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2012 Induction Ceremony

Evening Program
October 13, 2012

Welcome
Recognition of the 2012 Living Legends
Recognition of Charter Members and Past Presidents
Recognition of Current and Former Academy Board of Directors
2012 New Fellow Induction

39th Meeting & Annual Conference
October 11-13, 2012
Hyatt Regency on Capitol Hill
Washington, DC
Dear Friends and Colleagues:

This past year has seen tremendous growth in Academy initiatives, designed to improve the health and well-being of individuals, communities and populations – and to advance the Academy’s mission of Transforming health care policy and practice through nursing knowledge. So it is particularly exciting to come together tonight and welcome a talented new group of colleagues who will join us in this work. This year’s class of Fellows is particularly impressive and accomplished. While it is a personal honor to be inducted into the Academy, it also represents a significant professional responsibility to contribute to improving the health of the nation, and making nursing’s contributions visible. The work before us is immense and we need to enlist the talents of all of our Fellows, new and continuing.

Induction of the new Fellows is one of the great joys of our conference. For many, the Induction Ceremony represents the high point of the Academy’s life cycle. Tonight, we gather to welcome the largest cohort of new Fellows ever admitted to the Academy. They come from across the nation and across the globe. Selected for their extraordinary individual accomplishments, we also celebrate the collective power of our fellowship, growing not only in number but also in influence.

I hope that you enjoy tonight’s festivities and join me in both welcoming the new Fellows and in celebrating our fellowship.

Sincerely,

Joanne Disch, PhD, RN, FAAN
President

Dear Friends and Colleagues:

On behalf of the American Academy of Nursing’s staff, I welcome you to the 39th Annual Fellows Induction Ceremony. As we honor these esteemed individuals who have dedicated their careers to improving the quality of health care, we celebrate not only their past accomplishments, but their significant promise to advance health policy and improve the health of the nation.

It has been my privilege to work with Fellows who are members of Expert Panels, participants on our Task Forces and work groups, representatives with our strategic partners, and Edge Runners. I continue to be humbled by the extraordinary talents of the Academy’s nurse researchers, policymakers, scholars, executives, and practitioners. Our staff is committed to utilizing efficiently the Academy resources to advance Fellows’ evidence-based innovations in health care delivery.

The Academy is strengthened by the individual and collective achievements of the Academy’s newest members.

Our sincerest congratulations,

Cheryl G. Sullivan, MSES
Chief Executive Officer
2012 ANNUAL MEETING & CONFERENCE SPONSORS

Thank you to our sponsors for their generous support of the 39th American Academy of Nursing Annual Meeting & Conference.

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Cedars-Sinai Medical Center
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Duke University School of Nursing
University of Illinois at Chicago
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Excelsior College School of Nursing
Loyola University Chicago, The Marcella Niehoff School of Nursing
Quinnipiac University School of Nursing

ALLY SPONSORSHIP
Johns Hopkins University, School of Nursing

ACKNOWLEDGEMENTS
The contribution of the Gertrude E. Skelly Charitable Foundation underwrites a significant portion of the Annual Meeting & Conference. The American Academy of Nursing deeply appreciates the Foundation’s generosity and their continued support of nursing.

The American Academy of Nursing gratefully acknowledges the generosity of Hill-Rom for their support of the Annual Meeting & Conference Policy Dialogues.

The Academy recognizes Johnson & Johnson for their support of the Academy’s 2012 Excellence in Media Award.

Lastly, the Academy extends a special thank you to our Exhibitors and Program Advertisers. Their continued support of our efforts sincerely is appreciated and please know we value your endorsement.
THE RHEBA DE TORNYAY DEVELOPMENT FUND
OF THE AMERICAN ACADEMY OF NURSING

Because they believe in what the Academy stands for and accomplishes, Academy Fellows give to the Rheba de Tornyay Development Fund. In 2011 – 2012, the Rheba de Tornyay Development Fund has made it possible for the Academy’s reach to extend far beyond the Fellowship by:

- Funding the Nurse Scholar-in-Residence Program at the Institute of Medicine of the National Academies in partnership with the American Nurses Association and the American Nurses Foundation. The program is a year-long opportunity designed to facilitate the engagement of nurse leaders in prominent roles in health policy development.

- Documenting through Raise the Voice, those nurse-led models of care which produce positive health outcomes and demonstrate cost savings.

- Amplifying communications among the Fellowship via the Academy’s quarterly e-Newsletter and webinars, and enhancing communication with national media to advance the voice of the Academy.

- Championing Expert Panel collaboration to develop new knowledge and shape policy.

2011–2012 RHEBA DE TORNYAY DEVELOPMENT FUND DONORS
OCTOBER 1, 2011 – SEPTEMBER 30, 2012

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$25,000 AND ABOVE

- Rheba de Tornyay

$2,500–$4,999

- Linda Burnes Bolton

$1,000–$2,499

- Lauren Aaronson
- Jane Barnsteiner
- Marjorie Beyers
- Michael Bleich
- Billye Brown
- Karen Cox
- Joanne Disch
- Margaret Fitzgerald
- May Futrell
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- Colleen Goode
- Linda Groah
- Mary Dee Hacker
- Tine Hansen-Turton
- Susan Hassmiller
- Ada Sue Hinshaw
- Karen Huss

- Erik Joh
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- Eileen Sporing
- Frank and Cheryl Sullivan
- Eileen Sullivan-Marx
- Joan Vitello-Cicciu
- Terri Weaver
- Maureen White
- Louise Woerner
Every effort is made to ensure accuracy of the gifts to the Rheba de Tornyay Development Fund. Please bring to our attention any concerns you may have so that we may accurately acknowledge your generous gift.
IN HONOR OF

- Jeanne Quint Benoliet from Judith Baggs
- Jeanne Quint Benoliet from Constance Dahlin
- 2011 Inductee Christine Bradway from Jeanne Novotny
- 2011 Inductee Gerri Collins-Bride from Patricia Sparacino
- Rheba de Tornyay from Billye Brawn
- Rheba de Tornyay from Carolyn Sampselle
- Melanie Dreher from an Anonymous Donor
- The Presidency of Joanne Disch from Diane M. Billings
- Joanne Disch from Eileen Sporing
- 2011 Inductee Patricia Ebright from Linda Everett
- 2011 Living Legend Suzanne Feetham from Barbara B. Frink
- 2011 Living Legend Suzanne Feetham from Carol Loveland-Cherry
- 2011 Living Legend Suzanne Feetham from Joanne M. Pohl
- Sue Hegyvary from Patricia Chamings
- 2011 Inductee Mairead Hickey from Mary Lou Etheredge
- 2011 Inductee Mairead Hickey from Diane M. Billings
- 2011 Inductee Mairead Hickey from Joan Vitello-Cicciu
- 2011 Living Legend Ada Sue Hinshaw from Barbara B. Frink
- 2011 Living Legend Ada Sue Hinshaw from Carol Loveland-Cherry
- 2011 Living Legend Ada Sue Hinshaw from Joanne M. Pohl
- Jean Johnson from Judith Baggs
- 2012 Living Legend Mi Ja Kim from Terri Weaver
- 2012 Living Legend Mi Ja Kim from Suzanne Feetham
- 2011 Inductee Amy Levi from Patricia Sparacino
- 2012 Inductee Audrey Lyndon from Patricia Sparacino
- 2011 Living Legend Meridean Maas from Victoria Steelman
- 2011 Inductee Marilyn Pattillo from Darryl L. Pattillo
- 2012 Living Legend Nola Pender from Suzanne Feetham
- Marilyn Rantz from Priscilla Koeplin
- 2011 Inductee Roberta Rehm from Patricia Sparacino
- 2012 Inductee Karen Duffy Stallings from Sally Rankin
- 2012 Inductee Mary M. Sullivan from Patricia Sparacino
- 2011 Inductee David Vlahov from Patricia Sparacino
- 2011 New Fellows, Honorary Fellows and Living Legends from Diane J. Mancino

IN MEMORY OF

- Alan Keen for his and his wife Ann’s work on behalf of nursing both in the United Kingdom and United States from Ruth Lubic
LIVING LEGENDS THROUGH THE YEARS

The American Academy of Nursing is proud to recognize outstanding Fellows who epitomize nursing’s proud history and serve as role models for all of us. The following nurses are honored as Living Legends in recognition of the multiple contributions they have made to our profession and society and the continuing impact of these contributions on the provision of health care services in the United States and throughout the world.

1994 LIVING LEGENDS
- Faye Abdellah
- Myrtle Aydelotte
- Mary Elizabeth Carnegie
- Ildaura Murrillo-Rohde
- Hildegard Peplau
- Jessie Scott
- Harriet Werley

1995 LIVING LEGENDS
- Luther Christman
- Rheba de Tornyay
- Virginia Ohlson
- Rozella Scholtfeldt

1996 LIVING LEGENDS
- Clifford Jordan
- Mary V. Neal
- Dorothy M. Smith

1997 LIVING LEGENDS
- Mabel Wandelt
- Mary Kelly Mullane
- Jo Eleanor Elliott
- Doris Schwartz
- Mary Woody
- Anne Zimmerman
- 1998 Living Legends
- Vernice Ferguson
- Claire Fagin
- Madeline Leininger

1999 LIVING LEGENDS
- Grayce Sills
- Margreta Madden Styles
- Loretta Ford
- Connie Holleran

2000 LIVING LEGENDS
- Geraldene Felton
- Jeanne Benoliel
- Shirley Chater
- Thelma Schorr

2001 LIVING LEGENDS
- Susan Gortner
- Mary Starke Harper
- Lucie Kelly
- Ruth Lubic
- Florenece Wald

2002 LIVING LEGENDS
- Lillian Sholtis Brunner
- Rhetaugh Graves Dumas
- Virginia K. Saba
- Gladys E. Sorensen

2003 LIVING LEGENDS
- Signe S. Cooper
- Ira P. Gunn
- Ramona T. Mercer

2004 LIVING LEGENDS
- Florence S. Downs
- Juanita W. Fleming
- Edith Patton Lewis
- Sally Ann Sample
- Shirley A. Smoyak

2005 LIVING LEGENDS
- Joyce C. Clifford
- Jean E. Johnson
- Imogene M. King
- Joan E. Lynaugh

2006 LIVING LEGENDS
- Kathryn E. Barnard
- Sr. Rosemary Donley
- Marlene F. Kramer
- Angela Barron McBride
- Ellen B. Rudy

2007 LIVING LEGENDS
- Marie J. Cowan
- Phyllis G. Ethridge
- Carrie B. Lenburg
- Margaret L. McClure
- Sister Callista Roy
- Gloria R. Smith

2008 LIVING LEGENDS
- Gene Cranston Anderson
- Helen K. Grace
- Margaret A. Newman
- Robert V. Piemonte
- Phyllis Noerager Stern

2009 LIVING LEGENDS
- Barbara M. Brodie
- Leah Curtin
- Marjory Gordon
- Ruby Leila Wilson

2010 LIVING LEGENDS
- Billye J. Brown
- Donna K. Diers
- Norma M. Lang
- Barbara L. Nichols
- Betty S. Williams

2011 LIVING LEGENDS
- Patricia E. Brenner
- Suzanne L. Feetham
- Ada Sue Hinshaw
- Meridean L. Maas
- May L. Wykle
AMERICAN ACADEMY OF NURSING CHARTER MEMBERS

- Faye G. Abdellah
- Rose M. Chioni
- Rheba de Tornyay
- Rhetaugh G. Dumas
- Fernando A. Duran
- Ellen C. Egan
- Geraldine Felton
- Loretta C. Ford
- Athleen B. Godfrey
- Dorothy Gregg
- Winifred H. Griffin
- Jeanette Grosicki
- Ann G. Hargreaves
- Elizabeth Harkins
- Margaret J. Heins
- Katherine J. Hoffman
- Mary Ann Lavin
- Myra E. Levine
- Eloise Lewis
- Nancy A. Lytle
- Gaynelle McKinney
- Jean Hayter Novello
- Marjorie E. Sanderson
- Barbara Schutt
- Doris R. Schwartz
- Joelyn Scriba

AMERICAN ACADEMY OF NURSING PAST PRESIDENTS

- 1973–1974 Rheba de Tornyay
- 1975–1976 Ellen C. Egan
- 1976–1977 Mary E. Reres
- 1977–1978 Donna C. Aguilera
- 1978–1979 Mary Elizabeth Carnegie
- 1979–1980 Linda H. Aiken
- 1980–1981 Mary E. Conway
- 1981–1983 Vernice Ferguson
- 1983–1985 Carolyn A. Williams
- 1985–1987 Gladys E. Sorensen
- 1987–1989 Rhetaugh G. Dumas
- 1997–1999 Joyce J. Fitzpatrick
- 1999–2001 Ada Sue Hinshaw
- 2001–2003 Margaret L. McClure
- 2003–2005 Joan L. Shaver
- 2005–2007 Linda Burnes Bolton
- 2009–2011 Catherine Gilliss
BONNIE AND MARK BARNES

Bonnie and Mark Barnes spent their careers working as advertising and marketing executives. They were retired, growing wine grapes in Sonoma, CA, and enjoying life in 1999 when Mark’s son Patrick, age 33, developed the auto-immune disease, Idiopathic Thrombocytopenia Purpura (ITP). Pat and his wife had given birth to the family’s first grandchild 6 weeks prior to Pat’s illness, so they flew to be with him and his wife. Pat’s death after 8 weeks in the hospital was a terrible surprise to his family. However, the nursing care they experienced during Pat’s hospitalization compelled them to express their gratitude to nurses everywhere for the clinical skill and especially compassionate care nurses provide every day. This is why the Barnes family created The DAISY Foundation (an acronym for diseases attacking the immune system) and The DAISY Award For Extraordinary Nurses.

Today, under Bonnie and Mark’s leadership, The DAISY Award is celebrated in over 1,300 healthcare facilities in 7 countries. Over 30,000 nurses have been honored, having been nominated by their patients, patient families, and colleagues. Each nomination (of which there have been over 140,000) tells the story of extraordinary compassion and care provided to a patient. The DAISY Award provides healthcare leaders the means to highlight all the “right” going on in their organizations, providing great role-modeling opportunities, and a way to make tangible the individual organization’s mission and values. The result is a program that helps drive organizational culture, inspire and motivate extraordinary nursing, nourish teamwork, and promote the professional image of nursing.

Bonnie and Mark were also eager to thank nurses by supporting nurses’ efforts to improve their practice through research and evidence-based practice projects. The DAISY Foundation funds grants focused on treatment of patients with auto-immune diseases and cancer. Directing this program with the Barneses are a distinguished panel of nurse scientists who volunteer their time and expertise to help DAISY support both experienced and novice researchers in their work. Finally, in recognition of the importance of nursing faculty during these difficult times, the Foundation offers colleges and schools of nursing The DAISY Faculty Award, a tool for helping retain great faculty and honor the inspiration and influence they have on their students throughout their nursing careers.

The Foundation’s work is supported by the American Organization of Nurse Executives, the American Nurse Credentialing Center, the American Association of Critical-Care Nurses, the Canadian Association of Critical Care Nurses, the American Assembly of Men in Nursing, the Emergency Nurses Association, the American Association of Colleges of Nursing, the National League for Nursing, and Sigma Theta Tau International.

Bonnie and Mark speak at healthcare organizations and nursing conferences throughout the year. They have been honored for their work by hospitals and nursing organizations with Friend of Nursing Awards and the prestigious President’s Special Recognition Award at the Magnet Conference in 2010. In May, 2012, they were honored with AACN’s Pioneering Spirit Award.

Bonnie and Mark are the first to acknowledge that DAISY is what it is thanks to their incredible family, staff, and dedicated Board of Directors (largely comprised of nurse leaders).
DON EUGENE DETMER, MD, FACMI

Don Eugene Detmer is Professor Emeritus and Professor of Medical Education at the University of Virginia and Medical Director for Advocacy and Health Policy for the American College of Surgeons. He is Visiting Professor, Centre for Health Informatics and Multi-professional Education, University College London and Associate Editor of the Standards Standard.

Dr. Detmer is a past President and CEO of AMIA, and a prior chairman of the IOM Board on Health Care Services, the IOM Membership Committee, the National Library of Medicine’s Board of Regents, and the National Committee on Vital and Health Statistics.

While President and CEO of AMIA, he innovated advanced inter-professional education and certification in clinical informatics in two dimensions, e.g., specialty sub-certification in clinical informatics from the American Board of Medical Specialties for medicine and concomitant equivalent training for nursing as well as other advanced health professions. He also led development of a plan for a common inter-professional informatics curriculum for all entry level health professionals. AMIA’s innovative 10x10 program for advancing informatics education across the world includes nursing informatics among its professional disciplines. International level informatics was pursued through grants from the Gates and Rockefeller Foundations.

Dr. Detmer chaired the IOM committee that produced the Computer-based Patient Record reports of 1991 and 1997 and was a member of the IOM “To Err is Human” and the “Crossing the Quality Chasm” reports plus numerous additional studies, workshops, and IOM reviews.

His medical degree is from the University of Kansas and his M.A. is from the University of Cambridge. Honors include the Walsh McDermott Medal from the IOM, ACMI’s Morris Collen Award, AMIA’s inaugural Don Eugene Detmer Health Policy in Informatics Award, and Fellowship in the AAAS. He holds a Chancellor’s Distinguished Teaching Award for the nation’s first interdisciplinary Master’s Degree program for Clinician Executives from the University of Wisconsin-Madison.

Current research interests include national and international health information and communications policy, health policy relating to surgery, administrative medicine, and leadership of academic health sciences centers. Current hobbies include crafts, fishing, horses, grandchildren, teaching children’s Sunday school with his wife, and tree farming.
PETER J. PRONOVOST, MD, PHD, FCCM

Peter J. Pronovost is a practicing anesthesiologist and critical care physician and a professor in the departments of Anesthesiology & Critical Care Medicine, Surgery and Health Policy and Management who is dedicated to finding ways to make hospitals and health care safer for patients. He is Senior Vice President for Patient Safety and Quality and Director of the Armstrong Institute for Patient Safety and Quality, Johns Hopkins Medicine.

Dr. Pronovost has developed a scientifically proven method for reducing the deadly infections associated with central line catheters. His simple but effective checklist protocol virtually eliminated these infections saving 1,500 lives and $100 million annually across the State of Michigan. The checklist protocol is now being implemented across the United States, state by state, and helped reduce these infections by 60%. Several other countries are also implementing the program.

Dr. Pronovost has chronicled his work helping improve patient safety in his new book, Safe Patients, Smart Hospitals: How One Doctor’s Checklist Can Help Us Change Health Care from the Inside Out. In addition, he has also published more than 400 articles related to patient safety and the measurement and evaluation of safety efforts. He serves in an advisory capacity to the World Health Organizations’ World Alliance for Patient Safety.

The winner of several national awards, including the 2004 John Eisenberg Patient Safety Research Award and a coveted MacArthur Fellowship in 2008, known popularly as the “genius grant”. Dr. Pronovost was named by Time magazine as one of the world’s 100 “most influential people” in the world for his work in patient safety.

Dr. Pronovost regularly addresses Congress on the importance of patient safety, prompting a report by the U.S. House of Representatives’ Committee on Oversight and Government Reform strongly endorsing his ICU infection prevention program.

JOHN W. ROWE, MD

John W. Rowe, a Professor of Health Policy and Management at the Columbia University Mailman School of Public Health and Chair of the MacArthur Network on an Aging Society, has been a leader in improving health and health care as a productive scholar, and in his roles as both an academic medical administrator and a health insurance executive. Regarding research, as Chair of the MacArthur Foundation Research Network, Dr. Rowe led the design and conduct of a systematic series of studies on aging on the concept of Successful Aging which yielded the widely cited 1998 book “Successful Aging” which he co-authored with Robert Kahn. During this period of his career Dr. Rowe also served as Professor of Medicine at Harvard Medical School and founding Chair of the Division on Aging. As an academic medical administrator Dr. Rowe served as President and CEO of the Mount Sinai School of Medicine and Medical Center from 1988–1998, and as CEO of Mount Sinai-NYU Health from 1998–2000. From 2000 to 2006, Dr. Rowe served as Chairman and CEO of Aetna, one of the nation’s largest health care organizations.

Throughout these varied roles, Dr. Rowe has been a consistent champion of nurses and nursing in the care for older persons, as well as new interdisciplinary models of care and the reduction in racial and ethnic disparities. He served as Chairman of the Institute of Medicine Committee on the Future Health Care Workforce Needs of an Aging Population who’s 2008 report “Retooling for an Aging America “ offered many important recommendations that have been adopted by federal and state agencies and health care organizations. A long term member of the Advisory Board of the NYU College of Nursing, where he established the Jack Rowe Professorship in Successful Aging, Dr. Rowe also served on the critically important IOM-RWJ Initiative on the Future of Nursing and has been a very active and effective advocate for the implementation of the Committee’s recommendations.

Dr. Rowe was elected a Fellow of the American Academy of Arts and Sciences and a member of the Institute of Medicine of the National Academy of Sciences. He serves on the Board of Trustees of the Rockefeller Foundation and is a former member of the Medicare Payment Advisory Commission (MedPAC).
## 2012 NEW FELLOWS (ALPHABETICALLY)

| A | Maryann Alexander, PhD, RN  
Cynthia Arslanian-Engoren, PhD, RN, ACNS-BC |  
| B | Donald Bailey, PhD, RN  
Debra Barkdsale, PhD, RN, FNP-BC  
Susan Barnason, PhD, RN, APRN-CNS, CCRN, CEN |  
| C | Margaret Barton-Burke, PhD, RN  
Judy Beal, DNSc, RN  
Michelle Beauclesne, DNSc, RN, CPNP, FNAP, FAANP |  
| D | Robin Bissinger, PhD, APRN, NNP-BC  
Joan Botton, PhD, RN, FCAHS  
Patricia Burbank, DNSc, RN |  
| E | Nancy Jo Bush, MN, MA, RN, AOCN, ONP |  
| F | Maryann Alexander, PhD, RN  
Cynthia Arslanian-Engoren, PhD, RN, ACNS-BC |  
| G | Donald Bailey, PhD, RN  
Debra Barkdsale, PhD, RN, FNP-BC  
Susan Barnason, PhD, RN, APRN-CNS, CCRN, CEN |  
| H | Margaret Barton-Burke, PhD, RN  
Judy Beal, DNSc, RN  
Michelle Beauclesne, DNSc, RN, CPNP, FNAP, FAANP |  
| I | Robin Bissinger, PhD, APRN, NNP-BC  
Joan Botton, PhD, RN, FCAHS  
Patricia Burbank, DNSc, RN |  
| J | Nancy Jo Bush, MN, MA, RN, AOCN, ONP |  
| K | Maryann Alexander, PhD, RN  
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| L | Donald Bailey, PhD, RN  
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Susan Barnason, PhD, RN, APRN-CNS, CCRN, CEN |  
| M | Margaret Barton-Burke, PhD, RN  
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| N | Robin Bissinger, PhD, APRN, NNP-BC  
Joan Botton, PhD, RN, FCAHS  
Patricia Burbank, DNSc, RN |  
| O | Nancy Jo Bush, MN, MA, RN, AOCN, ONP |  
| P | Donald Bailey, PhD, RN  
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Susan Barnason, PhD, RN, APRN-CNS, CCRN, CEN |  
| Q | Margaret Barton-Burke, PhD, RN  
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Michelle Beauclesne, DNSc, RN, CPNP, FNAP, FAANP |  
| R | Robin Bissinger, PhD, APRN, NNP-BC  
Joan Botton, PhD, RN, FCAHS  
Patricia Burbank, DNSc, RN |  
| S | Nancy Jo Bush, MN, MA, RN, AOCN, ONP |  
| T | Donald Bailey, PhD, RN  
Debra Barkdsale, PhD, RN, FNP-BC  
Susan Barnason, PhD, RN, APRN-CNS, CCRN, CEN |  
| U | Margaret Barton-Burke, PhD, RN  
Judy Beal, DNSc, RN  
Michelle Beauclesne, DNSc, RN, CPNP, FNAP, FAANP |  
| V | Robin Bissinger, PhD, APRN, NNP-BC  
Joan Botton, PhD, RN, FCAHS  
Patricia Burbank, DNSc, RN |  
| W | Nancy Jo Bush, MN, MA, RN, AOCN, ONP |  
| X | Donald Bailey, PhD, RN  
Debra Barkdsale, PhD, RN, FNP-BC  
Susan Barnason, PhD, RN, APRN-CNS, CCRN, CEN |  
| Y | Margaret Barton-Burke, PhD, RN  
Judy Beal, DNSc, RN  
Michelle Beauclesne, DNSc, RN, CPNP, FNAP, FAANP |  
| Z | Robin Bissinger, PhD, APRN, NNP-BC  
Joan Botton, PhD, RN, FCAHS  
Patricia Burbank, DNSc, RN |
2012 NEW FELLOWS CONTINUED (ALPHABETICALLY)

R
Kathryn Records, PhD, RN
Jeannine Rivet, MPH, RN
Mary Ellen Roberts, DNP, RN, APN, FAANP
Linda Rose, PhD, RN
Carol Roye, EdD, RN, CPNP
Robert Ruiz, PhD, WHNP-BC, RNC
Susan Ruuppert, PhD, RN, ANP-BC, NP-C, FCCM, FAANP

S
Susan Salmond, EdD, RN, CNE
Pamela Salsberry, PhD, RN
Christine Savage, PhD, RN, CARN
Andrea Schmid-Mazzoccoli, PhD, RN
Cheryl Schmidt, PhD, RN, CNE, ANEF
Mary Schumann, DNP, MBA, CPNP
Susan Shapiro, PhD, RN
Thomas Smith, DNP, RN, NEA-BC
Mi-Kyung Song, PhD, RN
Susan Sportsman, PhD, RN, ANEF
Karen Stallings, MEd, RN

Elaine Steinke, PhD, APRN, CNS-BC, FAHA
Susan Stone, DNPsc, APRN, CNM
Anna Stromberg, PhD, RN
Mary Margaret Sullivan, DNP, RN, ANP-BC, CDE
Susan Swider, PhD, APHN, BC

T
Charleen Tachibana, MN, RN
Pauline Tan, MPA, MSc(APHRM), BN, RN
Paula Tanabe, PhD, RN
Asta Thoroddsen, PhD, RN
Gayle Timmerman, PhD, RN, CNS
Donna Torrisi, MSN, CRNP
Michelle Troseeth, MSN, RN, DPNAP
Marian Turkel, PhD, RN, NEA-BC
Lynda Tyer-Viola, PhD, RN, RNC

V
Patricia Vanhook, PhD, RN, FNP-BC
Deborah Von Zinkernagel, MS, SM, RN

2012 NEW FELLOWS (BY STATE)

ARIZONA
Shannon Dirksen, PhD, RN
Debra Hagler, PhD, RN, ACNS-BC
Lois Loescher, PhD, RN
Marianne McCarthy, PhD, APRN, FNAP, FAANP
Kathryn Records, PhD, RN

ARKANSAS
Cheryl Schmidt, PhD, RN, CNE, ANEF

CALIFORNIA
Nancy Jo Bush, MN, MA, RN, AOCN, ONP
Susan Chapman, PhD, MPH, RN
Bernice Coleman, PhD, ACNP, BC, FAHA
Karen Hoyt, PhD, RN, FNP-BC
Kathy James, DNPsc, APRN, BC
Audrey Lyndon, PhD, RNC, CNS-BC
Kris McLoughlin, DNP, APRN, PMHCNS, BC
Angelica Millan, MSN, CNS, RNP
Liana Orsolsi-Hain, PhD, RN
Mary Margaret Sullivan, DNP, RN, ANP-BC, CDE

COLORADO
Lynn Gilbert, PhD, RN, FNP-BC
Mary Beth Makic, PhD, RN, CCNS

CONNECTICUT
Barbara Moynihan, PhD, APRN, BC, AFN

DISTRICT OF COLUMBIA
Mary Schumann, DNP, MBA, CPNP
Marla Weston, PhD, RN

FLORIDA
Donna Herrin-Griffith, MSN, RN, NEA-BC, CENP, FACHE
Jean Leuner, PhD, RN, CNE
Rebecca Gary, PhD, RN
Debra Hatmaker, PhD, RN-BC, SANE-A
Laura Kimble, PhD, RN, FNP-C, FAHA
Elaine Marshall, PhD, RN
Barbara Powell, PhD, RN
Susan Shapiro, PhD, RN

HAWAII
Francisco Conde, PhD, APRN, AOCNS
Jillian Inouye, PhD, APRN

ILLINOIS
Maryann Alexander, PhD, RN
Catherine Catrambone, PhD, RN
Judith Hertz, PhD, RN, FNGNA
Mary Johnson, PhD, RN, PMHCNS-BC
Wrenetha Julion, PhD, MPH, RN
Vicki Keough, PhD, APRN-BC, ACNP
Mary Mandel, PhD, RN, MSN, APRN
Susan Swider, PhD, APHN, BC
Marilyn Wideman, DNP, RN-BC

INDIANA
Marilyn Cox, MSN, RN, NEA-BC
Barbara Habermann, PhD, RN
Lisa Hopp, PhD, RN

IOWA
Jane Hokanson Hawks, PhD, RN, BC

KANSAS
Nelda Godfrey, PhD, RN, ACNS-BC
Janet Pierce, DSN, APRN, CCRN
Elaine Steinke, PhD, APRN, CNS-BC, FAHA
Kristine Williams, PhD, RN, BC

KENTUCKY
Karen Hill, DNP, RN, NEA-BC
Patricia Howard, PhD, RN, FAEN
Susan Stone, DNPsc, APRN, CNM

MAINE
Amy Cotton, PhD, APRN, FNGNA
Marjorie Wiggins, DNP, MBA, RN, NEA-BC

MARYLAND
Sharon Dudley-Brown, PhD, FNP-BC
Jeanne Geiger-Brown, PhD, RN
Elizabeth Jordan, DNPsc, RN
Jane Kapustin, PhD, CRNP, FAANP
Linda Rose, PhD, RN
Christine Savage, PhD, RN, CARN
Andrea Schmid-Mazzoccoli, PhD, RN
Deborah Von Zinkernagel, MS, SM, RN

MICHIGAN
Barbara Wadsworth, MSN, RN, MBA, FACHE, NEA-BC
Barbara Warren, PhD, RN, BC
Marla Weston, PhD, RN
Kenneth White, PhD, RN, FACHE
Maureen White, MBA, RN, NEA-BC
Marilyn Wideman, DNP, RN-BC
Marjorie Wiggins, DNP, MBA, RN, NEA-B
Kristine Williams, PhD, RN, BC
Frances Wong, PhD, RN
Lisa Wood, PhD, RN

ORTHODOX
Miaofen Yen, PhD, RN

PENNYSYLVANIA
Donna Herrin-Griffith, MSN, RN, NEA-BC, CENP, FACHE
Jean Leuner, PhD, RN, CNE
Rebecca Gary, PhD, RN
Debra Hatmaker, PhD, RN-BC, SANE-A
Laura Kimble, PhD, RN, FNP-C, FAHA
Elaine Marshall, PhD, RN
Barbara Powell, PhD, RN
Susan Shapiro, PhD, RN

SOUTH CAROLINA
Donna Herrin-Griffith, MSN, RN, NEA-BC, CENP, FACHE
Jean Leuner, PhD, RN, CNE
Rebecca Gary, PhD, RN
Debra Hatmaker, PhD, RN-BC, SANE-A
Laura Kimble, PhD, RN, FNP-C, FAHA
Elaine Marshall, PhD, RN
Barbara Powell, PhD, RN
Susan Shapiro, PhD, RN

TENNESSEE
Charleen Tachibana, MN, RN
Pauline Tan, MPA, MSc(APHRM), BN, RN
Paula Tanabe, PhD, RN
Asta Thoroddsen, PhD, RN
Gayle Timmerman, PhD, RN, CNS
Donna Torrisi, MSN, CRNP
Michelle Troseeth, MSN, RN, DPNAP
Marian Turkel, PhD, RN, NEA-BC
Lynda Tyer-Viola, PhD, RN, RNC

V
Patricia Vanhook, PhD, RN, FNP-BC
Deborah Von Zinkernagel, MS, SM, RN

W
Barbara Wadsworth, MSN, RN, MBA, FACHE, NEA-BC
Barbara Warren, PhD, RN, BC
Marla Weston, PhD, RN
Kenneth White, PhD, RN, FACHE
Maureen White, MBA, RN, NEA-BC
Marilyn Wideman, DNP, RN-BC
Marjorie Wiggins, DNP, MBA, RN, NEA-B
Kristine Williams, PhD, RN, BC
Frances Wong, PhD, RN
Lisa Wood, PhD, RN

Y
Miaofen Yen, PhD, RN

Z
Patti Zuzelo, EdD, RN, ACNS-BC, ANP-BC
2012 NEW FELLOWS CONTINUED (BY STATE)

MASSACHUSETTS
Judy Beal, DNSc, RN
Michelle Beauchesne, DNSc, RN, CPNP, FNAP, FAANP
Mary Elizabeth Cooley, PhD, RN, ANP-BC
Rachel DiFazio, MS, RN, PNP-BC
Martha Griffin, PhD, RN, PMHCNS-BC
Sheila Grossman, PhD, APRN, FNP-BC
Linda Lewandowski, PhD, RN
Sara Looby, PhD, APN-BC
Kathleen Miller, EdD, RN, APRN, FAANP

MICHIGAN
Cynthia Arslanian-Engoren, PhD, RN, ACNS-BC
Christopher Friese, PhD, RN, AOCN(R)
Maria Katapodi, PhD, RN
Jody Lori, PhD, CNM, FACNM
Janis Miller, PhD, MSN, BSN, APRN
Patricia Posa, RN, BSN, MSA
Michelle Troseth, MSN, RM, DPNAP

MINNESOTA
Linda Chlan, PhD, RN
Jeannine Rivet, MPH, RN

MISSISSIPPI
Rowena Elliott, PhD, RN, CNN, BC, CNE

MISSOURI
Margaret Barton-Burke, PhD, RN
Nancy DeBasio, PhD, RN

NEBRASKA
Susan Barnason, PhD, RN, APRN-CNS, CCRN, CEN
Mary Cramer, PhD, RN, APHN-BC

NEW JERSEY
Edna Cadmus, PhD, RN, NEA-BC
Deanna Gray-Miceli, PhD, GNP-BC, RN, FAANP
Mary Kaminski, PhD, APRN, FAEN, CEN
Mary Ellen Roberts, DNP, RN, APN, FAANP
Susan Salmond, EdD, RN, CNE
Maureen T. White, MBA, RN, NEA-BC

NEW YORK
Darlene Curley, MS, RN
Mary Anne Dumas, PhD, RN, FNP-BC, GNP-BC
Deborah Finnell, DNS, PMHNP-BC, CARN-AP
Mei Fu, PhD, RN, ACNS-BC
Mary Beth Hanner, PhD, RN, AANEF
Emily Hauenstein, PhD, LCP, RN
Donna Nickitas, PhD, RN, NEA-BC, CNE
Sally Norton, PhD, RN
Carol Porter, DNP, MPA, RN
Carol Roye, EdD, RN, CPNP
Thomas Smith, DNP, RN, NEA-BC

NORTH CAROLINA
Donald Bailey, PhD, RN
Debra Barksdale, PhD, RN, FNP-BC
Betty Dennis, DrPH, RN
Mary Ann Fuchs, DNP, MSN, RN, Susan Letvak, PhD, RN
Mi-Kyung Song, PhD, RN
Karen Stallings, MED, RN
Paula Tanabe, PhD, RN

OHIO
Marla De Jong, PhD, RN, CCNS
Margaret Graham, PhD, FNP, PNP, FAANP
Cheryl Haying, PhD, RN, NEA-BC, FACHE
Donna Martsolf, PhD, CNS
Roberta Ruiz, PhD, WHNP-BC, RNC
Pamela Salsberry, PhD, RN
Barbara Warren, PhD, RN, BC

OREGON
Kelly Goudreau, DSN, RN, ACNS-BC
Lisa Wood, PhD, RN

PENNSYLVANIA
Elizabeth Dowdell, PhD, RN
H. Michael Dreher, PhD, RN
Judith Hupcey, EdD, RN, CRNP
grechen Lawhon, PhD, RN
Lisac Lewis, PhD, RN
Susan Loeb, PhD, RN
Matthew McHugh, PhD, JD, RN
Salimah Meghani, PhD, MBE, RN
Donna Torrisi, MSN, CRNP

RHODE ISLAND
Patricia Burbank, DNSc, RN
Lynne Dunphy, PhD, APRN, FNP-BC

SOUTH CAROLINA
Robin Bissinger, PhD, APRN, NNP-BC
Tara Hulsey, PhD, RN, CNE
Charlene Pope, PhD, MPH, RN

SOUTH DAKOTA
Margaret Hegge, EdD, RN

TENNESSEE
Jana Lauderdale PhD, RN
Patricia Vanhook, PhD, RN, FNP-BC

TEXAS
Linda Carpenter, PhD, RN, CNE
Jeannette Crenshaw, DNP, RN, IBCLC, LCCE, FACCE, NEA-BC
Alexandra Garcia, PhD, RN, APHN
Carolina Huerta, EdD, RN
Kenn Kirksey, PhD, RN, ACNS-BC
Judy LeFlore, PhD, RN, NNP-BC
Pearl Merritt, EdD, MS, MSN, RN
Susan Ruppert, PhD, RN, ANP-BC, NP-C, FCCM, FAANP
Susan Sportsman, PhD, RN, ANEF
Gayle Zimmerman, PhD, RN, CNS
Lynda Teyr-Viola, PhD, RN, RNC

VIRGINIA
Patricia Horoho, MSN, MS, RN
Randi Jones, PhD, RN
Kenneth White, PhD, RN, FACHE

WASHINGTON
Azita Emami, PhD, RN, NEA-BC

WISCONSIN
Rana Limbo, PhD, RN, PMHCNS-BC

2012 INTERNATIONAL NEW FELLOWS (BY COUNTRY)

AUSTRALIA
Christine Duffield, PhD, RN
Alan Pearson, AM, PhD, RN, MSc

CANADA
Joan Bottoff, PhD, RN, FCAHS
Marcia Hills, PhD, RN
Sioban Nelson, PhD, RN, FCAHS

HONG KONG
Sylvia Fung, DHS, MSc, RN
Frances Wong, PhD, RN

ICELAND
Asta Thoroddsen, PhD, RN

SINGAPORE
Pauline Tan, MPA, MSc(APHRM), BN, RN

SOUTH KOREA
Myoung-Ae Choe, PhD, RN
Hee Soon Kim, PhD, RN

SWEDEN
Anna Strömberg, PhD, RN

TAIWAN
Miaofen Yen, PhD, RN

THAILAND
Kokkul Phancharoenworakul, PhD, RN, CNM

UNITED KINGDOM
Nicky Cullum, PhD, RN

WISCONSIN
Rana Limbo, PhD, RN, PMHCNS-BC
2012 INTERNATIONAL NEW FELLOWS

AUSTRALIA

CHRISTINE DUFFIELD, PHD, RN

Christine Duffield is a Professor of Nursing and Health Services Management in the Faculty of Nursing, Midwifery and Health at the University of Technology, Sydney (UTS). She is currently the Associate Dean (Research) and leads the University research strength – Health Services and Practice. She is also the foundation Director of the Centre for Health Services Management and Deputy Head of the WHO Collaborating Centre for Nursing, Midwifery and Health Development.

Dr. Duffield has a broad background in health services research and in recognition of this was appointed to lead the Health Futures theme at UTS. This is the largest of six University-wide research themes and one to which every Faculty contributes. She has over 10 years clinical and managerial experience in the health industry and over 25 years in senior management and research roles in the university sector. Her hospital experience includes positions in Canada, Australia, New Zealand and the UK where she has been involved in corporate and strategic planning, and provided strategic advice to senior management and government. Particular expertise lies in nurse staffing and skill mix and the effects of inadequacies in both for patient and staff safety.

Dr. Duffield is regularly consulted by government Health Departments, nurse executives, hospitals and industrial bodies. In the past two years she has worked with three Australian jurisdictions on staffing, nurse to patient ratios and specialist nursing roles. Nationally, she has led the examination of staffing in the acute care sector and is now working at a national level on aged care staffing mix and levels.

ALAN PEARSON, AM, PHD, RN, MSC

Alan Pearson is Professor of Evidence Based Health Care at the University of Adelaide; the Executive Director of the Joanna Briggs Institute; Coordinator of the Cochrane Nursing Care Field; and Editor of the International Journal of Nursing Practice.

Dr. Pearson has extensive experience in clinical practice and has been the recipient of a number of competitive and commissioned research grants from the Monument Trust, Alzheimer’s Australia, the National Heart Foundation, the Australian Government Department of Health, the Australian Research Council and the National Health and Medical Research Council. He is Expert Adviser to the World Health Organization’s World Alliance on Patient Safety; a Fellow of the Royal College of Nursing (UK); and a Fellow of the Australian Association of Gerontology.

Dr. Pearson is the foundation Executive Director of the Joanna Briggs Institute and has been actively involved in advancing evidence based healthcare in the People’s Republic of China, Taiwan, Korea, Hong Kong, Singapore, Thailand, Myanmar (Burma), Spain, Portugal, Turkey, Saudi Arabia, the UAE, Qatar, fourteen African countries, the USA, Brazil, Canada, Belgium, Finland, Romania, the UK and Australasia and has published over 50 books, monographs and reports; over 30 book chapters; and over 150 journal articles.

Dr. Pearson was appointed as a Member of the Order of Australia on Australia Day, 2010, for his services as an educator and as a leader in evidence based health care and clinical practice improvement. He has recently been appointed to the ten-member Research Committee of the South Australian Health and Medical Research Institute.
CANADA

JOAN L. BOTTORFF, PHD, RN, FCAHS

Joan L. Bottorff is a Professor in nursing and Director of the Institute for Healthy Living and Chronic Disease Prevention at the University of British Columbia (UBC) in Canada. She is a Distinguished University Professor at UBC and her research has been acknowledged in Canada and internationally.

Dr. Bottorff chairs the Canadian Institutes of Health Research Institute for Gender and Health Advisory Board. Through its activities the Board supports the integration of sex and gender in health research, capacity building and knowledge translation. She is also a member of the Advisory Board for the de Souza Institute, established in 2008 in Ontario, Canada to enhance excellence in oncology nursing through education and mentorship. Her awards, among many, include being elected as a fellow to the Canadian Academy of Health Sciences; and receiving the Nurse Researcher Award, Canadian Association for Nursing Research.

Dr. Bottorff has an established program of nationally and internationally funded research, and has led research programs in nurse-patient relationships, cancer control and health promotion. She is currently leading a research program on tobacco reduction addressing one of the foremost health priorities in the US and Canada, and is using innovative research approaches. Through this research she is spearheading the design of gender-sensitive and gender-specific interventions to support smoking cessation. At the cutting edge of this field, these innovations and have direct implications for nurses and health professionals providing tobacco dependence and other health promotion interventions.

MARCIA HILLS, PHD, RN

Marcia Hills is a Professor at the University of Victoria School of Nursing.

Dr. Hills is a recognized expert in the areas of Health Promotion, Primary Health Care and Collaborative Action Research and Evaluation, and has made significant contributions in the field of health care, and, specifically, in nursing. But that of which she is most proud and for which she is most widely recognized is her leadership, with a nurse’s voice, of collaboration between practitioners, policy/decision makers, and academics. Regional, national, and international health promotion and related organizations consult with Dr. Hills and several have appointed or elected her into leadership positions. The International Union for Health Promotion and Health Education is a nonprofit and multidisciplinary international health organization that represents non-government interests. She has been globally elected as: IUHPE Trustee, VP twice, and member of the subcommittee for health promotion effectiveness. She was appointed Director and President of the Canadian Consortium for Health Promotion Research established by 16 universities and was the founding Director of a health promotion research center at the University of Victoria that has been awarded WHO Collaborating Centre status. She is currently president of the Canadian Association of Teachers of Community Health.

Dr. Hills has chaired national and international conferences, created and lead yearly institutes, directed many research projects, and widely presented and published. As a result of her work, governments and NGO’s throughout the world have called upon her to consult with them.

Currently, Dr. Hills is dedicated to the vision and work of the Watson Caring Science Institute and is the Chair of the WCSI Faculty Council Executive.
SIOBAN NELSON, PHD, RN, FCAHS

Sioban Nelson is Dean and Professor at the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto.

Prior to assuming this position in 2005, Dr. Nelson was Head of the School of Nursing at the University of Melbourne. A highly respected historian and policy scholar, she has published 9 books (2 monographs and 7 edited collections), 18 book chapters, and 34 peer-reviewed papers. Her eighth book, *Notes on Nightingale, The Influence and Legacy of a Nursing Icon*, a collection of essays on Florence Nightingale in honor of the centenary of her death, co-edited with Anne Marie Rafferty, was published in 2010 by Cornell University Press. Other work includes, *‘Say little do much’: nursing, nuns and hospitals in the nineteenth century*, University of Pennsylvania Press (2001), a history of religious hospital foundation and nursing in the nineteenth century; and the prize winning *Complexities of Care: Nursing Reconsidered*, Cornell University Press (2006) (with Suzanne Gordon), a groundbreaking work on the challenges facing contemporary nursing. She is co-editor of the Culture and Politics of Healthcare Work series for Cornell University Press.

Dr. Nelson’s interests include the regulation of health professionals, mobility and the global health workforce, and the transnational history of nursing. In 2012 she served as Commissioner on the Canadian Nurses Association National Expert Panel on the future of the health system that produced the landmark report, “A nursing call to action”, and is co-chair of the Canadian Academy of Health Sciences Assessment on “Scopes of practice in health care.”

HONG KONG

SYLVIA FUNG, DHS, MSC, RN

Sylvia Fung the Chief Nurse of the Hong Kong Hospital Authority, appointed in 2008, taking care of 20,000 nurses and nursing services in 40 hospitals.

Dr. Fung graduated in Hong Kong in 1970s as a general nurse and registered midwife and has been working as a clinical nurse for 13 years. After completed healthcare education, she was appointed a nurse teacher in a major School of Nursing cum School of Midwifery in Hong Kong. She was awarded a Master in Business Administration (U.K.) and a Master of Science in Hospital & Healthcare Management (U.K.) in 1990s. Dr. Fung then took up various senior nurse manager posts in a 1,200-bed general hospital and then as the cluster general manager of seven hospitals.

Dr. Fung is the adjunct professors of several universities in Hong Kong and editor of the *Journal of China Nursing Management*. Sylvia is now the President of Hong Kong Midwives Association as well as serving in various government boards and councils including the Elderly Commission, Nursing Council, Midwives Council. She is the immediate past regional representative of the International Confederation of Midwives.

Dr. Fung has received the Best Staff Award of Hong Kong Hospital Authority in 2004 and Florence Nightingale Award of the International Red Cross in 2005 for her exemplary commitment in the profession.

FRANCES KAM YUET WONG, PHD, RN

Frances Kam Yuet Wong is a nursing professor and an Associate Dean of the Faculty of Health and Social Sciences that comprises of five departments at the Hong Kong Polytechnic University.

Dr. Wong has extensive clinical experience in the Intensive Care Unit and general medicine. Her research work and publications are in the areas of advanced nursing practice, transitional care and nursing education. She has published over 120 refereed articles, edited 3 books and her works have been cited over 300 times in the literature. She has obtained over $1.5 million in research funding as a principal investigator and is committed to translating theory to practice. Exemplary works of such efforts include developing transitional care models for different patient groups including those who have cardiac, renal, respiratory, stroke conditions and palliative needs. Dr. Wong has also led a team to test and confirm the validity of the Omaha System used among the Chinese population and the system is now translated and available on the website.
Dr. Wong is a pioneer in establishing APN education and practice model in China. She is the editor-in-chief of the Chinese advanced nursing book which is the designated textbook for all masters in nursing programs in mainland China. Her scholarly accomplishment is recognized with appointments as visiting professor, external consultant, and invited keynote speakers in countries including China, Korea, Singapore, Australia, and Norway. Dr. Wong is also currently an elected core member of the ICN’s NP/APN Network and vice-president of the Provisional Hong Kong Academy of Nursing.

ICELAND

ASTA THORODDSEN, PHD, RN

Asta Thoroddsen is currently an Associate Professor at the University of Iceland and an academic chair in nursing informatics at Landspítali, the National University Hospital in Iceland.

Dr. Thoroddsen has focused her research, practice and policy efforts in developing systems and tools to capture and use nursing data to support quality, outcome, and safety in patient care and make visible the value of professional nursing. Since 1979 she has examined ways to standardize data elements of the nursing process and consequently led Iceland in utilization of the nursing process as a structure for nursing documentation in electronic health records. This innovation builds on international standards for nursing languages to document patient needs, nursing care, and outcomes. With her team she has provided significant contributions to the design of an electronic health record to assure that the nursing data are stored permanently in a data warehouse and can be retrieved for re-use to benefit nursing research, quality, safety and policy making in health care. These factors are foundational for conducting comparative effective research within and across countries.

Dr. Thoroddsen leads a specialist group in nursing informatics within Icelandic Nurses Association. She has represented Iceland in international informatics work of the Association of Common European Nursing Diagnoses (ACENDIO), Interventions and Outcomes and was appointed by the Icelandic Nurses Association to workgroups on nursing terminologies within the Nordic countries organized by the Nordic Nurses Federation.

SINGAPORE

PAULINE TAN, MPA, MSC (APHRM), BN, RN

Pauline Tan joined the nursing profession in Singapore in 1979. Since then she had an illustrious nursing career, spanning more than 30 years. She has held many senior positions in the public and private health sectors in Singapore, spanning clinical, operational and regulatory responsibilities. Notable key appointments included Director of Nursing of the largest tertiary mental health/psychiatric hospital, Director of Operations of a private maternity and child hospital, and currently as Chief Nursing Officer for her country.

Ms. Tan is concurrently the Registrar of the Singapore Nursing Board that sets regulatory and nursing registration policies. Her appointments as Registrar, Singapore Nursing Board and Chief Nurse of Singapore confirm the high esteem in which she is held by her country and peers. She is also an International Nurse Surveyor for the Joint Commission International.

Ms. Tan is a highly decorated nurse, having received numerous awards and distinctions from her country for her excellent contributions to healthcare and the profession of nursing. In 1994, she received the Nurses’ Merit Award. In 2006, she was given the National Healthcare Group Outstanding Citizenship award. In that same year, she was accorded the prestigious President Nurses’ Award for Nurses, the pinnacle award for nursing in Singapore. In 2011, La Trobe University Australia conferred Pauline the award of degree Doctor of Nursing (honoris causa) in recognition of her outstanding contributions to the nursing profession.

Mr. Tan also served as Chairperson or Advisory member on various academic and professional committees in her country to advance nursing excellence. Internationally, she has contributed to several global and regional networks to lend her expertise and experience to the global community as a thought leader and in her capacity as a national nursing leader. She is a strong advocate for continuing learning and providing nurses with opportunities for development. She relentlessly strives to further the profession in all ways and has significantly contributed to transformational change for the nursing profession in Singapore.
A lifelong learner, Ms. Tan completed her Bachelor of Nursing and Graduate Diploma in Nursing Administration in Australia on a World Health Organization Award in 1990. She pursued higher studies and completed her National University of Singapore Stanford Executive Management studies in 1995. In 2000, she obtained her Master of Science in Asia-Pacific Human Resource Management and in 2009, attained her Master of Public Administration, both from the National University of Singapore.

SOUTH KOREA

MYOUNG-AE CHOE, PHD, RN

Myoung-Ae Choe is a Professor at the Seoul National University (SNU) College of Nursing.

Dr. Choe has studied the pathophysiologic mechanisms of muscle atrophy caused by inactivity, denervation, undernutrition, steroid treatment, neuropathic pain, and Parkinson’s disease, and demonstrated that muscle atrophy can be reduced by exercise and the administration of DHEA (Dehydroepiandrosterone) during the progress of muscle atrophy. She shows a progression in her research from bench to bedside and is currently making an impact on the prevention and treatment of atrophy for a variety of patient disorders. Her work has direct clinical relevance for evidence-based practice guidelines that emphasize the importance of muscle activity during hospitalization.

By creating the first nursing bioscience laboratory at the leading university in South Korea, Dr. Choe has trained undergraduate and graduate nursing students directly in bench science research on muscle atrophy. Her vision of basic science education inherent to all BSN programs led to significant changes in how these courses are taught in Korea. She led the transition in nursing education from basic science education being taught by physicians to it being made relevant for nursing and patient care.

Dr. Choe received her BSN and MSN from SNU College of Nursing and her PhD in Physiology from SNU College of Medicine. Her postdoctoral education includes one year fellowship at muscle physiology laboratory at UCLA School of Nursing and one year of research in Department of Biobehavioral Nursing and Health Systems at School of Nursing, University of Washington.

HEE SOON KIM, PHD, RN

Hee Soon Kim is a Professor in the College of Nursing at Yonsei University in South Korea.

Dr. Kim is well known for her national leadership and scholarship on child health in Korea. The significance of her contributions is clearly evident in her persistent and sustained records of funding and scholarship and multiple leadership positions she has served. She has been funded by multiple prestigious agencies. Particularly her recent 4-year consecutive funding of over $4 million to lead a community-based management of child obesity project by the Ministry of Health and Welfare of Korea is truly exceptional. This huge national project reaches 1,300 children every month for the needed services in managing child obesity. The project has received wide media coverage from eighteen TV and newspaper programs.

Dr. Kim is upgrading Health Service of “Dream Start” project which was designed for health and welfare of low income families and children, led by Ministry of Health and Welfare in Korea. Prestigious awards she received from the Korean Academy of Nursing and Ministry of Health and Welfare, Korea attest to her significant contribution to nursing scholarship in child health.

Dr. Kim plays a key role in advancing practice and policies internationally in collaboration with other fellow leaders. She provided leadership as the President of STTI-Lambda Alpha Chapter at Large in Korea; chief of Accreditation Board committee in Korean Accreditation Board of Nursing; and the Director of Child Health Care project in the Ministry of Health and Welfare.
SWEDEN

ANNA STRÖMBERG, PHD, RN

Anna Strömberg is Professor and Head of the Division of Nursing Science at Linköping University, Sweden.

Dr. Strömberg’s main contributions to nursing are evaluations of nurse-led interventions to increase self-care in cardiac patient. She has authored over 150 scientific publications and book chapters in this field. Her research and clinical guidance has led to implementation of nurse-led heart failure clinics throughout Europe and the development of a nursing curriculum for European heart failure nurses.

Dr. Strömberg has also developed computer-based educational materials for patients e.g. www.heartfailurematters.org funded by European Society of Cardiology (ESC), available in five languages and more translations in progress. She has a large international research network and is currently involved in an EU project on integrated, multidisciplinary care for patients with chronic illness. She is the principal investigator for several studies evaluating education and support to cardiac patients and their families. Her research has contributed to national and international multidisciplinary clinical guidelines and she has served on guideline committees for European guidelines for heart failure care.

Dr. Strömberg has a long-standing commitment within the ESC, working to increase the impact of cardiovascular nursing throughout Europe. She has been chair of the Council of Cardiovascular Nursing and a board member of the Heart Failure Association. She is one of the founders of the research group UNITE (Undertaking Nursing Interventions Throughout Europe), the co-editor of European Journal of Cardiovascular Nursing and an editorial board member of Journal of Cardiovascular Nursing, European Journal of Heart Failure and European Journal of Cardiovascular Prevention and Rehabilitation.

INGER EKMAN, PHD, RN

Inger Ekman is a Professor at the Sahlgrenska Academy, University of Gothenburg, Sweden. She has been head of the Institute of Health and Care Science and until this year, associate dean at the medical faculty.

Dr. Ekman’s research has been focused primarily on the exploration on how patients experience their condition, treatment and care, and in particular the evaluation of nursing interventions in controlled studies. Clinical nursing care needs knowledge about how patients interpret their symptoms and how we can improve communication with patients about their condition and treatment. Symptoms and signs in clinical practice are often a composite “clinical” assessment, which includes both symptoms and signs. Symptoms mean individuals subjective perspective: the patient’s sense of malaise while the sign is an objective indication of a disease in humans, such as blood-pressure or edema. Description of the patient as a subject, unique and unpredictable, and methods to describe and evaluate the subjective experience of illness has been a recurring theme in her research. Dr. Ekman has 90 publications in scientific journals.

Effects of building on the individual patient’s story and identify resources and barriers to achieving well-being is the focus of a large governmental grant ($21 million) on care research which formed the basis for a research-center situated at University of Gothenburg, center for person-centered care research (GPCC) involving about 12 research groups representing nursing but also other disciplines such as medicine, pedagogics and economy; www.gpcc.gu.se.
TAIWAN

MIAOFEN YEN, PHD, RN

Miaofen Yen is Professor, Department of Nursing, College of Medicine, National Cheng Kung University, Taiwan.

Dr. Yen is an expert in nursing measurement. Her work focuses on developing instruments with trans-cultural components for the measurement of key nursing concepts. The application and diffusion of innovations are feasible with these instruments that overcome culture and language barriers and improve the validity of measurement. Development and sharing of culturally sensitive instruments promotes the diffusion of innovations to multiple cultural groups in their native languages and the use of new knowledge in nursing and in health care. Dr. Yen’s goal is to develop a center for measurement and evaluation, which will pave the way for advancing health through the generation, synthesis, and dissemination of nursing knowledge.

As part of a WHO effort to improve higher education in health services in Southeast and South Asian region, Dr. Yen has organized an all English advanced program in nursing at the National Cheng Kung University (NCKU), Taiwan. This program was launched in early 2012 and drew immediate international attention. Indonesia, India, Bangladesh, Malaysia, and Vietnam have expressed interests through communications to the Ministry of Education of Taiwan or directly to the NCKU. Her vision is to shape the curriculum into a consortium of higher education for future leaders, thus, to promote not only better quality of health care in this highly populous area but also regional harmony through the appreciation of cultural diversity.

Dr. Yen received her Bachelor degree from Taipei Medical University in Taiwan and Masters and PhD from School of Nursing, University of Minnesota.

THAILAND

KOBKUL PHANCHAROENWORAKUL, PHD, RN, CNM

Kobkul Phancharoenworakul, was previously the Dean of Faculty of Nursing, Mahidol University Bangkok Thailand, and is now an appointed Senator in Thailand.

Dr. Phancharoenworakul pioneered the development of doctoral education in Thailand through a collaborative scheme with prominent universities, serving as organizer and coordinator. Subsequently, each of the participating nursing schools developed its own PhD program. She then developed multiple international partnerships with various research-intensive institutions.

Dr. Phancharoenworakul’s most outstanding contributions and impact derive from two areas of expertise. One is related to research and activities in the area of health promotion; the second relates to the work in the HIV/AIDS Management and Care. The impact of work done in these areas has been far and wide, touching nursing education, research, administration, and health care policy. It is of note that she has provided leadership and been recognized by various bodies for her contributions. Her engagement with nursing profession continues despite her duties as Senator. Her leadership experiences in helping transform nursing education and her policy experience as Senator has provided her opportunities to interact with lawmakers internationally and shared matters of concern to nursing that need to be addressed in broader forums.

Dr. Phancharoenworakul has received wide recognition for her contributions to nursing and midwifery. She has received many awards for excellent recognitions and serves on committees in various professional organizations at national and international levels throughout her careers as nursing scholar and politician in Thailand. Dr. Phancharoenworakul graduated with her PhD in Nursing from New York University in 1981.
UNITED KINGDOM

NICKY CULLUM, PHD, RN

Nicky Cullum has held posts at the Universities of Liverpool and of York (where she founded the Centre for Evidence Based Nursing in 1996) and is currently a Professor of Nursing at the University of Manchester.

Dr. Cullum gained postdoctoral research experience at the University of Surrey in the Nursing Practice Research Unit where she studied chronic wounds. Her particular interest is developing the evidence base for the prevention and treatment of wounds; particularly pressure ulcers, leg ulcers and surgical wounds on which she undertakes epidemiological studies, randomized controlled trials, evidence syntheses and qualitative research.

Dr. Cullum was trained as a nurse in Liverpool, UK and was awarded a PhD in pharmacology from the University of Liverpool in 1989 for her study of the neurochemistry of diabetes. She is also a founding member of the Cochrane Collaboration and has led the Cochrane Wounds Group since 1995.

IAN NORMAN, BSC (KEELE), MSC (EDIN), PHD (LOND), RN

Ian Norman is the Deputy Head of the Florence Nightingale School of Nursing and Midwifery at King’s College London, UK and the Editor-in-Chief of the International Journal of Nursing Studies, one of the highest impact academic nursing journals in the world. He is a qualified mental health nurse, general nurse and learning disability nurse and social worker and holds an honorary appointment as a Cognitive Behavioural Nurse Psychotherapist at the Maudsley Hospital, London UK where he works with patients suffering from complex mental health problems.

Dr. Norman’s research programme is concerned primarily with the study of workforce related and education and training initiatives for improving the delivery of health and social care and the outcome of these initiatives for patients, staff, and services and also the development and evaluation of psychological interventions to support people with mental health problems. His research has led to publication of many research papers and he has written/edited several books. Amongst his edited books is The Art and Science of Mental Health Nursing, now in its 3rd edition, is a standard text for mental health nurse education in the UK and is well known internationally.

Dr. Norman was awarded a Fellowship of the UK Royal College of Nursing in 2009, in recognition of his contribution to the development of mental health nursing and to nursing scholarship. He is also a Fellow of the European Academy of Nursing Science.
2012 NEW FELLOWS

ARIZONA

**SHANNON RUFF DIRKSEN, PHD, RN**

Shannon Ruff Dirksen’s outstanding accomplishments in nursing include her 17-year-long editorial leadership on *Medical-Surgical Nursing: Assessment and Management of Clinical Problems* now in its 8th edition. Over 40% of nurses educated in the United States in the past 10 years have used this book. This textbook contributes to the pedagogy of nursing internationally with its translations in Chinese, French, Arabic, Spanish, Italian, Indonesian, Korean, Filipino, and Portuguese, with adaptations in Canada, Australia, India, and South Africa.

Dr. Dirksen’s scholarly research contributions continue to uncover new and significant information about quality of life among cancer survivors. Sustained grant funding since 1992 has supported eight studies that have laid the groundwork for understanding symptoms and quality of life outcomes in persons diagnosed with breast and prostate cancer. Notably, three of her studies were some of the first to examine cancer and quality of life variables among ethnically diverse and vulnerable populations, including Hispanic breast cancer survivors in New Mexico, Arizona-residing Mexican Americans at risk for cancer, and military veteran outpatients with metastatic prostate cancer. One of her publications on cancer survivors’ search for meaning has been referenced in over 70 interdisciplinary publications.

Dr. Dirksen’s current NIH-funded study has verified the existence of symptom clusters over time in prostate cancer patients undergoing active treatment. This study is leading to new areas of inquiry linking symptom clusters to immune biomarkers and response shifts in quality of life. Dr. Dirksen’s scholarship was recognized in 2010 with her induction as a Fellow in the Western Institute of Nursing.

**DEBRA HAGLER, PHD, RN, ACNS-BC**

Debra Hagler is a Clinical Professor in the College of Nursing & Health Innovation and the Coordinator for Teaching Excellence, Health Solutions, at the Arizona State University. She is currently certified in nursing education and in adult health advanced practice, and maintained certification in critical care nursing for over 20 years.

Dr. Hagler has presented numerous workshops on clinical and education topics for staff and faculty development and taught courses across levels of nursing education from pre-licensure to doctoral. She promotes lifelong learning and continuous development for nurses through mentoring new and experienced faculty, teaching courses for future nurse educators and advanced practitioners, writing for textbooks in a range of specialties, and collaborating on national competency and credentialing initiatives. Dr. Hagler’s recent research projects include evaluating critical care nurses’ justifications for clinical decisions, testing post-licensure competency with high fidelity simulation, developing faculty communities of practice around educational technology, and piloting innovative strategies to facilitate learning. Her work has been recognized with awards from the American Association of Critical Care Nurses and induction into the National League for Nursing Academy of Nursing Education.

Dr. Hagler earned an ADN and BSN from New Mexico State University, a MS in Nursing from The University of Arizona, and a PhD in Learning and Instructional Technology from Arizona State University.

**LOIS JANE LOESCHER, PHD, RN**

Lois Jane Loescher is Associate Professor at The University of Arizona Colleges of Nursing and Public Health. She is nationally recognized for her significant and sustained contributions to interdisciplinary, behavioral research and program development in cancer prevention, specifically, skin cancer prevention and cancer genetic risk. She has contributed to nursing knowledge of risk processes (risk perception, assessment and communication) and their influence on cancer risk control.
Dr. Loescher has developed several community-focused award-winning skin cancer prevention programs, ranging from the first U.S. sun safety program to measure and report UVB radiation to the public, to sun safety curricula for preschoolers and school-age children. Her research team was the first to develop and conduct empirical testing of skin cancer prevention and detection videos targeting melanoma patients and solid organ transplant recipients.

Dr. Loescher’s ongoing research builds on risk processes, and she has mentored many students who have published their own work on this topic. Her studies were among the first to describe risk communication patterns in melanoma high-risk families. These findings led to interdisciplinary, international studies of technology-based interventions to improve skin cancer detection and risk communication by primary care providers, including nurse practitioners. Her collaborations with investigators in Australia and Austria involve several studies of teledermoscopy technology aimed at improving providers’ and consumers’ skills and self-efficacy for skin lesion detection, management, and risk communication.

Dr. Loescher received PhD and MS degrees in Nursing from The University of Arizona, and her BSN from the University of Wisconsin.

**MARianne McCarrthy, PhD, APRN, FNAP, FAANp**

Marianne McCarthy is an exceptional leader in gerontological nursing and advanced practice (APN) education. She was the first nurse to become a W.G. Kellogg Geriatric Fellow, completing the San Francisco Multidisciplinary Geriatric Fellowship Program in 1990. An APN since 1979, she is certified as a Geriatric Nurse Practitioner, Geriatric Clinical Nurse Specialist, and Psychiatric Mental Health Nurse Practitioner.

Dr. McCarthy is a master educator, demonstrating consistent innovation and leadership in curriculum development and coordination of the Doctorate of Nursing Practice Adult and Geriatric Nurse Practitioner specialties at Arizona State University. Her teaching is well-grounded in a dynamic faculty practice that is evidence-based, enriched by her program of research on clinical reasoning in assessment of cognitive functioning in older adults, and on intimacy in adults with dementia, two areas in which she has made substantial contributions to nursing knowledge.

Dr. McCarthy’s research has changed the way nurses and other providers assess symptoms and behaviors in the elderly to determine impairment (as in delirium and dementia) and normalcy (as in sexuality). She is Arizona State University’s Director of Cognitive Aging for the Hartford Center of Geriatric Nursing Excellence and has been recognized with many honors, most recently, Arizona Geriatric Society’s Gerontologist of the Year. She is a Fellow in the prestigious National Academies of Practice and in the American Academy of Nurse Practitioners.

Dr. McCarthy received her BSN from Mount Saint Mary College, MSN from Seton Hall University, and PhD from University of California, San Francisco.

**KathryN Records, PhD, RN**

Kathryn Records is an Associate Professor in the College of Nursing & Health Innovation at Arizona State University. Her clinical specialty is labor, delivery, and postpartum. Her research focuses on the effects of physical or sexual abuse, depressive symptoms, and obesity on maternal and infant outcomes.

The findings from Dr. Records’ research are significantly advancing the science of maternal and newborn health through identification of the predictors of depression during pregnancy and the postpartum periods. The clinical relevance of this work is illustrated by the postpartum depression support group curriculum that she designed for Spanish-speaking Latinas, *Mamas Saludables, Familias Saludables* (Healthy Moms, Healthy Families) has served over 300 women in the past three years. Participants report improvement in depressive symptoms, heightened insight about their experiences, and a desire to help other new mothers in their communities.
Dr. Records has spearheaded mentoring efforts at two organizations in transition to being research intensive. Her efforts have contributed to the career development of more than 50 scholars and served as the foundational evidence for her mentoring awards from the Western Institute of Nursing and Sigma Theta Tau International, Beta Upsilon Chapter. She is an active member of the Association of Women’s Health, Obstetric, and Neonatal Nurses and also serves on the Editorial Advisory Board for the *Journal of Obstetrics, Gynecologic, and Neonatal Nursing*.

Dr. Records received her BSN from University of Colorado Health Science Center and her MS and PhD degrees from University of Arizona.

**ARKANSAS**

**CHERYL SCHMIDT, PHD, RN, CNE, ANEF**

Cheryl Schmidt has championed policy, legislative, and educational changes to improve nursing practice and health care. Her exemplars of elected and volunteer leadership cross numerous professional, nursing student, education, and relief organizations as well as state and federal agencies. As a contemporary pioneer in preparation for disasters spanning over two decades, her work began when the topic was a low priority to government, nursing practice and education. Her presentations, from local to international venues, reached an estimated audience of 10,000 professionals, laymen, and policy makers.

The value of Dr. Schmidt’s innovations was recognized in the 2011 International Red Cross Florence Nightingale Medal—one of four in the United States. She is presently engaged in three prominent national roles: Developer and Co-lead of the Red Cross National Student Nurse Program Disaster Health and Sheltering Course; the Red Cross IOM White Paper Task Force and Nursing Heritage Task Force; and Red Cross National Lead and Subject Matter Expert for Nursing Education.

Dr. Schmidt has influenced policy-making, pioneered innovative practice and education disaster responses, and mentored countless nursing students during her nursing career. In addition to shaping policy, she demonstrates transformational leadership through her activities and service to nursing students, the nursing profession and the public.

**CALIFORNIA**

**NANCY JO BUSH, MN, MA, RN, AOCN, ONP**

Nancy Jo Bush has a sustained and extraordinary program of clinical leadership in the field of oncology nursing. She has influenced the direction of psychosocial care of people with cancer. In 2002 she was recognized as the Advanced Oncology Certified Nurse by the Oncology Nursing Society.

One of Ms. Bush’s seminal contributions is her receipt of the prestigious Mara Mogensen Flaherty Memorial Lectureship award from the Oncology Nursing Society in 2010. This annual lecture recognizes superior contributions in the psychosocial aspects of cancer. Following this recognition, she was invited to provide the keynote address at the C-Change Annual Meeting, moderated by former president George H.W. Bush. These leaders in private, public, and not-for-profit organizations work across the cancer continuums to affect policy and practice.

An Associate Editor of the *Oncology Nursing Forum*, Ms. Bush has a sustained record of peer-reviewed publications, book chapters and books that have influenced patient care and nursing education. She received the American Journal of Nursing “Book of the Year Award” as co-editor of a book on psychosocial care of people with cancer. Her most recent book published addresses the need for self-healing in nurses.

Ms. Bush has been a lecturer in UCLA School of Nursing oncology nursing advanced practice program for over 25 years. She helped to develop one of the first oncology nurse practitioner programs in the country and is a beloved teacher who was recognized for her contributions to education by a national “Nurseweek Excellence in Teaching” award.
SUSAN A. CHAPMAN, PHD, MPH, RN

Susan A. Chapman is an Associate Professor in the Department of Social and Behavioral Sciences, UCSF School of Nursing, and Faculty Researcher at the Center for Health Professions. She is Director of the Masters program in Health Policy in the School of Nursing.

Dr. Chapman’s scholarly work focuses on health workforce research, health policy analysis, and program evaluation. Her allied health workforce research focuses on entry-level health occupations and the role they play in emerging models of primary care. She has studied workforce issues in home and community based long term care for the elderly and persons with disabilities. Dr. Chapman’s nursing workforce research has recently focused on advanced practice nurses and their role in addressing workforce shortages in primary care. She serves on a variety of state and local advisory committees for nursing education programs and state workforce development initiatives. Dr. Chapman also served on a study committee for the Institute of Medicine on the health care workforce for an aging U.S. population and chaired an IOM workforce on the allied health professions.

Dr. Chapman received her BS from the University of Iowa, her MS from Boston College, her MPH from Boston University, and her PhD in Health Services and Policy Analysis from UC Berkeley.

BERNICE COLEMAN, PHD, ACNP, BC, FAHA

Bernice Coleman has 25 combined years of advance practice nursing experience as a Clinical Nurse Specialist and currently as a board certified Acute Care Nurse Practitioner in the Heart Transplantation and Ventricular Assist Programs at Cedars Sinai Medical Center in Los Angeles. Under the astute direction of Dr. Donna Vredevoe, at the UCLA School of nursing, she cultivated her clinical and bench interest in transplant immunology.

Dr. Coleman’s research investigations were conducted under the direction and mentorship of Dr. Dolly Tyan who is currently the Director of Immunogenetics and Disease Profiling Laboratory at Stanford University Medical Center. Dr. Coleman later attended the NINR Summer Genetics Institute, a collaborative between the National Institutes of Health and Georgetown University. She was the first nurse accepted into Cedars-Sinai’s Clinical Scholars Program and currently has a grant from the National Institutes of Health to study whether inflammatory genes may be responsible for the difference in heart transplant survival rates between African-American and Caucasian patients. Her research area has focus upon translational bench explorations of the clinical ethnic impact of cytokine gene polymorphisms on heart transplantation outcomes.

Dr. Coleman holds a Bachelors degree in Nursing from the University of Bridgeport, a Masters of Science from the Yale School of Nursing and a PhD from the University of California at Los Angeles School of Nursing. She completed post-doctoral studies in the Histocompatibility Laboratory (HLA), Cedars Sinai Medical Center, Los Angeles, California.

KAREN “SUE” HOYT, PHD, RN, FNP-BC

Karen “Sue” Hoyt is as an Emergency Nurse Practitioner (ENP) at St. Mary Medical Center in Long Beach, California and the former Director of the MEPN Program at the University of San Diego.

Dr. Hoyt served as Co-Editor of the Emergency Nurses Association’s (ENA) Trauma Nursing Core Course Provider and Instructor Manuals. After her term as ENA President, she co-edited the Emergency Nursing Core Curriculum, the official core curriculum publication from ENA.

Dr. Hoyt expanded emergency care and developed the nurse practitioner (NP) role in emergency care. She is past Chair of the NP Committee at the ENA, spearheaded The Delphi Study on Competencies for NPs in Emergency Care, and served as the ENA representative to the Work Group who published Consensus Model for APRN Regulation. Dr. Hoyt also conceptualized and implemented a 2-day course for training ENPs and established Advanced Emergency Nursing Journal, a peer reviewed journal. Her cumulative work has advanced NPs in emergency care and led to the recognition of emergency nursing as a specialty by the American Nursing Association in 2011.
Dr. Hoyt has been active in health policy has received numerous honors/awards, some of which include: Special Recognition Award for passage of SB 800 - The National 9-1-1 Bill; ENA - Kelleher & Lifetime Achievement Award; AANP - State Award for Excellence; CANP - NP of Distinction Award in California; and, Sigma Theta Tau Award for Excellence in Nursing Clinical Practice.

**KATHY SHADLE JAMES, DNS, APRN**

Kathy Shadle James is an Associate Professor of Nursing at the Hahn School of Nursing and Health Sciences at University of San Diego.

Dr. James is a nurse scholar recognized internationally for her work in childhood obesity. Her expertise has advanced the care of families in obesity prevention/intervention through workshops for hundreds of nurses, physicians, and allied health professionals globally. She is dedicated to improving the quality of life of underserved families facing the challenges of childhood obesity and has demonstrated this with her research, presentations, and publications. Through community and interdisciplinary partnerships, her work has led to the implementation of a nationally recognized program “Ways to Enhance Children’s Activity and Nutrition” (WECAN) in an underserved, ethnically diverse population in San Diego, CA. This project dramatically decreases health disparities by improving access to weight management strategies, demonstrating long term effectiveness in preventing childhood obesity in minority and low income families; and provides empirical evidence for promotion of this program globally.

Dr. James’ recognition as a childhood obesity expert also includes over 25 presentations on the topic with annual invitations to present key treatment approaches based on evidence based practice at national and international conferences. She participates on statewide task forces which develop treatment guidelines for health professionals and serves as an obesity content expert for the California Medical Association Foundation and California Association of Health Plans. Her scholarship provides empirically derived knowledge to inform practice and health policy related to childhood obesity and is foundational for childhood obesity prevention.

Dr. James received her Doctor of Nursing Science from the University of San Diego.

**AUDREY LYNDON, PHD, RNC, CNS-BC**

Audrey Lyndon is an Assistant Professor in the University of California, San Francisco School of Nursing and a Clinical Research Scholar in the UCSF Clinical and Translational Sciences Institute.

Dr. Lyndon’s research focus is on patient safety in maternity and neonatal care. She is particularly interested in determining the causes of variation in clinicians’ ability to effectively communicate safety concerns, and in documenting nursing’s contributions to maintaining patient safety. Dr. Lyndon is the lead editor for a widely used textbook on Fetal Heart Monitoring, and the co-chair and lead editor for the California Maternal Quality Care Collaborative Obstetric Hemorrhage Toolkit, which has been cited nationally and internationally as a model for interdisciplinary quality improvement efforts. She is a volunteer leader with the Association of Women’s Health, Obstetric, and Neonatal Nurses-California Section and serves on several national Association work groups. She is also a member of the Executive Committee for the California Maternal Quality Care Collaborative.

Dr. Lyndon holds a PhD and an MS in Nursing from University of California, San Francisco, and a BA in Biology and Women’s Studies from University of California, Santa Cruz. She has practiced as a staff nurse, Clinical Nurse Specialist, and faculty in community and academic labor & delivery units in the Washington-Baltimore region and in San Francisco.

**KRIS MCLoughlin, DNP, APRN, PMHCNS, BC**

Kris McLoughlin is the Director of Nursing Education, Performance Improvement and Research at the University of California Los Angeles, Resnick Neuropsychiatric Hospital and an Adjunct Assistant Professor at the UCLA School of Nursing. She is board certified by the ANCC as a Clinical Nurse Specialist in both Adult and Child & Adolescent Psychiatric-Mental Health Nursing. Additionally she is a Certified Substance Abuse Counselor. Dr. McLoughlin is also self-employed as a Mental Health Clinical and Systems Consultant.
Since the late 1990’s, Dr. McLoughlin has worked to improve patient care and treatment, and integrate person-centered, recovery-oriented practices into state systems in response to U. S. Department of Justice civil rights litigations. Additionally, she has modified a recovery-oriented practice measure for psychiatric nursing that is currently being used nationally and internationally.

Dr. McLoughlin’s areas of interest include: Health Care System Development, Co-occurring Mental Illness and Substance Related Disorders, Mental Health Recovery, Interdisciplinary Treatment Planning, and Forensic Psychiatric Nursing. She has long been involved with the American Psychiatric Nurses Association (APNA) and is currently co-chair of the Psychiatric-Mental Health Scope and Standards of Practice work group. Also through APNA, she is a key member of a 5-year SAMHSA project to integrate recovery into psychiatric-mental health nursing practice.

Dr. McLoughlin received her Bachelor of Science in Nursing from Boston College in 1982, her Master of Science in Psychiatric-Mental Health Nursing from Yale University in 1988, and her Doctor of Nursing Practice degree in 2006 from Case Western Reserve University.

ANGELICA MILLAN, MSN, CNS, RNP

Angelica Millan is the Nursing Director of Children's Medical Services in the Los Angeles County Department of Public Health and the immediate past president of the National Association of Hispanic Nurses. As a practicing public health nurse, administrator and national nurse leader, her most outstanding contributions are on innovations and policy to reduce health disparities.

Ms. Millan has more than 25 years of significant and dedicated work as a voice for nursing. Her sustained commitment to decrease health disparities through her leadership and commitment to changing health policy has made her an international leader in nursing and the Hispanic community.

Ms. Millan serves as a Commissioner to the California Office of Statewide Health Planning and Development, where she advocates for greater support and financial disbursement to recruit/retain Hispanic nurses in medically underserved areas. She is an active member of the Commission to End Healthcare Disparities which addresses health care disparities with goals, guiding principles and key strategies for comprehensive policies.

Ms. Millan is a strong advocate to the IOM Future of Nurses, dedicated to mentoring minority students to become nurse leaders and researchers and serves on the Board of the National Coalition of Ethnic Minority Nurses.

LIANA ORSOLINI-HAIN, PHD, RN

Liana Orsolini-Hain is a Robert Wood Johnson Foundation Health Policy Fellow serving in the Immediate Office of the Secretary of Health. She is an Advisory Board member for the Million Hearts Initiative and works to mobilize nurses to improve the health of families, communities and populations to prevent 1 million heart attacks and strokes by 2017. She also serves on the Centers for Medicare and Medicaid Nursing Steering Committee.

Dr. Orsolini-Hain is a member of the Institute of Medicine’s new Global Forum on Innovation in Health Professional Education. She was a member of the IOM Committee on the Initiative on the Future of Nursing: Leading Change, Advancing Health. Her research and scholarly work examines factors that influence educational progression of associate-degree nurses. In addition to having served on several nursing organization committees, she is published on a variety of topics, including promoting education consortiums to streamline nursing education and further encourage nurses to earn a higher degree; examining the impending gap in clinical nursing expertise; and reframing community college nursing education.

Dr. Orsolini-Hain is a member of the National Black Nurses Association and the National Association of Hispanic Nurses. She has had over 25 years (full and part-time) in nursing practice in areas such as medical-surgical, telemetry, emergency room, critical care, and critical care transport. She has also had over 20 years (full and part time) in nursing education in community college and California State University programs.

Dr. Orsolini-Hain received a PhD in nursing from the University of California, San Francisco.
MARY MARGARET SULLIVAN, DNP, RN, ANP-BC, CDE
Mary Margaret Sullivan is the Diabetes Clinical Nurse Specialist at the University of California, San Francisco Medical Center and an Associate Clinical Professor at University of California, San Francisco School of Nursing.

Dr. Sullivan has made significant contributions to nursing through her leadership in advancing transdisciplinary evidence-based practice changes that promote optimal outcomes for persons with diabetes mellitus. She has been instrumental in transforming systems of care through her quality improvement initiatives and research agenda focus on reducing insulin administration errors, improving inpatient glycemic control, and promoting safe transitions from hospital settings to home. The findings from these initiatives have been disseminated through publications and presentations at national and international conferences.

Dr. Sullivan is a recognized diabetes expert and has served on national councils to develop diabetes care guidelines and position statements. She galvanized the City and County of San Francisco to create San Francisco’s Home Generated Sharps Disposal Program. She created a “Becoming a Diabetes Educator Workshop” and has educated over 600 healthcare professionals. Dr. Sullivan is a recognized leader for implementing safe practice systems for improving glycemic management in hospitals and has shared her expertise with hospitals across the United States.

In recognition of her many accomplishments in the field of diabetes, in 2010, the American Association of Diabetes Educators selected Dr. Sullivan as the Diabetes Educator of the Year.

Dr. Sullivan received her BSN from the University of San Francisco, her MSN from the University of Texas in San Antonio and her DNP from the University of San Francisco.

COLORADO
LYNN GILBERT, PHD, RN, PNP-BC
When Lynn Gilbert was an adolescent, she had a life-changing opportunity to spend a summer in Africa after which she received a scholarship to Stanford University in international relations there she chose nursing as an additional major for bettering child well-being in the world. During the ensuing six decades she has worked in child health in Africa, South America, and Haiti, teaching pediatric primary care to nurse practitioner students and providing care to indigent families in Colorado.

Dr. Gilbert received the National Association of Pediatric Nurse Practitioner’s (NAPNAP) Henry Silver Memorial award and chaired the early childhood section of NAPNAP’s obesity prevention guidelines. Her research focus is pediatric cardiovascular risk reduction. This work had support from NINR, RWJF, and AHRQ. Dr. Gilbert and her son have developed a bilingual web-based community surveillance and clinical screening tool, HeartSmartKids, used with more than 60,000 children in the past 5 years. Childhood chances, choices, and challenges provide a foundation for lifespan health and disparities, a theme which Dr. Gilbert reiterates to her advanced practice nursing students, in her clinic and community service, and her research. After 18 years at the University of Colorado College of Nursing, Dr. Gilbert will retire at the end of this year just before her 70th birthday.

Dr. Gilbert received her masters degree in maternal-child and public health from University of California San Francisco, her postmasters PNP certificate from University of Colorado and a PhD in behavioral pediatrics and community child health from Union Graduate School.

MARY BETH MAKIC, PHD, RN, CCNS
Mary Beth Makic currently holds an adjoint Assistant Professor position at the University of Colorado, College of Nursing, Aurora, CO and is the Research Nurse Scientist for Critical Care at the University of Colorado Hospital, Aurora, CO.
Dr. Maklic is focused on nursing driven interventions that optimize outcomes of critically and acutely ill patients. As a Clinical Nurse Specialist she is recognized as a leader in critical care nursing practice that challenges practice to be based on current best evidence. She has been successful in supporting bedside nurses as they implement evidence-based practice initiatives to improve patient outcomes. Her practice expertise focuses on care of trauma and burn-injured patients; acute wound healing; prevention of pressure ulcers and hospital-acquired infections; and translation of evidence into practice.

Dr. Makic’s passion and commitment focus on ensuring nursing assessment and interventions are optimized based on current evidence and research to maximize patient comfort and outcomes. Her areas of research interest and practice improvement have focused on a diverse array of nursing specific interventions with a vast amount of work in the field of pressure ulcer and skin prevention interventions. She has several active studies and quality projects in the acute care nursing practice environment.

Dr. Makic graduated from the University of Wisconsin, Madison with her bachelor of science in nursing in 1985, obtained her Master of Science from the University of Maryland at Baltimore in 1992, and Doctor of Philosophy, Nursing, from the University of Colorado, College of Nursing in 2007.

CONNECTICUT

BARBARA MOYNIHAN, PHD, APRN, BC, AFN

Barbara Moynihan is a Professor of Nursing at Quinnipiac University in Hamden, Connecticut.

Dr. Moynihan is one of the pioneers of forensic nursing. She collaborated with a core group of expert nurses to develop the domains and performance measures that led to the designation of forensic nursing as a stand-alone area of specialization. Through her efforts over the past several decades, Dr. Moynihan has solidified the nurse’s critical role in identifying and addressing significant gaps in services and resources available to victims of Interpersonal Violence (IPV).

While working as the Nursing Director of the Emergency Department at Yale New Haven Hospital, Dr. Moynihan developed the first hospital-based rape counseling unit in Connecticut. She also served on the task force that drafted the Connecticut Technical Guidelines for Health Care Response to Victims of Sexual Assault. This document remains the “gold standard” for interventions with sexual assault victims in Connecticut.

Dr. Moynihan co-authored Forensic Nursing: A Handbook for Practice, now in its second printing and endorsed by Vice President Joseph Biden. Most recently, she has partnered with health officials in Nicaragua and Barbados to expand services to victims of Interpersonal Violence and human trafficking. Dr. Moynihan is also working with a multidisciplinary group of professionals from the U.S. and abroad to centralize resources on human trafficking.

Dr. Moynihan received her RN, BS and MSN degrees from Southern Connecticut State University and her PhD from the University of Connecticut.

DISTRICT OF COLUMBIA

MARY JEAN SCHUMANN, DNP, MBA, CPNP

Mary Jean Schumann is the Executive Director of the Nursing Alliance for Quality Care (NAQC) and Assistant Professor at The George Washington University School of Nursing. She also provides consultation on issues relative to nursing and health care policy, APRNs, quality, pediatric nursing and pain management.

Dr. Schumann previously served at the American Nurses Association, as the Director of Nursing Practice and Policy and more recently as the Chief Programs Officer. She has also served as the Executive Director of the National Pediatric Nurses Certification Board and the National Organization for Adolescent Pregnancy, Parenting and Prevention. During that time she also provided triage and nursing visits to patients on behalf of Montgomery Hospice.
Dr. Schumann co-authored a 2008 book along with Dr. Margretta Styles, Kathi White and Carol Bickford, called *Specialization and Credentialing in Nursing Revisited*. She has provided a chapter “Policy Implications driving National Quality and Safety Initiatives” for inclusion in the book *Quality and Safety in Nursing: A Competency Approach to Improving Outcomes* authored/edited by Gwen Sherwood and Jane Barnsteiner, 2012.

Prior to moving to Washington, DC, Dr. Schumann ran a college health center, nursing services for a community hospital, and served as a nurse manager for the University of Michigan Medical Center. She taught pediatrics at the University of Wisconsin and at Eastern Michigan University. Dr. Schumann began her nursing career as a staff nurse at the University of Wisconsin in a cardiovascular surgical ICU and pediatrics, and is a nationally certified pediatric nurse practitioner.

**MARLA WESTON, PHD, RN**

Over the past two decades, Marla Weston has expanded her leadership for nurses and nursing from the state level, to the Veterans Affairs, and now nationally to the American Nurses Association where she serves as Chief Executive Officer (CEO). Since becoming CEO in 2009, Dr. Weston has implemented programs and services to educate nurses and support their use of evidence in practice. She has made the National Database of Nursing Quality Indicators (NDNQI) available to nurse researchers as a critical source of data to demonstrate nursing’s impact on quality and safety outcomes. Under her leadership, participation in NDNQI has increased to more than 30 percent of U.S. hospitals.

Dr. Weston has advocated for strong partnerships among nursing organizations to further nursing’s national policy goals. Her leadership on interprofessional committees, including the National Priorities Partnership Better Care Subcommittee, resulted in close examination of nursing’s role in person- and family-centered care, communication and care coordination, and safety. On the Measure Application Partnership, she ensures that measure development considers the contribution of nurses across the continuum of care. She has fostered effective working relationships between the Nursing Alliance for Quality Care, the Academy’s Expert Panel on Quality, and other groups working on national nursing initiatives.

Prior to ANA, Dr. Weston was deputy chief officer in the U.S. Department of Veterans Affairs’ Workforce Management and Consulting Office and served four years as executive director of the Arizona Nurses Association. Dr. Weston earned a Doctorate of Philosophy in Nursing at the University of Arizona.

**FLORIDA**

**DONNA HERRIN-GRiffith, MSN, RN, NEA-BC, CENP, FACHE**

Donna Herrin-Griffith is Senior Vice President/Chief Nurse Executive at Martin Health System, Stuart, Florida and Clinical Associate Professor at the University of Alabama, Huntsville

Ms. Herrin-Griffith has made substantial contributions to nurse executive practice and leader development through her service as President of the American Organizations of Nurse Executives (2009). She created a model for nurse leader development and nurse leader competencies used by organizations and academic institutions in the US and internationally. She was instrumental in design of the Nursing Institute of the Mid-South and provided expert assistance in developing a care model for developing health systems in the Middle East.

Ms. Herrin-Griffith has served on the editorial board of the Journal of Nursing Administration for 15 years, served as an appraiser for the ANCC Magnet program, and on key committees within the American Hospital Association.

Ms. Herrin-Griffith holds a Masters degree from Vanderbilt University and is triple board certified in leadership with ANCC, AONE and as Fellow with the American College of Healthcare Executives.
JEAN D’MEZA LEUNER, PHD, RN, CNE

Jean D’Meza Leuner is Founding Dean and Professor at the University of Central Florida, College of Nursing.

Dr. Leuner has provided longstanding leadership in nursing to improve population health and well-being and prepare a well-educated nursing workforce. She has served as the sole nurse on three strategically selected national and regional boards to shape health policy and advance the stature of nursing. As an invited member of the Defense Advisory Committee on Women in the Services she led efforts to advance women’s health and family care. Dr. Leuner served on the board for the Heart of Florida United Way and she chaired the Older Adult Work Group at the Winter Park Health Foundation, allocating more than $350,000 annually to support evidence based innovative community projects. Her leadership and community engagement were honored by the Orlando Business Journal as a 2010, “Woman Who Means Business.”

Dr. Leuner served as co-leader for the Florida statewide Future of Nursing RWJF initiative and chair for the Florida Association of Colleges of Nursing. She has implemented an innovative education model in Florida with seamless articulation and concurrent enrollment in associate and baccalaureate nursing programs. Implemented in three locations and expanding, this innovative model hastens the route to earn a baccalaureate degree. She has raised more than 6 million endowment dollars for nursing education and established four endowed chairs in one decade.

Dr. Leuner serves as President of Sigma Theta Tau Theta Epsilon and on the Board of Directors for the American Association Colleges of Nursing. She received her BSN from Seton Hall University and her MSN and PhD from Boston College.

BARBARA LUTZ, PHD, RN, APHN-BC, CRRN, FAHA, FNAP

Barbara Lutz is an Associate Professor at the University of Florida, College of Nursing.

Dr. Lutz is a leader in developing innovative family-centered approaches to care for stroke survivors and their family caregivers. Her sustained interdisciplinary research program is targeted at helping healthcare professionals assess and address the needs of caregivers, and provide cost-effective interventions to enhance discharge transitions for patient/family units. The principle goal of her research is to avert the negative effects of caregiving by improving caregiver assessment and developing tailored interventions to help family members successfully assume the caregiving role.

Dr. Lutz is a leader in the Association of Rehabilitation Nursing (ARN) and the American Heart Association (AHA). She is immediate past-chair of the ARN Rehabilitation Nursing Foundation, member of the editorial board of Rehabilitation Nursing, and immediate past-chair of the AHA Stroke Nursing Committee. As a member of key AHA committees, scientific statement and clinical practice guideline writing groups, and The Joint Commission Expert Technical Advisory Panel for Comprehensive Stroke Center certification, Dr. Lutz advocates for guidelines and policies to better address the needs of stroke survivors and their family caregivers across the continuum of care.

Dr. Lutz became a Fellow of the AHA in 2008 and a Fellow and Distinguished Scholar of the National Academies of Practice in 2012. She received a University of Florida Foundation Research Professorship in 2011 and ARN Researcher Role Award in 2011.

RUTH MCCAFFREY, DNP, ARNP, FNP-BC, GNP-BC

Ruth McCaffrey is an advanced practice nurse certified in family and geriatric advanced practice nursing and is currently the Susan B. Raddock Distinguished Professor at the Florida Atlantic University, Christine E. Lynn College of Nursing where she directs the Doctor of Nursing Practice Program and the Initiative for Intentional Health.
Dr. McCaffrey’s research has focused on the creation and testing of healing environments to promote health and well-being. Studies undertaken by Dr. McCaffrey have demonstrated that music is able to reduce postoperative pain and acute confusion in older adults. In coordination with the Morikami Japanese Gardens, she created and tested a reflective garden walking program’s ability to reduce depression, increase hope, quality of life and personal growth among older adults, care givers for stroke and Alzheimer’s patients, as well as those in drug rehabilitation programs and those being treated for post-traumatic stress disorder. To reduce adverse events she created and validated an assessment tool to measure the risk for veno-thrombotic events among hospitalized patients. She has written two books that are widely used; NP Notes a Nurse Practitioner’s Clinical Pocket Guide and Doctor of Nursing Practice: Enhancing Professional Development.

Dr. McCaffrey is the recipient of the Editor Moore Copeland Founders Award for Excellence in Creativity from Sigma Theta Tau International and the National Bayada Award for Innovation and Excellence in Nursing Practice. She is also a member of the National Academies of Practice.

Dr. McCaffrey received her Nursing Doctorate from Case Western Reserve University in 2000.

GEORGIA

CLARA HENDERSON COBB, MSN, RN, FNP

Clara Henderson Cobb is the principal federal public health leader, providing consistent and outstanding contributions to the improvement of nursing and health care at the regional and national levels. Her broad public health perspective is the result of 33 years of experience across the U. S. Department of Health and Human Services with state and local health officials, tribal and community leaders. She serves concurrently as the Regional Health Administrator and Acting Regional Director, providing executive level leadership in policy development, planning, implementation and evaluation of public health programs and directs five regionally based programs designed to protect and promote the health of all communities within the eight southeastern states: Alabama, Florida, Georgia, Kentucky, Tennessee, Mississippi, South Carolina and North Carolina.

In 2004, Rear Admiral Cobb was the first Regional Health Administrator to serve as the Secretary’s Emergency Response Team Leader, providing coordination of federal assets in the field and situational awareness for the G-8 Summit, St. Simons Island, GA; followed with subsequent leadership opportunities in preparedness, response and recovery for two of the four infamous Florida hurricanes and the unprecedented Hurricane Katrina in 2005.

She was the honored recipient of the National 2007 Nurse Responder Award. In 2010, named Georgia Health Sciences University’s Distinguished Nurse Alumnus and selected by the California Alumni Chapter of Oakwood University as a “Living Legend.” In August 2012, she was promoted to Rear Admiral (upper half), from 0-7 to 0-8.

Rear Admiral Cobb attended Oakwood University prior to receiving her BSN from Washington Adventist University and received her MSN as a Family Nurse Practitioner from Georgia Health Sciences University.

REBECCA GARY, PHD, RN

Rebecca Gary is an Associate Professor at Emory University’s Nell Hodgson Woodruff School of Nursing in Atlanta, Georgia.

Dr. Gary’s pioneering cardiovascular health research is helping to improve quality of life for heart failure patients, which is the leading cause of hospitalizations among elders. She was one of the first nurse researchers to use exercise interventions to study diastolic heart failure in women. In addition, her work was one of the first studies using exercise and cognitive behavioral therapy as an intervention for depression in heart failure. This study was the first published and remains one of the largest non-pharmacological trials demonstrating the effectiveness of exercise and CBT in depression. She has presented her research at national and international conferences. In 2009, she was named a Fellow of the American Heart Association.

Dr. Gary received her BSN from the Medical College of Georgia, MSN from the University of Alabama at Birmingham, and PhD from the University of North Carolina at Chapel Hill.
DEBRA HATMAKER, PHD, RN-BC, SANE-A

Debra Hatmaker is Chief Programs Officer of the Georgia Nurses Association. She has served in distinguished association leadership roles where she has successfully pioneered innovative approaches, built partnerships, and led beneficial organizational and process changes. Her style is a model of professionalism, poise and integrity.

As First VP of the American Nurses Association, she worked for mission realignment and organizational stability. The organization was strategically stronger and more effective in its policy work as evidenced by ANA’s major role in the passage of federal healthcare reform. Concurrent with her ANA 1st VP term, she was appointed president of ANA’s credentialing subsidiary, the American Nurses Credentialing Center.

Dr. Hatmaker led a reorganization of board governance and moved ANCC to a business model resulting in programmatic growth and proactive marketing for international credentialing. Her leadership produced an international business plan to provide major growth for credentialing. These international credentialing efforts have served to raise the level of nursing practice in organizations and nations.

Dr. Hatmaker has also led in practice as a sexual assault nurse examiner. She established a community-based non-profit organization serving 1,200 survivors over 16 years. She also founded an interdisciplinary state-wide SANE education program which has served as a national model. To lend further credibility to this new specialty, she was appointed the first president of the Forensic Nursing Certification Board to lead development of a SANE certification program. This credential is recognized by the nursing and legal system as a mark of excellence for forensic nursing practice.

LAURA P. KIMBLE, PHD, RN, FNP-C, FAHA

Laura P. Kimble is the Piedmont Healthcare Endowed Chair in Nursing at the Georgia Baptist College of Nursing of Mercer University, Atlanta campus.

Dr. Kimble has made contributions to nursing science in the area of the symptom experience with patients with chronic stable angina both through substantive research and as a methodologist. Her research has been extramurally funded by the National Institutes of Health and the American Heart Association. The findings of her research were included in NINR’s publication, “Subtle and Dangerous: Symptoms of Heart Disease in Women.” Dr. Kimble has received honors and awards for her research and teaching including the Georgia Nurses Association Researcher of the Year Award and the Outstanding Alumna Award for Research from the University of Kentucky College of Nursing.

Dr. Kimble’s scholarship in the area of instrument development has demonstrated international impact. In less developed countries, where coronary artery revascularization procedures are not as accessible, persons with symptomatic CAD often most rely on sublingual nitroglycerin (SLN) for symptom relief. Efforts by clinicians internationally to study SLN knowledge and use have led to her instrument, the Sublingual Nitroglycerin Interview Schedule being translated and used globally in research studies. With her expertise in statistics, Dr. Kimble has had a major regional influence on helping bedside nurses have a better understanding of research evidence.

Dr. Kimble received a BSN from Berea College, a Master of Science in Nursing from the University of Kentucky, and a PhD in Nursing from the University of Rochester.

ELAINE MARSHALL, PHD, RN

Elaine Marshall is Professor and Bulloch Healthcare Endowed Chair at the School of Nursing at Georgia Southern University and past Dean of the College of Nursing at Brigham Young University.

Dr. Marshall is a founding co-director of the Georgia Rural Health Research Institute, an inter-professional center to reduce health disparities and improve outcomes of underserved families in rural communities. This work grew from her leadership experience building teams to address needs of families with chronic health conditions and promote health among women and children. The significant influence of history on nursing practice and policy pervades her scholarship. Dr. Marshall is an expert on the history of nursing in the American West. Her work to reveal connections of professional nursing with early suffragists inspired the founding of Nursing Friends of the Susan B. Anthony House.
Dr. Marshall is author of four books: one was awarded American Journal of Nursing Book of the Year, another received the New Professional Book Award from the National Council on Family Relations, and one was favorably reviewed in the New England Journal of Medicine. Other honors include the Jo Eleanor Elliott Leadership Award from the Western Institute of Nursing, the Distinguished Service Award from the Utah Organization of Nurse Leaders and Utah Hospital Association, and the Lavinia Dock Award from the American Association for the History of Nursing. Dr. Marshall was also listed among the “Top 25 Women in Health Care,” in Utah Business magazine.

Dr. Marshall earned BS, MS, and PhD degrees from the University of Utah.

**BARBARA D. POWE, PHD, RN**

Barbara D. Powe is the Director of Cancer Communications Science at the American Cancer Society, Atlanta, Georgia.

Dr. Powe’s program of research focused on cancer fatalism (the belief that death is inevitable when cancer is present) and its role in colorectal cancer screening behaviors among African Americans. As a part of her dissertation work, she completed a comprehensive construct analysis which resulted in the terminology of “cancer fatalism” with defining attributes and a consistent definition. She developed a 15-item Powe Fatalism Inventory to quantitatively measure cancer fatalism. The tool has been amended by various researchers to look at various types of cancer, arthritis, diabetes, and HIV/AIDS. Dr. Powe received NCI funding to develop and test an intervention that was successful in modifying fatalism, enhancing knowledge, and increasing participation in colorectal cancer screening among rural African Americans. She has published and presented extensively on her work. She played a lead role in the development of a series of Disparities Conferences at the American Cancer Society and the creation of an executive position to provide oversight and strategic planning for the organization’s disparities work. She is a member of the Oncology Nursing Society and is Secretary-elect for the Metro Atlanta Chapter, Georgia Nursing Association.

Dr. Powe received her BSN from the University of North Carolina, Charlotte and her MSN and PhD from the University of South Carolina. Her post-doctoral education was completed at the University of North Carolina, Chapel Hill under the direction of Drs. Merle Mischel and Sandra Funk.

**SUSAN SHAPIRO, PHD, RN**

Susan Shapiro is the Assistant Dean for Strategic Clinical Initiatives at Emory University’s Nell Hodgson Woodruff School of Nursing and the Director of Nursing Research and Evidence Based Practice at Emory Healthcare in Atlanta, Georgia.

Dr. Shapiro has devoted the last 10 years of her career to incorporating evidence based practice into two of the nation’s leading hospital systems—the University of California, San Francisco Medical Center and Emory Healthcare. She is also known for her efforts to revolutionize evidence based practice education in nursing schools. Her articles have been published in renowned publications including the American Journal of Nursing, Journal of Nursing Administration, Western Journal of Nursing Research, and American Journal of Epidemiology.

Dr. Shapiro earned a BSN from the University of Pennsylvania, MSN from the University of California, San Francisco, and PhD from the Oregon Health & Science University.

**HAWAII**

**FRANCISCO A. CONDE II, PHD, APRN, AOCNS**

Francisco A. Conde II is an oncology clinician and researcher at Queen’s Medical Center (QMC) in Honolulu, Hawaii. At QMC, he launched the first hospital-based cancer survivorship program in Hawaii in 2009. He has been very instrumental in promoting survivorship care not only in Hawaii, but to nations and U.S. territories in the Pacific Basin. His active participation in the NCI’s Community Cancer Centers Program helps shape the growing field of cancer survivorship.
As a researcher, Dr. Conde has had a dramatic impact on the way nurses and physicians care for cancer patients. Over a decade ago, he conducted one of the first studies to document the relationship between hormone therapy and osteoporosis in men with prostate cancer. Findings from this study, as well as others, laid the groundwork for interventions in preventing osteoporosis that are being used today. He has continued his research by examining barriers to prostate cancer screening in ethnic minorities and describing quality of life among breast cancer survivors.

Prior to joining QMC, Dr. Conde served as an Assistant Professor at the University of Hawaii School of Nursing. He received close to 1 million dollars in funding from the Health Resources and Services Administration and implemented the only adult clinical nurse specialist program in Hawaii.

Dr. Conde is a member of the Oncology Nursing Society and Sigma Theta Tau. Appointed by Governor Neil Abercrombie, he serves as a board member of the Hawaii State Center for Nursing. He received his BSN, MSN, and PhD in nursing from the University of California, Los Angeles.

JILLIAN INOUYE, PHD, APRN

Jillian Inouye is a Professor and Associate Dean for Research with the School of Nursing and Dental Hygiene, University of Hawaii.

Dr. Inouye’s affiliation at the East-West Center shaped her interests which led to her research foci on health disparities, chronic illnesses, and self-management. She has been the Principal Investigator of several NIH grants to advance knowledge in the field of self-management to improve health-related quality of life and reduce health disparities in ethnically diverse populations with chronic illnesses. Her efforts toward infrastructure development and faculty support include grants to establish an Office of Research Development and a P20 Center to enhance faculty opportunities to conduct collaborative biomedical and behavioral research. This collaboration was extended with a proposal to establish academic-community partnerships in research at a major hospital in Hawaii which assisted in their obtaining magnet status.

Dr. Inouye’s service and community activities include research as the behaviorist for the Diabetes and Prevention Program arm in Hawaii; initiator of a “Keiki (Child) Feeding Team” providing family assessments and interventions for Children with feeding disorders at the Department of Health Developmental Disabilities Branch; and volunteering at Tripler Medical Clinic for stress reduction interventions to active duty personnel.

As an educator, Dr. Inouye developed and received HRSA funding for the first online PhD program at the University focused on Rural Underserved Communities. Her recent work is a Community Based Participatory Research project on the Island of Hawaii to promote self management and improve health care for rural vulnerable populations with patient navigators.

ILLINOIS

MARYANN ALEXANDER, PHD, RN

Maryann Alexander is Chief Officer, Nursing Regulation for the National Council of State Boards of Nursing (NCSBN).

Dr. Alexander provides leadership over the division of Nursing Regulation and its many important regulatory initiatives. She oversees NCSBN’s research program, which is focused on building the science of nursing regulation; manages the Center for Regulatory Excellence Grant Program and is Editor in Chief of the Journal of Nursing Regulation. She is committed to public protection and advancement of safe care for patients.

Prior to this, Dr. Alexander served as the Illinois Nursing Coordinator/Executive Director of the Illinois Board of Nursing. She was responsible for over 100 nursing education programs and 175,000 licensed nurses. During her tenure she led a statewide coalition that rewrote the Illinois Nurse Practice Act.
Dr. Alexander was also a Clinical Nurse Specialist in Pediatrics at Rush University Medical Center and held a faculty appointment as an Assistant Professor in the College of Nursing. She received her Bachelor of Science in Nursing and her Master of Science degree from Northwestern University. Her PhD is in Nursing with an emphasis in Health Policy from the University of Illinois at Chicago. As a doctoral student she served as a Washington policy intern and participated in the inauguration of the HHS Secretary’s Advisory Committee on Genetic Testing (SACGT) leading the way for the continued engagement of nurses in the work of SACGT. Dr. Alexander has authored articles and book chapters; won several national awards; and has given numerous presentations nationally and internationally.

CATHERINE CATRAMBONE, PHD, RN

Catherine Catrambone is an Associate Professor in the Department of Adult Health and Gerontological Nursing at Rush University College of Nursing.

Dr. Catrambone is one of the foremost nursing leaders in respiratory health. She is an expert clinician and leader in asthma management, surveillance, professional education and policy initiatives. For over 15 years, she has been a member of a multi-professional and multi-institutional team of researchers and clinicians committed to bringing asthma care in alignment with national guidelines. As the current leader of The Illinois Emergency Department Asthma Surveillance Project (IEDASP), Dr. Catrambone launched and coordinates the innovative, web-based statewide asthma surveillance system that provides real-time comparative data used to guide asthma quality improvement initiatives across Illinois Emergency Departments. IEDASP serves as a primary surveillance data source that supports the Illinois State Asthma Plan. This multi-professional team has been consistently funded for over a decade by the CDC. Both her research and advocacy work has directly touched the lives of all citizens of the State of Illinois mainly through her efforts targeting smoke free living and clean air initiatives.

Dr. Catrambone serves on local, regional, and international boards. She is on the Board and President of the Nursing Assembly of the Respiratory Health Association of Metropolitan Chicago and Board of the Illinois Asthma Partnership. In addition, Dr. Catrambone serves as Vice President of Sigma Theta Tau International.

Dr. Catrambone received her BSN from Loyola University and her MSN and PhD from Rush University in Chicago.

JUDITH HERTZ, PHD, RN, FNGNA

Judith Hertz is Professor and Director of Nursing Graduate Studies at Northern Illinois University.

Dr. Hertz has advanced quality healthcare for older adults and professional development of those caring for older adults through theory development, professional service and leadership. Her scholarship has focused on development of the perceived enactment of autonomy (PEA) concept and Hertz PEA Scale. PEA, framed within Modeling and Role-Modeling theory, is sensing an ability to do what is best for self-based on personal values, needs and goals and fits well with the person-centered healthcare movement. The PEA Scale has been translated into four languages and applied worldwide. Dr. Hertz also led a team to produce an evidence-based practice to guide healthcare providers in managing older adults’ relocation to a new home and to facilitate a less stressful experience and more positive post-relocation adjustment.

Dr. Hertz is Past President of the National Gerontological Nursing Association (NGNA) and Society for the Advancement of Modeling and Role-Modeling (SAMRM). Under her leadership of NGNA, she impacted health policy, mentored nurses, and influenced standards for quality care of older adults. Through over 20 years of service to SAMRM, she has promoted theory-guided practice. She received recognitions including the Judith V. Braun Award for Advancing Gerontological Nursing through Research, fellowship in NGNA, and distinguished service awards from SAMRM and NGNA.

Dr. Hertz received a BSN and MSN from the University of San Diego and a PhD from The University of Texas at Austin.
MARY JOHNSON, PHD, RN, PMHCNS-BC

Mary Johnson is Professor in the Department of Community, Systems and Mental Health and Assistant Dean/Director of Specialty Education at Rush University College of Nursing.

Dr. Johnson is viewed by prestigious groups and organizations as a transformative figure in mental health care and psychiatric nursing. As President of the American Psychiatric Nurses Association (APNA), Dr. Johnson was instrumental in mobilizing the organization’s involvement in implementing the Consensus Model for APRN education, which will have a major impact on the future of psychiatric mental health nursing education and practice. Her early research on patients’ experience in restraints contributed significantly to the movement to reduce restraint use and focus on prevention of violence on inpatient units. Immediately recognized by the psychiatric community for her findings, Dr. Johnson was invited to join an APNA task force and was instrumental in determining the organization’s standards for seclusion and restraint. She played a prominent role in drafting the pivotal position paper that became APNA’s official response to new Health Care Financing Administration (HCFA) rules.

Dr. Johnson’s scholarly and policy work has been disseminated via numerous publications and presentations to national and international audiences. Its impact is demonstrated by board memberships, consultations, frequent citing of her influential articles, and her appointment to the Center of Medicare/Medicaid Services (CMS) Technical Expert Panel charged with identifying quality measures for inpatient psychiatric units.

Dr. Johnson received her BSN from Loyola University Chicago, her MS in psychiatric nursing from University of Illinois Chicago, and her PhD from Loyola University Chicago.

WRENETHA JULION, PHD, MPH, RN

Wrenetha Julion is an Associate Professor in the Women Children, Family Health Nursing Department at Rush University College of Nursing.

Dr. Julion’s work saves lives, strengthens the family and stabilizes communities. Her commitment to helping families and fathers has resulted in a progressively important and continued program of research. Since 1996, Dr. Julion has worked to develop, test and disseminate preventive parent training in low-income urban communities. This work, which began in the Chicago area, has provided evidence-based parent training to over 1500 families resulting in improvements in both parenting skills and child behaviors. Driven by a scientific passion to make a difference in our understanding and support of African American fatherhood, Dr. Julion was funded by the NIH to work with African American non-resident fathers to develop a group-based fatherhood intervention aimed at strengthening father/child relationships.

Dr. Julion is a diversity research scholar who is committed to inter-professional collaboration and service learning in health care professionals as a bridge to ending excessive morbidity and mortality associated with disparity. Her novel cultural skills have yielded success in diversity research, practice and education.

Dr. Julion received her BSN from Southern Illinois University, Edwardsville, her MSN/MPH from the University of Illinois at Chicago, and her PhD from Rush University. She was the recipient of the Emerging Researcher in Health Disparities Research Award from Howard University, and a grantee of the Robert Wood Johnson Foundation New Connections Initiative. She is a current recipient of the Macy Faculty Scholars Award.

VICKI KEOUGH, PHD, RN, APRN-ACNP

Vicki Keough is Dean and Professor, Marcella Niehoff School of Nursing, Loyola University Chicago. Dr. Keough’s professional life has focused on promoting the role of advanced practice nursing (APN) (including advancing APN academic initiatives) and in the clinical arena of emergency/trauma nursing.
Dr. Keough has made major contributions impacting APNs and emergency nursing nationally and internationally for over 30 years. She is widely published, has conducted research and delivered regional, national and international presentations/symposiums on the topic of advanced practice nursing and trauma/emergency care. Her visionary and collaborative leadership over three decades has resulted in significant advances in practice and education for APNs. Dr. Keough developed one of the first Acute Care Nurse Practitioner programs in the Midwest and the second Emergency Nurse Practitioner program in the nation. In 2009 she received national recognition for her work with emergency nurse practitioners from the Emergency Nurses Association (ENA), receiving the Frank Cole Emergency Nurse Practitioner Award. She currently chairs ENA’s 2012 ENP certification committee.

Dr. Keough has conducted research on trauma recidivism which had a worldwide impact. As a result of her work, she was invited to join the national ENA committee that developed a toolkit addressing the worst culprit for trauma recidivism: alcohol misuse. This Screening Brief Intervention and Referral for Treatment (SBIRT) toolkit is used across the globe.

Dr. Keough received her nursing diploma from Augustana Hospital School of Nursing, her BSN from St. Xavier University and her MSN and PhD from Loyola University Chicago’s Niehoff School of Nursing.

MARY MARYLAND, PHD, RN, MSN, APRN

Mary Maryland has contributed more than 35 years of relentless public policy advocacy, facilitating care access, and setting nursing practice standards. Her legacy includes leadership roles locally and nationally: Illinois Nurses Association (INA) president, the American Nurses Association (ANA) board, the ANA Congress on Nursing Practice and Economics (CNPE) vice-chair, American Nurses Foundation secretary, American Nurses Credentialing Center board, the ANA Political Action Committee vice-chair, the American Cancer Society (ACS), Illinois Division president, and the ACS Cancer Action Network (CAN) board, and the Joint Commission Professional and Technical Advisory Committee for Ambulatory Practice vice-chair. She leveraged relationships between volunteer organizations, health care facilities and the business community to execute strategies affecting public policy and nursing practice while creating new paths to health care access.

Dr. Maryland helped found Congressman Danny Davis’ Healthcare Task Force where for 15 years their work has improved health care for children and seniors, access to care, and health care workforce education. She has contributed to the profession’s seminal documents, the Social Policy Statement, Scope and Standards of Nursing Practice and the Principles of Nurse Staffing and helped formulate guidelines for Advanced Practice Registered Nurses in emergency departments.

Dr. Maryland testified for Speaker Pelosi’s Congressional Committee on Insurance and Health Reform on nurses’ roles in a reformed healthcare system. She is one of three nurses in the president’s affordable care act YouTube video with more than 21,000 views. Dr. Maryland’s sustained nursing advocacy and leadership has contributed to healthier communities and quality healthcare across populations.

SUSAN SWIDER, PHD, APHN, BC

Susan Swider is a Professor in the College of Nursing at the Rush University Medical Center, an academic health sciences center in Chicago.

Prior to joining Rush University, Dr. Swider served on the faculty of the School of Nursing at St. Xavier University and the College of Nursing of the University of Illinois. Her clinical practice was in home health and public health nursing. Her research has focused on program development and evaluation of community health workers, and engaging urban communities in health promotion. Dr. Swider served on the Board of Directors for Erie Family Health Center, a Federally-qualified health center from 1992 to 2009. She was also a Kellogg International Leadership Program Fellow from 1995 to 1998.
Dr. Swider is a member of numerous professional organizations in public health and nursing, including the American Public Health Association, the Institute of Medicine of Chicago, and the Association of Community Health Nursing Educators, where she served as president from 2010-2012. In 2011 she was named by President Obama to the Advisory Group on Prevention, Health Promotion and Integrative and Public Health, which serves an advisory function to the National Prevention Council in development and implementation of the National Prevention Strategy.

Dr. Swider holds a BS in Nursing from De Paul University, an MS in Public Health Nursing and a PhD in Nursing Science from the University of Illinois.

MARILYN WIDEMAN, DNP, RN-BC

Marilyn Wideman is an Associate Professor in the Department of Community Systems and Mental Health Nursing and serves as the Associate Dean for Faculty Practice and Community Engagement at Rush University College of Nursing.

Dr. Wideman's areas of practice include psychiatric and community nursing with progressive leadership roles in inpatient and community agencies and academia. Her current work in faculty practice focuses on academic, community and service partnerships to develop innovative models of care for at-risk populations. Dr. Wideman’s novel, fiscally successful health care programs have demonstrated improved access and health outcomes for individuals and families by bringing health care to people where they learn, live, and work. The most notable of these programs include integrated school health centers, industry-based health center for low income workers, and a health care coordination model for Housing First residents – a national program for the hardest to serve of the homeless population.

Dr. Wideman serves on regional and national boards and is active in national organizations. She is on the boards of the Illinois Coalition of School-Based Health Centers, Accreditation Commission for Health Care and the Convenient Care Association. Dr. Wideman is the Chair of the AACN Practice Leadership Network and serves on the American Nurses Credentialing Center Case Management Standards Committee.

Dr. Wideman began her career in nursing with a RN diploma from St. Luke’s School of Nursing in St. Louis, Missouri and obtained her BSN and MSN from St. Louis University and DNP from Rush University College of Nursing.

INDIANA

MARILYN COX, MSN, RN, NEA-BC

Marilyn Cox began her career in 1976 at Children’s Hospital of Oklahoma and has devoted her professional life to improving care of children. At Children’s Hospital of Oklahoma she held leadership positions starting with Assistant Head Nurse and eventually Assistant Hospital Administrator for Patient Care Services. Her achievements include recognition by the Oklahoma Nurses Association’s “Enhancing Nursing Practice Environment Award”. In 1990 she was recruited to Indiana University/Riley Hospital and her career took a model-development and academic turn. Ms. Cox was instrumental in establishing the first endowed professorship in pediatric oncology nursing at the Indiana University School of Nursing and was presented with the school’s award for supporting nursing research.

As strong patient safety advocate she implemented a comprehensive child restraint program, now in place in the 18 hospital IU Health system. Ms. Cox was an AHA Health Research and Educational Trust Safety Fellow in 2000 and received the National Patient Safety Foundation’s Socius Award (2010) in recognition of exceptional leadership in the area of patient safety. Her work was also honored with the Safe Kids of Indiana Child Safety Advocate Award (2010).

Ms. Cox’s most significant work was the partnership with the American Association of Critical-Care Nurses using the Synergy Model within a multi-hospital system. This work led to a synergized Career Advancement Program at IU Health. She states, “AACN’s Synergy Model is the key to improving quality and ensuring safety.” Since the implementation of this program Riley was awarded the NDNQI Award for Outstanding Quality for Pediatrics (2009).
BARBARA HABERMANN, PHD, RN

Barbara Habermann’s contributions are in the area of neuroscience nursing and family caregiving in older adults with Parkinson’s disease (PD). She is committed to ensuring neuroscience patients and families receive quality care through leadership to build the specialty and through knowledge development via her program of research.

During her term as President of AANN, Dr. Habermann led a task force to develop the Neuroscience Nursing Foundation (NNF), a 501c3 organization whose goal is to advance the science and practice of neuroscience nursing by promoting research that optimizes outcomes for people with neurologic conditions. She was one of the first nurse scientists to develop and maintain a strong research program in the area of family caregiving and PD. Her work has evolved to focus on improving end-of-life care with this population. This work has been disseminated through professional publications, and has been incorporated into patient and family programs being implemented in regional, national and international venues. Dr. Habermann was invited to speak at the First World Parkinson Congress (WPC) an international forum for clinicians, researchers, patients and families and was invited back to the 2nd WPC held in Glasgow, Scotland being only one of two nurse scientists, and the only US nurse scientist, to present at these meetings.

Dr. Habermann’s publications have been widely cited including being used as training materials for the Parkinson’s Nurse Specialist Program in Europe, where over 180 advanced practice nurses have been educated to deliver PD care management.

LISA HOPP, PHD, RN

Lisa Hopp is Professor of Nursing at Purdue University Calumet and is the founding director of the Indiana Center for Evidence Based Nursing Practice, an international collaborating center of the Joanna Briggs Institute.

The focus of Dr. Hopp’s leadership is to build capacity, tools and networks for faculty, students and clinicians to be able to better use the best available evidence in clinical decision making through evidence synthesis, knowledge translation and utilization. Her evidence synthesis work includes conducting systematic reviews and she has trained more than 150 scholars and students in systematic review methods. Dr. Hopp has authored books on evidence based practice and systematic review methods. She has mentored other US centers to become collaborating centers and co-convenes a work group for the Cochrane Nursing Care Field to build a database to improve access to non-English, non-indexed clinical trials related to nursing care.

Dr. Hopp is co-investigator with a Canadian colleague to enhance systematic review capacity in patient safety research and to develop a hemisphere-wide community of practice in evidence synthesis and implementation. She has received awards for her service, systematic review training and publication.

Dr. Hopp received her PhD and MS in nursing from the University of Illinois at Chicago and has a BSN from Rush University and BA from Grinnell College.

IOWA

JANE HOKANSON HAWKS, PHD, RN, BC

Jane Hokanson Hawks is a Professor, Nebraska Methodist College, Omaha, Nebraska, where she created and now teaches courses for the Nurse Executive program.

Dr. Hawks is also the Editor of Urologic Nursing and served in an editorial role for 12 years prior to becoming Editor in 2000. She is Co-Editor of the 6th through 8th editions of Medical-Surgical Nursing: Clinical Management for Positive Outcomes and is currently the Chair of the Medical-Surgical Nurse Expert Panel of the American Nurses Credentialing Center. She co-authored Mentoring for Mission: Nurturing New Faculty at Church-Related Colleges, which was funded through a grant from the Lilly Fellows Foundation. In addition to writing and editing, Dr. Hawks has practiced and taught nursing and managed care for 35 years in a variety of areas, including critical care, renal transplantation, and urology. Dr. Hawks serves as a manuscript reviewer for Nursing Education Perspectives and Nursing Economics and has numerous publications and presentations to her credit.
Dr. Hawks received the Society of Urologic Nurses and Associates President’s Trophy for Outstanding Contributions to Urologic Nursing and the Iowa Nurses Association Teresa Christy Award for excellence in research, education and practice.

Dr. Hawks received her Doctor of Philosophy in collegiate nursing education from Widener University, her Master of Science in Nursing in medical-surgical nursing and nursing administration from the University of Nebraska Medical Center College of Nursing and her Bachelor of Science in Nursing from St. Olaf College.

**KANSAS**

**NELDA GODFREY, PHD, RN, ACNS-BC**

Nelda Godfrey is Clinical Associate Professor and Associate Dean for Undergraduate Programs at the University of Kansas School of Nursing.

Dr. Godfrey is known for a career of empirical and philosophic inquiry in the areas of virtue ethics and professional identity formation. In addition to co-authoring the text, *The Making of Nurse Professionals: A Transformational, Ethical Approach*, Dr. Godfrey has a number of publications on forming and fostering professional identity among nurses and other health professionals. Her work has been translated into electronic media by the National Council of State Boards of Nursing entitled *Righting the Wrong: Ethics and Professionalism* and used with disciplined RNs and PNs throughout the US. An active member of the ethics consult team for the 500-bed University of Kansas Hospital, Dr. Godfrey maintains a current acute care ethics perspective.

As the co-lead for the Missouri Action Coalition, she has mobilized education, practice, leadership and workforce efforts in Missouri to address the Institute of Medicine Future of Nursing Report recommendations. Missouri has 6 million citizens and more than 93,000 RNs—yet is ranked 46th out of 50 states in the scope of advanced nursing practice. For her efforts in transforming the Missouri Action Coalition into an important force in statewide healthcare, Dr. Godfrey received the Missouri Nurses Association Nursing Leadership Award in 2011.

Dr. Godfrey earned a Bachelor of Science in Nursing from the University of Missouri, a Master of Nursing from the University of Kansas, and a PhD in Nursing from the University of Missouri.

**JANET PIERCE, DSN, APRN, CCRN**

Janet Pierce is a nurse researcher and educator who has advanced complex basic science discoveries into nursing practice. She was one of the earliest nursing scientists to develop sophisticated bench research, then articulately disseminate her results to change practice in the clinical setting.

One of Dr. Pierce’s characterizing skills is a remarkable talent in taking complicated biophysiological principles and translating them into language that healthcare providers at all levels can implement. Her research and education endeavors have bridged nursing and basic science to create an entirely new biomodal approach that creates a nurse-centric language of biology within nursing. Examples include interpretive science publications on topics ranging from systems biology, proteomics, oxidative stress, apoptosis, and mitochondrial injury. Her recent completed research related to the amount of oxygen administered during hemorrhagic shock and the effects of the various oxygen concentrations on lung and diaphragm damage from free radicals. Using pathophysiolgic models to select and define potential biomarkers for disease, she is currently funded to examine the use of Coenzyme Q10 to reduce pulmonary injury and determine a biomarker to measure mitochondrial oxidative damage.

As a nurse educator, Dr. Pierce is increasingly devoted to educating current and future nurses about biological pathways relevant to practice. She was lauded for receiving the prestigious Kemper Award for teaching excellence at the University of Kansas. Dr. Pierce represents nursing to disciplines where few nurses have a foothold; her work has made its way into medicine, critical care, military, and bioscience venues.
**Elaine E. Steinke, PhD, APRN, CNS-BC, FAHA**

Elaine E. Steinke is a Professor in the School of Nursing, Wichita State University, Wichita, Kansas.

Dr. Steinke’s major contributions are in the field of sexual counseling, meeting the educational needs of patients and partners with cardiovascular problems. She is internationally renowned for bringing the science of sexuality and sexual counseling of cardiac patients to the forefront of cardiac practice. Dr. Steinke has disseminated her knowledge and experience to nurses, nurse researchers, rehabilitation professionals, physicians, and other providers. She developed a focused program of research, expanding knowledge about sexuality in cardiac patients, while helping health care providers counsel patients about sexuality after acute events. Each study has added an important aspect to our understanding of the complexities of sexuality, providing clinicians with vital information to allow them to better provide sexual counseling for cardiac patients.

Dr. Steinke has successfully and widely disseminated her work in journal publications, both research and clinical articles; book chapters; and patient education videos. She is consulted widely related to research methods and instrument development related to sexuality. Recently, she served as co-chair and chair of two scientific statement writing groups for the American Heart Association related to sexual activity and sexual counseling. She has had the honor of presenting her work at prestigious international, national, and regional conferences. As a result, Dr. Steinke’s work has changed practice for the better with the result of improved patient outcomes. Her influence extends internationally, as she is recognized as the foremost expert in the field.

**Kristine Williams, PhD, RN, BC**

Kristine Williams is an Associate Professor of Nursing and Associate Scientist of Gerontology at the University of Kansas.

Dr. Williams’ research focuses on improving nursing care for older adults, specifically focused on communication and cognition. She has integrated multidisciplinary strategies to advance knowledge and increase awareness of the art and science of communication, a complex phenomenon central to nursing, and has empirically linked “elderspeak” communication to behavior of persons with dementia. Initial findings lead to ongoing NIH funding to test her interventions which have reduced care resistance of persons with dementia and improved caregiver outcomes in long-term care. Dr. Williams’ research interventions also include cognitive training to improve self-care and aging in place for assisted living residents, bedside video displays to improve person-centered communication, and internet-based video monitoring coupled with multidisciplinary professional review and feedback to support family members caring for persons with dementia at home.

Dr. Williams’ research has been highlighted by the Alzheimer’s Association and reported on Good Morning America and in other national news programs and in the New York Times, stimulating professional and lay stakeholder awareness of the importance of nursing communication to Alzheimer’s care. Research findings are translated beyond national and international forums to reach clinicians who care for older adults, improving clinical practice by increasing staff communication self-awareness.

The rigor and significance of Dr. Williams’ research is recognized by the scientific community in top-tier publications and with continuous NIH funding supporting ongoing research testing interventions to improve nursing care for older adults including persons with dementia.

**Kentucky**

**Karen S. Hill, DNP, RN, NEA-BC**

Karen S. Hill is the Chief Operating Officer/Chief Nursing Officer at Central Baptist Hospital, a twice designated Magnet facility in Lexington, Kentucky. She is responsible for 2,800 employees and 1 billion dollars of billed revenue.
Dr. Hill is Editor-in-Chief for the *Journal of Nursing Administration*, an international peer reviewed journal. Published extensively, she is recognized as an expert in linking economics to the retention of nursing staff, workforce engagement and optimization of staffing resources. Dr. Hill was one of the authors of the seminal Robert Wood Johnson (RWJ) Foundation project “Wisdom Works: The Retention of the Older and Experienced Nurse” (2006) and several subsequent articles. She received grants from the American Organization of Nurse Executives Foundation supporting the development of a career coaching model and was co-investigator on a project funded by the RWJ Executive Nurse Fellow Alumni Association developing a computer-based model for new graduate residency in rural communities.

A member of numerous boards and commission, Dr. Hill serves on the Hospital Advisory Commission for The Joint Commission, the Executive Committee of the Chamber of Commerce and completed two-terms as Treasurer of the Board of Commissioners of NLNAC.

Dr. Hill received her ADN, BSN, MSN and DNP degrees from the University of Kentucky. Certified in Nursing Administration, advanced, she is a Fellow in the American College of Healthcare Executives. Honors and awards include as a RWJ, Executive Nurse Fellow, the 2010 National Nursing Image Award (HcPro), and as one of 20 women leading Kentucky in 2012.

**PATRICIA K. HOWARD, PHD, RN, FAEN**

Patricia K. Howard is the Operations Manager for Emergency Services at the University of Kentucky Chandler Hospital.

Dr. Howard speaks nationally on emergency care topics. She is co-section editor for the triage section of the *Journal of Emergency Nursing* and the research to practice column of the *Advanced Emergency Nursing Journal*, as well as the co-editor of the 6th edition of *Sheehy’s Emergency Nursing Principles and Practices* text. Her research focuses on emergency department throughput and injury prevention initiatives.

Dr. Howard was the 34th president of the Emergency Nurses Association (ENA). Howard served on the ENA board from 2000-2006, and has served as a trustee and Chairperson of the Emergency Nurses Association Foundation. Dr. Howard currently serves on several national committees: she is the chairperson for the Emergency Nurses Association Future of Nursing workgroup and is a member of the American Heart Association Emergency Cardiovascular Care committee. Dr. Howard was the 2011 recipient of the Judith Kelleher award from the Emergency Nurses Association for consistently demonstrating excellence in emergency nursing, making significant contributions to the profession of nursing, and to the specialty of emergency nursing. In 2010 she was recognized as one of the fifty most distinguished alumni by the University Of Kentucky College Of Nursing

Dr. Howard earned her ADN from Salem College, a BSN, MSN, and PhD in Nursing from the University of Kentucky. She is a member of ANA, ENA, Sigma Theta Tau, NAEMSE, AHA, and AACN.

**SUSAN STONE, DNSC, APRN, CNM**

Susan Stone has been an advocate for women seeking emotional and physically satisfying childbirth for over 30 years. She began her career as an obstetrical nurse, facilitating the opening of birthing rooms and sibling visits in a rural community. She then pursued education as a certified nurse-midwife and practiced full-scope midwifery care from 1991 through 1998.

During this time, Dr. Stone precepted nurse-midwifery students and developed clinical education sites for students in Upstate New York. Believing that having more nurse-midwives would serve the goal of fostering positive birth experiences, Dr. Stone shifted her focus to educating nurse-midwives. She relocated to Kentucky and served as Program Director of the Frontier School of Midwifery and Family Nursing’s nurse-midwifery education program. Appointed as President and Dean in 2001, she put the school on a trajectory that allowed it to achieve accreditation as a graduate institution offering Doctor of Nursing Practice and Master of Science in Nursing degrees with a focus in nurse-midwifery, family nursing and women’s healthcare.
During her tenure, enrollment at this distance-learning school – today known as Frontier Nursing University – has grown from 200 students to more than 1,300. In 2011, Dr. Stone was recognized with the National Rural Health Association’s Distinguished Educator of the Year Award and the American Public Health Association’s Felicia Stewart Advocacy Award for her advocacy on behalf of reproductive health and rights. In her continuing role as President and Dean, Dr. Stone strives to improve healthcare by increasing the number of well-prepared nurse-midwives and nurse practitioners.

MAINE

AMY COTTON, MSN, APRN, FNGNA

Amy Cotton is Eastern Maine Healthcare System’s Director of Operations and Senior Services Quality in Brewer, Maine.

As a clinical leader in an integrated health care delivery system, Ms. Cotton’s role in the post-acute health care continuum is focused on implementing evidence-based nursing practice in long term care, developing systems for improving care transitions and accountability for achieving improved quality outcomes in the older adult population.

Ms. Cotton developed the first independent nurse practitioner led health clinic in Maine in 1999, serving homebound older adults to improve access to primary health care services. She has an active clinical practice as a gerontological nurse practitioner.

Ms. Cotton is President of the National Gerontological Nursing Association and is actively engaged in regional and national efforts to improve the quality of nursing care and health service delivered to older adults and their family caregivers. She was the 2009 recipient of the Sigma Theta Tau International/John A. Hartford Foundation Geriatric Nursing Leadership Award and has been awarded Fellows status by the National Gerontological Nursing Association.

Ms. Cotton has been privileged to share an inter-generational home for more than a decade with her husband, son, in-laws and mother.

MARJORIE WIGGINS, DNP, MBA, RN, NEA-BC

Marjorie Wiggins is Senior Vice President & Chief Nursing Officer, Maine Medical Center, since 2001 and Chief Nurse Executive of the MaineHealth system since 2008.

In her role as Vice President and Chief Nursing Officer, Dr. Wiggins is responsible for a vast array of tasks - from operations evaluations and strategy, to care delivery, mentoring, benchmarking, management, and enhancing patient care quality. She oversees the integration, coordination and direction of nursing and patient care within the overall operations of the medical center and promotes a culture of service excellence.

A seasoned nurse executive, Dr. Wiggins experience includes nursing leadership roles in medical/surgical units of mid-sized hospitals to senior leadership positions in large hospitals and academic medical centers. She has published numerous articles on nursing excellence and has consulted across the country and in England on patient care delivery models. She also serves as an Adjunct Faculty of Nursing at the University of Southern Maine.

Dr. Wiggins received her Diploma in Nursing from Quincy City Hospital and her Bachelor of Science degree in Nursing from Salem State College. She earned a Masters of Business Administration degree from the University of New Hampshire and her Doctor of Nursing Practice (c) from the University of Kentucky. She is a leader and/or member of several regional and national nursing specialty organizations including the Clinical Nurse Leader Steering Committee of the American Association of Colleges of Nursing, the American College of Healthcare Executives, and the American Organization of Nurse Executives.
MARYLAND

SHARON DUDLEY-BROWN, PHD, FNP-BC

Sharon Dudley-Brown currently has a joint appointment as an Assistant Professor at Johns Hopkins University, in the Schools of Medicine & Nursing and is also the Co-Director of the Nurse Practitioner Fellowship Program in Gastroenterology & Hepatology at Johns Hopkins. She sees patients and conducts research on patients with inflammatory bowel disease.

Dr. Dudley-Brown has held several academic appointments, both nationally and internationally, and has worked as a Nurse Practitioner at several institutions over the past 25 years. She has published several peer-reviewed papers and abstracts in the fields of nursing, inflammatory bowel disease and ulcerative colitis, and is currently a member of several editorial boards, including Gastroenterology Nursing Journal, where she is the newly appointed on-line editor. She is a co-editor of a recent textbook on translation in evidence-based practice, entitled “Translation of evidence into nursing and health care practice,” published by Springer.

In addition, Dr. Dudley-Brown is a member of five professional societies, including the Society of Gastrointestinal Nurses and Associates (SGNA), and the American Gastroenterological Association (AGA), where she serves as the only non-physician provider on the Education and Training Committee. Additionally, she is a member of the Crohn’s and Colitis Foundation of America (CCFA), serving on the National Nursing Initiatives Committee, as well as on her local Medical Advisory Committee.

JEANNE GEIGER-BROWN, PHD, RN

Jeanne Geiger-Brown is Assistant Dean of Research and Associate Professor at the University of Maryland School of Nursing.

Dr. Geiger-Brown is a nurse scientist whose research is at the intersection of occupational epidemiology, cognitive science and sleep medicine. She studies work schedules & sleep deficiency, occupational sleep disorders, and screening for sleep disorders in occupational settings. She also conducts intervention research to assist individuals and organizations to improve the quantity and quality of sleep achieved by workers.

Dr. Geiger-Brown’s research has been translated in ways that raise public awareness about fatigue among workers with shiftwork and extended work hours. It has also informed changes in scheduling practices and policy in several health care settings. Her research contributed to portions of the National Occupational Research Agenda for CDC/NIOSH, and assisted NIOSH to modify an educational product for nurses engaged in shiftwork and extended work hours.

ELIZABETH JORDAN, DNSC, RN

Elizabeth “Betty” Jordan is the Associate Director of the Johns Hopkins University Global mHealth Initiative (JHU GmI). She serves as program evaluation consultant for the national Text4Baby program, the first free mobile health service in the United States. She has over 28 years of clinical experience and significant research expertise in labor and birth, and is a recognized international nursing leader in maternal and newborn outcomes research, education and practice.

Dr. Jordan holds a joint appointment in the Department of International Health at the Johns Hopkins School of Public Health and is part of a research team developing protocols for a funded international mHealth study aimed at testing specific interventions that optimize the delivery of efficacious antenatal and postpartum interventions through innovative mHealth tools, during critical windows of time during the pregnancy continuum. Dr. Jordan also serves as the director of the Johns Hopkins School of Nursing Baccalaureate program. The School of Nursing recognized her exemplary clinical and teaching skills with the 2005 Dean’s award for excellence.

Dr. Jordan has extensive publications in peer reviewed journals and presentations at regional, national and international conferences. She served on the Board of Directors of the Association of Women’s Health, Obstetric and Neonatal Nurses and the Board for the Healthy Mothers/Healthy Babies Coalition. She maintains a clinical practice with the Baltimore City Health Department, reviewing infant and fetal deaths. Dr. Jordan was recognized as one of the “Top 100 Women in Maryland” for her dedication and service to Maryland in helping address the issue of poor birth outcomes.
JANE KAPUSTIN, PHD, CRNP, FAANP

Jane Kapustin is a Professor and the Assistant Dean for the Master’s and DNP Programs at the University of Maryland School of Nursing. She also maintains a faculty practice at the University of MD Diabetes Center in Baltimore where she manages complex patients with diabetes.

Dr. Kapustin is board certified by ANCC as an adult NP and in Advanced Diabetes Management. She mentors doctoral and masters students at the diabetes center, and she serves on numerous doctoral dissertation and/or capstone committees for students with interests in diabetes, genetics, and health care policy. She has published over 40 articles and 12 book chapters, mostly in the field of diabetes, and is a requested presenter for regional and national conferences.

Dr. Kapustin lectures routinely at national conferences for the National Organization of Nurse Practitioner Faculty (NONPF), the American Association of Colleges of Nursing (AACN), the American Association of Physicians’ Assistants (AAPA), and the American Academy of Nurse Practitioners (AANP). She is a past president of the Nurse Practitioner Association of Maryland (NPAM) and is on the executive board of directors for NONPF. Dr. Kapustin is a reviewer for ten peer-reviewed journals and serves on the editorial board for Journal for Nurse Practitioners and for Advance for Nurse Practitioners. She was awarded the “Nurse Practitioner of Year” in Maryland in 2006 and received several abstract awards from AANP. She was inducted as a Fellow of the American Academy of Nurse Practitioners in 2009.

LINDA ELIZABETH ROSE, PHD, RN

Linda Elizabeth Rose is a Research Associate at the Johns Hopkins University School of Nursing.

Dr. Rose has sustained scholarship in the area of serious mental illness (SMI) and family caregiving. Through federally funded grants and intramural projects on the impact of serious mental illness, she has contributed to the understanding of the impact of mental illness on stress and coping of families of persons with SMI.

As past Director of the Baccalaureate program at JHUSON, Chair of the Curriculum Revision Task Force, and Project Director of externally funded educational grants, Dr. Rose has provided leadership to the advancement of nursing education. In her role as Project Director of the HRSA funded Nursing Workforce Diversity grant and the Robert Wood Johnson New Careers in Nursing Program, she has been an advocate for increasing minority representation in nursing. Dr. Rose is collaborator on numerous interdisciplinary teams, providing leadership on the integration of qualitative findings. She is past Director of SERPN, has served on the Institutional Ethics Review board at JHU, has chaired the SON faculty senate, and is a member of the editorial board of Archives of Psychiatric Nursing.

Dr. Rose received her BSN from Dalhousie University, Halifax, Canada; her MSN from the University of British Columbia, Vancouver, Canada; and her PhD from the University of Maryland.

CHRISTINE SAVAGE, PHD, RN, CARN

Christine Savage is Chair of the Community Public Health Department at Johns Hopkins University School of Nursing.

Dr. Savage has worked in the addictions field within a public health context for the majority of her career. In the 70s and 80s she began working as a maternal child health nurse in Visiting Nursing Organizations. Based on these experiences, she realized that substance use was a major risk factor that resulted in increased vulnerability in certain populations, especially women. In late 80’s and early nineties substance abuse unit and enrolled in the only masters program for community health nursing with a minor in addictions. Dr. Savage became actively involved in the field of addictions nursing, served as president of the International Nurses Society on Addictions from 2003 to 2006 and began her career as a nurse scholar in the field of substance abuse prevention and treatment.

Dr. Savage is the editor of the NIAAA BSN curriculum on alcohol and health and served on the National Quality Forum’s steering committee related to best practices for substance abuse prevention and treatment. She has conducted funded research related to alcohol use during pregnancy, management of health for the solitary homeless adult, and nursing education in alcohol. The majority of her publications relate to substance use with a focus on translation of evidence into practice.
ANDREA SCHMID-MAZZOCOLI, PHD, RN

Andrea Schmid-Mazzoccoli is the Chief Nursing Officer for Bon Secours Health System where her role is to set the Strategic Clinical Quality and Nursing Agenda. Prior to joining Bon Secours, she served as Chief Nursing Officer at the University of Pittsburgh Medical Center (UPMC).

Dr. Mazzoccoli’s achievements include development of The Bon Secours Health System Center for Clinical Excellence and Innovation. The Center is the framework for the clinical transformation efforts and includes Institutes for Patient Safety, Informatics and Nursing Practice. Her work in the center with the Chief Medical Officer establishes a leadership model that partners physician and nurse executive dyads to lead system level change.

Dr. Mazzoccoli serves as an ANCC Magnet Appraiser and has published and lectured internationally and nationally related to rapid response, failure to rescue, informatics and nursing leadership. She is a Johnson & Johnson Wharton Fellow. Dr. Mazzoccoli twice received the UPMC President’s Award for Patient Safety for the development of a Positive Patient Identification Program for Medication Administration and Early Detection and Recognition of Rescue Events. She serves as the principle investigator of an IRB approved research project exploring the influence of technology on professional nursing activities and is a currently a Robert Wood Johnson Executive Nurse Fellow.

Dr. Mazzoccoli earned her nursing diploma from the Shadyside School of Nursing, a Bachelor of Science Degree in Nursing from Carlow College, a Masters of Science in Nursing and Business Administration from Duquesne University, and a Doctorate in Nursing from the University of Pittsburgh.

DEBORAH VON ZINKERNAGEL, MS, SM, RN

Deborah von Zinkernagel is the Principal Deputy Coordinator in the Office of the Global AIDS Coordinator in the US Department of State, which oversees the PEPFAR program and United States engagement in the global HIV/AIDS response with bilateral and multilateral partners. She previously served as Vice President for Policy and Senior Clinical Expert with the Pangaea Global AIDS Foundation, where her work focused on program development for expansion of HIV/AIDS treatment capabilities and systems of care in South Africa and Rwanda, supporting government and local models of care bridging rural and urban populations in China.

Prior to joining Pangaea, Ms. von Zinkernagel was the Deputy Director of the Office of HIV/AIDS Policy at the U.S. Department of Health and Human Services from 1997-2001. She served as a Health Policy Analyst for the Senate Committee on Labor and Human Resources as a member of Senator Edward M. Kennedy’s staff 1990-1995, with legislative responsibilities for HIV/AIDS, maternal/child health, and safety net health programs. Ms. von Zinkernagel was a Kellogg Fellow from 1987 to 1989 in the Joint Program for Research Training in Clinical Effectiveness at the Harvard School of Public Health, Harvard Medical School and Brigham and Women’s Hospital.

Ms. Von Zinkernagel completed a 3 year fellowship in clinical epidemiology at the Dana Farber Cancer Institute and Children’s Hospital Boston, and previously had years of experience in adult and pediatric hematology/oncology nursing. She holds Masters degrees in Health Policy and Management, and Community Health, and a BSN from Cornell University.

MASSACHUSETTS

JUDY BEAL, DNSC, RN

Judy Beal is Professor and Inaugural Dean of the School of Nursing and Health Sciences at Simmons College.

Dr. Beal has been instrumental in building early innovative models of academic practice partnerships locally and then globally, expanding curricular options, and raising more than 5 million dollars in donations, including 2 million dollars to develop a now highly successful bridge and mentoring programs for students from disadvantaged educational and ethnically diverse backgrounds who are at academic risk. Her widely disseminated program of research first focused on role development of nurse practitioners which laid the foundation for work on development of nurses as scholars and leaders.
As a RWJ Executive Nurse Fellow, Dr. Beal created a national forum on academic-practice partnership and as co-chair of the AACN/AONE Task Force on Academic-Practice Partnerships, she led the study of hallmarks of best practice in academic-practice partnership with a national survey of academic and practice leaders. This resulted in the development of a web-based interactive toolkit including guiding principles and a template for developing and sustaining academic-service partnership activities. This toolkit is poised to set national standards to advance the IOM agenda on the future of nursing. She has published and presented this work and edited the special edition on academic-practice partnerships in the *Journal of Professional Nursing*.

Dr. Beal received her BSN from Skidmore College, her MSN from Yale, and DNSc from Boston University. She is a two term director of the American Association of Colleges of Nursing Board and a Fellow of the National Academies of Practice.

**MICHELLE A. BEAUCHESNE, DNSC, RN, CPNP, FNAP, FAANP**

Michelle A. Beauchesne is an Associate Professor and Director of the Doctor in Nursing Practice (DNP) Program at Northeastern University in Boston. She is an expert pediatric nurse practitioner (PNP) in the care of children and families with neurodevelopmental disabilities, is a Distinguished Practitioner in the National Academy of Practice and a Fellow in the American Academy of Nurse Practitioners.

Dr. Beauchesne is Past President of the National Association of Pediatric Nurse Practitioners (NAPNAP) and the Nursing Division of the American Association on Intellectual Disabilities (AAID). As architect of the Caring for the Underserved Conference series, Dr. Beauchesne established and sustained a community of scholars dedicated to advancing the care of vulnerable populations. She maintains an active practice as a PNP consultant to schools and child development centers in Massachusetts and Connecticut.

In addition, Dr. Beauchesne is an international leader in advanced practice nursing. She is a Past President of the Association of Faculties of Pediatric Nurse Practitioners (AFPNP) and past member of the Board of Directors for the National Organization of Nurse Practitioner Faculties (NONPF). Dr. Beauchesne is the recipient of two Fulbright Senior Specialist Awards to National University of Ireland Galway and Queen’s University in Belfast. She was awarded an Honorary Doctorate from Buckinghamshire New University in England for career achievements, particularly fostering international collaboration.

Dr. Beauchesne received her BSN from Georgetown University, her MSN from a joint program by Boston College and Harvard Medical School, her DNSc from Boston University and completed a Post-Doctoral LEND Fellowship in Neurodevelopmental Sciences.

**MARY ELIZABETH COOLEY, PHD, RN**

Mary Elizabeth Cooley is a Nurse Scientist at Dana-Farber Cancer Institute, Phyllis F. Cantor Center, Research in Nursing and Patient Care Services and Assistant Professor at the University of Massachusetts-Boston, College of Nursing and Health Sciences.

Dr. Cooley has worked in cancer care for her entire nursing career and has focused on enhancing the care of patients with lung cancer and their families for the last two decades. She has participated on several interdisciplinary committees, such as the American College of Chest Physician Evidence-based Guidelines for the Diagnosis and Management of Lung Cancer, which sets the international standard for improving the quality of lung cancer care. Throughout her career she has received numerous awards including the Veteran’s Affairs Medical Center Regional Award for Excellence in Clinical Care and Scholarship, the New Investigator Award from the Oncology Nursing Society and a Career Development Award in Behavioral Oncology from the National Cancer Institute. D. Cooley has had continuous research funding since 1999. Her main areas of expertise are enhancing health-related quality of life, symptom management, and tobacco dependence treatment in people with lung cancer and her scholarly works guide the field.

Dr. Cooley received a Bachelors of Science in Nursing from Thomas Jefferson University, a Masters of Science in Nursing from University of Pennsylvania, a PhD in Nursing from the University of Pennsylvania and completed a Post-doctoral fellowship in psychosocial oncology at the University of Pennsylvania.
Rachel DiFazio is a Pediatric Nurse Practitioner in the Department of Orthopaedics at Boston Children’s Hospital.

For over two decades, Ms. DiFazio has created a nexus of US-Russian nursing partnerships that has advanced numerous professional initiatives within the Russian nursing community. She arranged meetings between Russian and ANA leadership, helping expand their vision for nursing standards; this contributed to the later establishment of the Russian Nurses Association (RNA).

Ms. DiFazio organized a scholar series in Russia featuring prominent US nursing leaders, which ultimately lead to the biennial conference cruise. Nurses from over seven countries have participated, furthering international exchange and resulting in numerous patient education materials, publications, international presentations, and Fulbright Fellowships by senior nurse researchers.

Ms. DiFazio co-edited the textbook, Английский Язык Для Медицинских Сестер, (English for Russian Nurses) to improve nurses’ English-language literacy in healthcare terminology. This text was adopted by the Russian Ministries of Health and Education for the national nursing curriculum. She also was instrumental in procuring financial and technical support for an experiential learning center and the RNA website, allowing nurses to directly access relevant national and global healthcare information.

Ms. DiFazio was awarded the Nursing Spectrum Excellence Award and the Star Award for her efforts. She also accepted an award for international collaboration from the Moscow Medical Academy and has also shared her experience in Nursing Without Borders.

Ms. DiFazio earned her BS from Fitchburg State University and her MS from Boston College where she is currently a doctoral candidate.

Martha Griffin is a multifaceted award winning nurse, educator and researcher who has utilized a combination of intelligence, nursing competence, warmth and a great sense of humor to improve the lives of nurses, their workplace and vulnerable women.

Dr. Griffin’s intervention with nursing staff to change the impact of lateral violence is one of very few that has worked at thwarting lateral violence and increasing retention among new staff. Her work has been cited repetitively in all articles relative to lateral violence and has brought much attention to the issue. She is requested nationally to teach this intervention to staff nurses and administrators. Her dedicated and excellent work with RESOLVE dramatically and literally changed the lives of women in Massachusetts.

Dr. Griffin works quietly and makes great and needed change without need for thanks or recognition. Her ability to bring women, legislators and health care personnel together and educate them about the need for change, has led to a better life for infertile women across the country. Her committed leadership is evidenced by her record of accomplishments that have quietly improved nursing, the lives of vulnerable women and health policy. Dr Griffin’s leadership, scholarship and innate creativity make her a leader in the field.

Sheila Grossman is Professor and Coordinator, Family Nurse Practitioner Track at Fairfield University, and is nationally and internationally recognized as a scholar and expert in leadership and mentoring. Her publications, instrument development, consultation, national awards, presentations, and professional appointments highlight her significant accomplishments.

Dr. Grossman has consulted with numerous health care systems regarding the development of nurses as leaders and provided instruments to help institutions measure the impact of mentoring and leadership development. She serves as an expert resource for the American Nurses Association’s national mentoring project and is a keynote presenter on leadership/mentoring at multiple venues such as the National Association of Pediatric Nurse Practitioners Conference and International World Congress for Nurse Executives.
Dr. Grossman has published articles, chapters, and books, two of which have received American Journal of Nursing Book of the Year Awards on leadership and mentoring. Her work has been supported by the United States Health Resources and Services Administration, the Helene Fuld Foundation, and multiple private foundations. Her work in leading and mentoring nurses is recognized by several awards including the National Organization of Nurse Practitioner Faculty Outstanding Nurse Practitioner Educator Award and the Josephine Dolan Award for Outstanding Contributions to Nursing Education sponsored by the Connecticut Nurses Association.

Dr. Grossman earned her baccalaureate and doctoral degrees from the University of Connecticut, her master’s degree/clinical nurse specialist in pulmonary nursing from the University of Massachusetts, and her post masters certificate as a Family Nurse Practitioner from Fairfield University.

LINDA LEWANDOWSKI, PHD, RN

Linda Lewandowski has a sustained record of outstanding contributions and national leadership related to the improvement of health care for children, adolescents, and families. A unique contribution is her research trajectory on the effects of cumulative violence and trauma exposures across vulnerable racial and ethnic groups. She has exceptional preparation for this vital work with graduate degrees in psychology as well as nursing.

Dr. Lewandowski is widely published and cultivates strong teams of interdisciplinary collaborators. As a nurse scientist, she stands alone as an authority on cumulative violence and trauma exposures in children and adolescents. Her work with high risk populations such as urban African American youth, Iraqi refugee families, and other vulnerable groups is advancing our knowledge relative to disparities in health care. Dr. Lewandowski’s career is also distinguished by her seminal work in patient and family-centered care as a clinician, educator, and researcher and she is frequently sought as a speaker at national and international forums. Her first-authored ANA/SPN Guide to Family-Centered Care is a classic clinical, academic, and health policy reference.

Dr. Lewandowski and her research teams are changing practice, changing our understanding of trauma and violence exposure, adding to our understanding of patient and family-centered care and changing lives. Her leadership as an educator is evident through her work in developing and implementing an innovative, video-conferencing distance education model program throughout Michigan that significantly increased the number of nurse practitioners in medically underserved and Health Care Professional Shortage Areas in Michigan, thus augmenting access to care.

SARA LOOBY, PHD, APN-BC

Sara Looby is a NIH-funded researcher and nurse practitioner at the Massachusetts General Hospital and an Instructor in Medicine at Harvard Medical School.

For more than a decade, Dr. Looby has served as a recognized member of a distinguished interdisciplinary research team conducting novel research on metabolic disorders related to HIV, specifically bone loss, lipodystrophic fat accumulation, cardiovascular risk, and reproductive abnormalities among women with HIV. In this regard, Dr. Looby has published widely in top-tiered interdisciplinary journals. Notably, two of her studies were among the first to report reduced bone density associated with high bone-turnover among women with HIV, and increased cardiovascular risk related to increased abdominal fat and cardiac inflammation in this population. Dr. Looby’s currently funded research is an investigation of metabolic, psychological and vasomotor symptoms among the growing number of perimenopausal with HIV. She has presented on metabolic issues related to HIV at both national and international HIV conferences, as well as the NIH.

In addition to her research activities, Dr. Looby is a dedicated volunteer health educator at local AIDS service organizations, and co-established a community-based program that provided education on HIV-related health and social concerns for nearly a decade to attendees who otherwise may not have access to current HIV research. She has received honors for her community work and compassionate care of individuals with HIV.

Dr. Looby received her BSN from the University of Vermont, MSN from the MGH Institute of Health Professions, and PhD from Boston College.
KATHLEEN MILLER, EDD, RN, APRN, FAANP

Kathleen Miller is a Professor of Nursing and Medicine at the University of Massachusetts Worcester and Associate Dean of Clinical Scholarship, Diversity, and Evaluation in the Graduate School of Nursing.

Dr. Miller is a national leader in the areas of geriatric education, research, and practice focused on diverse, underserved populations. She has developed innovative educational programs funded by the Health Resources and Services Administration and John A. Hartford Foundation to support the preparation of adult gerontology acute care and primary care nurse practitioners. She is also co-principal investigator of the Rosalie Wolf Interdisciplinary Geriatric Healthcare Research Center at the University of Massachusetts Worcester and Boston campuses. This center, funded by Rand Corporation and the John A. Hartford Foundation, has supported nationally recognized interprofessional collaborations to mentor research faculty. Dr. Miller is principal investigator of Comprehensive Geriatric Education and Mentoring across Settings also funded by the Health Resources and Services Administration. This project was designed to improve the education of nursing and interprofessional providers in an academic medical center, public health hospitals, prisons and long-term care facilities. She is an advanced practice nurse in acute care for vulnerable adults and older adults.

Dr. Miller received her Bachelor of Science in Nursing from San Jose State University, Master of Science in Nursing from Boston College, and Doctor of Education from Boston University. She completed a Postdoctoral Fellowship in Nursing at the Oregon Health and Sciences University and is also a Fellow in the American Academy of Nurse Practitioners.

MICHIGAN

CYNTHIA ARSLANIAN-ENGOREN, PHD, RN, ACNS-BC

Cynthia Arslanian-Engoren is an Associate Professor at the University of Michigan School of Nursing.

As an expert in decision science and coronary heart disease in women, Dr. Arslanian-Engoren has extensive knowledge and expertise in the study of health disparities and inequalities in nurses’ acute cardiac triage decisions and delays in women’s cardiac treatment seeking decisions. The results of these studies have been disseminated in prestigious, multi-disciplinary, peer-reviewed journals and presented nationally and internationally and via regional, national, and international media interviews. Her leadership is evidenced by her positions in the American Heart Association, her sustained contributions to Sigma Theta Tau and her work with the Michigan Association of Clinical Nurse Specialists. Dr. Arslanian-Engoren is a leader in the Go Red for Women campaign regionally and nationally, currently leading the Go Red for Women campaign in the military arena, an exciting and innovative approach to improving cardiac outcomes in women. As an experience academician, she has used her expertise to teach clinical decision making, nursing theory and research, and advanced practice adult health nursing. She has also mentored numerous students in the completion of their research and scholarly projects.

Dr. Arslanian-Engoren earned a PhD in Nursing and a graduate certificate in Women’s Studies from the University of Michigan, Ann Arbor, MI; a MSN in Adult Health Nursing from Medical College of Toledo, OH; and a BSN from Wayne State University, Detroit, MI. She is a board certified Adult Health Clinical Nurse Specialist.

CHRISTOPHER FRIESE, PHD, RN, AOCN(R)

Christopher Friese is an Assistant Professor at the University of Michigan School of Nursing. His health services research program has changed practice and informed policy to improve quality of care for the 1.5 million Americans diagnosed with invasive cancer annually.

Dr. Friese examines patient, provider, and system-related factors that influence care outcomes. He has documented higher mortality for patients hospitalized in settings with suboptimal nurse practice environments and lower nurse education. His findings were cited by the Institute of Medicine’s Future of Nursing report, the American Association of Colleges of Nursing, and two state Boards of Nursing to reform nursing educational policy. His investigation of hazardous drug exposure in the understudied ambulatory oncology setting was cited by 25 lay media outlets and revived a national conversation on safer drug handling policies.
Dr. Friese has strengthened oncology nursing practice through synthesis and dissemination of research findings. As an inaugural author of the Oncology Nursing Society’s Putting Evidence into Practice initiative, he participated in developing condensed literature syntheses to guide oncology nurses in daily patient care. Through his leadership positions with the American Society of Clinical Oncology and the National Quality Forum, he broadened quality measurement initiatives to include nursing-sensitive outcomes.

Dr. Friese received his BSN and PhD from the University of Pennsylvania and completed a post-doctoral fellowship at Harvard University/Dana-Farber Cancer Institute. He was the first nurse scientist to receive a K99/R00 Pathway to Independence Award from the National Institutes of Health. He remains clinically active and holds advanced oncology certification.

Maria Katapodi, PhD, RN

Maria Katapodi is an Assistant Professor at the University of Michigan, School of Nursing. Dr. Katapodi completed her bachelor’s degree in nursing at the University of Athens, Greece and came to the U.S. as a Fulbright Scholar to pursue graduate studies at the University of California San Francisco. Her dissertation received the 2010 Oncology Nursing Society, Excellence in Writing Award for Quantitative Nursing Research. Dr. Katapodi’s program of research integrates onco-genetics, decision-making, and family communication. In 2010, she was selected as a Robert Wood Johnson – Nurse Faculty Scholar to develop a family communication and decision support intervention for women that carry a cancer-predisposing mutation and their high-risk family members. In 2011, she was one of three researchers nationwide, and the only nurse, to receive an award from the Centers of Disease Control and Prevention and lead a state-wide dissemination initiative with a multidisciplinary team from the University of Michigan and the Michigan Department of Community Health. This randomized trial uses data from the Michigan Cancer Registry to recruit 3,000 young breast cancer survivors and their high-risk female relatives and will test the efficacy of two versions of an intervention (targeted vs. enhanced tailored). This is among the first studies to use a public health approach to promote breast cancer screening among high-risk families rather than the more costly approach through genetics clinics. Dr. Katapodi’s long-term career goal is to use her program of research and her expertise in meta-analysis to promote the translation of genomics into evidence-based nursing practice.

Jody Lori, PhD, CNM, FACNM

Jody Lori is a Clinical Associate Professor and Deputy Director of the WHO Collaborating Center at the University of Michigan, School of Nursing. Her professional and academic career has focused on new approaches to reduce disparities in maternal and newborn health.

The key policy issues driving Dr. Lori’s research are the nearly 300,000 maternal deaths, 3 million stillbirths, and 3 million early neonatal deaths that occur each year worldwide – with 99% occurring in low resource countries. Her program of research centers on participatory action research to develop models of care and clinical interventions to address the high rates of maternal and neonatal mortality in sub-Saharan Africa. In 2010, she was awarded one of six innovation grants by the United States Agency for International Development (USAID), Child Survival Section for a four-year project in Liberia, West Africa to evaluate maternity waiting homes as an intervention to increase the availability of maternal, newborn, and child health services at health facilities. This research also includes testing the feasibility of using cell phone technology for the collection of reliable data by low literacy traditional midwives. Most recently she received a NIH/Fogarty award to test an innovative approach to prenatal care in Ghana.

Clinically, Dr. Lori works in collaboration with the American College of Nurse-Midwives with funding from a private donor on a major multi-year project addressing midwifery pre-service education and faculty retention in Ghana. Her field work experience includes Ghana, Guatemala, Ethiopia, Liberia, Mexico and Zambia.
JANIS MILLER, PHD, MSN, BSN, APRN

Janis Miller’s research was recognized early when as a doctoral student she was named the American Nurses Foundation Nancy Fugate Woods Scholar. She now has more than 15 years of continuous NIH and private research support.

Dr. Miller’s work, fueled by clinical observations as an adult nurse practitioner, has demonstrated the predictive factors at first vaginal birth for pelvic floor muscle tear, the injury associated with developing pelvic floor disorders later in life. This and other initiatives are innovative in revealing the mechanisms of pelvic floor disorders, which then drive new intervention development.

Her program of research has generated interdisciplinary affirmation with six awards for first-authored best paper/abstract/poster and 13 awards for co-authored dissemination (reflecting her mentorship and collaboration contributions) from such prestigious groups as the International Continence Society, the American Urogynecologic Society, the Journal of Wound, Ostomy and Continence Nursing, and the National institute of Digestion, Diabetes, and Kidney.

Dr. Miller is a longstanding leader of the world-class University of Michigan Pelvic Floor Research Group (PFRG), an NIH funded Specialized Center of Research for more than 10 years. She provides an influential nursing perspective to that Center and strong interdisciplinary mentorship to date of 12 international scholars and fellows. With her PFRG medical colleagues, Dr. Miller initiated and practices in the Healthy Healing clinic, a widely recognized model of interprofessional care treating birth-related injury. She is now leading a new initiative to address gender-based violence in Democratic Republic of Congo through helping seed a research center at Panzi Hospital.

PATRICIA POSA, RN, BSN, MSA

Patricia Posa is a System Performance Improvement Leader for critical care at Saint Joseph Mercy Health System (SJMHS) in Ann Arbor, Michigan, part of Trinity Health. She is responsible for patient safety, quality and implementation of evidence-based practice.

Over her career, Ms. Posa has held leadership roles in practice, education, administration and performance improvement, focusing on critical care. Excellence in clinical practice is her passion. As chairperson for SJMHS in the state-wide Keystone ICU patient safety program, she leads an interdisciplinary team that developed innovative implementation strategies to improve the culture of safety, prevent hospital acquired infections, and improve patient outcomes. Subsequently, she was appointed to the Keystone ICU Advisory Board that continues to define direction and provide oversight for patient safety improvement programs and sustainability of clinical outcomes throughout the state of Michigan. These programs have resulted in breakthrough achievements, setting new benchmarks nationally. Ms. Posa was appointed a member of the Technical Expert Panel, funded by AHRQ, to implement this program in all 50 states.

Ms. Posa has made a significant impact through co-designing a comprehensive 4 tier model for hospital implementation of evidence-based care for severe sepsis. She leads implementation of this effort at SJMHS resulting in a 54% reduction in mortality for septic shock; she also assists implementation across Trinity Health and other hospitals throughout the country. She has published many articles and lectures nationally on sepsis management and critical care topics.

Ms. Posa received her BSN from Wayne State University and her masters in healthcare administration from Central Michigan University.

MICHELLE TROSETH, MSN, RN, DPNAP

Michelle Troseth is the Executive Vice President and Chief Professional Practice Officer of Elsevier and the Clinical Practice Model Resource Center.

Ms. Troseth has over 25 years of experience in co-designing and implementing evidence-based practice and technology infrastructures to support patient-centered care and interdisciplinary integration at the point of care across hundreds of healthcare settings. Her focus has been with an international consortium on creating practice and content interoperability that supports all disciplines and the entire patient/family experience. Ms. Troseth has provided key leadership on standardizing evidence-based care within health information technology systems and coding of content representing nursing’s professional scope of practice to national standard vocabularies.
She currently is the Co-Chair of the TIGER Initiative Foundation Executive Board, as well as co-led the TIGER Collaborative: Usability and Clinical Application Design, and serves on several national workgroups bridging practice, technology and policy.

Ms. Troseth actively advocates for patients and clinicians by coordinating and submitting comments to Health and Human Services, Office of the National Coordinator and the Health Information Technology Policy Committee’s Meaningful Use Workgroup on advanced and proposed rules on meaningful use criteria and accountable care guidelines. She authors several articles, book chapters and a blog; as well as speaks nationally and internationally on practice and technology. Ms. Troseth and her husband, Mr. Kevin Moore, are the Campaign Committee Co-Chairs for the Wesorick Center of Healthcare Transformation at Kirkhof College of Nursing Grand Valley State University in West Michigan.

MINNESOTA

LINDA L. CHLAN, PHD, RN

Linda L. Chlan is an Associate Professor in the School of Nursing, University of Minnesota.

Dr. Chlan’s program of research focuses on testing symptom management interventions for critically ill patients receiving mechanical ventilatory support, particularly non-pharmacologic adjuncts to manage anxiety. Dr. Chlan teaches in the PhD and Masters Nursing programs, and advises students in their research projects from PhD to undergraduate Honor’s students. She serves on School of Nursing and Academic Health Center (AHC) committees, including board membership on two multidisciplinary AHC centers: the Center for Excellence in Critical Care and the Center for Lung Science and Health. She also provides regular peer review for numerous nursing and multidisciplinary critical care journals, including Editorial Board membership for Heart & Lung and Critical Care Alert.

Dr. Chlan has been a member of ATS since 2000. She currently serves on the following ATS committees: the ICU-acquired Weakness Work group (multidisciplinary members); represents the ATS on the Critical Care Societies Collaborative Awards Committee, and; is the Nursing Assembly liaison to the Quality Improvement Committee. Dr. Chlan currently serves on the Nursing Assembly Program Committee (2010 to present) and the Planning Committee (2011-present). She is a past member of the Nominating Committee (2010-2011). She was a co-author with Dr. Kathleen Lindell and Dr. Leslie Hoffman on the invited editorial published in the American Journal of Respiratory and Critical Care on the nursing perspective of 24/7 Intensivist coverage (2010).

Dr. Chlan received her PhD in Nursing from the University of Minnesota, her Bachelor’s degree in nursing from the College of St. Scholastica, and her Masters of Science degree in nursing from the University of Minnesota. Her previous clinical experience includes positions as a staff/charge nurse in the ICU and emergency department.

JEANNINE RIVET, MPH, RN

Jeannine Rivet has been a leader in the managed care industry for over three decades and has spearheaded changes to improve the patient experience. As Executive Vice President of UnitedHealth Group, Ms. Rivet works with and on behalf of all business segments in areas focused on strategic business relationships, customer relations, social responsibility and nursing advancement. Previous roles at UnitedHealth Group include CEO UnitedHealthcare, CEO Ingenix and CEO Optum. Prior to joining UnitedHealthcare Corporation in 1990, she was Vice President for Group Operations at Prudential Insurance Company in Boston, Massachusetts and has held various other managed care and nursing positions.
Ms. Rivet was a Pediatric nurse for several years prior to entering the managed care industry. She is on the Executive Leadership team of UnitedHealth Group and on numerous industry leadership boards including University of Minnesota School of Nursing, Board of Visitors as well as a mentor to women in business through the Menttium program. Ms. Rivet has been recognized by Fortune magazine (Most Powerful Women in American Business), Minnesota’s City Business, Boston University School of Public Health, Minneapolis St. Paul Business Journal and AAHP. She is a driving force in challenging the industry to enhance health and well-being through information, collaboration and advancement of optimal healthcare.

Ms. Rivet received a Masters in Public Health from Boston University. She also holds a BS in Nursing from Boston College and an RN Diploma from Rhode Island Hospital School of Nursing.

**MISSISSIPPI**

**ROWENA W. ELLIOTT, PhD, RN, CNN, BC, CNE**

Rowena W. Elliott is an Associate Professor and Program Director for the Gerontological Nurse Practitioner Program at the University of Southern Mississippi.

Dr. Elliott was the first African-American and doctorally-prepared nurse to be elected as the National President of the American Nephrology Nurses Association (ANNA). As president, Dr. Elliott’s goals were to establish partnerships and increase nephrology nursing’s visibility. The goals were met through her tireless effort with national and local initiatives. ANNA became one of five organizations who partnered with American Kidney Fund’s “Pair Up” national campaign. As a result, ANNA became more visible and involved in educating and screening individuals at risk for kidney disease. Dr. Elliott expanded this effort and led two nursing predominantly African-American nursing organizations to become partners in the “Pair Up” Campaign.

Dr. Elliott led ANNA to partner with two physician nephrology organizations (American Society of Nephrology and Renal Physicians Association). These partnerships resulted in development of position statements on the relationship between APRNs and physicians and publication of articles on the role of APRNs and physicians in clinical settings.

An unwavering believer of lifelong learning and nursing education, Dr. Elliott established two “Dare to Soar” scholarships for individuals who are pursuing baccalaureate degrees in nursing and members of the National Student Nurses Association or ANNA.

Dr. Elliott received her BSN and MSN from the University of Mississippi School of Nursing, and her PhD from the University of Mississippi School of Education. She is pursuing a post-master’s certificate as an adult/gerontological nurse practitioner.

**MISSOURI**

**MARGARET BARTON-BURKE, PHD, RN**

Margaret Barton-Burke is the Mary Ann Lee Endowed Professor in Oncology Nursing at the University of Missouri-St. Louis. She holds positions as Nurse Scientist at the Yvonne L. Munn Center for Nursing Research, Massachusetts General Hospital, Boston and Research Scientist at the Siteman Cancer Center, St. Louis.

Dr. Barton-Burke has an extensive career in clinical, academic, and military nursing and retired at the rank of Colonel from the Massachusetts Army National Guard. Her military leadership abilities and training was scaffolded with leadership positions within various nursing organizations including the Oncology Nursing Society. She was instrumental in visioning, funding, and hosting the first ONS State of the Science meeting on fatigue and cancer.

Dr. Barton-Burke has written more than 27 books and 10 chapters on cancer chemotherapy for nurses and in 1991 her first AJN-award winning book was published at a time when there was a dearth in textbooks related to the specialty of cancer care, specifically chemotherapy and nursing care of the person receiving cancer chemotherapy. Additional publications include a book on Cancer-Related Fatigue that was reprinted in Italian and an issue of Seminars in Oncology Nursing written by a multidisciplinary authorship including a reverend, a physician, a lawyer and nurses and covers such topics as racism, vulnerable populations, fatalism, geroncology as a health disparity, and recruitment into clinical trials and research studies for invisible populations.
Dr. Barton-Burke’s program of research began before the IOM studies on survivorship and health disparities finding that black women who are diagnosed with, treated for, and survive breast cancer have a different experience and health-related quality of life than their white counterparts. Her research focuses on culturally-appropriate interventions, outreach, and programs for communities of color and her work in the U.S. led to involvement with the African Doctoral Dissertation Research Fellowship sponsored by the African Population and Health Research Centre (APHRC), Nairobi, Kenya. This fellowship program builds research capacity in sub-Saharan Africa.

Dr. Barton-Burke earned her PhD in Nursing from the University of Rhode Island, her MS in Nursing from Boston University, and her BSN in Nursing from William Patterson College in New Jersey.

NANCY DEBASIO, PHD, RN

Nancy DeBasio has worked in higher education for more than 40 years holding both faculty and administrative positions. Currently she is President and Dean at Research College of Nursing in Kansas City, Missouri.

Dr. DeBasio has served in many local, state and national professional organizations. She chaired the Jesuit Conference of Nursing Programs and the Greater Kansas City Collegiate Nurse Educators as well as serving as secretary of the Missouri Association of Colleges of Nursing. As chief executive of the academic nursing enterprise within Hospital Corporation of America (HCA, Inc.), her work is focused on educational advancement for clinical and leadership staff and promotion of the supply of a well-educated workforce through financial and workplace incentives. She initiated a scholarship program in 2003 which has provided $28 million for undergraduate students; 70% are second career. To address the clinical faculty shortage, Dr. DeBasio established a funded, ongoing regional model for clinical faculty preparation. She served two two-year terms as a member at large on the American Association of Colleges of Nursing Board of Directors. During her tenure on the Board, Dr. DeBasio chaired the Task Force on Essential Patient Safety Competencies which were used in the development of the revised Baccalaureate Essentials for Professional Nursing Education. She also chaired the Government Affairs Committee which facilitates advocacy efforts of member deans.

Dr. DeBasio holds a BSN from Wagner College; an MA in Psychiatric-Mental Health Nursing from New York University and a PhD from the University of Pennsylvania in Educational Leadership.

NEBRASKA

SUSAN BARNASON, PHD, RN, APRN-CNS, CCRN, CEN

Susan Barnason is a Professor of Nursing and Director of the Doctor of Nursing Practice program at the University of Nebraska Medical Center College of Nursing.

Dr. Barnason’s area of research is cardiovascular nursing. She has been instrumental in the development, testing and implementation of innovative uses of telehealth devices to deliver interventions for patients following hospitalization after an acute cardiac event (e.g., symptom management, weight management). Her expertise in the trajectory and recovery of cardiac revascularization patients has resulted in the development, testing and dissemination of survey instruments evaluating cardiac patients’ perceived self-efficacy pertaining to recovery and their symptom experience related to their cardiac event. Dr. Barnason’s research initiatives in cardiovascular nursing have informed and enhanced the science pertaining to the early recovery of cardiac patients after acute hospitalization. The outcomes of her cardiovascular nursing research has resulted in over 45 data-based publications in peer-reviewed, high-impact professional journals and over 40 paper presentations at national and regional conferences.

Through the integration of her cardiovascular research and advanced practice nursing expertise in emergency and critical care she has significantly influenced clinical nursing practice through collaborative development, dissemination and publication of evidence-based practices and guidelines of the American Association of Critical Care Nurses (AACN), Emergency Nurses Association (ENA) and American Heart Association (AHA). The impact of Dr. Barnason’s contributions through these initiatives has brought evidence into practice for emergency and critical care nurses.
MARY CRAMER, PHD, RN, APHN-BC

Mary Cramer is a Professor at University of Nebraska Medical Center College of Nursing and College of Public Health. She has been a public health administrator and a small business owner. Since joining academia in 2000, Dr. Cramer has focused on evaluation of community-based programs/services and nursing workforce with continuous funding of nearly $4 million. She is currently a principal investigator on the National Institute of Occupational Safety and Health for the central states region.

Dr. Cramer’s work has impacted national and state policy. She served on an expert panel to develop the public health nursing research agenda in 2010. She and 15 business partners were funded by Robert Wood Johnson Foundation Partners Investing in Nursing for a long-term care project that is now sustained by American Health Care Association—the nation’s largest association of long-term/sub-acute care facilities with 11,000 members and which features the project as central to their quality improvement initiative. National Gerontological Nurses Association adopted the project’s Leadership Academy as a new Special Interest Group—Long-Term Care in 2010. Dr. Cramer’s work for Tobacco Free Nebraska influenced passage of smoke-free legislation and led to policy consultations with US Department of Housing and Urban Development and state/city health departments. Her evaluation instrument, Internal Coalition Effectiveness© has been used by 120 state, federal and policymaking organizations in the U.S. and six foreign countries.

Dr. Cramer has successfully led numerous interprofessional and community-based teams to address nursing workforce/policy issues, including as Executive Board Co-chair for the Nebraska Action Coalition (part of the National Campaign for Action).

NEW JERSEY

EDNA CADMUS, PHD, RN, NEA-BC

Edna Cadmus is a Clinical Professor and Specialty Director—Leadership Track at Rutgers, The State University of New Jersey.

Dr. Cadmus has contributed to leveraging nurses’ leadership capacity in transforming healthcare environments. She has developed graduate leadership tracks at the university, impacting leaders work in multiple organizations by exposing them to an innovative leadership education. Most recently she is educating a new leadership role, Population Care Coordinators in collaboration with Duke University and Horizon Healthcare Innovations.

As a former Chief Nursing Officer, Dr. Cadmus’ commitment to excellence is demonstrated through her leadership of achieving Magnet Recognition from ANCC three consecutive times in a community teaching hospital. She has developed shared governance models and infrastructure both in her own institution as well as for those on their journey. She is currently a Commissioner for the ANCC Pathways to Excellence Program.

Dr. Cadmus is past president of the Organization of Nurse Executives in NJ. She served as consultant for the New Jersey Hospital Association working with 50 Transforming Care at the Bedside nurse managers which resulted in improved patient and nurse outcomes. She serves as the NJ Action Coalition Co-Lead and has broadened her influence at a state and national level. As the co-lead she has demonstrated the ability to build coalitions with disparate constituents resulting in the current development of an academic progression models for NJ. Her research is focused on tool development that quantifies the work of the nurse manager.

Dr. Cadmus received her BSN from William Paterson University, her MA in Nursing Education from Teachers College, Columbia University and her PhD from Adelphi University.

DEANNA GRAY-MICELI, PHD, RN, APRN, FAANP

Deanna Gray-Miceli is an Assistant Professor at Rutgers College of Nursing-Newark. Her program of research focuses on improving the quality of care and safety in the aftermath of a fall for older adults in nursing homes. Her vision to develop a clinical algorithm to help nurses decipher underlying fall event factors began with the creation and testing of a comprehensive post fall assessment and clinical decision-making support tool.
In pilot health services research using the tool, Dr. Gray-Micel and colleagues have shown fall reductions by 30%. Her work has the capacity to alter falls prevention practice considerably. She is among a small handful of advance-practice nurse scholars developing and testing evidenced-based fall prevention interventions for frail elders. Her research also includes lived experience of falls and nurses causal attributions and knowledge of factors causing falls.

As a clinical scholar with over 29 years of practice experience as a gerontological nurse practitioner, Dr. Gray-Miceli is committed to advancing excellence in the care of older adults. As the former Project Director of the Geriatric Nursing Education Consortium [GNEC] curriculum, she strategically shaped the educational blueprint for this national faculty development initiative.

Dr. Gray-Miceli received her BSN from Fairleigh Dickinson University, MSN from University of Pennsylvania, and PhD from Widener University. She is a Claire M. Fagin Building Academic Geriatric Nursing Capacity Postdoctoral Fellow; National Institute of Aging, Summer Research Institute Scholar; Fellow of the Gerontological Society of America and American Academy of Nurse Practitioners and led consultant for statewide fall prevention initiatives.

MARY KAMIENSKI, PHD, APRN, FAEN, CEN

As Chair for the Primary Care Department of the UMDNJ School of Nursing, Mary Kamienski provides leadership for all of the academic programs, and participates in the School’s governance structure. In addition to teaching in the graduate and Doctor of Nursing Practice program, her responsibilities include curriculum development, faculty development, participation in systematic review activities, mentorship of new faculty and DNP students as well as academic leadership for the Family Nurse Practitioner in Emergency Care program. She teaches in this program as well as other courses in the graduate and DNP programs. She is the Principal Investigator for three educational grants that include HRSA and the Robert Wood Johnson Foundation funding in Women’s Health, Emergency Nurse Practitioner preparation, and the New Jersey Nurses Initiative to prepare faculty.

Dr. Kamienski is a lifetime member of the Emergency Nurses Association and remains very active at a local, state and national level. She has been the recipient of the NJ ENA Lifetime Achievement award and the Nurse Practitioner award. At a national level she has served on the Board of Directors as well as many committees including her present position on the Institute of Emergency Nursing Research. She has also been the recipient of the national ENA Research award and recently received the NJ March of Dimes Nurse of the Year Award for Education.

Dr. Kamienski attributes her commitment to nursing to the unending support of her family. She states, “When you have four grandsons, emergency nursing is the right place to be!”

MARY ELLEN ROBERTS, DNP, RN, APN, FAANP

Mary Ellen Roberts is an Assistant Professor of Nursing and Director of the DNP program at Seton Hall University, College of Nursing.

Dr. Roberts’ exemplary leadership led to development and promotion of nurse practitioner roles in diverse settings, increased visibility of NPs in all areas of practice, improved access to health care for urban populations, and expanded nursing contributions to health policy agendas. As President of the American Academy of Nurse Practitioners, Dr. Roberts focused on expanding NP scope of practice. She led pioneer efforts to increase visibility of NPs in primary and specialty care by cleverly utilizing the media to enlighten interdisciplinary health care providers and the general public. Her many publications plus her campaign to improve NP visibility and scope of practice placed her as a spokeswoman and led to appointments to health policy groups. Her efforts led to inclusion of provider neutral language in legislation that is of benefit to the entire nursing profession.

Dr. Roberts’ many invited presentations to interdisciplinary groups on important topics in primary and specialty care indicates her widespread influence as do her many publications in professional journals. She set the standard for subsequent Presidents of AANP to continue efforts to improve NP scope of practice in many states. Dr. Roberts’ legacy as a leader in NP professional organizations includes shaping the DNP, and her seminal AANP white paper in favor of the DNP degree continues to serve as the voice of more than 50,000 practicing NPs.

Dr. Roberts received her BSN at the College of Saint Elizabeth, her MSN and MA from Seton Hall University and her DNP from the University of Iowa. She maintains a practice in East Orange, New Jersey in addition to her academic appointment.
Susan Salmond is Dean and Professor at the University of Medicine and Dentistry of New Jersey-School of Nursing, and serves as the Co-Director of the New Jersey Center for Evidence-Based Practice - the first international collaborating center of the Joanna Briggs Institute in the United States.

In her role as the Dean, Dr. Salmond has been instrumental in furthering multicultural education and establishing interprofessional collaborations. She has lead faculty in the development of a nurse-managed transdisciplinary community health center for underserved urban communities.

An innovator, leader and visionary, Dr. Salmond champions orthopaedic nursing and the advancement of evidence-based practice. She is past-President of the National Association of Orthopaedic Nurses, served as Editor of Orthopaedic Journal and is currently the Research Editor.

Dr. Salmond continues to make significant contributions to nursing through her scientific expertise in translational research and evidence-based practice. She is an authority on comprehensive systematic review methodologies - providing international consultations and co-authoring the book Comprehensive Systematic Review for Advanced Practice Nursing. Furthermore, Dr. Salmond is at the forefront of knowledge translation, co-authoring the monograph Knowledge Translation in Healthcare with a cadre of international leaders. She serves as a Co-Convenor of the Nursing Care Clinical Trial Database Node of the Cochrane Nursing Care Field.

Most recently, Dr. Salmond has taken the lead as Co-Chair of the New Jersey Action Coalition, dedicated to implementing the Institute of Medicine Future of Nursing Recommendations.

Dr. Salmond received her BSN from Villanova University, MSN from Seton Hall University and EdD from Teachers College, Columbia University.

Maureen T. White is the Senior Executive for Nursing Services, responsible for developing and implementing the health system’s overall nursing policies, protocols, strategic planning and operational standards. Ms. White is also director of the North Shore-LIJ Health System Institute for Nursing which focuses on nursing education, nursing research, the creation of healthy work environments, and the development of future nursing leaders within the health system.

Prior to assuming these responsibilities, she served as vice president for patient care services, North Shore University Hospital and LIJ Medical Center. Before the merger, she held a series of positions at LIJ including vice president for patient care services, associate director, administrator for patient care services—finance and systems, and nursing care coordinator of the intensive care and open heart units.

Ms. White is the recipient of the American Organization of Nurse Executives (AONE) Mentorship Award for 2011. In 2000, she was recognized by AONE with its prestigious Department Wide Innovations Award. Ms. White was the recipient of the Distinguished Alumni Award from Molloy College in 2004 and the 2008 Humanitarian Partner of the Year recipient from Queensborough Community College. She was a faculty member at the Institute of Healthcare Improvement from 2002 through 2005, focusing on workforce development initiatives.

Ms. White holds two undergraduate degrees from Molloy College and an MBA from Fordham University.

Darlene Curley joined the Jonas Center for Nursing Excellence in 2009 as Executive Director, bringing extensive experience as a health policy leader, entrepreneur, leadership consultant, workforce expert and registered nurse.

The Jonas Center’s mission is “Philanthropy improving healthcare through Nursing.” In 5 years the Jonas Center has awarded 285 grants totaling 8.5 million dollars, which has leveraged over 10 million dollars in matching grants to support Nursing Scholarship, Leadership and Innovation.
Ms. Curley most recently served two terms in the Maine House of Representatives, where she established herself as one of the Legislature’s foremost experts on health policy issues. During her tenure, she was appointed to the Health Committee of the National Conference of State Legislatures and the State’s Long-term Care Oversight Committee.

Ms. Curley is a member of Sigma Theta Tau, Senior Advisor to the Center for Health Policy at Columbia University School of Nursing, a member of the New York State Steering Committee to implement the IOM Future of Nursing recommendations, and a fellow of the New York Academy of Medicine. She holds a bachelor’s degree from the University of Maine and a Masters degree in community health nursing from the University of Maryland.

**MARY ANNE DUMAS, PHD, RN, FNP-BC, GNP-BC**

Mary Anne Dumas is a professor of nursing at Stony Brook University, teaching in the NP and DNP programs. She co-authored the FNP distance learning program and has been actively involved in innovative curriculum development. She maintains a clinical practice in primary care at the Northport VA Medical Center. Dr. Dumas has also served in the United States Navy Nurse Corps from 1970-1975.

Dr. Dumas made significant contributions to NP education in her leadership positions as a board member and as the President of National Organization of Nurse Practitioner Facilities included, but, are not limited to: manual development (the preceptor manual has become the “gold standard” in NP education), NP educational policy development, re-design of the NONPF logo and website. Health policy advocacy and her Health Policy Fellowship been invaluable to her leadership roles. Dr. Dumas’ honors include appointment by President George W. Bush to the Defense Health Board, recipient of SBU President & SUNY Chancellor Teaching awards, the NONPF teaching award and the STTI (Founders Award) International Excellence in Education, the American College of Nurse Practitioners, Sharp Cutting Edge Award, and induction as a Fellow of the AANP. Her scholarly interests are in the areas of Metabolic Syndrome, NP curriculum research and preceptor issues. Dr. Dumas’ research, publications, and national presentations have been in the areas of Metabolic Syndrome, Family Nurse Practitioner curriculum research, Preceptor Issues.

Dr. Dumas received her BSN in 1970 from D’Youville College, her Master of Science in 1977 as a Family Nurse Practitioner from Stony Brook University, and her PhD in Nursing from Adelphi University in 1990. She holds national certifications as an FNP and GNP.

**DEBORAH S. FINNELL, DNS, PMHNP-BC, CARN-AP**

Deborah S. Finnell is an Associate Professor, School of Nursing, University at Buffalo and Research Nurse Scientist with the Veterans Administration’s Center for Integrated Healthcare.

As Chair of the Addictions Nursing Certification Board, Dr. Finnell was the prime mover in revitalizing the two addiction nursing certification examinations, making them more accessible to larger groups of nurses who would subsequently improve the quality of care for a population among the most stigmatized worldwide. As President of the International Nurses Society on Addictions, Dr. Finnell continued to market and facilitate the adoption of requisite education and certification criteria for all nurses, recognizing that alcohol, tobacco, and illicit drug use are among the leading causes of global preventable deaths.

As Associate Professor at the University at Buffalo, she predicted the need to advance addictions-related knowledge and competence for current and future nurses, addressing the fact that in the past 20 years the science on addictions has outpaced the integration of content in nursing curricula. Supporting the notion that innovation in the forms of simulation and distance learning are essential to advancing curricula for nursing and other health professional students, Dr. Finnell designed and taught online evidence-based, interdisciplinary graduate courses on the neurobiological bases of addictions and comorbid mental disorders addressing a gap that persists in nursing curricula.

Dr. Finnell has effectively leveraged her various roles to synergistically move identification of substance use disorders and treatment of addiction beyond a small subspecialty to the mainstream of professional nursing.
MEI R. FU, PHD, RN, ACNS-BC

Mei R. Fu is an Assistant Professor of Nursing at New York University College of Nursing.

Dr. Fu’s scientific focus has been on cancer-related symptoms, with emphasis on cancer-related lymphedema. Her research incorporates genomic and biomarker approaches and cutting edge measurement technology as well as innovative behavioral interventions and informs effective ways of performing lymphedema assessment and implementing risk reduction behaviors, which has profound sustained effect on national and international clinical practice for lymphedema care. She has completed award-winning research to demonstrate the effects of provision of lymphedema information on cancer survivors’ cognitive, behavioral, and symptom outcomes, including The 2009 ONS Excellence in Cancer Nursing Research Award. This award recognizes excellence in cancer nursing research that makes a significant contribution to the body of nursing knowledge. Her research provided strong evidence that lymphedema symptoms and its psychosocial impacts should be important patient-centered clinical outcomes. For this significant contribution, she was awarded by the International Society of Lymphology The 2009 Young Investigator Award: Tactile Systems Technology Young Investigator Award.

Dr. Fu has been recognized with several prestigious honors and awards for her scientific accomplishments and leadership: the 2012 COMMENDATION from City of New York Office of the Comptroller for her distinguished leadership, dedicated service, commitment to excellence and tremendous contribution to the City of New York; the 2011 Best Article Award for ONS Special Interest Group Newsletter; ONS Special Interest Group Excellence Award in 2010; Eminent Scientist of the Year 2003 from International Research Promotion Council; and Outstanding Journal Article Award, 2000-2002 from the North American Nursing Diagnosis Association.

MARY BETH HANNER, PHD, RN, ANEF

Mary Beth Hanner serves as Provost and Chief Academic Officer at Excelsior College and oversees student and faculty services, academic programs, outcomes assessment, institutional research, as well as online learning services provided to over 33,000 students.

Dr. Hanner’s major contribution to nursing relates to providing leadership in outcomes assessment innovation in nursing and in higher education. Many of her publications have focused on standard setting, outcomes assessment, and clinical competency evaluation. Her work extends into other disciplines such as business, public health, pharmacy, and medicine. She was a founding board member of the New York Clinical Competency Center which was established to assess competency in medical students through the use of interdisciplinary, as well as disciplinary-specific, simulations and competency-based examinations.

Due to her outcomes assessment work when she was Dean of the School of Nursing at Excelsior College, Dr. Hanner was appointed Vice President of Outcomes Assessment and Institutional Research. As a result, she had a direct impact on assessing and ultimately improving the learning of the College’s large student body. In January 2011, The National Institute for Learning Outcomes Assessment recognized the plan she developed as an exemplary model of an institution-wide outcomes assessment plan.

Although Dr. Hanner’s focus today is on shaping the strategic direction of the College, her prior experiences and disciplinary knowledge provide the context for her approach to administration and leadership. She continues to build on the work that she started in nursing and has applied that knowledge to other disciplines and to the field of higher education administration.

EMILY HAUENSTEIN, PHD, LCP, MSN, RN

Emily Hauenstein is a Professor and Associate Dean for Research, University of Rochester School of Nursing.

Dr. Hauenstein is a leader and expert in rural and mental health. Federal and related funding has enabled her to implement innovative treatments and service delivery, generating findings that show that rural women are both receptive to and benefit from mental health interventions, and that treatment can be provided even in remote and rural places. Results have contributed to rural policy by challenging conventional depression treatments, validating instead short-term home-based strategies sensitive to gender and rural culture.
Dr. Hauenstein’s publications include invited contributions to the *Encyclopedia of Nursing Research* and to the *Annual Review of Nursing Research*. She has received NIH funding to implement a psychiatric nurse practitioner program one of the first such programs in the United States. This pioneering program was designed to meet the needs of mental health patients with co-morbid physical health problems and of those patients residing in under-served areas like rural settings. Dr. Hauenstein also worked with a core group of nurse educators to design a then novel psychiatric mental health (PMH) curriculum informed by biological and psychosocial rehabilitation concepts. That curriculum has been continuously recognized as among the top 10 PMH nursing graduate programs in the country. She helped to design the Nursing Leadership in Rural Nursing program that brings together three specialty nursing curricula to provide rural nurse specialty training. This novel program acknowledges the diverse skills rural nurse leaders require for success in rural settings. Dr. Hauenstein’s contributions to nursing practice, research, and education have influenced policy and practice to the benefit of rural disenfranchised populations.

**DONNA NICKITAS, PHD, RN, NEA-BC, CNE, CUNY**

Donna Nickitas is a Professor at Hunter-Bellevue School of Nursing and Deputy Executive Officer for the Doctor of Nursing Science (DNS) program at the Graduate Center of the City University of New York. She teaches across the nursing curriculum in the undergraduate, graduate and doctoral programs and has held several key clinical nursing positions from staff nurse, head nurse, clinical director of maternal and child health. Dr. Nickitas has served in the United States Air Force Nurse Corps on active and reserve status.

Dr. Nickitas is the receipt of many grants including a 2011-2013 National League of Nursing Educational Research Grant for a study entitled, “A Multi-site study on the Impact of Service-Learning in Undergraduate Nursing Students”, a technology grant from the Jonas Center of Nursing Excellence and a Helene Fuld Trust Grant in Service Learning and as well as numerous grants in academic teaching and learning.

Dr. Nickitas is Editor of *Nursing Economic*$, former editorial board member of the *Medical Surgical Nursing Journal* and a manuscript reviewer for several peer-reviewed journals. She has authored numerous articles, chapters in books, and three books including co-editor of *Policy and Politics for Nurses and Other Health Professionals Advocacy and Action*.

Dr. Nickitas is a grassroots community activist and known for her civic engagement and service as president and board member on local, state, and national non-for-profit organizations. She is the recipient 2009 Stony Brook School of Nursing Distinguished Alumnus Award. Dr. Nickitas is a Fellow of the New York Academy of Medicine.

**SALLY NORTON, PHD, RN**

Sally Norton links practice and research as an associate professor at the School of Nursing and co-director of research for the University of Rochester Medical Center’s Center for Clinical Ethics, Medical Humanities, and Palliative Care with secondary appointments in Medical Humanities and Family Medicine. Building on years of experience as an intensive care unit nurse, Dr. Norton is a nationally recognized expert on palliative care and end-of-life issues, and works across professions to influence and improve how palliative care is delivered in acute care settings.

Over the last decade, Dr. Norton has been the principal investigator or co-investigator on several National Institutes of Health funded studies that have examined the communication strategies used by clinicians to discuss end-of-life-issues, and has explored the effects of the hospital cultural context on family members’ end-of-life decisions. She collaboratively developed, tested, implemented, and evaluated a proactive and sustainable palliative care screening tool in the Strong Memorial Hospital intensive care unit, and more recently is heading up a New York State funded program to strengthen nurses’ care of hospitalized older adults with serious, life-limiting illness. Her published findings have served as a model for hospitals around the world, and in 2009 she was selected by the Hospice and Palliative Care Nurses Association for the inaugural class of fellows in Palliative Care Nursing.

Dr. Norton holds a bachelor’s degree from the University of Iowa, earned her masters and PhD degrees from the University of Wisconsin-Madison, and completed her post-doctoral research fellowship at Oregon Health and Science University.
CAROL PORTER, DNP, MPA, RN

Carol Porter is the Chief Nursing Officer, Senior Vice President and Associate Dean of Nursing Research and Education at The Mount Sinai Medical Center in New York City. The Mount Sinai Hospital Nursing Department has been Magnet designated since 2004 and includes 2,300 nurses, over 230 Advanced Practice Nurses and 1,400 support staff.

Dr. Porter is The Edgar M. Cullman Sr. - Chair of the Nursing Department which is the first endowed Nursing Chair established at the Mount Sinai Medical Center in December 2011. She was also instrumental in establishing the Center for Nursing Research and Education within the Mount Sinai School of Medicine in 2010. Dr. Porter is a Fellow of the 2007 University of Pennsylvania Johnson & Johnson / Wharton Nurse Executive Program. She participated in the 2010 International Council of Nurses Global Nursing Leadership Institute at their world headquarters in Geneva, Switzerland.

Dr. Porter is actively involved in promoting a positive work environment. Her research is focused on developing positive nursing labor management partnerships resulting in decreased nurse turnover, improved nurse satisfaction and improved patient outcomes. She developed a Nursing Labor Management Partnership Model based on her work in this area.

Dr. Porter promotes nursing collaboration through her international work as well as developing The Mount Sinai Hospital Global Nursing program which has become a destination for international nursing leaders and partnership. Mount Sinai Nursing has hosted over 140 nurses from over 17 countries worldwide.

CAROL ROYE, EDD, RN, CPNP

Carol Roye is a Professor of Nursing and Assistant Dean for Research at Hunter College, City University of New York (CUNY), and Professor of Nursing at the CUNY Graduate Center. She is also a pediatric nurse practitioner with a practice in adolescent reproductive health in an inner-city neighborhood in New York City.

Dr. Roye has dedicated her professional life to the development and implementation of innovative programs addressing the reproductive and sexual health of adolescent girls who are at high risk for sexually transmitted infections, including HIV/AIDS, and unwanted pregnancy. She received RO1 funding from the NINR to produce a film that promotes dual method use, i.e. condoms and hormonal contraception. She has tackled a taboo sexual behavior, heterosexual anal intercourse, which places young women at high risk for HIV/AIDS, forging ahead with research and efforts to educate nurses, other providers and young women about these risks. Her pioneering approaches to the prevention of HIV/AIDS and teen pregnancy have influenced policy-makers and practitioners across the country and beyond.

Recently, Dr. Roye began working with nurses and health and education officials in Haiti to upgrade the level of nursing education there. Because the vast majority of health care in rural Haiti is delivered by nurses, who have only a diploma education, it is clear that the health of the Haitian people will not improve until nurses are educated at the Baccalaureate and Master’s level, so that they have the training to provide needed care. She is leading efforts to achieve that objective.

THOMAS SMITH, DNP, RN, NEA-BC

Thomas Smith is Chief Nursing Officer and Senior Vice President at Maimonides Medical Center in Brooklyn, New York. He also serves as Senior Clinical Advisor in the Hartford Institute for Geriatric Nursing at New York University College of Nursing and Clinical Professor at State University of New York Downstate Medical Center College of Nursing.

Dr. Smith has dedicated his nursing career to the development of professional practice environments that advance nursing practice and patient care delivery. His efforts have influenced health care quality and safety at several large, academic health centers, especially public and safety-net hospitals that provide access to health care for vulnerable populations.

Through his organizational leadership and scholarship, Dr. Smith has demonstrated national impact on the design of professional practice models and various roles in nursing, including clinical nurse, nurse manager, and advanced practice nurse. A master of creating community, he brings coherence to the intersecting worlds of practice, education and research with one primary aim: to foster healthy communities. Dr. Smith’s publications cover a wide range of topics that inform policy development as well as inspire outstanding nursing practice.
Dr. Smith received his BS in Nursing from the University of the State of New York, Master of Science in adult cardiopulmonary nursing from Boston University, and Doctor of Nursing Practice from the Frances Payne Bolton School of Nursing at Case Western Reserve University. He is board certified as a nurse executive by the American Nurses Credentialing Center.

**DONALD “CHIP” BAILEY JR., PHD, RN**

Donald “Chip” Bailey Jr. is an Associate Professor in the Duke University School of Nursing, Senior Fellow in the Duke Center for the Study of Aging and Human Development, and Claire M. Fagin Fellow.

Dr. Bailey’s research program has focused on self-management in patients with serious life-limiting illnesses such as prostate cancer, chronic hepatitis C, or end stage liver disease. Currently, he is testing the efficacy of an Uncertainty Management Intervention delivered via telephone to patients and caregivers as they wait for a liver transplant. This NINR funded, 5 year randomized controlled trial will enroll 240 patients and caregivers. His recently funded 2 year NINR study will examine self-management during gene guided therapy (IL28B) for patients with chronic hepatitis C that undergo treatment with two newly approved protease inhibitors.

Dr. Bailey also served as a Core Director for the Center of Excellence in Geriatric Education at Duke University School of Nursing and as a faculty representative to the National Task Force on the revision of The Essentials of Baccalaureate Education for Professional Nursing Practice – AACN (2008) and on the expert panel to revise the document, Older Adults: Recommended Baccalaureate Competencies and Curricular Guidelines for Geriatric Nursing Care - AACN/John A. Hartford Foundation (2010). In 2009, Dr. Bailey received the Distinguished Nursing Achievement Award from Emory University, Nell Hodgson Woodruff School of Nursing. He recently completed a two year term as the Coordinator for the Advanced Nursing Research Special Interest Group for the Oncology Nursing Society.

**DEBRA J. BARKSDALE, PHD, RN, FNP-BC**

Debra J. Barksdale, an Associate Professor at the University of North Carolina at Chapel Hill (UNC-CH), is President of the National Organization of Nurse Practitioner Faculties. She is a certified family nurse practitioner (NP), adult NP, and nurse educator. At UNC-CH, she chairs the Master’s Executive Committee and has lead efforts to establish the Doctor of Nursing Practice. She is a Fellow of the American Academy of Nurse Practitioners and a Department of Health and Human Services Primary Health Care Policy Fellow. Dr. Barksdale is also a Robert Wood Johnson Foundation Executive Nurse Fellow-2011 Cohort.

Dr. Barksdale is only nurse appointed to the 21 member Board of Governors for the new Patient-Centered Outcomes Research Institute (PCORI) by the U.S. Government Accountability Office. She chairs the Scholarly Publications Committee. She is also a member of the Communication, Outreach and Engagement Committee of the Board of Governors.

Dr. Barksdale’s research focuses on stress and cardiovascular disease in Black Americans. Her current study explores the underlying hemodynamic determinants of hypertension, particularly blood pressure, total peripheral resistance, and the cortisol awakening response. Her NIH/NINR research grant is Hypertension in Black Americans: Environment, Behavior, and Biology. She is a member of the Steering Committee for the UNC Center for Health Promotion and Disease Prevention and the SON’s Biobehavioral Laboratory Scientific Advisory Board.

Dr. Barksdale currently practices as a volunteer at the Robert Nixon Clinic for the Homeless. She has numerous publications, presentations, and abstracts related to research, diversity, NP education and practice.
BETTY PIERCE DENNIS, DRPH, RN

Betty Pierce Dennis is the Director of Nursing at North Carolina Central University.

Dr. Dennis served a tour of duty in the US Army Nurse Corps. In Moshi, Tanzania at Kilimanjaro Christian Medical Centre School of Nursing, she taught nursing with an international faculty. Through the Kellogg Foundation, she served as consultant and staff member of the Ithusheng Community Health Centre in Lenyenye, South Africa. With the International Council of Nurses, she contributed to development of an international nursing documentation tool. Dr. Dennis has served as consultant to nursing education programs in the US and the US Virgin Islands. Leadership in nursing education programs includes the roles of Coordinator, Department Chair, and Dean. She is the recipient of numerous research and program grants and is a published author in refereed resources. Dr. Dennis’ research focuses on community-based interventions supported by participatory models, global health issues affected by nursing education and nursing care, and the ethics of health care and health care delivery. She is a student of the synthesis of leadership as theory and as practice.

Dr. Dennis is a graduate of North Carolina A&T State University, with a masters degree in adult health administration from Emory University, and a Dr PH in maternal child health from the University of North Carolina at Chapel Hill. She completed two post doctorates, one at the University of Montana at Bozeman the other at Oregon Health and Sciences University. Post-doctoral themes included health disparities and immigrant populations. She was an Extramural Associate at the National Institutes of Health and received a grant to build and support the research enterprise at her home institution.

MARY ANN FUCHS, DNP, MSN, RN

Mary Ann Fuchs is the Vice President of Patient Care and System Chief Nurse Executive of Duke University Health System. With over 30 years of progressive clinical and administrative leadership experience, she has served in many roles developing oncology and stem cell transplant programs. She is co-director of the Duke Translational Nursing Institute and serves as a Clinical Associate in the Duke University School of Nursing.

Leading over 5000 nurses system-wide, Dr. Fuchs has developed and facilitated a far reaching nursing strategic plan which focuses on professional practice, workforce planning, nursing quality, evidenced-based care and Magnet Designation of 3 health system hospitals. She serves as the leader of the Duke ‘Friends of Nursing’ Program – an endowed philanthropic program established to recognize nursing excellence.

Dr. Fuchs is a Robert Wood Johnson Executive Nurse Fellow (2002 Cohort) and a Johnson & Johnson –sponsored Wharton Fellow. She has served two terms as the elected nurse administrator to the North Carolina Board of Nursing. Dr. Fuchs was awarded the first Oncology Nursing Foundation Nurse Administrator Career Development Award. She is a member of many professional organizations, has published and presented nationally and internationally and serves her community promoting issues such as children’s philanthropy and animal protection.

Dr. Fuchs received a BSN from Binghamton University in New York; a MSN in Oncology, MSN (c) in Nursing Education and DNP from Duke University. Originally from Buffalo, New York, she currently resides in Durham, North Carolina with her husband Herbert Fuchs, MD, PhD and their 4 rescued border collies.

SUSAN LETVAK, PHD, RN

Susan Letvak is an Associate Professor and Interim Department Head of Adult Health Nursing at the University of North Carolina at Greensboro School of Nursing.

Dr. Letvak’s research focuses on the healthy aging, safety and productivity of the nursing workforce. She has built a strong national and international reputation for her work with older nurses and health care environments through her refereed publications, juried presentations, and expert consultations. Dr. Letvak has earned national regard for her cutting edge and innovative practice with regional and national professional organizations to drive health care system policy. She has assisted in the development of the first mature nurse programs for two large hospital systems in North Carolina. Dr. Letvak’s impressive research record and outstanding history of over 40 national and international publications in stringently refereed journals and numerous presentations attest to her influence on integrating physical and psychological care of older nurses in health care systems nationally and internationally.
Dr. Letvak received her BS and MS degrees in Nursing from Russell Sage College in Troy, New York. Her PhD in Nursing is from Adelphi University. She is grateful for the support of her husband and two kids as well as for the support she has received from her faculty colleagues, especially Dean Lynne Pearcey, Dr. Debra Wallace, and her sponsors, Dr. Beth Barba and Dr. Pat Chamings.

MI-KYUNG SONG, PHD, RN

Mi-Kyung Song is an Associate Professor, Beerstecher-Blackwell Term Distinguished Scholar at the University of North Carolina-Chapel Hill.

Dr. Song’s research is focused on improving end-of-life and palliative care for patients with serious chronic illness and their caregivers. She is currently principal investigator of several studies, including an NIH-funded, multi-center randomized trial to test an end-of-life communication intervention in ESRD patients and their chosen surrogate decision-makers, an NIH-funded, longitudinal observational study to describe multidimensional illness trajectories of dialysis patients and to identify opportunities to provide palliative care; a study to examine how free-standing dialysis care providers manage ethical issues associated with patient care, funded by the Greenwall Foundation; and an NIH-funded study to examine patient-provider communication surrounding the decision to start dialysis and its relationship to patients’ end-of-life care preferences.

Dr. Song also has been conducting a series of studies in lung transplant recipients and family caregivers since 2004 when she started her faculty position at the University of Pittsburgh. These studies described the course of illness and complex treatment decision-making after the onset of chronic rejection, raising awareness of the significance of the problem and justifying the need for combining palliative care and post-lung transplant care. She is an active member of the UNC Hospitals Ethics Committee and provides ethics consultation services for hospital staffs, patients, and family members.

Dr. Song received her PhD in Nursing from the University of Wisconsin-Madison. Her clinical background includes critical care and cardiothoracic nursing.

KAREN STALLINGS, MED, RN

Karen Stallings serves as Associate Director for the North Carolina Area Health Education Centers (AHEC) Program and leads the state’s nursing and mental health initiatives.

Ms. Stallings work in patient empowerment began in the late 1970s when she noted the need for systematic, theoretically based patient education and became the co-author of an enduring textbook, Patient Education in Health and Illness (fifth edition). In North Carolina, where health literacy is a particular problem, Ms. Stallings made the natural connection between patient empowerment and health literacy and served as a member of the North Carolina Institute of Medicine’s Task Force on Health Literacy.

Ms. Stallings developed effective collaborations among the Citizen Soldier Support Program (CSSP) National Demonstration Project and AHEC leaders to expand North Carolina’s workforce to serve veterans, reservists and their families seeking behavioral health and substance abuse care in the civilian sector after deployment. Her collaboration with academic nursing programs, healthcare agencies and community service organizations has facilitated the opening of hundreds of new clinical learning sites and led to the development of new pathways for associate degree nurses to achieve both BSN and MSN degrees, particularly in underserved areas of North Carolina. Her foresight to incentivize academic institutions to better meet the life-long learning needs of nurses is a lasting legacy to improve access and quality of health care in her state. Ms. Stallings is a co-coordinator of the North Carolina Future of Nursing Campaign for Action Coalition and co-leads the initiative to increase the proportion of BSN and higher degree nurses.
PAULA TANABE, PHD, RN

Paula Tanabe is an Associate Professor in the Schools of Nursing and Medicine at Duke University. Dr. Tanabe has contributed to improving the quality of care delivered to patients in emergency departments (ED) throughout the United States. Her practice, education and research has focused primarily in two areas; first, the development, evaluation and dissemination of a research based triage tool, the Emergency Severity Index (ESI), and second, improving pain management practices in the ED setting.

In 2000, Dr. Tanabe joined the ESI Research Team of emergency nurses, physicians, researchers and educators. The team developed a reliable and valid tool and training materials, to assess patient acuity upon arrival in the ED. The ESI triage system is now used in over 50% of EDs throughout the United States and has been translated into several languages and is used Internationally.

Dr. Tanabe has also focused on improving pain management for patients in the ED. She has conducted original research and been awarded both private and federal funding. She was invited to Co-Chair a task force for the Emergency Nurses Association. The purpose and result of this task force was to develop the joint organization, position statement, “Optimizing the Treatment of Pain in Patients with Acute Presentations: Joint Statement by the American College of Emergency Physicians, American Pain Society, American Society for Pain Management Nursing, and the Emergency Nurses Association. Dr. Tanabe’s current area of research and practice focuses on improving the quality of care, including pain management, for patients with sickle cell disease.

OHIO

MARLA DE JONG, PHD, RN, CCNS

Marla De Jong is Dean of the United States Air Force School of Aerospace Medicine at Wright-Patterson Air Force Base in Ohio. During her 23-year military career, Colonel De Jong’s contributions have shaped military and civilian nursing clinical practice, the delivery of healthcare, nursing education and management, and health policy. She executed the Air Force’s largest research protection program for 400 studies. When deployed to Iraq as Program Manager for the Joint Theater Trauma System, she wrote the first air transport policy, managed a trauma registry, and coordinated 10 clinical practice guidelines, contributing to the highest combat casualty survival rate in history. She developed a military blast injury research database for 324 studies worth 710 million dollars to inform Congress of research collaboration among seven federal agencies, and identify urgent funding priorities. In addition to conducting funded research that informed practice and closed research gaps, Colonel De Jong mapped a new direction for the TriService Nursing Research Program, reengineered ten military nursing grant awards, matured programs of research, and assured the future of military nursing research.

Colonel De Jong is a prolific author, and has served as editor-in-chief, editorial board member, manuscript reviewer, and mentor of new authors. As an active member of nine professional organizations, she established organizational goals and initiatives, served on multiple national committees, and developed practice standards.

Colonel De Jong received her BSN from Grand View College, her MS from the University of Maryland at Baltimore, and her PhD from the University of Kentucky.

MARGARET GRAHAM, PHD, FNP, PNP, FAANP

Margaret Graham is the Associate Dean for advanced practice and community engagement. An expert nurse practitioner, she has been educating students on nursing and health policy for more than 30 years. She is certified as both a family and pediatric nurse practitioner. She teaches at the graduate level and practices one day a week with Ohio State Department of Family Medicine.
Dr. Graham’s interests include health policy issues related to advanced practice nurses (APN), integrating behavioral health in the primary care setting, improving health promotion and disease prevention and in providing greater access to nurse practitioner graduate education through online delivery methods. Her current research focus combines her experience with online delivery methods and health promotion disease prevention in a smoking cessation program using web-based audio conferencing. She is active at the state level in moving legislation and policies forward that will allow APNs to provide the citizens of Ohio greater access to care. Dr. Graham served as the chair of the Pilot Project Formulary Committee that determined the formulary for Ohio’s first APN prescribers. At the national level, she has chaired the Family Nurse Practitioner Content Expert Panel and served on the Board of Certification for the American Nurses Credentialing Committee.

Dr. Graham received her bachelors degree from the University of Virginia, her masters degree from Vanderbilt University, and her PhD from The Ohio State University.

CHERYL HOYING, PHD, RN, NEA-BC, FACHE

Cheryl Hoying is the Senior Vice President of Patient Services at Cincinnati Children’s Hospital Medical Center. She is responsible for nursing standards of care in all areas where nursing is practiced throughout the facility, which is located on several campuses. Accountable for more than 5,400 of the 12,000 associates at the medical center, her areas of responsibility also include the allied health professions.

Previously, Dr. Hoying was the Administrator for Patient Care Services at The Ohio State University Hospital. She was instrumental in helping both Cincinnati Children’s and Ohio State University hospitals achieve Magnet status. Dr. Hoying spent 2011 as the Interim Dean of the University of Cincinnati College of Nursing. Since her tenure ended, she has returned to her status as associate dean of the college. She is also an adjunct instructor at the Wright State University College of Nursing. Previously, she held the academic position of Clinical Professor at the Ohio State University College of Nursing.

Dr. Hoying was the 2010 President-Elect of the American Organization of Nurse Executives, the 2011 President and is the 2012 Past President. As a member of this organization for over 20 years, she has served on the Board of Directors and on numerous committees. She is active on various community boards, including the American Cancer Society and Cincinnati Therapeutic Riding and Horsemanship.

Dr. Hoying holds a bachelor and masters degree in nursing from Wright State University and a doctorate in administration from the University of Cincinnati.

DONNA MARTSOLF, PHD, CNS

Donna Martsolf is a Professor and Associate Dean for Research and Translation at the University of Cincinnati, College of Nursing.

For over 30 years, Dr. Martsolf has conducted mobile health clinics in Haiti. In 2003 she was awarded a Fulbright Scholars Award as a researcher/lecturer. While living in Haiti, she collaborated with American nurse educators and nurses and physician colleagues in Haiti to develop the first BSN program in the country. Dr. Martsolf contributed to the writing of three grants, totaling nearly $2.5 million, awarded by United States Aid to International Development to fund construction of the nursing campus. To date, four cohorts have graduated and all graduates are employed in Haiti. Post-earthquake, she led the school Governing Board to develop an immediate disaster-relief plan and a long-range reconstruction plan. She interacted with and coordinated hundreds of organizations and individuals across the U.S. who volunteered material, financial, and expertise assistance.

Dr. Martsolf has a well-developed a program of funded research that has contributed in unique and significant ways to the body of nursing knowledge on interpersonal violence across the lifespan in the United States. She expanded this line of inquiry in a study in Haiti in which she investigated the relationship between health of Haitian adults and their experiences with childhood maltreatment. This study was among the first to examine Haitian responses to interpersonal violence.

Dr. Martsolf received her BSN from the University of Michigan, her MNS from the University of Pennsylvania, and her PhD from the University of Pittsburgh.
ROBERTA JEANNE RUIZ, PHD, WHNP-BC, RNC

Roberta Jeanne Ruiz is an Associate Professor at the The Ohio State University College of Nursing. Dr. Ruiz is a leader in advancing the science of prematurity prevention in women of Hispanic origin. Her research has greatly advanced our knowledge of the “Hispanic” paradox, where women who are more acculturated have worsening pregnancy outcomes. Her scientific discoveries are testament to her scientific acumen and her commitment to solve the devastating problem of prematurity. She has developed this incredibly relevant and important area of research based on her own nurse practitioner practice in south Texas, where the health disparities of the Hispanic immigrant are most critical. Her work, which is exquisitely biobehavioral and interdisciplinary in its approach, has resulted in the development of profiles of prematurity risk that are almost immediately translational to practice. Moreover, the work she has done holds high potential for translation to other immigrant groups who may experience similar psychological conditions, as yet unexplored. Dr. Ruiz’s work will ultimately lead to interventions designed to assist Hispanic and most likely many other immigrant women to reduce the risks of adverse pregnancy outcomes.

Dr. Ruiz is a sought after speaker and consultant due to her knowledge of the interface of biology and behavior in the study of reproductive health. She is further recognized as a scientific leader by the continuation of her NIH funding as well as by the repeated requests for her assistance in NIH grant reviews. Dr. Ruiz has published widely in journals known for both scientific rigor as well as practice utilization.

PAMELA SALSBERRY PHD, RN

Pamela Salsberry’s academic career has been spent at The Ohio State University, where she currently is the director of the PhD program and the Associate Director of the OSU Institute for Population Health. Dr. Salsberry’s research uses a life course approach to study the interactive effects of social and economic factors on health, examining how these factors are associated with the development of health disparities. Specific health conditions that she has studied include childhood obesity, maturational processes, and health status. Issues of social justice thread throughout her work and she has explored health care access issues in numerous studies. Much of this work focuses on barriers to the receipt of health care in low-income and minority women and children. Other studies have examined health services utilization in high-risk populations, including those with HIV and those with a serious mental illness. Dr. Salsberry’s has worked as a health policy analyst for the Ohio Medicaid Program, where she focused on health care access issues for women and children, as well as hospital reimbursement methodology. She received an “Emerging Nursing Star Award” in Health Disparities research from Howard University in 2004, and a Senior Scientist Award from the Midwest Nursing Research Society in 2010.

Dr. Salsberry received her undergraduate degree in nursing from Case Western Reserve, a NP certificate from the University of Virginia, and a MS and PhD from The Ohio State Unviersity.

BARBARA WARREN, PHD, RN, BC

Barbara Warren is Professor at The Ohio State University College of Nursing, Specialty Director of the Family Psychiatric Mental Health Nursing Program, and Affiliate Faculty at the Kirwin Institute for Race and Ethnicity at The Ohio State University. Dr. Warren has extensive experience in leadership positions within nursing. Having published numerous articles and book chapters on practice, theoretical, and research issues regarding mood disorders and healthcare inequities/disparities for persons from culturally and linguistically diverse populations, she is considered a national expert and consultant in the area of cultural competence and its’ effects within nursing education, practice and research settings.
Dr. Warren is a National Institutes of Mental Health Racial/Ethnic Minority Fellow and Postdoctoral Fellow. At the national level, she served as the Chair for a Content Expert Panel and a member of four Appointments Committees for the American Nurses Credentialing Center. Dr. Warren also is very active in the American Psychiatric Nurses Association (APNA) at state and national levels and is a past President for that organization. She recently received the tenth year Service award for her role in the development of the annual American Psychiatric Nurses Clinical Psychopharmacology Institute. Dr. Warren is the past Executive Nurse for the Ohio Department of Mental Health. In this position, she developed policy regarding psychiatric mental health nursing in the context of recovery and culturally and linguistically appropriate strategies. Dr. Warren also has a private psychiatry practice in which she counsels and conducts psychotherapeutic therapies with individuals, couples, and families.

OREGON

KELLY GOUDREAU, DSN, RN, ACNS-BC

Kelly Goudreau the Associate Director for Patient Care Services/Nurse Executive at the Veterans Affairs Southern Oregon Rehabilitation Center and Clinics in White City, Oregon and is proud to be caring for our nation’s Veterans from all conflicts, past and present.

Dr. Goudreau is known primarily for her role in preserving and promoting the role of the Clinical Nurse Specialist in both national and international venues. She has consistently represented the National Association of Clinical Nurse Specialists (NACNS) through the difficult process of developing the Advanced Practice Registered Nurse Consensus Paper first as the president of the organization (2006-2007) and continues in her role as liaison to the NACNS Board of Directors and consultant on the APRN Consensus document. She is a co-editor of the text Foundations of Clinical Nurse Specialist Practice (2011) and is an author of many chapters and articles related to CNS practice. She is an Associate Editor of the Clinical Nurse Specialist: The Journal for Advanced Nursing. Dr. Goudreau co-chaired the Adult-Gerontology Competencies for CNSs that resulted from the differentiation of population foci in the APRN Consensus Model. She has presented both nationally and internationally on the implications of the APRN Consensus document for CNS practice.

LISA WOOD, PHD, RN

Lisa Wood is the Amelia Peabody Professor for Nursing Research, at the School of Nursing at MGH Institute of Health Professions, Boston, Massachusetts.

Dr. Wood joined the faculty at Oregon Health & Science University School of Nursing in Portland, Oregon in 2003. There she developed a program of research that has had a major impact on our understanding of inflammatory processes as a mechanism underlying cancer treatment related fatigue, the most common side effect of cancer treatment with chemotherapy or radiation. The next phase of this work focuses on testing a pharmacologic intervention for ameliorating fatigue. If successful, this intervention will improve quality of life in people receiving fatigue-inducing cancer treatment. This work has been externally funded through grants from the National Institutes of Health, American Cancer Society, and the Department of Defense, and other small foundation grants. Dr. Wood’s current research is supported by grants from the National Institute for Nursing Research (R01), the National Cancer Institute, and the Department of Defense, Breast Cancer Research Program.

Dr. Wood received a PhD in molecular biology at the University of Glasgow, Scotland in 1994, and a BSN in Nursing at Johns Hopkins University School of Nursing in 2000.

 PENNSYLVANIA

ELIZABETH BURGESS DOWDELL, PHD, RN

Elizabeth Burgess Dowdell, a Professor of Pediatric Nursing at Villanova University, has made major contributions quantifying the health risks facing vulnerable children and providing leadership to vital, compelling issues in child health. Not only has she made innovative insights investigating infant abductions, writing policies for hospital safety of newborns, and studying children raised by grandparents, but she has been a pioneering nurse scientist identifying the interrelationships among various forms of electronic aggression, including “cyber-bullying” and “sexting.”
Dr. Dowdell incorporates nursing information into the larger pool of interdisciplinary research by updating the profile of high-risk youth and highlighting the significance of the interrelationships among physical, sexual, and emotional factors and electronic aggression when on the Internet. Her research has led to new strategies for risk profiling and understanding the perilous behaviors of children and adolescents associated with the Internet, smart phones, and social media. Her current Department of Justice grant advances the science of children’s risk behaviors by providing professionals with resources to assess risk, educate children and parents, and plan future intervention studies to minimize risk. Dr. Dowdell is recognized as a national and international expert, has received numerous honors and awards, and serves on the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention International Working Group on Internet Child Safety. Her program of research promotes Internet child safety across the lifespan thereby contributing to evidence-based practice outcomes.

Dr. Dowdell’s academic degrees include a BSN from Vanderbilt University, MS from Boston College, and PhD from University of Pennsylvania.

H. Michael Dreher, PhD, RN

H. Michael Dreher is an Associate Professor of Nursing at Drexel University in Philadelphia, Pennsylvania.

In 2003, Dr. Dreher completed a 2 year postdoc in sleep and respiratory neurobiology at the University of Pennsylvania. He held the position of founding Chair of Drexel’s Doctoral Nursing Department from 2004 – 2010 where he created the DrNP degree and chaired the first national DNP conference in 2007. He is currently Associate Editor for Clinical Scholars Review: The Journal of Doctoral Nursing Practice and column editor for “Practice Evidence.” He has published extensively and is the coauthor of 3 books, Philosophy of Science for Nursing Practice (with Dr. Michael Dahneke first author), Springer (2011) which received a 5-Star rating from Doody’s and selected as a Doody Core Title in 2011 and 2012; Role Development for Doctoral Advanced Nursing Practice (with Dr. Mary Ellen Smith Glasgow second author), Springer (2011) which won 1st place in the 2011 AJN Book of the Year Advanced Practice Category; and Legal Issues Confronting Today’s Nursing Faculty: A Case Study Approach (with Dr. Glasgow first author and Carl “Tobey” Oxholm, III, JD, President of Arcadia University, third author), FA Davis (2012). In 2010, Dr. Dreher was appointed to the Review Panel for the UK Council for Graduate Education 2011 Report on Professional Doctorates (the only international member), and is currently leading an international team of scholars to develop standards for the global professional/practice nursing doctorate.

Dr. Dreher received his ADN, BSN and MN degrees from the University of South Carolina and PhD in Nursing from Widener University.

Judith Hupcey, EDD, RN, CRNP

Judith Hupcey is the Associate Dean for Graduate Education at the Pennsylvania State University, School of Nursing and holds a faculty appointment at Penn State’s College of Medicine.

Dr. Hupcey’s research of social support and critically ill patients resulted in the development of a mid-range theory of social support and spawned numerous, highly cited papers, and changed national ICU visiting polices. Following this initial work, through a series of studies funded by the American Heart Association and NIH/NINR, Dr. Hupcey developed a cutting-edge model of palliative care for heart failure. This innovative model, extended the National Consensus Project for Quality Palliative Care’s model by conceptualizing palliative care as a philosophy of care extending well beyond services provide by traditional palliative care providers to care provided by all providers regardless of point of care.

In the role as Associate Dean for Graduate Education, Dr. Hupcey has worked to extend the provision of advanced nursing education to medically underserved populations in Pennsylvania. With the receipt of two HRSA grants, one for program expansion to Penn State campuses serving rural medically underserved communities and a second scholarship grant for students at these campuses, a pipeline of nurse practitioners to help address the healthcare shortage in these areas is in place.

Dr. Hupcey received a BS and MS in Nursing from the Columbia University School of Nursing and a MEd and EdD from Columbia University’s Teachers College. In addition, she completed an AHRQ Post-Doctoral Fellowship (F32) in qualitative research at the Pennsylvania State University.
**GRETCHEN LAWHON, PHD, RN**

gretchen Lawhon is Vice President of the NIDCAP Federation International, Director of the Mid-Atlantic NIDCAP Center at The Children’s Regional Hospital at Cooper University Hospital and Associate Professor of Pediatrics at Cooper Medical School of Rowan University in Camden, New Jersey.

Dr. Lawhon has cared for infants since the age of nine, having been one of thirteen children in a strong Irish Catholic military family with the value of service toward others. Her mission of supporting parental nurturing forged her path of clinical practice and research. As a neonatal clinical nurse specialist, she had the privilege and responsibility of representing nursing in a collaborative multidisciplinary research initiative leading to the creation, implementation, and dissemination of the Newborn Individualized Developmental Care and Assessment Program (NIDCAP). This work, led by Dr. Heidelise Als, a neurobehavioral psychologist, became the non-profit organization, NIDCAP Federation, International (NFI) with 19 centers throughout the world. Dr. Lawhon was co-investigator in several of the early research supporting this individualized developmentally supportive approach to care of infants and families in the newborn intensive unit. Her doctoral dissertation was Facilitation of Parenting within the Newborn Intensive Care Unit at the University of Washington School of Nursing. Additionally Dr. Lawhon has been co-investigator of the NINR funded Stability of Infant Responses to Painful Procedures study.

The breadth of Dr. Lawhon’s 36 years of clinical practice and research is exemplary of how nursing science can be actualized within multidisciplinary and international settings. She consistently generates, synthesizes and disseminates neonatal nursing knowledge.

**LISA LEWIS, PHD, RN**

Lisa Lewis is an Assistant Professor at the University of Pennsylvania’s School of Nursing in the Department of Family and Community Health. She is a core faculty member of the Center for Health Equity Research.

Dr. Lewis’ program of research focuses on reducing the racial disparities in blood pressure control. Using mostly community based research methods, she studies determinants of medication adherence in hypertensive African Americans with an emphasis on psychosocial factors such as self-efficacy, social support, depression, spirituality, and perceived discrimination. She is Principal Investigator of a newly funded NIH R01 longitudinal study of adherence to medication in African American men with hypertension (1R01NR013491-01A). The Washington Post, U.S. News World Report, and the Philadelphia Inquirer have all cited the results of her research.

As an educator, Dr. Lewis’ main focus has been to prepare nursing students who provide health care to the nation’s ever increasing diverse populations. Dr. Lewis is on the editorial board for the *Journal of Cardiovascular Nursing*. She serves as grant reviewer for the American Heart Association National Peer Review Committee on Behavioral Science and is a member of the Society of Behavioral Medicine, American Public Health Association, and the Eastern Nursing Research Society.

Dr. Lewis earned a PhD in Nursing, along with a graduate certificate in Women’s Studies from the University of Missouri-Columbia in 2002, an MA in Nursing Education from New York University in 1998, and a BSN from Syracuse University in 1991.

**SUSAN LOEB, PHD, RN**

Susan Loeb is an Associate Professor, School of Nursing, and Department of Medicine, at The Pennsylvania State University.

Dr. Loeb’s research is unique in its population of focus—people aging and dying in our nation’s prisons. She combines an important nursing lens and set of values with rigorous scientific inquiry to make her seminal contribution: enhancing health and promoting dignified death in prison settings. With funding from NIH/NINR and NIH/NIA, Dr. Loeb’s research addresses: aging in place; management of chronic conditions; and end-of-life care. No small part of this work has been convincing correctional policy makers to view incarceration as an opportune time for improving inmates’ health practices and for providing humane end-of-life care. Her focus on developing inmates’ self-care skills is an effective line of attack for promoting health and chronic illness management that avoids undue financial burden on strained prison resources. In partnership with the Department of Corrections, her team has created a “Toolkit for Enhancing End-of-Life Care”, which has been implemented in prisons across Pennsylvania.
Dr. Loeb has made a significant impact through her compassionate application of nursing science in an under-studied field with sustained contributions that are shaping the care of a highly vulnerable population. She has set the platform for changing the culture of care in one of society’s most complex and restrictive organizations and positioned nursing to be a credible and forceful voice informing health care policy within US prisons.

Dr. Loeb earned her BS, MS, and PhD degrees from The Pennsylvania State University.

**MATTHEW D. MCHUGH, PHD, JD, RN**

Matthew D. McHugh is an Assistant Professor at the University of Pennsylvania School of Nursing in the Center for Health Outcomes and Policy Research. He is a Robert Wood Johnson Foundation Nurse Faculty Scholar.

Dr. McHugh’s research focuses on the effects of policy, law, and organizational factors on nursing practice and health outcomes. His recent work focusing on vital policy issues such as staffing regulations, Magnet Recognition, and Medicare payment reform can be found in high-impact journals such as Research in Nursing & Health, The Milbank Quarterly, and Health Affairs. His recent paper in Health Affairs was among the Robert Wood Johnson Foundation’s Five Most Influential Research Articles for 2011—the only paper by a nurse. He is Principal Investigator on a National Institute on Aging R01 funded study evaluating root causes of racial and ethnic disparities in patient outcomes based on where patients live, where they get hospital care, and differences in the quality of nurses’ work environment in those hospitals. Dr. McHugh is the Director of Penn’s coordinated dual-degree program in nursing and healthcare management. At Penn, he is also a Senior Fellow of the Leonard Davis Institute of Health Economics, the Population Studies Center, and the Center for Public Health Initiatives.

Dr. McHugh was a Fulbright Scholar with the World Health Organization Regional Office for Europe. He received his BSN from Gwynedd-Mercy College, his MSN and PhD from University of Pennsylvania, his MPH from the Harvard School of Public Health, and JD from the Northeastern University School of Law.

**SALIMA H. MEGHANI, PHD, MBE, RN**

Salimah H. Meghani is an Associate Professor at University of Pennsylvania School of Nursing.

Dr. Meghani’s program of research, supported by over $1.24 million in grant funding, relates to addressing sources of disparities in pain care. She spearheaded a multistakeholder group of national experts who collectively crafted a roadmap for eliminating disparities in pain care in the U.S. The report identifies concrete opportunities for achieving equity in pain care, especially those promulgated in the Patient Protection and Affordable Care Act. Her work has been cited in high impact multidisciplinary journals and major national reports including the Institute of Medicine Report, Relieving Pain in America; the Army Surgeon General’s report, Providing a Standardized DoD and VHA Vision and Approach to Pain Management to Optimize the Care for Warriors and their Families; and Healthcare Disparities at the Crossroads with Healthcare Reform.

From 2005-2009, Dr. Meghani served on two state-level taskforces to document the status of pain and palliative care in Pennsylvania. As part of this work, she analyzed evidence and policies related to palliative care for minority populations. She currently serves as a Vice-Chair of the American Pain Society’s Special Interest Group on Disparities; on the Editorial Board of the journal, Pain Medicine; and on the Board of Directors of the Foundation for Ethics in Pain Care. She was recently honored as a Distinguished Alumnus by her alma mater, the Aga Khan University, Pakistan.
DONNA L. TORRISI, MSN, CRNP

Donna L. Torrisi is the Network Executive Director of the Family Practice & Counseling Network.

In 1991, Ms. Torrisi co-wrote a HRSA grant to provide health care to residents of public housing and led that program that has grown to five sites serving over 18,000 patients with a budget of over 16 million dollars. The sites have been recipients of multiple awards including the HRSA National Models that Work Award and the Smith Kline Beecham Community Impact Award. Ms. Torrisi received the Villanova University Leadership in Nursing award, the University of Pa. Lillian Brunner Sholstis award for Excellence in Nursing Practice, the Pa. Nurses Association Leadership award for Innovative Practice, and the National Alliance for Resident Services in Affordable and Assisted Housing, Practitioner of the Year Award.

Ms. Torrisi was a key leader in the state of Pennsylvania that culminated in legislative change redefining primary care provider to include nurse practitioners. She has published and lectured on the nurse-managed model and on integrating behavioral health and primary care. She is a founding member and the first chairperson of the National Nursing Centers Consortium. She co-wrote the book *Community and Nurse Managed Health Centers, Getting them Started and Keeping them Going*, published in May 2005. Ms. Torrisi is a 2005 graduate of the Robert Wood Johnson Executive Nurse Fellowship Program. She was recently designated an Edge Runner with the American Academy of Nursing.

Ms. Torrisi graduated from Villanova University with a BSN in 1972 and received her MSN in 1976 from the University of Pennsylvania as a Family Nurse Practitioner.

MARIAN C. TURKEL, PHD, RN, NEA-BC

Marian C. Turkel is Director of Professional Nursing Practice and Research for Einstein Healthcare Network in Philadelphia Pennsylvania, President of the International Association for Human Caring, and faculty member Watson Caring Science Institute.

Under Dr. Turkel’s leadership and guidance Einstein Healthcare Network received designation (2011) and re-designation (2012) as a Caring Science Affiliate by the Watson Caring Science Institute. As part of the faculty of the Watson Caring Science Institute, Dr. Turkel works with various hospitals on the practical application of the theory, and does presentations on caring science with an emphasis on education, leadership, practice, and research. Dr. Turkel dedicated her professional career to advancing the discipline and transforming practice through the integration of caring theory and research into the practice setting. She created a Nursing Research Fellowship and Clinical Scholars program to mentor direct care nurses in the area of evidence-based practice, publication, and research. Over the course of her career she was the co-principal investigator on almost one million dollars in federal research funding to study the relationship among caring, economics, and patient outcomes.

Dr. Turkel authored a textbook on strategies for obtaining Magnet Program Recognition®, published in peer reviewed journals, contributed chapters in nursing textbooks, and presented at national and international conferences. *Nursing, Caring and Complexity Science for Human Environment Well Being* that she co-edited received the American Journal of Nursing Book of the Year Award (2011). Her most current publications are the co-edited books *Caring in Nursing Classics* (2012) and accompanying faculty resource guide.

BARBARA WADSWORTH, MSN, RN, MBA, FACHE, NEA-BC

Barbara Wadsworth is the Senior Vice President of Patient Services and Chief Nursing Officer at Abington Memorial Hospital in Abington, Pennsylvania.

Under Ms. Wadsworth’s leadership Abington Memorial Hospital earned the prestigious Magnet Prize in 2008 from the American Nurses Credentialing Center for their innovative work with the Daily Care Plan. In 2011, ANCC recognized Abington with Magnet Prize Honors for the Sacred Space work in the operating room.

As a nurse leader, Ms. Wadsworth’s most significant contribution to nursing is creating a culture of safety through exemplary transformational leadership and extending this to other organizations across the state and the nation. Through her pioneering work over two decades, patient safety, transparency, non-negotiable mutual respect, just culture, education, and competency in collaboration with expert leadership, she has positively impacted the quality of nursing care and strengthened practice at the bedside.
The centerpiece of Ms. Wadsworth’s contributions is organizational transformation related to patient safety and shared governance. She translates knowledge into executive practice to improve patient care and nursing work, serves as an “expert guide” and a benchmark for action for nurse leaders across the country.

Ms. Wadsworth received her BSN from Russell Sage College, her MSN from Old Dominion University, and an MBA from LaSalle University. She successfully completed the Johnson & Johnson/Wharton Fellows Program for Nurse Executives at the University of Pennsylvania in June 2007 and the Institute for Healthcare Improvement Patient Safety Officer Executive Development Program in Cambridge in September 2008. Ms. Wadsworth is presently a 2009 Robert Wood Johnson Nurse Executive Fellow.

**PATTI RAGER ZUZELO, EDD, RN, ACNS-BC, ANP-BC**

Patti Rager Zuzelo is Director of the Doctor of Nursing Practice Program at La Salle University School of Nursing and Health Sciences.

Dr. Zuzelo is acknowledged as an expert educator, researcher, and advanced practice nurse leader. Her research addresses questions that are intriguing to nurses and pertinent to practice including studies addressing moral distress, technology, caring, and violence. These projects have provided opportunities for many nurses of varying educational backgrounds to publish or present. She was awarded the 2007 Christian R. and Mary F. Lindback Award for Distinguished Teaching by La Salle University where she serves as a tenured Professor of Nursing. She has held a research appointment with Einstein Healthcare Network since 2002 and received the network’s 2005 Shared Governance Award. She has been recognized with the 2006 Nurse Researcher Nightingale Award of Pennsylvania and by Kappa Delta Chapter, Sigma Theta Tau International with Excellence in Nursing Research Awards in 2002, 2004, and 2010. Responding to a dearth of uniquely CNS-focused practice and education resources, Dr. Zuzelo wrote *The Clinical Nurse Specialist Handbook*. Now in its second edition, it was recognized with the 2007 AJN Book of the Year Award in the Advanced Practice Nursing Category, is recommended as a certification examination preparatory book by the American Nurses Credentialing Center, and is used in many graduate programs nationally and internationally.

Dr. Zuzelo has served as President, National Association of Clinical Nurse Specialists, is an appointee to the American Nurses Credentialing Center’s Adult Health Clinical Nurse Specialist examination content expert panel and, most recently, to the Strategic Advisory Group for Quality and Safety Education for Nurses Phase IV.

**RHODE ISLAND**

**PATRICIA BURBANK, DNS, RN**

Patricia Burbank is a Professor and Director of Graduate Studies at the University of Rhode Island.

Dr. Burbank’s research and writing spans the areas of health behavior change; improving the health of lesbian, gay, bisexual and transgender (LGBT) elders; changing attitudes toward older adults; and theory development. As the sole nurse scientist working with an interprofessional team, they tested a stage-based, health behavior change model, the Transtheoretical Model, to improve exercise behaviors of older adults with results supporting the use of this model with older adults. Her co-edited book, *Promoting Exercise among Older Adults: Interventions with the Transtheoretical Model*, has been translated into Japanese. Dr. Burbank’s further efforts to increase physical activity resulted in the invention of a small wearable electronic device that provides individualized recorded instructions for increasing physical activity. Collaborating with a bioengineering professor, they patented the device and current research is underway testing the prototype.

Dr. Burbank’s research with LGBT older adults has included a state-wide needs assessment. Her award winning book, *Vulnerable Older Adults: Issues and Strategies*, includes two chapters on LGBT elders. Her efforts have resulted in the integration of gerontology and LGBT content into nursing curricula, development of a stand-alone gerontological nursing course, and spearheading a new doctor of nursing practice program, supported by three J.A. Hartford Foundation grants and a HRSA grant.
Dr. Burbank has held faculty positions at Rhode Island College and University of Pennsylvania and received her bachelors degree from University of Rhode Island and masters and doctoral degrees from Boston University.

LYNNE DUNPHY, PHD, APRN, FNP-BC

Lynne Dunphy is a Routhier Chair of Practice and Professor at the University of Rhode Island.

Educated as a nurse historian, Dr. Dunphy has authored works on nursing’s theoretical development as well as the iron lung. She is currently Center Coordinator of the Rhode Island Center for Nursing Excellence (RICNE). Dr. Dunphy founded this nursing workforce center in 2008 with a unique funding source – a Department of Commerce Economic Development Administration University Center award. She has worked tirelessly to raise awareness of nursing as a source of intellectual capital and an economic resource. In 2008, Dr. Dunphy co-chaired the RI Senate Commission on Nursing creating and influencing policy. Prior to joining the faculty of URI in 2006, she had a 12-year tenure at the Christine E. Lynn College of Nursing in Boca Raton, FL, where she oversaw the graduate program. It was here that Dr. Dunphy evolved her innovative Circle of Caring model for advanced practice nursing, the basis for a major primary care textbook, Primary Care: The Art and Science of Advanced Practice Nursing. Used in countless NP programs since 2000, this 1300 page textbook is under contract for a 4th edition and remains unique in its commitment to a nursing-based model for advanced practice nursing.

Dr. Dunphy received her bachelors degree from Skidmore College, her masters degree from Hunter-Bellevue School of Nursing and her PhD from the University of Miami, Coral Gables, Florida.

SOUTH CAROLINA

ROBIN BISSINGER, PHD, APRN, NNP-BC

Robin Bissinger is an Associate Professor, Associate Dean of Academics and Director of the Graduate Program at the Medical University of South Carolina.

Dr. Bissinger is passionate about neonatal nursing and improving health care outcomes. She combines her skills as an expert clinician, focused researcher, informed educator and professional change agent to improve care to vulnerable infants. Her work is respected by physicians and other health care providers and is adapted in clinical settings across the country. Dr. Bissinger’s Golden Hour program has impressively reduced infant mortality in South Carolina and is being disseminated nationally and internationally.

In the educational arena she developed an entirely online graduate program, based on content related to quality and safety improvement. Dr. Bissinger designed a creative “My Portfolio” learning tool and she oversees the scholarly projects of students for publication. She mobilized the neonatal nursing specialty by leading a number of their professional organizations, and has been involved in implementing the critical aspects of LACE and their implications for advanced practice nursing. Dr. Bissinger is President of the National Certification Corporation, the Vice-Chair to the Congress on Nursing Practice and Economics and the Organizational Liaison to the ANA board representing specialty issues. She led and established the National Association of Neonatal Nurse Practitioner insuring that the neonatal population was represented in the consensus model. Her area of clinical research includes secondary surfactant deficiency and dysfunction in neonates.

Dr. Bissinger received her BSN from Western Carolina University and her MSN and PhD from MUSC.
TARA HULSEY, PHD, RN, CNE

Tara Hulsey is Dean and Professor of Nursing at Charleston Southern University School of Nursing. Dr. Hulsey is recognized at the state, national, and international levels as a leader in the development and advancement of nursing education. With her expertise in the use of technology in nursing education, she has been a leader in the development of successful, quality online MSN and PhD programs and has trained and mentored faculty in effective web-based educational strategies. Her expertise has been recognized nationally and internationally, as she has been sought-after to consult with nursing programs in the U.S. and in China. Dr. Huley’s contributions in the area of Quality and Safety Education for Nurses at the state and national levels will impact quality and safety in the practice of future nurses. She is a leader in the certification of nurse educators, in efforts related to certification renewal and exam revision. As a member of the Robert Wood Johnson Executive Nurse Fellowship, Dr. Hulsey is contributing to the improvement of health and health care across the country. She has been a leader in perinatal health care, and is continuing her state and national contributions in this area, as well as other issues in global health, as chair of the United Nations and Global Health Advisory Council for Sigma Theta Tau, International. Her leadership in nursing accreditation efforts impacts hundreds of nursing programs in and outside of the United States.

Dr. Huley’s depth and breadth of experience and leadership in educational technology, and her involvement and leadership in global health demonstrate her commitment to quality health care and the nursing profession.

CHARLENE POPE, PHD, MPH, RN

Charlene Pope is Associate Nurse Executive for Research at the Ralph H. Johnson VA Medical Center and Associate Professor at Medical University of South Carolina (MUSC) College of Nursing. Dr. Pope brings 20 years of clinical experience as a nurse-midwife: in urban and rural settings in the United States, in refugee camps in Cambodia and Somalia, and in consultancies and clinical experience in Mali, Ivory Coast, Bangladesh, the Virgin Islands, and the Navaho Reservation.

Dr. Pope’s research interests focus on racial/ethnic disparities in health services and provider-patient communication. She has been part of the MUSC Hispanic Health Initiatives and core faculty in the MUSC Center for Health Disparities Research and VA Center for Disease Prevention and Health Interventions for Diverse Populations. She is PI of the NIH/NLM-funded Carolinas Conversations Collection, a Web-based archive of recordings representing people over 65 from diverse ethnic and linguistic groups. Her research investigates communication involving: African Americans with diabetes after emergency room visits; racial variations in decision-making and diabetes; nurse communication in home telehealth monitoring of heart failure; storytelling in African Americans controlling hypertension, and adolescents and parents speaking with pediatricians about immunizations. Her VA role involves mentoring fellow investigators across multiple disciplines.

Dr. Pope received her BSN from University of Maryland, her Master’s in Public Health and Certificate in Nurse-Midwifery from Johns Hopkins University School of Public Health, and PhD from University of Rochester, with a concentration in sociolinguistics. She completed a postdoctoral fellowship in Preventive Cardiology to pursue health sciences research.
SOUTH DAKOTA

MARGARET HEGGE, EDD, RN
Margaret Hegge is a Distinguished Professor and Assistant Undergraduate Department Head for the Accelerated Program at the College of Nursing at South Dakota State University College of Nursing.

Dr. Hegge, known as a Nightingale scholar, has taken nurses on study tours to England and Tanzania. As the chair of the Advisory Board for the American Nurses’ Association Center for Ethics and Human Rights, she will be instrumental in the current revision of the Code of Ethics. With Robert Wood Johnson funding, she led a diverse group of nurse educators, regulators, executives and practicing nurses in a statewide project resulting in legislative changes and a permanent nursing workforce center. Dr. Hegge’s forty years of academic experience have seen her in a central role in development of programs for neonatal MS, accelerated BS, PhD, Doctor of Nursing Practice, and Clinical Nurse Leader. Her expertise was deepened when she served as University Director of Assessment, assisting all disciplines to implement outcome assessments within a five year period. Her work in curriculum and evaluation has contributed to successful program development in twenty nursing programs in eight states, one of which is based on Nightingale tenets.

Dr. Hegge has directed six large HRSA and Foundation grants totaling more than $3.5 million. An innovative teacher, she has integrated literature and artworks into graduate nursing courses to deepen dialogue and enlarge the vision of what is possible for nursing to improve quality care of patients, families and communities. Her research revolves around nursing values, beginning with Nightingale and continuing through nursing narratives of those with fifty plus years of experience and culminating in analysis of journals of practicing nurses as they resolve ethical dilemmas.

TENNESSEE

JANA LAUDERDALE PHD, RN
Jana Lauderdale is an Associate Professor of Nursing at Vanderbilt University School of Nursing.

Dr. Lauderdale has played a major role in reducing health disparities and inequalities in American Indian health by shaping health behaviors and environments, and strengthening the nursing and health care delivery system, nationally and internationally. She developed a program of community-based participatory research that informs research models and has disseminated her findings in numerous refereed publications and presentations at regional, national, and international venues. As a member of the Comanche Nation, Dr. Lauderdale is a strong voice for ensuring that American Indian research projects are conducted in a culturally congruent manner, that research findings build tribal capacity, and that community-based interventions improve American Indian health.

Dr. Lauderdale’s leadership in the Transcultural Nursing Society resulted in a recruitment model that increased minority student membership. She contributed to the collaborative efforts between the Expert Panel for Global Nursing and Health of the American Academy of Nursing and the Transcultural Nursing Society to develop International Standards for culturally competent care. The proposed Standards provide a framework for clinical practice, research, education, and administration as part of a global effort to reduce health care inequalities.

Dr. Lauderdale is a passionate advocate for recruitment of American Indians into nursing as a way to decrease U.S. health disparities. She has consulted on numerous grants and projects whose focus is on increasing diversity in the health care workforce and mentoring activities with American Indian students. Her practice, research, and scholarship in American Indian health, culturally competent community-based interventions, and recruitment models demonstrate her commitment to nursing.
PATRICIA MCKENZIE VANHOOK, PHD, RN, FNP-BC

Patricia McKenzie Vanhook is the Associate Dean, Practice and Community Partnerships at East Tennessee State University College of Nursing in Johnson City, Tennessee with responsibility for ten nurse-managed clinics including community health centers, rural health center, and school-based clinics. The clinics have provided care for the uninsured and underinsured since 1990.

Since coming to the University in 2007, Dr. Vanhook has amassed over $19 million in grant funding to support the clinics and her research. Her nursing career began as a licensed practical nurse in 1973. Over the years she continued to pursue educational and professional development leading to BSN, MSN, and PhD in nursing and national board certifications as critical care nurse, neuroscience registered nurse, and family nurse practitioner. She has used her stroke research and expertise to lead local, regional, state, and national committees and working groups to develop and enhance stroke systems of care. She has presented her stroke survivorship research nationally and internationally.

As a practicing family nurse practitioner in the rural health clinic, Dr. Vanhook provides access to primary care services for remote rural Appalachian residents. As an educator, she introduces and guides undergraduate interprofessional students to understand and perform rural community-based research and doctoral students to understand and develop outcome driven research and projects.

TEXAS

LINDA CARPENTER, PHD, RN, CNE

Linda Carpenter is an Associate Professor of Clinical Nursing and Assistant Dean for Student Affairs at The University of Texas at Austin, School of Nursing.

Dr. Carpenter’s work centers on advancing nursing and the nursing faculty workforce and promoting care for underserved populations. Her early work on the state-wide Nursing Education Policy Coalition led to regional and state initiatives to improve articulation between ADN and BSN programs. Anticipating nurse and nursing faculty shortage in central Texas, she became a charter member of the Health Industry Steering Committee where leaders of nursing schools and clinical agencies collaborated to facilitate clinical site access and expand enrollment. She led the initiative to create a nursing education concentration for graduate students at the School of Nursing and received substantial funding from the Texas Workforce Commission to develop and implement curricula to prepare practicing clinical nurse experts to become nurse educators.

Dr. Carpenter was one of the first National League for Nursing (NLN) Certified Nurse Educators in central Texas. She served on the NLN Task Group on Innovations in Curriculum Design and authored sections on Innovative Teaching Strategies and Cultural Competence for the Faculty Toolkit for Innovations in Curriculum Design. She is chair-elect of the NLN Nursing Education Advisory Council.

Dr. Carpenter is committed to preparing nursing students to provide culturally competent care, evidenced through her leadership and long-standing support of a school-based health center (SBHC) that serves a predominately poor Hispanic and medically underserved rural community. The SBHC continues to serve as a major clinical teaching site for nursing students and other disciplines, a faculty practice and research site and a medical home for over 3,000 children.

JEANNETTE CRENSHAW, DNP, RN, IBCLC, LCCE, FAACCE, NEA-BC

Jeannette Crenshaw’s is an Assistant Professor at Texas Tech Health Sciences Center School of Nursing and family educator at Texas Health Presbyterian Hospital Dallas.

Ms. Crenshaw’s most outstanding contribution to nursing and health care is her global work to promote evidence-based maternity and breastfeeding practices. She was elected Lamaze International board member (2001-2008) and president, and United States Breastfeeding Committee (USBC) board member and secretary (2004-2007). Her appointment as first chair of the Lamaze Institute for Healthy Birth (2001-2004) led to publication of six evidence-based “Care Practices that Support Normal Birth.” She also served as Lamaze’s delegate to technical advisory group for the International MotherBaby Friendly Childbirth Initiative (Geneva, 2006).
Ms. Crenshaw’s policy efforts include written and oral testimony, meetings with local, state, and federal legislators and interactions with the media to advocate for policy changes that improve health. She was an invited guest at the Surgeon General’s (2011) Call to Action on Breastfeeding briefing (2011).

Ms. Crenshaw published articles and led three original research studies on preoperative fasting practices, which received wide-spread media attention. She has advised health professionals worldwide on implementing evidence-based preoperative fasting practices. In 2010 she led an international team in a unique video-ethnographic study that improved maternal/newborn skin-to-skin care practices after cesarean surgery by 25%.

Ms. Crenshaw was a full time clinical assistant professor at the University of Texas at Arlington College of Nursing until May 2012. She is Lamaze’s delegate to the USBC, secretary of the Texas Breastfeeding Coalition, and guest of the AAN Expert Panel on Breastfeeding.

ALEXANDRA GARCIA, PHD, RN, APHN

Alexandra García is Associate Professor at The University of Texas at Austin School of Nursing. Dr. García is best known for her research in culturally-based interpretations of Mexican Americans’ diabetes-related symptoms and symptom management strategies. Her groundbreaking research, funded by NIH, explores symptom meanings and experiences, and tests ways to improve Mexican Americans’ symptom management. She developed, implemented, and tested an innovative diabetes symptom-self-management educational and case-management program for Mexican Americans that resulted in improvements in important psychosocial processes and clinical outcomes.

A critical piece of Dr. García’s research includes the development and testing of culturally relevant measurement tools. The Diabetes Knowledge Questionnaire (DKQ-24) has been used in North, Central and South America, and Australia, China, Europe, India, the Philippines, and Thailand. The Diabetes Symptom Self-Care Inventory is the first measurement of diabetes symptoms and treatments for Mexican Americans.

Dr. García’s research was recognized by the Southern Nursing Research Society’s Award for Minority Health Research. Her scholarly work is widely disseminated in peer-reviewed nursing and multi-disciplinary journals. She has held leadership positions in the Texas Public Health Association and the Public Health Nursing Section of the American Public Health Association and is a member of the editorial board of Public Health Nursing journal.

Dr. García earned her diploma from The Union Memorial Hospital School of Nursing, BS from The College of Notre Dame of Maryland, MS in nursing from The University of Maryland, and PhD from The University Texas at Austin School of Nursing. She is a certified Advanced Public Health Nurse.

CAROLINA G. HUERTA, EDD, RN

Carolina G. Huerta is Nursing Department Chair and Professor at the University of Texas-Pan American.

Dr. Huerta has led the creation and implementation of a generic BSN and MSN program in an impoverished community in South Texas, a community that is 90% Hispanic. She is a Slemp Endowed Professor focusing on development of international linkages among schools of nursing and has formed affiliations with schools of nursing in Mexico and Naresuan University School of Nursing in Thailand, where she is a visiting professor. Dr. Huerta is on the editorial board of the Thailand Journal of Nursing and Health Science. In 2008, ANA selected her as recipient of the Mary Mahoney Award for her efforts in advancing educational opportunities for Hispanics.

Dr. Huerta serves on various committees in Texas Organization of Baccalaureate and Graduate Nursing Education and is the current president. She has served as an AACN board member, on AACN’s Nominating Committee, and served on the International Association of Human Caring Nominating Committee. She is Chair of the National Advisory Committee for the RWJ New Careers in Nursing, an accelerated nursing degree scholarship program. She also served on the CCNE Accreditation Review Committee for eight years and is a CCNE nursing program accreditation site visitor. Dr. Huerta has co-authored a textbook titled Health Promotion in Nursing, now in its third edition. The textbook has been translated into Chinese and is available as an international textbook. She is a consultant for several nursing programs in the United States focusing on cultural competence.
KENN M. KIRKSEY, PHD, RN, ACNS-BC

Kenn M. Kirksey is Director of Nursing Strategic Initiatives at Lyndon B. Johnson Hospital in Houston.

Dr. Kirksey founded nursing research departments and dismantled the divide between academic research and nursing practice at two major multi-hospital systems. He mentored more than 100 clinically based nurses, imbuing them with a spirit of inquiry, knowledge, and confidence to engage in scholarship. His mentorship resulted in the completion of 40 nurse-led research projects, 50 publications, and more than 100 abstracts presented at conferences around the world.

Dr. Kirksey has been an integral part of the International HIV/AIDS Nursing Research Network since 1999. He has served in key roles on eight symptom-management studies in persons living with HIV. These externally funded projects were conducted at sites around the world and resulted in more than 35 publications and 80 research presentations on four continents. His primary scientific contribution has been in creating empirically derived models of care to address antiretroviral-associated lipodystrophic symptoms and has been recognized by the American Nurses Foundation, Sigma Theta Tau, and the Texas Nurses Association.

For the American Nurses Credentialing Center, Dr. Kirksey has chaired the Board on Certification for Advanced Practice and the content expert panel for the Adult Clinical Nurse Specialist exam. He served as commissioner on the ANCC Commission on Certification. Dr. Kirksey was elected to the Research Advisory Council at Sigma Theta Tau International, responsible for setting the research agenda and devising policies and collaborative partnerships to support the vision for global scientific inquiry and health promotion.

JUDY LEFLORE, PHD, RN, NNP-BC

Judy LeFlore is a pioneer and leader in teaching/learning innovations, particularly the use of simulation and technology in nursing education. Dr. LeFlore was the first member of the graduate faculty at the University of Texas at Arlington College of Nursing (UTACON) to integrate high-fidelity simulation and virtual reality as teaching strategies.

In collaboration with the American Academy of Pediatrics, and the International Network for Simulation-Based Pediatric Innovation Research and Education, Dr. LeFlore conducts interdisciplinary research in neonatal and pediatric resuscitation. Attesting to her commitment to interprofessional training, she has developed and evaluated competencies for professional pediatric and neonatal transport teams and has integrated interprofessional education to her academic programs by developing capstone projects for graduate, undergraduate nursing, social work, and respiratory therapy students. Her program of team simulation research has focused on documenting the role of simulation to improve patient safety and care outcomes.

Dr. LeFlore’s research has been published in highly respected peer-reviewed journals that target simulation researchers and clinical and academic educators. An energetic, creative leader, scholar, researcher, educator, author, consultant and administrator, she has made consistent, outstanding, measurable contributions to nursing and multidisciplinary healthcare education. The depth and breadth of her visionary approach to education and research is evidenced by her participation in the development of a new national organization being formed: the National Modeling and Simulation Coalition. It is clear that Dr. LeFlore’s work has demonstrated great potential and national interest as she has received over $1.13 million in grants from public and private funding organizations.

PEARL MERRITT, EDD, MS, MSN, RN

Pearl Merritt is currently Regional Dean of Texas Tech University Health Science Center School of Nursing.

Dr. Merritt has worked with nursing education for unlicensed and licensed staff for 30 years. She was selected as the winner of the Texas Association of Homes and services for the Aging Distinguished Service Award in 2008. She is a powerful supporter of the development of nurses and education and created the first Career Ladder for Certified Nursing Assistants in Texas and continues to champion culture change with innovative care models.
While serving as President of Buckner Retirement Services, Dr. Merritt lead the movement to bring the first Green House Model® for Long-Term Care to Texas. She serves in numerous professional and academic positions including the Center for Nursing Workforce Studies which was created during the 78th Legislative Session. While on this advisory committee, she serves as a resource for data and research. She also chaired the Long-Term Care Task Force which made recommendations to the Texas Legislature and Governor’s Office.

Dr. Merritt is currently co-principle investigator on a Health Resources and Services Administration Grant that was awarded to Sears-Methodist Retirement System in partnership with Texas Tech University Health Science Center School of Nursing. This grant is a $750,000 award in which individuals are selected to attend school to become a certified nursing assistant. Dr Merritt is a strong advocate for the elderly and involved on a state and national level in the culture change movement.

SUSAN RUPPERT, PHD, RN, ANP-BC, NP-C, FCCM, FAANP

Susan Ruppert is a Professor and Assistant Dean at The University of Texas Health Science Center-Houston School of Nursing. She directs the Adult/Gerontology Primary Care Nurse Practitioner (NP) Program and maintains a faculty NP practice. She is a Fellow in the American College of Critical Care Medicine and the American Academy of Nurse Practitioners.

Dr. Ruppert has been the Editor-in-Chief of The Internet Journal of Advanced Nursing Practice since 1997; the first online peer-reviewed journal for advanced practice nurses. As an early innovator, she received the Sigma Theta Tau Information Technology Award for Knowledge Advancement for this publication. She continues to shape the journal and mentor scores of authors. She has been editor/contributor for a critical-care nursing textbook and serves as an editorial board member/reviewer and author for numerous acute and primary care journals.

Dr. Ruppert has served as a national and international practice and education consultant. Currently, she is an expert reviewer for the only college-based nursing program in Oman. She has held numerous national leadership positions within professional organizations including Sigma Theta Tau, the American Association of Critical-Care Nurses, and the Society of Critical Care Medicine. She chairs the American Nurses Credentialing Center content expert panel for the adult NP certification examination, and has served as consultant to other specialty certifying bodies. Dr. Ruppert is currently on the Board of the Commission on Collegiate Nursing Education (CCNE), the CCNE Accreditation Review Committee, and the National Organization of Nurse Practitioner Faculties Curricular Leadership Committee. She leads the TEXAS TEAM Gulf Coast Regional Leadership Team.

SUSAN SPORTSMAN, PHD, RN, ANEF

Susan Sportsman is the Director of the Academic Consulting Group, a service of Elsevier, designed to provide targeted consultations and faculty development workshops to nursing and health professions programs. Prior to joining Elsevier, Dr. Sportsman was the Dean of the College of Health Sciences and Human Services at Midwestern State University in Wichita Falls Texas and is currently a Professor Emeritus of that institution.

Dr. Sportsman has also served in a variety of other educational and administrative roles in her career, including Associate Dean for Practice at Texas Tech University Health Sciences Center, administrator for public and private, not-for-profit psychiatric inpatient and outpatient facilities, and a number of faculty assignments. She is the immediate past President of the Texas Nurses Association and holds membership in a variety of professional organizations including Sigma Theta Tau International, Inc., and the American Nurses Association.

Dr. Sportsman currently serves as the Co-Chair of the Education Committee for the Texas Team: Advancing Health through Nursing, charged with implementing recommendations of the Institute for Medicine Report on the Future of Nursing in the state. Her published work related to simulation, conflict management, leadership, professional competencies and other educational topics can be found in a variety of peer refereed professional journals.
GAYLE TIMMERMAN, PHD, RN, CNS
Gayle Timmerman is the Associate Dean for Academic Affairs and an Associate Professor at The University of Texas at Austin School of Nursing.

Dr. Timmerman’s work over the past 18 years has targeted eating patterns in women that influence weight (binge eating, dieting). Her current work focuses on restaurant eating, a high risk food environment implicated as contributing to the obesity epidemic. She developed a successful weight gain prevention intervention, “Mindful Restaurant Eating,” for women who eat out frequently to help women learn how to compensate for the restaurant environment. Her work received national and international press with more than 450 citations in various media and publications.

Dr. Timmerman was one of the first researchers to challenge the assumption that dieting leads to feeling deprived followed by overeating, an assumption used to argue against calorie restriction. Her research demonstrated that calories consumed were not associated with feeling deprived. Rather feeling deprived was psychological, occurring for some women when they did not eat what they wanted. Implications of these findings support the need to focus on the food environment by reducing exposure to palatable, high calorie foods which activate “hedonic hunger”—motivation to eat for pleasure rather than physiological hunger. With obesity reaching pandemic proportions, excess weight has serious economic and health consequences. Consequently, nurses researchers need to find realistic interventions women can use in their daily lives to manage weight.

Dr. Timmerman received her BSN from the University of Florida and her MSN and PhD from The Ohio State University.

LYNDA TYER-VIOLA, PHD, RN, RNC
Lynda Tyer-Viola is an Associate Professor at the MGH Institute of Health Professions where she teaches obstetrics, theory and research methods.

Dr. Tyer-Viola is an expert maternal health nurse clinician, educator, and researcher. She has provided clinical leadership as a clinical nurse specialist at Massachusetts General Hospital and has contributed to nursing science studying HIV in women and global nursing issues.

Dr. Tyer-Viola has contributed to the care of women and children globally in several developing countries. She is a Senior Technical Advisor for the Center for Global Health and Human Rights at Massachusetts General Hospital counseling them with designing and implementing Emergency Obstetrical and Neonatal Care (Emnco) training in several settings. She has collaborated with Zambian nurse colleagues to upgrade the knowledge of practicing midwives by studying the use of simulation in education. As a volunteer nurse researcher with the non-governmental organization Partners in Health (PIH), Dr. Tyer-Viola is collaborating with in-country nurses to implement nursing care programs in oncology in Rwanda and Haiti and mentoring the development of an evidence based professional practice environment for nurses at all of the PIH global care settings.

Dr. Tyer-Viola currently teaches and provides mentorship in the Nursing Bridge Program in Dhaka, Bangladesh where the aim is to elevate the role of the professional nurse through continuing education. In every global health setting, she strives to ensure the role of the professional nurse is valued and viewed as contributing to the health and well-being of the community.

VIRGINIA
PATRICIA D. HOROHO, MSN, MS, RN
Patricia D. Horoho assumed command of the U.S. Army Medical Command in December 2011, making history for nursing, healthcare and the military as the first nurse to serve in this position. Lieutenant General Horoho is a visionary, leading innovation for the Military Healthcare System.
LTG Horoho served as the Deputy Surgeon General, 2010-2011; the 23rd Chief of the Army Nurse Corps, 2008-2011; Commander, Western Regional Medical Command, 2008 to 2010; Commander, Madigan Army Medical Center, 2008 to 2009; Commander, Walter Reed Health Care System, 2007 to 2008 and Commander, DeWitt Health Care Network, from 2004-2006; instituting relevant and timely healthcare initiatives that are informing the discussion on healthcare reform at the national level. She changed the face of military nursing practice with the implementation of the Patient CaringTouch System, a patient-centric, outcomes based delivery model. This system transcends care environments and was used by NATO allies in Afghanistan.

LTG Horoho earned her Bachelor of Science in Nursing degree from the University of North Carolina at Chapel Hill and received her Master of Science degree as a Trauma Clinical Nurse Specialist from the University of Pittsburgh. She is graduated from the Army’s Command and General Staff College and the Industrial College of the Armed Forces. She was appointed as Distinguished Professor in the Graduate School of Nursing, Uniformed Services University in 2010. Recently, LTG Horoho was awarded the Doctor of Public Service in Nursing Honoris Causa from University of Pittsburgh.

RANDY JONES, PHD, RN

Randy Jones is an Associate Professor of nursing at the University of Virginia. His work focuses on health disparities and prostate cancer in African Americans. He serves as a resource for clinical practitioners, faculty, and health systems and holds leadership appointments in national and regional organizations.

Dr. Jones’ research contributions began with a Predoctoral T32 award from the National Center for Complementary and Alternative Medicine, which focused on complementary and alternative therapy use among African American prostate cancer survivors. Soon after his dissertation, he received internal funding from a P30-National Institute of Nursing Research award to examine prostate cancer screening decision-making among African American men. This later developed into two significant studies, a R21 grant funded by the National Cancer Institute and a Robert Wood Johnson Foundation grant, which both focused on decision-making among patients with advanced prostate cancer. The results have influenced how local and potentially national physicians, nurses and other clinicians interact with patients with prostate cancer and the system of healthcare delivery.

Dr. Jones was appointed as a Robert Wood Johnson Foundation Nurse Faculty Scholar early in his professorship. He has an interdisciplinary research and clinical team that includes nurses, physicians, statisticians, sociologists, engineers, and anthropologists, that collaborate to improve healthcare for patients with prostate cancer, particularly in vulnerable populations. As a leader in prostate cancer research, Dr. Jones has created prostate cancer initiatives that are impacting regional and national organizations and affiliates worldwide.

KENNETH WHITE, PHD, RN, FACHE

Kenneth White is the endowed Sentara Professor in the Department of Health Administration at Virginia Commonwealth University (VCU). He also holds a joint faculty appointment as Professor of Nursing at VCU and as Visiting Professor at Luiss Business School in Rome, Italy, and the Swiss School of Public Health, in Lugano, Switzerland.

Dr. White has devoted his life to improving patient care and healthcare delivery. He has served in clinical, administrative, consulting and governance roles in hospitals and health systems with an international reach. Since 1993, he has served in faculty and program leadership roles advancing a patient-centered curriculum.

Dr. White is a nationally-recognized leader in health systems education and author of the textbook, The Well-Managed Healthcare Organization and numerous publications. The American College of Healthcare Executives awarded Ken the Edgar C. Hayhow Article of the Year Award in 2006 and the James A. Hamilton Book of the Year Award in 2012. In 1999, he was named Virginia’s Outstanding Nurse. His research explores outcomes of hospitals sponsored by the Roman Catholic Church, models of palliative care delivery, and the role of the advanced practice nurse in providing healthcare services to different patient populations.
Dr. White received his PhD in health services organization and research from VCU; a Master of Public Health in health administration from the University of Oklahoma; a Master of Science in Nursing from VCU; and he is currently pursuing an acute care nurse practitioner certificate at the University of Virginia.

WASHINGTON

AZITA EMAMI, PHD, MSN, RN, RNT

Azita Emami is a Professor and Dean of the College of Nursing at Seattle University.

Bringing her knowledge and passion for transcultural and gerontological care research, Dr. Emami came to Seattle University from Karolinska Institute, Stockholm, Sweden, taking on the role of chief academic and administrative officer. Her vision is to develop global engagement at a distinguished level that will enable the college to position itself at a more internationally acknowledged academic status in order to create more opportunities for students to learn lean fiscal management and acquire knowledge and clinical experience in diverse, global settings. Under her leadership, the college is forming stronger relationships with clinical and community partners to improve its academic quality and increase educational opportunities. Additionally, Dean Emami has implemented a curriculum transformation plan for the college with the purpose of improving several areas in the curricula’s philosophical basis, essentials and architecture as well as ensuring consistent with the Ignatian pedagogical model of a Jesuit education.

As a leader, Dr. Emami has played key roles in raising the quality of both education and research within the organizations of which she has led. She has successfully published more than 60 articles in refereed journals, seven articles in Swedish publications, three book chapters and two reports. Dr. Emami has been awarded over $5.5 million in grant monies and endowments to support her own research and that of students.

Dr. Emami received her Bachelors, Masters (International Health Care) and Doctorate in Medical Sciences from Karolinska Institute, Stockholm, Sweden.

CHARLEEN TACHIBANA, MN, RN

Charleen Tachibana is the Senior Vice President, Hospital Administrator and Chief Nursing Officer at Virginia Mason Medical Center in Seattle, Washington.

Ms. Tachibana’s contributions to nursing have focused on care delivery systems designed for safety and quality. She participated in pioneering the translation of the Toyota Production System into healthcare and demonstrated its ability to revolutionize care delivery. This translation has resulted in a management system, which consistently reduces costs while producing measurable and sustainable improvements in quality, service, and caregiver satisfaction.

Ms. Tachibana’s ground breaking leadership in creating a culture of quality while driving waste out of hospital systems is highly regarded and she has lectured and consulted internationally on application of the Toyota Production System to healthcare. She continues to work extensively in leading systematic changes to improve clinical processes and increase the amount of direct care time nurses spend with patients. This has included a focus on reducing the burden of work, improving workspaces, enhancing work environments, and designing efficient care delivery processes.

Ms. Tachibana modeled the standard for mandatory flu vaccinations for health care employees in the State of Washington, which became a model for organizations across the country. Her commitment and vision is to create an environment that promotes the highest levels of quality for patients and optimizes the contributions of each health care team member.

Ms. Tachibana received her BSN from Pacific Lutheran University and her MN from the University of Washington. She maintains a number of board and academic appointments.
RANA LIMBO, PHD, RN, PMHCNS-BC

Rana Limbo is Director of Bereavement and Advance Care Planning Services, Gundersen Health System, in La Crosse, Wisconsin.

Dr. Limbo’s contributions to nursing practice have been most profound in the area of perinatal bereavement support. She successfully launched the Resolve Through Sharing (now RTS) program in 1981 and facilitated its transformation into a model of excellence that is now recognized internationally as the premier hospital-based perinatal bereavement program. Serving as the first RTS director, Dr. Limbo co-developed the conceptually driven and relationship-based RTS training and the coordinator train-the-trainer course, leading to the spread of the model to centers throughout the country and internationally. Over 35,000 people, about 75% of them nurses, have completed the RTS bereavement foundational course, and over 4,500 of those have become coordinators. Her scope of influence includes global leadership in developing core concepts for grief and bereavement that can be extended to other populations. She has described the concepts of intention, participation, and meaning making to help nurses understand ritual. Similarly, she applied the concepts of personhood, place, and protection in a new way as foundational to providing good care to women whose pregnancy ends in miscarriage.

Dr. Limbo earned her BSN from St. Olaf College in Northfield, Minnesota, her MS in maternal child nursing from the University of Colorado, her MSN in adult psychiatric and mental health nursing from Indiana University, and her PhD from the University of Wisconsin - Madison School of Nursing.
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2012 ANNUAL MEETING & CONFERENCE

ABSTRACT SUB-COMMITTEE

- Patricia A. Quigley, PhD, MPH, ARNP, CRRN, FAANP, FAAN
- Lana Zimmerman, PhD, RN, FAHA, FAAN

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- Thomas Webb, Administrative Assistant
The Mount Sinai Medical Center

*Congratulates*

Carol Porter, DNP, RN
Edgar M. Cullman, Sr. Chair of the Department of Nursing
Chief Nursing Officer/SVP
Associate Dean of Nursing Research and Education

*on her Induction as a*

Fellow of the American Academy of Nursing

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THE MOUNT SINAI HOSPITAL

Dennis S. Charney, MD
*Dean*
MOUNT SINAI SCHOOL OF MEDICINE
The Robert Wood Johnson Foundation Nurse Faculty Scholars program congratulates the RWJF Nurse Faculty Scholars being inducted as 2012 American Academy of Nursing Fellows

The Robert Wood Johnson Foundation Nurse Faculty Scholars program is to develop the next generation of national leaders in academic nursing through career development awards for outstanding junior nursing faculty. The program aims to strengthen the academic productivity and overall excellence of nursing schools by providing mentorship, leadership training and salary and research support to young faculty. To receive the award, scholars must be registered nurses who have completed a research doctorate in nursing or a related discipline and who have held a tenure-eligible faculty position at an accredited nursing school for at least two and no more than five years.

The National Program Director is Jacquelyn Campbell, PhD, RN, FAAN, Anna D. Wolf Chair and Professor at the Johns Hopkins University School of Nursing. Maryjoan Ladden, PhD, RN, FAAN, is the Senior Program Officer for Human Capital at the Robert Wood Johnson Foundation, and Angela Barron McBride, PhD, RN, FAAN is Chair of the RWJF Nurse Faculty Scholars program and Distinguished Professor-Dean Emerita, Indiana University School of Nursing.

For information about the program and the 2013 call for proposals, please visit www.rwjfnursefacultyscholars.org.

Robert Wood Johnson Foundation Nurse Faculty Scholars

A national program of the Robert Wood Johnson Foundation administered through the Johns Hopkins University School of Nursing.
American Nurses Credentialing Center congratulates ANCC past-president

**Debbie Hatmaker**
PhD, RN-BC, SANE-A, FAAN

on her induction into the 2012 American Academy of Nursing Class of Fellows.

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Dr. Jean Watson, FAAN, and Watson Caring Science Institute celebrates and congratulates its newly elected International and National Faculty Associates into the American Academy of Nursing.

- **Caring** 
  - A Passage To The Heart

**WCSI Mission:** transforming health care, one nurse, one practitioner, one educator, one system at a time - preparing a new generation in a broader model of Caring Science.

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**Congratulations**

The UF College of Nursing congratulates **Barbara Lutz,** PhD, RN, APHN, FAHA, on her 2012 induction as a Fellow of the American Academy of Nursing. We commend her on achieving this prestigious honor.

She joins these other UF nursing faculty previously inducted:
- Jennifer Elder, PhD, RN, FAAN
- Ann Horgas, PhD, RN, FAAN
- Mary Rockwood Lane, PhD, RN, FAAN
- Kathleen Ann Long, PhD, RN, FAAN
- Beverly Roberts, PhD, RN, FAAN
- Joyce Stechmiller, PhD, ACNP, FAAN
- Carol Reed Ash, EdD, RN, FAAN (Emeritus)
- Gene Anderson, PhD, RN, FAAN (Emeritus and AAN Living Legend)

We also congratulate alumna Gayle Timmerman (BSN 1983) for her induction as a 2012 Fellow.
Congratulations!

Associate Vice President for Health Promotion, University Chief Wellness Officer, and Dean of the College of Nursing Bernadette Melnyk, FAAN and Vice Dean Usha Menon, FAAN, along with our faculty, emeriti professors, and college alumni who are AAN Fellows congratulate the following four faculty on their transformational work and induction into the Academy.

Margaret Graham
PhD, RN, FNP, PNP
Associate Professor, Associate Dean for Advanced Practice and Community Partnerships

Jeanne Ruiz
PhD, RNC, WHCNP
Associate Professor

Pamela Salsberry
PhD, RN, Professor, Director of the PhD Program

Barbara Warren
PhD, RN, CNS-BC, PMH, Professor of Clinical Nursing, Director, Psychiatric Mental Health Nurse Practitioner Specialty

We also congratulate College of Nursing alumni inductees Cheryl Schmidt, PhD, RN, CNE, ANEF and Gayle Timmerman, PhD, RN, CNS

College of Nursing Faculty and Emeriti Faculty AAN Fellows

Karen Ahijevych*
Carole Anderson
Gerene Bauldoff
Elizabeth Barker
Jeannine Clement
Mary Margaret Gottesman
Mary Beth Happ

Thomas Knapp
Elizabeth R. Lenz
Kathy Malloch
Donna McCarthy
Bernadette Mazurek Melnyk
Usha Menon
Mary G. Nash

Timothy Porter-O’Grady
Rita Pickler
Nancy Ryan-Wenger*
Ethelrine Shaw-Nickerson*
Grayce M. Sills
Kathy Stone*
Mary Ellen Wewers
*Also College of Nursing alumni

College of Nursing Alumni AAN Fellows

Linda Amos
Ann Cain
Davina Gosnell
Joyce Fitzpatrick

Lorraine Jordan
Colleen Keller
Ada Lindsey
Jeri Milstead

Jeanne Novotny
Kathryn Peppe
Nancy Reynolds
Marilyn Rothert

Ellen Rudy
Marilyn Sommers
Fran Viasses
Patricia Yoder-Wise
Dean Teri Pipe, PhD, RN
and the
Arizona State University College of Nursing and Health Innovation
wish to congratulate
Our 2012 Newly Elected AAN Fellows

Shannon Dirksen
PhD, RN

Debra Hagler
PhD, RN, ACNS-BC

Marianne McCarthy
PhD, RN, BC

Kathryn Records
PhD, RN

nursingandhealth.asu.edu

Dana-Farber proudly congratulates Nurse Scientist
Mary Cooley, PhD, CRNP,
on her induction as a fellow to the
American Academy of Nursing.
Thank you for your outstanding work in clinical trials and evidence-based practice.

To learn more about nursing at Dana-Farber, please visit www.dana-farber.org/NPCS.
CONGRATULATIONS
to our new AAN Fellows

Ruth McCaffrey, DNP ’01
Kris McLoughlin, DNP ’06
Carol Porter, DNP ’09
Pamela Salsberry, BSN ’75
Thomas Smith, DNP ’10

They join our other 119 AAN Fellows and 12 AAN Living Legends.

RECOGNIZING
LEADERSHIP AND
INNOVATION

fpb.case.edu

The Duke University School of Nursing Congratulates Duke’s 2012 Fellows

Donald E. Bailey, Jr.
Associate Professor

Mary Ann Fuchs
Vice President of Patient Care & System Chief Nurse Executive Duke University Health System

Paula Tanabe
Associate Professor
Congratulations to Marian C. Turkel, PhD, RN, NEA-BC, Einstein’s Director of Professional Nursing Practice and Research, on her induction as a Fellow of the American Academy of Nursing.

Through your visionary leadership, you encourage and inspire our nurses as you advance caring science, professional practice, and nursing research throughout our network.
Join the growing cadre of gerontological nurse leaders

~The National Hartford Centers of Gerontological Nursing Excellence~

Accepting applications for the 2013 cohort of Patricia G. Archbold Predoctoral Scholars and Claire M. Fagin Postdoctoral Fellows

The Patricia G. Archbold Scholar Award Program is designed to support 2 years of doctoral study for nurses committed to careers in academic gerontological nursing.

The Claire M. Fagin Fellow Award Program provides for a 2-year fellowship for advanced research training to support doctorally-prepared nurses committed to faculty careers in gerontological nursing.

For more information about our applications, visit www.geriatricnursing.org/applications

APPLICATIONS DUE JANUARY 11, 2013

This program is supported by the John A. Hartford Foundation, The Atlantic Philanthropies, and The Mayday Fund
Congratulations
To our new members of the American Academy of Nursing...

Susan W. Salmond, EdD, RN, CNE
Dean and Professor

Mary Kamienski, PhD, APRN-C, FAEN
Chair, Primary Care Department and Associate Professor

And to all of the 2012 FAAN Inductees
Thank you for your outstanding contributions to the nursing profession.

We are proud to claim Dr. Salmond and Dr. Kamienski as leaders of UMDNJ-School of Nursing and members of our dynamic faculty team. As our school celebrates its 20th Anniversary, we are building on the past while looking toward new horizons of health education in our state. You can be part of the excitement. To learn about faculty opportunities at UMDNJ-School of Nursing, visit sn.umdnj.edu/careers
We celebrate your induction, your leadership, your joyous spirit and commitment to nursing and transformation of healthcare.

Michelle Troseth
Executive Vice President and Chief Professional Practice Officer, Elsevier CPM Resource Center
Emory University’s Nell Hodgson Woodruff School of Nursing proudly congratulates Emory faculty and alumni who are being inducted as 2012 American Academy of Nursing Fellows.

Rebecca A. Gary
PhD, RN, FAHA

Susan E. Shapiro
PhD, RN

Donald E. Bailey Jr.
PhD, RN
2012 Emory Alumni Inductee

Living Legend

The Nell Hodgson Woodruff School of Nursing congratulates alumna Anne Davis PhD, RN, FAAN on her induction as a 2012 American Academy of Nursing Living Legend.
School of Nursing
UNIVERSITY OF WISCONSIN–MADISON

WE ARE PROUD TO RECOGNIZE ALUMNA

Joanne Disch, BS’68, PhD, RN, FAAN

FOR SERVICE TO THE AMERICAN ACADEMY OF NURSING (AAN),
THE UNIVERSITY OF WISCONSIN–MADISON SCHOOL OF NURSING,
OUR PROFESSION, AND THE COMMUNITY.

Congratulations to four UW–Madison alumnae on their induction into the AAN:

Rana Limbo, PhD’99, RN, Gundersen Lutheran Medical Foundation

Barbara Lutz, MS’96, PhD’00, RN, University of Florida

Sally Norton, MS’94, PhD’99, RN, University of Rochester

Mi Kyung Song, PhD’04, RN, University of North Carolina at Chapel Hill
DEAN JANET D. ALLAN, PHD, RN, FAAN  
AND THE UNIVERSITY OF MARYLAND SCHOOL OF NURSING family  
extend sincere congratulations to  
OUR ESTEEMED FACULTY MEMBERS AND ALUMNI WHO ARE BEING INDUCTED INTO THE  
American Academy of Nursing  

FACULTY

Jeanne Geiger-Brown  
PhD ’01, RN  
Associate Professor and Assistant Dean for Research

Jane Kapustin  
PhD, MS ’85, RN, CRNP, BC-ADM, FAANP  
Professor and Associate Dean for the Master’s and DNP Programs

ALUMNI

Darlene Curley, MS, BSN ’80, RN  
Marla De Jong, PhD, MS ’96, RN, CCNS  
Sharon Dudley-Brown, PhD ’95, FNP-BC  
Alexandra Garcia, PhD, MS ’95, RN, APHN  
Mary Beth Makic, PhD, MS ’92, RN, CCNS  
Charlene Pope, PhD, MPH, BSN ’74, RN, CNM  
Christine L. Savage, PhD ’97, MS ’93, RN

http://nursing.umaryland.edu
With love and pride, the faculty, staff and students of Florida Atlantic University’s Christine E. Lynn College of Nursing Congratulate Dr. Ruth McCaffrey Sharon Raddock Distinguished Professor & DNP Program Director on her induction to the Academy.

People Places Possibilities

The Johns Hopkins University School of Nursing—a place where exceptional people discover possibilities that forever change their lives and the world.

www.nursing.jhu.edu/possibilities
2012 Fellows

Donna Nickitas
PhD, RN, NEA-BC, CNE

Carol Roye
EdD, RN, CPNP

Congratulations to Dr. Nickitas and Dr. Roye on becoming Fellows in the American Academy of Nursing.
~Your Colleagues at Hunter-Bellevue School of Nursing~

The Marcella Niehoff School of Nursing
Loyola University Chicago
Congratulates

Dr. Nola Pender
Distinguished Professor
2012 Living Legend

Dr. Vicki A. Keough
Dean and Professor
2012 inductee into the American Academy of Nursing

They join these other Marcella Niehoff School of Nursing members formerly inducted:

Ida Androwich, PhD, RN-BC, FAAN
Meg Gulnack, PhD, RN, FAAN
Sheila Haas, PhD, RN, FAAN
Diana Hackbarth, PhD, RN, FAAN

Nancy Hogan, PhD, RN, FAAN
Linda Janusek, PhD, RN, FAAN
Mary Ann McDermott, EdD, FAAN
Ann Solari-Twadell, PhD, RN, FAAN
Frances Vlasses, PhD, RN, NEA-BC, ANEF, FAAN

LOYOLA
MARCELLA
NIEHOFF
SCHOOL OF NURSING
The National Association of Hispanic Nurses (NAHN) congratulates Angie Millan, MSN, RNP, CNS on becoming a Fellow of the American Academy of Nursing on October 13, 2012. A well-deserved recognition!

Congratulations also to Norma Graciela Cuellar, DSN, RN, FAAN 2011 FAAN Inductee
The University of Rochester School of Nursing
Faculty, Staff, and Students
Congratulate

Emily J. Hauenstein, PhD, LCP, MSN, RN
Associate Dean for Research
Director, Center for Research & Evidence-Based Practice

Sally A. Norton, PhD, RN, FNAP, FPCN
Associate Professor

On their induction as a Fellow of the American Academy of Nursing

www.son.rochester.edu

Office of Admissions: (585) 275-2375
Office of Advancement: (585) 273-5075 or dmoll@admin.rochester.edu
Barbara Moynihan, PhD, APRN, BC, AFN

Dean Jean Lange, PhD, RN, FAAN and the faculty and staff of the School of Nursing congratulate Barbara Moynihan on her induction as a fellow in the American Academy of Nursing.

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Offering both a traditional and accelerated BSN, a DNP with adult nurse and family nurse tracks, and a post-master's DNP in care of populations.

Building the Frank H. Netter MD School of Medicine* to address the growing need for primary care physicians

*Projected opening Fall 2013.
Leadership has always been a core value of the University of Minnesota School of Nursing. Our faculty and alumni exemplify the Academy’s vision of leaders in the profession and in shaping the future of health care.

We are proud to congratulate Associate Professor Linda Chlan, PhD, RN, on her induction as a Fellow into the American Academy of Nursing. We also congratulate School of Nursing alumni, affiliate faculty, and friends on their induction as Fellows in the Academy:

- Don Detmer, MD, FACMI, Honorary Fellow
- Margaret Hegge, MSN ’84
- Jeannine Rivet, MPH, RN
- Mary J. Schumann, MBA ’93
- Asta Thoroddsen, PhD, RN, International Fellow
- Miaofen Yen, PhD ’94, MSN ’90

They now join our Faculty and Emeritus Faculty Fellows including Dean Connie Delaney, Melissa Avery, Linda Bearinger, Donna Bliss, Sheila Corcoron-Perry, Thomas Clancy, Joanne Disch, Sandra Edwardson, Ann Garwick, Merrie Kaas, Pat Kappas Larson, Mary Jo Kreitzer, Barbara Leonard, Joan Liaschenko, Linda Lindeke, Ruth Lindquist, Elaine Mansfield, Marie Manthey, Karen Monsen, Christine Mueller, Margaret Newman, Carol O’Boyle, Linda Olson Keller, Daniel Pesut, Cheryl Robertson, Mary Fran Tracy, Diane Treat-Jacobson, Bonnie Westra, and Jean Wyman. Learn more about joining our faculty at www.nursing.umn.edu/employment.  Pictured: Dr. Linda Chlan
M. Louise Fitzpatrick, EdD, RN, FAAN, Connelly Endowed Dean, and the faculty and alumni of the Villanova University College of Nursing, congratulate our faculty and alumnae colleagues on their induction into the American Academy of Nursing.

Professor Elizabeth Burgess Dowdell, PhD, RN, FAAN

Susan Salmond, ‘73 BSN, EdD, RN, CNE, CTN, FAAN

Donna Torrisi, ‘72 BSN, MSN, CRNP, FAAN
Congratulations to the 2012 class of Fellows of the American Academy of Nursing

It is with special pride that we celebrate the induction of ANA’s Chief Executive Officer

Marla J. Weston, PhD, RN

Best wishes to all the fellows and for our ongoing partnership with the American Academy of Nursing

Together, we will lead the profession and improve the health of the nation
Through her lifelong dedication to healthcare, leadership and the field of nursing, including founding the UnitedHealth Group Center for Nursing Advancement, Jeannine Rivet, R.N., MPH, Executive Vice President of UnitedHealth Group, has set the standard for visionary leadership, nursing excellence and life-long learning. She is an inspiration to her fellow nurses and employees throughout UnitedHealth Group and we congratulate her on her induction as a Fellow of the American Academy of Nursing.
The University of Pennsylvania
School of Nursing

Congratulates New Fellows
Lisa M. Lewis
Matthew D. McHugh
Salimah H. Meghani

And all 2012 Fellows and Award Recipients

Linda Carpenter, PhD, RN, CNE
Alexandra García, PhD, RN, APHN
Gayle Timmerman, PhD, RN, CNS

Linda Carpenter, Alexandra García, and Gayle Timmerman on their induction as fellows of the American Academy of Nursing. They join 76 University of Texas at Austin alumni and faculty who are fellows in the Academy. Learn more about joining the faculty at http://www.utexas.edu/nursing.
Dean Kristen M. Swanson, RN, PhD, FAAN, and the faculty, staff, students, and alumni of the University of North Carolina at Chapel Hill School of Nursing Congratulate our newest inductees into the American Academy of Nursing:

Debra Barksdale, PhD, FNP-BC, ANP-BC, CNE, FAANP
Associate Professor

Mi-Kyung Song, PhD, RN
Associate Professor

Karen Stallings, MEd, RN
Associate Director of Program Activities, NCAHEC

2012 ALUMNI INDUCTEES
Patricia Horoho, MSN, MS, RN
BSN, 1982
Donald E. Bailey, Jr., PhD, RN
PhD, 2002
Rebecca Gary, PhD, RN
PhD, 2003

2011 INDUCTEES
Marcia Van Riper, PhD, RN, FAAN
Professor & Chair, Family Health
Ernest Grant, RN, MSN, FAAN
Outreach Coordinator, N.C. Jaycee Burn Center

Dean Jacqueline Dunbar-Jacob and the UNIVERSITY OF PITTSBURGH SCHOOL OF NURSING congratulate the following Alumni on their induction as Fellows in the American Academy of Nursing:

Patricia Horoho, MSN '92
Donna Martsolf, PhD '91
Andrea Schmid-Mazzoccoli, PhD '06
Cheryl Schmidt, PhD '99
Excelsior College
congratulates its own

Mary Beth Hanner, PhD, RN, ANEF
on becoming a Fellow in
the American Academy of Nursing

www.excelsior.edu
Congratulations
Sheila C. Grossman, Ph.D, APRN, FNP-BC
Professor of Nursing

The Dean, faculty & staff of the Fairfield University School of Nursing extend congratulations to Sheila Grossman for her 2012 Induction as a Fellow in the American Academy of Nursing. Her many career achievements have resulted in this honor — the highest in the nursing profession.

Advancing Careers. Inspiring Lives:

The Fairfield University School of Nursing fairfield.edu/nurse

Congratulations

Lynn Gilbert
PhD, RN, PNP-C
University of Colorado College of Nursing

and

Mary Beth Flynn Makic
PhD, RN, CNS, CCNS
University of Colorado Hospital

on your induction as

Fellows of the American Academy of Nursing
DEAN TERRI E. WEAVER and the Faculty, Staff, Students, and Alumni of the University of Illinois at Chicago College of Nursing

Congratulate

2012 LIVING LEGEND
Mi Ja Kim, PhD, RN, FAAN
Professor and Dean Emerita

Mi Ja Kim is celebrated for sustained contributions to advanced nursing education, practice, and research throughout the world with a special emphasis on minority students in nursing.

Dr. Kim is currently Professor and Dean Emerita, Executive Director of the Global Health Leadership Office, and Director of the Academy of International Leadership Development at the UIC College of Nursing.

We are proud of the new UIC ALUMNI FELLOWS
Maryann Alexander, PhD '02
Lisa Hopp, PhD '92, MS '88
Wrenetha Julion, MS '95
Mary Maryland, PhD '94
Susan Swider, PhD '88, MS '83
Paula Tanabe, PhD '96
Congratulations Fellows of the American Academy of Nursing!

Nelda Godfrey
PhD, RN, ACNS-BC

Janet Pierce
DSN, APRN, CNS

Kristine Williams
RN, PhD, APRN-BC, FGSA

From your colleagues at KU School of Nursing
The University of Kansas
nursing.kumc.edu

Margaret Barton-Burke

The University of Missouri–St. Louis proudly recognizes Margaret Barton-Burke on being inducted as a fellow into the American Academy of Nursing.

UMSL 50
UConn School of Nursing...

Celebrating 70 Years of Nursing Excellence

A research-extensive institution whose home university ranks among the top 20 public universities.

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Exceptional Bachelors, Masters, PhD and DNP programs. The first Post-Masters DNP program in Connecticut and the first in the nation to offer a full-semester nursing clinical Study Abroad program.

Join our team!

We are currently developing a Center for Advancement of Managing Pain and are seeking to fill two senior tenured/tenure track faculty positions, a Pain Physiologist and Genetics Pain Researcher for the 2013 academic year.

UConn has six researchers with active pain research from different health-related disciplines and has developed an Interdisciplinary Cross-Campus Institute for Genomics to support Bioscience CT. UConn will be one of the first universities to offer a pain management minor.

University of Connecticut School of Nursing

nursing.uconn.edu
Warmest Congratulations!

Mei Fu-Qui
PhD, RN, ACNS-BC
Associate Professor
NYU College of Nursing

Dr. Fu-Qui, thank you for your dedication to nursing excellence, and your innovative research that helps improve the care and the lives of breast cancer survivors.

CONGRATULATIONS!

Dean Eileen M. Sullivan-Marx
&
Your NYU College of Nursing
Friends and Colleagues

Best Wishes to Our Distinguished
NYU College of Nursing Alumnae Fellows

Nancy DeBasio, PhD, RN (MA ’70)
Lisa Lewis, PhD, RN (MA ’98)
Donna Nickitas, PhD, CNA, BC, RN (MA ’80)
Kobkul Phancharoenworakul, PhD, RN (PhD ’81)

Special Congratulations to
Longtime Friends & Colleagues

Amy J. Berman, BS, RN (BS ’06)
Civitas Award Recipient

John W. Rowe, MD
American Academy of Nursing Honorary Fellow

THE UNIVERSITY OF WASHINGTON
SCHOOL OF NURSING
IS PROUD TO HONOR OUR ALUMNAE

Marie Driever, PhD, RN
Barbara Habermann, PhD, RN
Charlene Tachibana, MN, RN

We congratulate each of you as New Fellows in the American Academy of Nursing and for your significant contributions to our profession.
The Center for Learning and Innovation recognizes

Maureen T. White, RN, MBA, NEA-BC
Senior Vice President, Chief Nurse Executive

for her outstanding leadership.

Congratulations on your induction as a
Fellow of the American Academy of Nursing.
Your dedication and skill to the nursing profession is unparalleled.
Congratulations to our newest Fellows!

Randy A. Jones, PhD, RN, FAAN  
Associate Professor  
Robert Wood Johnson Foundation  
Nurse Faculty Scholar  
University of Virginia School of Nursing

Kenneth R. White, PhD, RN, FACHE, FAAN  
Sentara Professor  
Virginia Commonwealth University  
Acute Care NP Student  
University of Virginia School of Nursing

Don Eugene Detmer, MD, MA, FAAN  
Honorary Fellow  
Professor Emeritus  
Professor of Medical Education  
University of Virginia

from Dean Dorrie Fontaine, RN, PhD, FAAN  
and Faculty, Staff, Students, Alumni & Friends  
University of Virginia School of Nursing
Strong nurse leaders make all the difference.

It takes a commitment to nursing excellence and strong partnerships between clinical practice and education to improve patient care and ensure the future of healthcare. Indiana University Health and the Indiana University School of Nursing are proud of two nurse leaders who have the strength it takes to guide today’s RNs and mentor tomorrow’s practitioners toward lifelong success. Fellows in the American Academy of Nursing will soon learn what we already know: Marilyn Cox and Barbara Habermann are remarkable nurse leaders. Congratulations!

Marilyn Cox, MSN, RN, NEA-BC, FAAN
Senior Vice President & Chief Nursing Officer
Riley Hospital for Children at IU Health

Barbara Habermann, PhD, RN, FAAN
Associate Professor, Co-Director of T32 Training in Behavioral Nursing Research
Indiana University School of Nursing

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