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*Thank you to our sponsor*

**UNitedHEALTH Group**

**Center For Nursing Advancement**
ORDER OF CEREMONY
OCTOBER 17, 2015

Welcome

Recognition of the 2015 Living Legends

Recognition of the Charter Members and Past Presidents

Recognition of the Current and Past Academy Board of Directors

Induction of the 2015 Class of Fellows
TONIGHT, WE GATHER TO WELCOME NEW FELLOWS FROM ACROSS THE NATION AND THE WORLD WHO HAVE MADE EXTRAORDINARY CONTRIBUTIONS TO NURSING, HEALTH CARE, AND SOCIETY.

We salute their individual accomplishments and also celebrate the collective power of our fellowship. This past year has seen tremendous growth in Academy initiatives, designed to improve the health and well-being of individuals, communities and populations—and to advance the Academy’s mission of transforming health policy and practice through nursing knowledge. It is exciting to come together tonight and welcome a talented new group of colleagues who will join us in this work.

This year’s class of Fellows is particularly impressive. While it is a personal honor to be inducted into the Academy, it also represents a significant professional responsibility to contribute to improving the health of the nation and to making nursing’s contributions visible. The work before us is immense and will require the talents of all of our Fellows, new and continuing.

The Academy is always pleased to have in our midst the family members and friends of the new fellows. Whether fellows, family, or friends, I hope that you enjoy tonight’s festivities and join me in celebrating the new Fellows.

Sincerely,

DIANA J. MASON, PHD, RN, FAAN
PRESIDENT

ON BEHALF OF THE AMERICAN ACADEMY OF NURSING’S STAFF, I WELCOME YOU TO THE ACADEMY’S 2015 INDUCTION CEREMONY!

As we honor these esteemed individuals who have dedicated their careers to improving the quality of health care, we celebrate not only their past accomplishments, but their significant promise to advance health policy to improve the health of the nation.

It has been my privilege to work with Fellows who embrace the Academy’s culture of engagement. Fellows actively participate as Choosing Wisely task force members; as Raise the Voice Edge Runners; as representatives of the Academy working with our strategic partners; as champions of the Academy’s Have you ever served? initiative; as leaders of the Council for the Advancement of Nursing Science; as mentors to the Academy Jonas Policy Scholars; as members of twenty-four Expert Panels; and as participants on our standing committees, task forces and work groups.

I am humbled by the extraordinary talents of the Academy’s nurse researchers, policymakers, scholars, executives, and practitioners. Strengthened by the individual and collective outstanding achievements of the Academy’s newest members, I look forward to working with you to build on the Academy’s tradition of excellence.

Our sincerest congratulations and welcome to the American Academy of Nursing.

Sincerely,

CHERYL G. SULLIVAN, MSES
CHIEF EXECUTIVE OFFICER
THANK YOU TO OUR SPONSORS FOR THEIR GENEROUS SUPPORT OF THE ACADEMY’S 2015 TRANSFORMING HEALTH, DRIVING POLICY CONFERENCE. THE CONTINUED SUPPORT OF OUR EXHIBITORS AND PROGRAM ADVERTISERS IS ALSO SINCERELY APPRECIATED.
The fellows’ gifts to the Rheba de Tornyay Development Fund support the Academy’s critical and strategic policy work, demonstrating that the nation’s leading nurses are fully supportive of our Academy’s mission. In the past year, fellows’ generous gifts have made it possible to:

• Expand in all fifty states the “Have You Ever Served in the Military?” initiative, with the aim of developing awareness among health professionals and veterans about the link between service related exposures and presenting health problems.

• Launch the “Choosing Wisely” campaign focused on best practices that promote health while reducing unnecessary costs and duplicative care.

• Disseminate the policy work of 24 Expert Panels to increase the impact of the Academy through the release of evidence-based policy briefs and white papers.

• Document through Raise the Voice Edge Runners and nurse-led models of care that produce positive health outcomes and demonstrate cost savings.

• Nominate fellows to serve in positions of leadership and influence on boards, commissions and councils at the national and state level, in both the private and public sectors.

Thank you to those who have given to the Rheba de Tornyay Development Fund from September 16, 2014 – September 15, 2015. We recognize donors who support the Academy with unrestricted gifts as well as donor designated gifts as follows:

1 Donor gave to both the Rheba de Tornyay Fund and made a restricted gift to the Institute for Nursing Leadership Fund.

2 Donor made a restricted gift to the Institute for Nursing Leadership Fund.

3 Donor made a restricted gift to Raise the Voice.

4 Donor made a gift that was matched by the Robert Wood Johnson Foundation. The Academy thanks the Foundation for their generosity.

5 Donor made a gift that was matched by the John A. Hartford Foundation. The Academy thanks the Foundation for their generosity.
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RWJF Special Contributions Fund of the Princeton Area Community Foundation
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Every effort is made to ensure the accuracy of the gifts to the Rheba de Tornyay Development Fund. Please bring any concerns you may have to the attention of our Development Manager, Josh Phoebus, at Joshua_Phoebus@AANnet.org, so that we may accurately acknowledge your generous gift.

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- Kay Ball
- Joyce Batcheller
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- Mary Chesney
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### RAISE THE VOICE RESTRICTED GIFTS

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### $5,000
- Marla Salmon
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**Charter Members of the Academy**

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<th>Name</th>
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<tr>
<td>Faye G. Abdellah</td>
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<td>Marilyn D. Willman</td>
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<td>Mary F. Wood</td>
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**Past Presidents of the Academy**

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
<td>1973–1974</td>
<td>Rheba de Tornyay</td>
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<td>Faye G. Abdellah</td>
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<td>Ellen C. Egan</td>
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<td>1976–1977</td>
<td>Mary E. Reres</td>
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<td>1977–1978</td>
<td>Donna C. Aguilera</td>
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<td>1978–1979</td>
<td>Mary Elizabeth Carnegie</td>
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<td>Linda H. Aiken</td>
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<td>1980–1981</td>
<td>Mary E. Conway</td>
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<td>1981–1983</td>
<td>Vernice Ferguson</td>
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<td>1983–1985</td>
<td>Carolyn A. Williams</td>
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<td>1985–1987</td>
<td>Gladys E. Sorensen</td>
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<td>1987–1989</td>
<td>Rhetaugh G. Dumas</td>
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<td>1993–1995</td>
<td>Angela B. McBride</td>
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<td>1997–1999</td>
<td>Joyce J. Fitzpatrick</td>
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<td>Margaret L. McClure</td>
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<td>Joan L. Shaver</td>
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<td>Linda Burns Bolton</td>
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<td>Pamela Mitchell</td>
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<td>2009–2011</td>
<td>Catherine Gilliss</td>
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<td>2011–2013</td>
<td>Joanne Disch</td>
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The American Academy of Nursing is proud to recognize outstanding Fellows who epitomize nursing’s proud history and serve as role models for all of us. The following nurses are honored as Living Legends in recognition of the multiple contributions they have made to our profession and society, and of the continuing impact of these contributions on the provision of health care services in the United States and throughout the world.
LAURA N. GITLIN, PhD

Laura N. Gitlin, an applied research sociologist, is a professor in the Department of Community Public Health, School of Nursing with joint appointments in the Department of Psychiatry and the Division of Geriatric Medicine at Johns Hopkins University. She is also the founding director of the Center for Innovative Care in Aging at Hopkins School of Nursing, which transformed healthcare delivery and the wellbeing of older adults and their families through rigorous research, the training of health and human service professionals in evidence-based interventions and models of care and the translation and implementation of proven interventions in service delivery settings.

Dr. Gitlin is both nationally and internationally recognized for her research on developing, testing and implementing novel non-pharmacologic interventions to improve the quality of life for people with dementia and their family caregivers, and of the daily behavior in older adults with functional disability. Many of these interventions involve interprofessional teams of nurses, occupational therapists or social workers. She is a well-funded researcher, receiving continuous research and training grants from federal agencies and private foundations for almost 30 years.

A theme throughout her research is the application of a social ecological perspective and person-directed approach to the health and wellbeing of older adults and their families, as well as collaboration with community organizations and health professionals to maximize the relevance and impact of intervention strategies. She also translated and implemented her team’s proven interventions for delivery in different practice settings.

Dr. Gitlin received numerous awards, including the 2009 Eastern Pennsylvania Geriatric Society, Charles Ewing Presidential Award for outstanding contribution to geriatric care; the 2010 United Way Champion Impact Award for Healthy Aging at Home; the 2010 National Institute of Senior Centers Award with Center in the Park; the 2010 MetLife Award for translating the Skills2Care Program (a dementia caregiver intervention program) with Fox Rehabilitation (a home health agency); and the 2011 John Mackey Award for Excellence in Dementia Care from Johns Hopkins University. She authored over 200 scientific publications and five books, one in its fourth edition and another in its fifth edition, with a sixth book forthcoming on behavioral intervention research.

JOHN R. LUMPKIN, MD, MPH

John R. Lumpkin is the senior vice president and the director, targeted teams. He is responsible for the overall planning, budgeting, staffing, management, and evaluation of all program and administrative activities for the Robert Wood Johnson Foundation’s Childhood Obesity, Coverage, Human Capital and Value teams. Before joining the Foundation in April 2003, Lumpkin served as director of the Illinois Department of Public Health for 12 years. During his more than 17 years with the department, he served as acting director and prior to that as associate director.

Dr. Lumpkin has participated directly in the health and health care system, first practicing emergency medicine and teaching medical students and residents at both The University of Chicago and Northwestern University. He is the chairman of the board of directors of the Robert Wood Johnson University Hospital, the major teaching hospital of Rutgers University in New Brunswick. After earning his MPH in 1985, he began caring for over 12 million residents of Illinois as the first African American director of the state public health agency, with more than 1,300 employees in seven regional offices, three laboratories and locations in Springfield and Chicago. He led improvements to programs dealing with women’s and men’s health, information and technology, emergency and bioterrorism preparedness, infectious disease prevention and control, immunization, local health department coverage, and the state’s laboratory services.

Dr. Lumpkin is a member of the Institute of Medicine of the National Academies and a fellow of the American College of Emergency Physicians and the American College of Medical Informatics. He was chairman of the National Committee on Vital and Health Statistics and served on the U.S. Department of Agriculture’s Council on Maternal, Infant and Fetal Nutrition, the advisory committee to the director of the U.S. Centers for Disease
KENNETH I. SHINE, MD

Kenneth I. Shine is a cardiologist and physiologist who graduated from Harvard Medical School in 1961. He trained at Harvard’s acclaimed teaching hospital, Massachusetts General, where he became Chief Resident in Medicine in 1968.

In 1969, Dr. Shine joined the faculty at the University of California in Los Angeles (UCLA), ultimately becoming Dean of the School of Medicine and Provost for Health Sciences in 1986. His leadership helped establish UCLA as one of the most respected medical schools in the country. He promoted major innovations in ambulatory education, community service for medical students and faculty, math and science education in public schools and major initiatives in biomedical sciences and health services research. He also changed UCLA’s search processes in order to recruit women to the faculty and created active programs to stop sexual harassment among students and faculty.

Dr. Shine created the Health Healthcare team, an interprofessional, interdisciplinary approach to cardiac care. In 1972, he supported early efforts to engage an advanced practice nurse in cardiac care. In 1992, he was named President of the Institute of Medicine of the National Academy of Sciences (now the National Academy of Medicine), a non-profit, non-partisan organization chartered to advise the federal government on health science and healthcare. According to Dr. Shine's successor as President, Dr. Harvey Fineberg, under his leadership the Institute took on such crucially important issues as food safety, tobacco use and end of life care and became one of the most important forces to improve health in the nation. Perhaps the most controversial issues Dr. Shine confronted as President of the Institute was the quality of care in America, which led to landmark reports, “To Err is Human” in 1999 and “Crossing the Quality Chasm: A New Health System for the 21st Century” in 2001. These reports found that medical errors were causing tens of thousands of deaths and many thousands of complications for patients, and became powerful impetuses for change.

Dr. Shine came to Texas in 2003 as Executive Vice Chancellor for Health Affairs in the University of Texas System with responsibility for six health campuses. He brought a focus on quality of care to the state, spearheading a project called “CODE RED, the critical condition of Health in Texas”: a statewide call to action to improve access to care, streamline medical education and increase the number of nurses and physicians. He actively supported efforts to expand the role of nurses in care and the development of the DNP degree. He also laid the groundwork for two new medical schools in Austin and South Texas.

Dr. Lumpkin earned his MD and BMS degrees from Northwestern University Medical School and his MPH from the University of Illinois School of Public Health. He was the first African American trained in emergency medicine in the country after completing his residency at the University of Chicago. He served on the faculty of The University of Chicago, Northwestern University and University of Illinois at Chicago.

Dr. Lumpkin received the Arthur McCormack Excellence and Dedication in Public Health Award from the Association of State and Territorial Health Officials (ASTHO), the Jonas Salk Health Leadership Award and the Leadership in Public Health Award from the Illinois Public Health Association. He was also the recipient of the Bill B. Smiley Award, Alan Donaldson Award, African American History Maker and Public Health Worker of the Year of the Illinois Public Health Association. He is the author of numerous journal articles and book chapters.

Control and Prevention and the National Institute of Medicine’s Committee on Assuring the Health of the Public in the 21st Century. He served on the boards of directors for the Public Health Foundation and National Quality Forum, as president of the Illinois College of Emergency Physicians and the Society of Teachers of Emergency Medicine and as speaker and board of directors member of the American College of Emergency Physicians.

Dr. Lumpkin earned his MD and BMS degrees from Northwestern University Medical School and his MPH from the University of Illinois School of Public Health. He was the first African American trained in emergency medicine in the country after completing his residency at the University of Chicago. He served on the faculty of The University of Chicago, Northwestern University and University of Illinois at Chicago.
NEW FELLOWS

Jeffrey Adams, PhD, RN, NEA-BC
Susan Adams, PhD, RN, PMHNP/CNS-BC, FAANP
Virginia Adams, PhD, RN
Michelle Aeberson, PhD, RN
Nancy Albert, PhD, RN, CCNS, CHFN, CCNS, NE-BC
Kristin Ashford, PhD, WHNP-BC

Joy Baker, PhD, RN-BC, CNE, CNOR, NEA-BC
Andrea Baumann, PhD, RN
Elizabeth Beattie, PhD, RN, FGSA
David Benton, PhD, RN, FRCN
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Kimberly Glassman, PhD, RN, NEA-BC
Wallena Gould, EdD, CRNA
Angela Green, PhD, RN, FAHA
Clement Gwede, PhD, MPH, RN
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<th>Alphabetically by Last Name</th>
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<td>Kathlyn Haddock, PhD, RN</td>
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<td>Emily Haozous, PhD, RN</td>
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<td>Holly Harner, PhD, MBA, MPH, CRNP, WHCNP-BC</td>
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<td>Ronald Hickman, PhD, RN, ACNP-BC</td>
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<td>Anne Hirsch, PhD, ARNP, FAANP, BC</td>
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<td>Janice Hooper, PhD, MSN, RN, FRE, CNE</td>
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<td>Lian-Hua Huang, PhD, RN</td>
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<td>Maureen Kelley, PhD, RN, CNM</td>
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<td>Katherine Kenny, DNP, RN, ANP-BC, BC</td>
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<td>Hester Klopper, PhD, MBA, RN, RM, RNE, RNP, RPN, RCPN-BC</td>
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<td>Elizabeth Kostas-Polston, PhD, APRN, WHNP-BC, FAANP</td>
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<td>Linda, Lewis, MSA, BSN, RN, NEA-BC, FACHE</td>
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<td>Judith Lothian, PhD, RN, LCCE, FACCE</td>
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<td>Sandra Levering, DHS, MBS, BSN, RN, CTN-A</td>
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<td>Gail Mallory, PhD, RN, NEA-BC</td>
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<td>Ellyn Matthews, PhD, RN, AOCNs, CBSM, CHCIO, PMP, FACHE</td>
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<td>Martin Mcnamara, EdD, MEd, MA, MSc, BSc, RNT, RGN, RNP</td>
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<td>Linda Shields, MD, PhD, FACC, Centaur Fellow, MAICD</td>
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<td>Amy Vogelsmeier, PhD, RN</td>
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<td>Joyce Williams, DNP, AFN-BC, DF-IAFN, FAAFS</td>
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<td>Tracey Yap, PhD, RN</td>
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<td>Fang Yu, PhD, RN, GNP-BC</td>
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<td>Changrong Yuan, PhD, RN</td>
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By State and Country

ALABAMA
Karen Heaton, PhD, RN, FNP-BC
Martha Lavender, PhD, RN
Susan Patton, DNSc, APRN, FAANP
Linda Roussel, PhD, RN, NEA-BC, CNL

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Deborah Trautman, PhD, RN

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Debora Simmons, PhD, RN, CCNS

UTAH
Karlen Luthy, DNP, FNP

VIRGINIA
Michael Fallacaro, DNS, RN, CRNA
Luann Whittenburg, PhD, RN BC, FNP BC, CPHQ, CPHIMS

WASHINGTON
Katherine Camacho Carr, PhD, ARNP, CNM, FACNM
Anne Hirsch, PhD, ARNP, FAANP
Sarah Shannon, PhD, RN

WISCONSIN
Jane Leske, PhD, RN ACNS-BC

International
AUSTRALIA
Elizabeth Beattie, PhD, RN, FGSA
Linda Shields, MD, PhD, FACP, Centaur Fellow, MAICD
Christine Smith, MS, RN, FACN

CANADA
Andrea Baumann, PhD, RN
Lianne Jeffs, PhD, RN
Katherine McGilton, PhD, RN
Lynn Nagle, PhD, RN
J. Craig Phillips, PhD, LLM, RN, ARNP, PMHCNS-BC, ACNP
Louise Rose, PhD, RN, ICU Cert, Adult Ed Cert
Bonnie Stevens, PhD, MSn, RN, BScN

CHILE
Lilian Ferrer, PhD, MS, RN

HONG KONG
Claudia Lai, PhD, RN
Tze Fan Diana LEE, PhD, MSn, RN, RM

ICELAND
Erla Kolbrun Svavarsdottir, PhD, RN, BC

IRELAND
Martin McNamara, EdD, MEd, MA, MSc, BSc, RNT, RGN, RPN

LEBANON
Samar Noureddine, PhD, RN, FAHA

PEOPLE’S REPUBLIC OF CHINA
Changrong Yuan, PhD, RN

REPUBLIC OF CHINA
Lian-Hua Huang, PhD, RN

REPUBLIC OF KOREA
Misoon Song, PhD, RN

SAUDI ARABIA
Sandra Lovering, DNS, MBS, BSN, RN, CTN-A

SOUTH AFRICA
Hester Klopper, PhD, MBA, RN, RM, RNE, RNM, RPN, RCN
Karen Heaton is an expert in occupational health nursing. Her early research focused on factors that influence falling asleep at the wheel among commercial drivers, and the efficacy of using a visual cue to promote healthier sleep behaviors. Since then, she has been awarded $403,000 in research funding as Primary Investigator and has served as co-investigator on grants totaling $320,000— all related to commercial driver safety and health. She assisted in planning the first international conference on commercial driver health and wellness, and served on a White House Roundtable with the Administrator of the Federal Motor Carrier Safety Administration to discuss trucking industry health, safety, and research needs. Her research on factors that influence sleep quantity, quality, and falling asleep at the wheel is used to test interventions promoting healthy sleep behaviors and safer driving among commercial drivers, impacting their safety, as well as that of other drivers with whom they share the roadways. Dr. Heaton also played a key role in the development of Department of Transportation (DOT) Medical Examiner Certification Review Courses and developed one of the first courses in a distance-accessible format. She served the American Association of Occupational Health nurses as the Principal Investigator on a grant from Teva Pharmaceuticals used to develop an online, distance-accessible program on sleep hygiene and sleep disorders experienced by workers to be provided to the 6,000 members of the organization— from around the world. Dr. Heaton also serves as Associate Editor for the journal, Workplace Health and Safety.

As a national leader in nursing, higher education, and emergency preparedness, Martha G. Lavender is recognized for her expertise in leadership, maternal-infant care, health policy, and interdisciplinary education/training. Her academic contributions focus on program development, increasing the nursing pipeline, strategic implementation, and evaluation in baccalaureate and graduate education through service as a committee member and site visitor for the Commission on Collegiate Nursing Education and evaluator for the Southern Association of Colleges and Schools. Dedicated to the needs of underserved populations, she was the Co-PI of a 33-member research consortium studying the health effects of polychlorinated biphenyls (PCBs) in northeast Alabama. Dr. Lavender led the expansion of the Department of Homeland Security’s emergency preparedness training at the Center for Domestic Preparedness to include the health sector which enhanced national, state, and local capabilities resulting in high performance interdisciplinary response teams prepared to mitigate security threats and all-hazard events.

As board member and President of the Association of Women’s Health, Obstetric, and Neonatal Nursing, she led policy development, advancement of maternal-infant nursing practice, consumer-driven healthcare, and diversity initiatives to strengthen nursing leadership and ensure an adequate succession of emerging leaders in the profession. Her accomplishments in AWHONN and nursing practice were recognized in 2004 when she received the organization’s highest award — the Distinguished Professional Service Award. While serving as Alabama’s Board of Nursing President, she initiated groundbreaking dialogue with nursing educators — improving accountability, promoting the APRN Consensus Model, and championing policy leading to the organization of the Alabama Action Coalition.

Susan Bonner Patton is a Pediatric Nurse Practitioner and Professor at The University of Alabama at Birmingham School of Nursing, nationally known for her leadership in the forensic nursing specialty and advanced practice nursing. In addition to caring for victims and the accused, her international professional nursing organization leadership roles aligned Practice, Education, Credentialing, and Regulation. In Practice, she developed forensic nursing in unique practice setting — a primary and chronic care rural clinic — founded in 1982, and prior to the term “Forensic Nurse,” and as co-owner, continues to give access to and provide forensic-medical care to abused children in a three-county delta area. She led efforts in 1995 to establish licensure and prescriptive authority for advanced practice nurses in Arkansas and continues to push for universal health care for all citizens. In Education, Dr. Patton developed the first Advanced Forensic Nursing Doctorate of Nursing Practice, used as a model today. She served as Project Director for the Advanced Nursing Education for Integration of Technology and Interprofessional Education (IPE) Grant, both
funded by HRSA. Nationally and internationally, in Credentialing and Regulation, as President of the Forensic Nurse Certification Board, she led revision of the examination for Sexual Assault Nurse Examiners (SANE) of adults and initiated examination of Pediatric SANEs. Dr. Patton served as Chair of the Joint Committee for Portfolio Credentialing Development from 2006–2009, and is current Chair of the Expert Panel for Forensic Nursing Credentialing. She continues to influence forensic nursing healthcare delivery globally.

**LINDA ANN ROUSSEL, PhD, RN, NEA-BC, CNL**

Linda Ann Roussel is currently a professor at the University of Alabama Birmingham directing the Doctor of Nursing Practice (DNP) program. Her contributions center on three specific areas: academic-clinical-community partnerships, innovative academic programs, and interprofessional collaboration, which enhances the quality of health and nursing, and strengthens the nursing and health delivery system nationally. Potential exists for international work, as she forges an international partnership with Saudi Arabia. The scholarship of integration, application and service are evident in her work with academic programs (Executive Leadership, Clinical Nurse Leader, and Doctor of Nursing Practice) which are foundational to clinical partner engagement in evidence-based practice councils, improvement science, and nurse-managed care. All these activities will drive reform of the U.S. health system. As the key academic investigator in the hospital efforts to engage in Transforming Care at the Bedside (TCAB) and Small Trouble Adaptive Responses (STAR-2) (improvement science) studies, this provided a unique opportunity for her first Clinical Nurse Leader (CNL) student to be showcased as her clinical immersion project at the microsystem's level which provided the impetus for this work and ongoing collaboration. Her research trajectory began with strong leadership and administrative practice. Her work with TCAB and STAR-2 has progressed as she couples this work from an evidence-based and improvement science framework. She continues to serve as a vital academic partner to the University of Alabama Medical Center.

**Arizona**

**CHARLES A. DOWNS, PhD, ACNP-BC**

Prior to joining the College of Nursing at The University of Arizona, Charles (Chuck) A. Downs was an Assistant Professor and Director of the Biobehavioral Laboratory at Emory University’s Nell Hodgson Woodruff School of Nursing in Atlanta, Georgia.

Dr. Downs’s work focuses on cellular and molecular determinants involved in the evolution and resolution of lung injury with a particular focus on key players including inflammation, oxidative stress, and edema. Work in the Downs’ laboratory underscores the importance of oxidants, small unstable molecules, in the maintenance of appropriate lung fluid balance, as well as the resolution of edema and inflammation associated with lung injury. The long-term goal of the Downs laboratory is the identification of potential novel target(s) for the prevention and treatment of lung injury and for the continuous development of clinically useful biomarkers that would aid in clinical decision making.

Dr. Downs’s preclinical work has earned several awards including the Patsy A. Perry Award for Biological Nursing Research (WIN) and the D. Jean Wood Nursing Scholarship Award (SNRS). Downs is the first nurse to receive the prestigious Parker B. Francis fellowship through the Francis Families Foundation and the American Thoracic Society.

Prior to completing postdoctoral training in physiology at Emory University, Dr. Downs earned a BSN and MSN from the University of Alabama at Birmingham and a PhD from The University of Arizona.
KATHERINE KENNY, DNP, RN, ANP-BC, FAANP

Katherine Kenny is the Associate Dean for Academic Affairs at the College of Nursing & Health Innovation at Arizona State University in Phoenix, Arizona where she holds the rank of Clinical Professor. Dr. Kenny is celebrating her 40th year as a registered nurse and 20th year as a certified adult nurse practitioner with an uninterrupted career as a clinician, leader, and educator. Dr. Kenny’s passion for improving nursing practice, advancing interprofessional practice, and developing models of patient centered care delivery has gained her national recognition as an innovative leader and esteemed practitioner. Dr. Kenny actualizes an innovative paradigm to improve quality patient care delivery. Practice-focused, she is sought for her expertise in patient care issues such as pain management, insomnia, health literacy, and palliative care. A sustained dissemination of practice-related publications in high impact journals span over 20 years. She consistently presents her work as a leader, educator, and practitioner at national and international professional conferences. Her most recent efforts to impact quality care and advanced practice nursing is her respected role as a reviewer for reputable nursing and practice journals. She has been awarded $1.3 million in HRSA Funding. Dr. Kenny’s commitment has been recognized by students and colleagues as the recipient of Preceptor of the Year in 2006; AANP’s Outstanding Practice Abstract Award in 2009; Outstanding DNP Faculty Award in 2012; and was inducted as a Fellow of the American Association of Nurse Practitioners in 2013.

ANGELA LOUISE GREEN, PhD, RN, FAHA

Angela Louise Green is the Vice President for Performance Improvement at Arkansas Children’s Hospital. She is a 2013 Robert Wood Johnson Executive Nurse Fellow and holds an adjunct faculty appointment in the University of Arkansas for Medical Sciences College of Nursing. Dr. Green has over 25 years of experience in children’s healthcare and has been privileged to serve in a variety of prior roles including staff nurse, nurse practitioner, academic educator, Director of Nursing Research, Director of Professional Practice, and interim Chief Nursing Officer. Her work has focused on advancing the science and practice of pediatric nursing and improving the quality of healthcare for children and their families in partnership with nurses, interdisciplinary colleagues, the Society of Pediatric Nurses, the American Heart Association, and the Children’s Hospitals’ Solutions for Patient Safety National Children’s Network. Dr. Green’s achievements in research and practice have been recognized nationally by the Society of Pediatric Nurses and the American Heart Association. She holds a BSN from Auburn University, an MSN from the University of South Alabama, and a PhD from the University of Arkansas for Medical Sciences.

ELLYN E. MATTHEWS, PhD, RN, AOCNS, CBSM

Ellyn E. Matthews is an Associate Professor at the University of Arkansas for Medical Sciences where she holds the Elizabeth Stanley Cooper Endowed Chair in Oncology Nursing.

With an exceptional oncology nursing career spanning 30 years, Dr. Matthews is respected as a researcher, educator, and mentor to practicing nurses and nursing students, other healthcare professionals, and the community. Dr. Matthews’ research contributions include discovery of the magnitude of sleep disorders in cancer patients, caregivers, and Veterans, and testing of interventions to improve sleep in vulnerable populations. Signatures of her work are her efforts to synthesize research and promote clinical translation. By achieving certification in behavioral sleep medicine and through leadership on interdisciplinary teams, her work influenced acceptance of cognitive behavioral therapy insomnia treatment; a desirable alternative to medications. She served on several boards of the Oncology Nursing Society and worked with Congress and policy makers to advocate for increased funding for oncology research and reimbursement for nurse-led patient education. Through dissemination at over 60 national and international conferences, media interviews, and community groups, her research findings reach a wide audience of sleep researchers, healthcare providers, and the general public. Multiple peer-reviewed publications, chapters in seminal oncology nursing textbooks, and responsibilities as a journal and NIH grant reviewer are clear demonstrations of her outstanding and sustained contributions to nursing.

Dr. Matthews received a BSN from Georgetown University, an MSN from The Catholic University of America, and a PhD from Rutgers University.
ELIZABETH BEATTIE, PhD, RN, FGSA

Elizabeth Beattie is Professor of Aged and Dementia Care, Director of the Dementia Collaborative Research Centre: Carers and Consumers and Director of the Queensland Dementia Training Study Centre in the School of Nursing at Queensland University of Technology, Brisbane, Australia. She has worked in geropsychiatric nursing research, education and practice change, specifically dementia care, in Australia, the UK and the US, for over 30 years. Her research, focused on pressing issues in dementia care provision, such as behavioral and psychological symptom assessment and management, respite, quality of life and stigma, has received significant funding and led to the development of extensive learning resources spanning the dementia trajectory from diagnosis to palliation. Dr. Beattie’s work has benefited people living with dementia and family caregivers and improved the knowledge and skills of nurses and other health professionals. Via her leadership roles she has contributed to the expansion of the cadre of Australian PhD-prepared nurses choosing dementia-focused careers and championed the importance of nursing research and practice to high quality dementia care outcomes.

LINDA SHIELDS, MD, PhD, FACN, CENTAUR FELLOW, MAICD

Linda Shields from Australia is Professor of Nursing at Charles Sturt University, Bathurst, New South Wales, and Honorary Professor, School of Medicine, The University of Queensland. Her research focuses mainly on family-centred care and the ethics and history of nursing, in particular, in Nazi Europe. In 2012, Dr. Shields was inducted into the International Nurse Researcher Hall of Fame of STTI, and in 2014 was awarded a Silver Medal of the European Society for Person Centered Health Care. She has won a highly prestigious Fellowship of the Winston Churchill Memorial Trust, when she travelled to Iceland, Sweden and the UK to study how family-centred care was implemented there.

Dr. Shields is the first nurse in Australia to hold a higher doctorate, with a Doctor of Medicine from The University of Queensland, as well as PhD and Master’s degree from that university. Her work on history and ethics enables her to critique nursing and health care, and to question the model known as “family-centred care”, its implementation in paediatrics, and subsequent influence on the health and well-being of children and families.

She has ventured into the area of technology and leads a team inventing an innovative method for disposal of hospital waste which will have minimal environmental impact while providing a by-product which can be developed into a value added product for commercialisation. Over the last ten years, she has been working with a group in the UK developing an “intelligent” nasogastric tube that shows correct placement in the stomach.

CHRISTINE SMITH, MS, RN

After completing her nursing education in Australia, then studying and practicing in the U.S., Christine Smith returned to Australia and introduced practice innovations, laying the groundwork for professional nursing practice in Australia. For over 30 years, those innovations have enhanced nursing practice and patient care, and responded to changes in Australia's healthcare system. Recognizing the need to transition to a professional practice model, she introduced Primary Nursing in a hospital, serving as a model for other organizations. When Australia adopted case based healthcare funding, Ms. Smith introduced strategies to manage quality and cost outcomes. She engineered the introduction of Clinical Paths and Case Management in over 20 hospitals.

Recognizing the need for a single voice to strongly influence nursing policy and practice, Ms. Smith played a key role in the unification of two professional nursing organizations to create the Australian College of Nursing in 2012.

An early nurse entrepreneur, she established her own consulting business in 1995. She held leadership offices in Nurses in Independent Practice (NIP) and subsequently facilitated its incorporation into the Royal College of Nursing, Australia.

Ms. Smith’s knowledge and ability to build networks enabled her to liaise with U.S. regulators to create an ongoing infrastructure to support over 80 Australian nurses seeking U.S. licensure.

Under Ms. Smith’s leadership and drawing on her extensive networks, the Nurses’ Memorial Centre was revitalized. This is a “living memorial” to Australian nurses who gave their health and lives in service to Australia. She secured donations to establish scholarships for nurses.
JUDY E. DAVIDSON, DNP, RN, FCCM

Judy E. Davidson is currently studying the impact of blame in the workplace, workplace caring, and has taken a keen interest in raising awareness about the incidence of nurse suicide. Dr. Davidson has participated in the development of three national guidelines through the American College of Critical Care Medicine: Neuromuscular Blockade and Sedation, Sedation Agitation and Delirium, and was first author for the guidelines on Family Centered Care. She has published 4 book chapters and over 50 articles in peer reviewed nursing and medical journals. Early in her career she developed the first nursing protocol for use of the peripheral nerve stimulator to guide neuromuscular blockade dosing in critical care. Later her focus and research shifted to family centered care and healthy work environments. She developed the Facilitated Sense-making mid-range nursing theory that provides prescriptive instruction on caring for families of critically ill patients with the goal of minimizing long-term adverse outcomes from exposure to critical illness. She was co-chair of the Society of Critical Care Medicine task force that developed the terms post-intensive care syndrome (PICS) and PICS-Family; issuing a call to action to stimulate research to understand, predict, minimize, prevent and treat the cognitive, mental health and physical aftermath of the stress imposed by critical illness. Dr. Davidson received her Bachelor of Science in nursing from Western Connecticut State College, Master of Science Critical Care CNS from San Diego State University, and Doctor of Nursing Practice in Organizational Leadership from Case Western Reserve University.

SHIRLEY EVERS-MANLY, PhD, MSN, BSN, RN, PHN

Shirley Evers-Manly has more than 30 years of experience developing and implementing community based health promotion and prevention programs, working with vulnerable populations and speaking about diversity in health care locally and abroad. She serves as the Associate Dean at Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing a Historical Black and Hispanic serving institution.

Dr. Evers-Manly has won numerous prestigious awards for her accomplishments and contributions to the community and to nursing. She is an internationally recognized expert in oncology nursing within the context of public and community health. She has made significant contributions in the areas of service and activism, advocating for polices that ensure early cancer detection and screening to eliminate health disparities and inequities. She gives voice to those who feel they have no voice. Recently, she was recognized for her leadership by Congresswomen Barbara Lee and Donna Christensen for her role to help promote First Lady Michelle Obama and Second Lady Dr. Jill Biden’s initiative to provide nursing care to veterans and their families. She works diligently with politicians, hospital administrators and public health officials to advance health worldwide.

Dr. Evers-Manly’s understanding of underserved populations brings a humanistic approach to strategic, quality and cost-effective healthcare—leadership assets and skills from which nursing and the community will benefit. She is an intelligent, dynamic, innovative, visionary, and creative individual. She has the ability to motivate and make you believe in what you are doing—that the work is not greater than you.

JUDITH F. KARSHMER, PhD, RN, PMHCNS, BC

Judith F. Karshmer is Dean of the School of Nursing & Health Professions at the University of San Francisco. Under her leadership, USF launched the first DNP program in California and expanded the School’s portfolio to include MPH programing, an interdisciplinary PsyD program, and graduate programs in Behavioral Health, Healthcare Simulation and Health Informatics.

Dr. Karshmer is CCNE Board chair, a member of the AACN–AONE Task Force on Academic-Practice Partnerships, president of the Jesuit Conference of Nursing Programs and board member for the Association of California Nurse Leaders. She is the former president of the California Association of Colleges of Nursing. In 2013, Dr. Karshmer was named one of the Most Influential Women in Bay Area Business and appointed as the only nurse to the seven member San Francisco Health Commission, the governing and policy—making body of San Francisco Department of Public Health. Additionally, she serves as board chair at Laguna Honda Hospital and as board member for St. Mary’s Medical Center and In-home Support Services.

Dr. Karshmer has taken a leadership role in advancing academic-practice partnerships, establishing collaborations that provide integrated healthcare though interprofessional, faculty practice linked to high-quality student experiences and transition to practice programs that focus on partner priorities in ambulatory care.
Dr. Karshmer completed her undergraduate degree in nursing at the University of Iowa, graduate degree in advanced psychiatric-mental health nursing at Rutgers-State University of New Jersey, masters in social psychology at the University of Massachusetts and PhD at New Mexico State University.

EUNICE LEE, PhD, RN

Eunice Lee is Associate Professor and director of the PhD program at University of California, Los Angeles (UCLA) School of Nursing. She is nationally and internationally recognized for her significant and sustained contributions to the development and dissemination of breast, cervical, and colorectal cancer screening program for minority populations. A major emphasis in her work has been on increasing early detection among aging and vulnerable populations and the reduction of cancer-related health disparities. Her work has been funded by the National Institute of Nursing Research and the National Cancer Institute. Her expertise is in behavior change theory and testing theory-based interventions that incorporate culture to optimize cancer screening.

RAYMOND E. PHILLIPS, PhD, MS, RN, CNS

Raymond E. Phillips is a Chief Nurse at the Veterans Administration Northern California Health Care System (VANCHCS), an integrated health-care delivery system that serves more than 375,000 Veterans across 17 counties. He is responsible for the advancement of patient care services and clinical technology innovation across the continuum of care with a focus on both strategy and operations.

Dr. Phillips has been recognized with several prestigious honors for his leadership and accomplishments. He was selected as a Robert Wood Johnson Foundation, Executive Nurse Fellow in 2013. In 2012, he was selected to participate in the International Council of Nurses-Burdett Foundation’s Global Nursing Leadership Institute (GNLI), which is based in Geneva, Switzerland. He is the first nurse within the Veterans Health Administration (VHA) to receive such a global honor. Moreover, his leadership ability has been further demonstrated by outstanding performance in progressively responsible positions for over 20 years in the U.S. military, prior to commencing his career with the Veterans Administration.

Dr. Phillips is a graduate of St. John’s University in Minnesota (BA in Nursing, 1986), University of California, San Francisco (MS, 1993), and University of California, San Francisco (PhD, 2009). As a pre-doctoral fellow, he was selected for the prestigious National Institutes of Health/Fogarty International Center scholarship, and completed a year of teaching and research at the renowned Y. R. Gaitonde Center for AIDS Research and Education in Chennai, India.

KT WAXMAN, DNP, MBA, RN, CNL, CENP, CHSE

KT Waxman is a tenure-earning Assistant Professor at the University of San Francisco (USF) in San Francisco. She is the Director of the Executive Leader Doctor of Nursing Practice and the Master Degree in Healthcare Simulation programs. She is also Director of the California Simulation Alliance (CSA) at the California Institute for Nursing & Health Care. An internationally known speaker and author, Dr. Waxman currently serves as Treasurer of the American Organization of Nurse Executives, a 9,000-member association and is past president of the Association of California Nurse Leaders. She is the Chair of the Media and Communications committee for the Society for Simulation in Healthcare.


Dr. Waxman received her DNP from USF, with an emphasis on leadership and simulation. She holds certification as a Clinical Nurse Leader (CNL), as a Nurse Executive (CENP), and is certified as a Healthcare Simulation Educator (CHSE).
DIANA LYNN WOODS, PhD, RN, APRN-BC

Diana Lynn Woods is currently an Associate Professor at Azusa Pacific University. She is a fellow of the Gerontological Society of America. As core faculty for the UCLA Center for the Advancement of Gerontological Nursing Science, she piloted courses in Ethnogeriatric Nursing, and in collaboration with Dr. Linda Phillips and UCLA doctoral students, has developed an Ethno-Gerontological Nursing Model.

For the past 20 years, from a biobehavioral perspective, Dr. Woods has developed non-pharmacological, humanistic interventions for persons with the behavioral symptoms of dementia (BSD), and studied the contribution of chronic stress to the biological and behavioral components of behavioral symptoms frequently experienced in dementia. Her work encompasses the relationship of stress hormones and genetic polymorphisms to behavioral symptoms of persons with dementia, using innovative analysis techniques and pattern recognition to examine individual variation and behavioral clustering, in addition to the effect of non-pharmacological therapies on stress hormones and behavioral symptoms.

Dr. Woods received her PhD in nursing from the University of Washington in Seattle Washington, focusing on gerontology and neuroscience. As a practicing Gerontological Nurse Practitioner and a Marie Cowan Fellow, she completed a 2-year John A. Hartford Foundation post-doctoral fellowship at the University of Arkansas for Medical Sciences, Center on Aging.

ANDREA BAUMANN, PhD, RN

Andrea Baumann is the Associate Vice-President, Faculty of Health Sciences and Global Health, McMaster University, and founding director of the McMaster University World Health Organization Collaborating Center in Primary Health Care and Health Human Resources. Dr. Baumann works closely with PAHO, WHO, PANMCC and ICN to increase global recognition of the importance of data in developing nursing policies and practices that impact organizational culture and the delivery of quality care. She led the establishment of the second largest regional network of WHO CCs and has held various international leadership positions, including Co-Director of the Development of Women Health Professionals Programme in Pakistan and Interim Dean of the College of Health Sciences.

University of Sharjah, United Arab Emirates. She has won numerous awards for her expertise in global health workforce planning and nursing research, including best paper in the Journal of Nursing Scholarship in the category of health policy and systems and an award of Excellence for Exemplary Leadership from the Aga Khan University. She has authored positive practice environment and safe staffing tool kits published by the International Council of Nurses. She has been primary or co-author on 94 publications and 59 reports focused on nursing health human resources. Her work has been published in high quality peer-reviewed journals such as Canadian Public Policy, Human Resources for Health, International Journal of Nursing Studies and International Nursing Review.

LIANNE PATRICIA JEFFS, PhD, RN

As a leading nurse health services researcher in the areas of quality improvement, patient safety, and professional practice, Lianne Patricia Jeffs has secured several grants ($4 million as principal investigator) from peer-reviewed funding agencies nationally and provincially, including two early research awards. Further demonstration of the impact of her research expertise, she was awarded the inaugural St. Michael’s Hospital Volunteer Association Chair in Nursing Research. Dr. Jeffs has 49 peer-reviewed publications; 37 as primary author and three as senior author, and has been invited to speak at over 40 international and national conferences and local meetings.

Dr. Jeffs’ interest and expertise is in improving patient experience and the health of populations by optimizing care transitions and health system performance and building research capacity for nursing. Through her policy-relevant and productive research program and leadership roles, she continues to generate and disseminate nursing and health care knowledge that informs practice and policy and mentor students and colleagues with a focus on: 1) leveraging nurses’ key role in care coordination and service delivery and patient/caregiver engagement to ensure quality care transitions outcomes and experiences and 2) generating and translating evidence to enhance...
quality care, organizational learning, and health system performance. In recognition of her research expertise, she serves as the lead editor for a new quality improvement studies column in the Canadian Journal of Nursing Research, associate editor of the Journal of Nursing Care Quality, and editorial advisory board member of The Joint Commission Journal on Quality and Patient Safety.

KATHERINE S. MCGILTON, PhD, RN
Katherine S. McGilton is a Senior Scientist at the Toronto Rehabilitation Institute-University Health Network and Associate Professor at the University Of Toronto Faculty Of Nursing. Dr. McGilton frequently collaborates with nurse researchers internationally to strengthen the nursing practice and to build nursing research capacity: she is a founder and member of a number of professional bodies including the Canadian Network for Nurse Researchers in Aging and the International Consortium of Professional Nurses in Long-Term Care. Dr. McGilton's own research is founded upon the conviction that the nursing profession plays a pivotal role in enhancing the care of older adults, and she works to translate this research into practice. She has developed several models of care which have served as the basis for interdisciplinary and nurse led interventions to improve interactions between nursing staff and older adults and between staff and their supervisors, and to improve the standard of care in long term care homes. She has also developed an in-patient rehabilitation model targeting patients with cognitive impairment following hip fracture. The model's practical implications are several: enhanced hospital efficiencies and greater numbers of patients returning home, and; implementation of the program in 26 acute care and rehabilitation hospitals with plans underway to adopt this model nationally under the auspices of Bone and Joint Canada. The success of this model demonstrates, moreover, the feasibility of actual improvement in the care of older adults with cognitive impairment - one of Dr. McGilton’s primary concerns.

LYNN M. NAGLE, PhD, RN
Lynn M. Nagle is a Canadian pioneer who has advanced health and nursing informatics initiatives and significantly impacted practice, education and health policy directions, nationally and internationally for more than 25 years. Early in her career, she anticipated a health care future that would inevitably embrace the use of information and communication technologies and realize clinical and financial benefits for clinicians, citizens, and health care systems. The centrality of nursing in this future has underpinned her efforts to bring clarity to the role of nurses in informatics and ensure that the essence of nursing is represented and supported in the use of these technologies. Throughout Dr. Nagle’s career, she has advocated for the necessity of engaging nurses and other clinicians in the work of informatics in all practice settings. She has provided leadership for the development and dissemination of informatics competencies and clinical data standards locally, nationally and internationally. Her applied research has largely focused on the evaluation of information and systems’ use and the development and integration of clinical data standards informing health policy and practice directions. The founding President of the Canadian Nursing Informatics Association, she was also the Canadian nursing representative to the International Medical Informatics Association, Nursing Interest Group for the past decade. Currently an Assistant Professor in the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto, she also leads her own health informatics consulting practice. As an executive, practitioner, educator, researcher, and consultant, Dr. Nagle's contributions have been leading edge, largely unique and unparalleled within the Canadian nursing community.
J. CRAIG PHILLIPS, PhD, LLM, RN, ARNP, PMHCNS-BC, ACRN

J. Craig Phillips pioneered ecosocial and human rights approaches that overcome inherent social injustices in current healthcare approaches to people living with HIV (PLWH) and sexual orientation and gender identity minorities worldwide. His work evolved from more than 2 decades of clinical practice and research in acute care and community settings in Florida, Botswana, and Canada. His degree in human rights law provided a theoretical and practical lens for analyzing structural influences on health and healthcare providers. His ground-breaking work includes development of technology-based tailored smoking cessation interventions with HIV+ gay men and has exposed the effects of HIV criminalization on PLWH and providers. He conveys the needs/pluck of disenfranchised people by integrating their voices into all aspects of his work, which has been funded by the Canadian Institutes of Health Research, American Nurses Foundation, and Elton John AIDS Foundation. He contributes his expertise with PLWH to the Center for Interdisciplinary Research on AIDS at Yale and has taken a leadership role in the International Nursing Network for HIV/AIDS Research at Rutgers. Dr. Phillips’ research findings are disseminated through more than 28 refereed articles published in prestigious nursing and interprofessional journals, 10 book chapters, and 69 peer-reviewed presentations in national and international forums; his first, as a senior nursing student, at a National Institutes of Health conference. His work shapes nursing practices that are informed by human rights law, principles of global health, and integrate the perspectives of PLWH and SOGI minorities that offers hope to disenfranchised patients around the world.

LOUISE ROSE, PhD, RN, ICU CERT, ADULT ED CERT

Louise Rose holds the TD Nursing Professorship in Critical Care Research based at Sunnybrook Health Sciences Centre and is an Associate Professor at the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto, Canada. She is a PhD prepared nurse with an active research program and over 75 peer-reviewed publications focused on improving outcomes and experience of the ventilated patient in diverse settings including the intensive care unit, emergency department, specialized weaning centre, long-term care, and the community. Dr. Rose has over 16 years’ clinical experience in various critical care settings in four countries. Dr. Rose also is the Research Director for the Provincial Centre of Weaning Excellence at Toronto East General Hospital, and an adjunct scientist at the Institute for Clinical Evaluative Sciences, West Park Healthcare Centre, and the Li Ka Shing Institute of St Michael’s Hospital, Toronto, Canada.

BONNIE STEVENS, PhD, MSCN, RN, BSCN

Bonnie Stevens is a Professor at the Lawrence S Bloomberg Faculty of Nursing and Faculties of Medicine and Dentistry at the University of Toronto. She is the inaugural Signy Hildur Eaton Chair in Paediatric Nursing Research, Associate Chief of Nursing Research and Senior Scientist in the Research Institute at The Hospital for Sick Children (SickKids). Dr. Stevens is the Director of the University of Toronto Centre for Pain and the Co-Director of the Pain Centre at SickKids. The focus of her research is on pain in preterm infants, measurement and knowledge translation. She has recently been the Principal Investigator on the Canadian Institutes of Health Research Team in Children’s Pain. Dr. Stevens has over 300 publications and presentations and is a Co-Editor of the recently released 2013 Oxford University Press Textbook in Pediatric Pain.

LILIAN MARCELA FERRER LAGUNAS, PhD, MS, RN

Lilian Marcela Ferrer Lagunas is a Nurse Midwife trained in Chile in a 5 year undergraduate program (1993-1998). She has a Bachelor’s in Nursing and validated her nursing license in the United States, where she became a Registered Nurse. She has not renewed her license since getting back to Chile in 2005.

Dr. Ferrer Lagunas is a member of Sigma Theta Tau and different committees at the Chilean National Commission for Research and Technology. She has developed the Direction of International Affairs at the School of Nursing at the Pontificia Universidad Católica de Chile since 2005, giving multiple opportunities to Chilean nursing students, faculty and clinicians to broaden their views about nursing and health, developing a view of global health.
NEW FELLOWS

COLORADO

This infrastructure has given foreign nurses the possibility to experience the same in Chile.

She had a pivotal role in the designation of her School of Nursing as a WHO/PAHO Collaborating Center, for which she serves as the Director since 2012. As so, she has had the possibility to promote research and training activities to strengthen the nurses’ role in the implementation of the chronic care model, and HIV prevention at different levels.

She has developed a line of research in HIV/AIDS prevention, contributing to the work done by the Ministry of Health and non-governmental organizations that serve the Chilean society.

Dr. Ferrer Lagunas has lived in the United States for 6 years, getting a Master of Science degree (2000-2001) from the University of Illinois at Chicago, School of Nursing; and a PhD (2001-2004) from the School of Public Health.

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CHERYL A. KRAUSE-PARELLO, PhD, RN

Cheryl A. Krause-Parello has developed and is the director of C-PAW.W. Canines Providing Assistance to Wounded Warriors, a health research initiative for military veterans. Dr. Krause-Parello completed her PhD in Nursing Research at Rutgers University where she developed a program of human-animal interaction research. Dr. Krause-Parello has expanded her research and has begun examining the relationship between human-animal interaction and stress biomarkers in vulnerable populations including military veterans and children of alleged sexual abuse. The long term goal of her program of research is to implement interventions to modulate the long-term effects of PTSD on returning active duty military and veterans.

Dr. Krause-Parello has authored peer-reviewed journal publications and has presented numerous international and national papers disseminating the findings of her work. Moreover, her work on AAI has received attention from national news media such as USA Weekend, 7News Denver, KEZW radio, Pets in the City, and Cat Fancy, to name a few. Dr. Krause-Parello serves on nursing journal editorial boards and is a member of several international and national professional organizations related to her discipline.

Dr. Krause-Parello is an American Nurses Foundation Scholar and her research achievements have been recognized by American Nursing Association; Denver Metro Regional Nightingale Luminary Award, 2015; Jessie M. Scott Award, 2014; Institute for Nursing: New Jersey State Nurses Association Diva Honoree Research Award 2012, Ronald E. McNair Program Summer Research Institute Research Mentor Award 2012; Presidential Excellence Award for Scholarship 2012; Faculty Research Mentor of the Year Award 2011; and the National Association of School Nurses Research Recognition Award 2011.

MADALYNN NEU, PhD, RN

Madalynn Neu is an Associate Professor at the University of Colorado College of Nursing and a Nurse Scientist at Children’s Hospital Colorado.

Dr. Neu’s research addresses physiological and emotional interventions to improve care for medically-fragile, high-risk infants, enhance healthy mother-infant interaction, and increase infant emotional and cognitive development. She has led NIH and other interdisciplinary funded research studies that resulted in interventions that are now part of protocols used by nurses and parents in hospitals and in the home. Findings from her most recent NIH-funded research indicated that massage therapy decreased stress and irritability in infants with Gastroesophageal reflux disease and improved mother-infant interactions. She co-developed and validated a filter paper method to collect saliva to examine stress indicators in infants and adults nationally and internationally that also has been used in animal research. The impact of her research is far-reaching and cited in journals of nursing, occupational therapy, psychology, and early development. Publications from research also significantly broadened the knowledge base and importance of kangaroo holding that is now accepted as an established intervention that enhances infant health and development. Dr. Neu received the “Best Article of the Year” award from two journals. She holds Editorial Board positions on the Journal of Obstetric, Gynecologic, and Neonatal Nursing, and Biological Research for Nursing.

Dr. Neu received her BSN from Saint Louis University, her MS and PhD from the University of Colorado college of Nursing and her Postdoctoral Fellowship from the University of Colorado School of Medicine.
ELIZABETH MARION PACE, MSM, RN, CEAP, CPS II.

Elizabeth Marion Pace's contributions arose from her vision, 30 years ago, to advance the agenda of public protection through early intervention with nurses and other healthcare providers whose practices were impaired due to substance use. Her record of advocacy and policy development has spanned the scope of her position as CEO of Peer Assistance Services, dating from early initiatives of the N.U.R.S.E.S. peer health assistance program (1984) to the present. Her seminal work required successful proposal writing, statewide education and consolidation of policies supporting peer assistance.

Through voluntary service in organizations she has steadfastly and tenaciously advocated for this stigmatized and disenfranchised population. Recognizing that medical, mental, and substance use disease can impair the practice of nurses and other healthcare professionals, and grounded in the American Nurses Association's 1984 monograph addressing impaired practice, Ms. Pace developed an exemplar peer health assistance program. She has increased awareness of the wide-reaching effects of substance use and, importantly that intervention, treatment, and recovery supports combined with monitoring for safety to practice preserves and maintains valued licensed professionals.

With expertise promoting the practice of substance use screening, brief intervention, and referral to treatment, Ms. Pace is a recognized leader in coalescing others similarly committed to this evidence-based set of clinical strategies aimed at preventing the harms associated with substance use. Her leadership of a changing and growing professional team has increased the visibility of nursing's commitment to self-regulation of high quality practice and to the health and retention of the health professional workforce.

KATHLEEN D. SANFORD, DBA, RN, FACHE

Kathleen D. Sanford is System Senior Vice President and Chief Nursing Officer for Catholic Health Initiatives. In addition, she is editor-in-chief of Nursing Administration Quarterly.

Dr. Sanford's experience in healthcare includes staff nurse, middle manager, nurse executive, and hospital administrator positions, as well as strategy and outpatient management roles. A former Army nurse, she retired as Chief Nurse and acting Medical Commander for the Washington Army National Guard.

Dr. Sanford has served in leadership positions for numerous community and service organizations, and has been an adjunct faculty member for several universities. She is past president of the American Organization of Nurse Executives. She is also a past board member of several healthcare organizations, including the American Hospital Association, the Washington State Hospital Association, and the Nursing Organizations Alliance.

Lisa Spruce has been the Director of Evidence-Based Perioperative Practice for AORN since January 2012 and has devoted her career to perioperative nursing practice, evidence based practice and patient safety. Her previous professional positions include serving as a GI nurse practitioner in private practice, a clinical nurse specialist for perioperative services in five Valley Health System Hospitals in Las Vegas and as Manager of Perioperative Clinical Services for Universal Health Care's 26 hospitals.

Dr. Spruce authored a toolkit for the Nevada Colon Cancer Partnership that resulted in the sustained campaign "Choice Saves Lives". This project contributed to increased colorectal screening rates and brought Nevada in line with the national average; and has since spread from a single site to a region-wide initiative. Dr. Spruce leads the national perioperative guideline development process at AORN. AORNs Guidelines for Perioperative Practice
are the basis for perioperative safety and the strengthening of nurses’ influence of best practices while transforming the U.S. health care system in perioperative practice to be outcome-driven and cost-effective. The National Guideline Clearinghouse recognizes AORN’s work as the first nursing organization to meet or exceed the 2014 revision standards, upholding IOM’s trustworthy designation.

Dr. Spruce led the initiative at AORN in developing the AORN’s evidence based practice model.

Dr. Spruce created and authors the AORN Journal column Back to Basics where guidelines are connected with direct nursing activities. This column is translated into Chinese and is disseminated to approximately 3000 perioperative nurses in China.

Delaware

LINDA LASKOWSKI JONES, MS, RN, APN, ACNS-BC, CEN
Linda Laskowski Jones is the Vice President of Emergency & Trauma Services at Christiana Care Health System in Wilmington, Delaware. She is a recognized nurse leader, educator, and author in emergency and trauma care. Her international work includes serving as a nurse consultant for trauma center development in Lund, Sweden, and as an editorial board member for the International Journal of Emergency Nursing. She is a nurse reviewer for the American College of Surgeons’ Committee on Trauma and serves as a member of the national interprofessional trauma center accreditation team for Level I-Level III trauma centers. She has served as national course faculty for the American Trauma Society’s (ATS) Trauma Coordinator Core Basic and Advanced Courses for trauma program managers, and the Emergency Nurses Association’s Key Concepts in Emergency Department Management Course. She was the first president and incorporator of the Delaware Chapter of the ATS. As a Governor’s appointed past-president of the Delaware Board of Nursing, she drafted and negotiated the terms of prescriptive authority legislation with the Delaware Board of Medical Practice to assure successful passage. She serves on the Delaware Trauma System and Trauma Quality Committees to continuously improve trauma care delivery in Delaware. Ms. Jones is also the Editor-in-Chief of Nursing, the Journal of Clinical Excellence, and has served on the Editorial Boards of the Journal of Emergency Nursing and the Journal of Trauma Nursing. She received her Bachelor’s and Master’s degrees in nursing from the University of Delaware, and a Post-Graduate Certificate in Nursing Administration.

JOANNE REIFSNYDER, PhD, RN
JoAnne Reifsnyder has a reputation as a trailblazing leader in care of older adults with work that ranges from launching one of the first palliative care programs in a visiting nurse practice to her current role as CNO for the country’s largest skilled nursing company. In her roles as clinician, teacher, consultant, leader, researcher, and advocate, the unifying thread is palliative care and leadership development. She views palliative care as the conceptual model for education and practice in chronic care management. Her principal accomplishments have occurred in three contexts: 1) development of palliative care curricula based on evidence and praxis; 2) design, implementation, and evaluation of provider-based palliative care programs; and 3) influence on policy through association governance and advocacy. Dr. Reifsnyder authored the first chapter on end of life care for a major nursing textbook. As hospice director for a large, urban Visiting Nurse Association, she was one of the first to adapt expert palliative nursing to home care patients. As co-founder of Ethos Consulting Group, she led and supported the development and evaluation of innovative palliative care education and services affecting thousands of nurses and patients in hospital systems, the VA, home care and hospice. She strategically refocused the Hospice and Palliative Nurses Association (HPNA) as President (2012) and continues to influence state and national policy through multiple other governance roles. She is currently completing an MBA at George Washington University.
VIRGINIA ADAMS, PhD, RN
A North Carolina native, Virginia Adams consistently and persistently addressed diversity and global engagement in nursing education. Over many years, she worked with international, national, state and local entities to develop quality nursing education initiatives that promoted diversity and cultural awareness. At UNC Wilmington, these efforts resulted in over $32M in grants to develop and sustain high quality nursing education and community engagement. Among her greatest achievements was being chosen as the inaugural chair of the International Council of Nurses Education Network and launching its first meeting in Durban South Africa. Following the initial launch, the network has met biennially in Valetta, Malta, Melbourne, Australia and Seoul, South Korea. The ICNEN has over 2000 members from 125 countries, and publishes a bulletin in English, French and Spanish, available on the ICN website. Long term, ICNEN will work to sustain academic global partnerships through its interactive website, posted bulletins and ICNEN forums.

During her W.K. Kellogg Foundation Community Partnerships Fellowship, Dr. Adams explored strategies to build partnerships and bridge gaps in health services with the aim of redirecting health professions education in South Africa; Chile; Brazil and limited sites across the USA. As Director of the NLN Center for Diversity and Global Initiatives, she collaborated with colleagues to produce two toolkits for nurse educators: NLN Diversity toolkit and Faculty Preparation for Global Experiences.

Dr. Adams was awarded a BSN degree, Winston Salem State University; MSN, UNC Chapel Hill and PhD, UNC Greensboro.

MARY C. BRUCKER, PhD, RN, CNM
Mary C. Brucker has been a nurse and nurse-midwife with a career spanning more than 40 years. She began her career in St. Louis, her hometown. After practicing as a CNM in Mississippi, she moved to Chicago where she initially worked at Cook County Hospital and then became the first CNM to join an obstetrician in a private practice setting. She later moved to help establish the Parkland School of Nurse-Midwifery in association with The University of Texas and then retired from the university in 2006. She then became the Associate Dean and Professor at the Baylor University from which she retired in 2013. Over the years Dr. Brucker has taught not only students, but also countless nurses, midwives and other clinicians. Her publications include dozens of articles and book chapters that address a wide variety of nursing, midwifery and women's health topics. She co-edited the latest edition of Varney's Midwifery and Pharmacology for Women's Health Care.

Dr. Brucker has participated in a broad variety of women's health, nursing, midwifery and MCH organizations including the Board of Directors for the National Certification Corporation; the National Nurse Advisory Board for the March of Dimes, various ACNM positions and is a past president of ASPO/Lamaze. She has been an Editorial Board member for several nursing journals as well as a series editor for multiple publications.

Currently Dr. Brucker is the Editor of AWHONN's Nursing for Women's Health and an Assistant Professor, Adjunct for Georgetown University in Washington DC.
SILVIA H. DE BORTOLI CASSIANI, PhD, RN

Silvia H. De Bortoli Cassiani has held the position of Regional Advisor for Nursing and Allied Health Personnel at the Pan American Health Organization/World Health Organization in Washington, DC, since April 2013. Prior to her current position she worked as faculty, department head as well as Dean of the College of Nursing at Ribeirao Preto -University of Sao Paulo in Brazil. She has won numerous awards and authored several publications on Nursing, Patient Safety and Medication Errors. She was the founder of the Brazilian Network for Nursing and Patient Safety -REBRAENSP, which has the mission of increasing activities and research in patient safety; it was also recognized as one of the best nurse-coordinated initiatives in influencing Brazilian health policy. Today, the network has a membership of over a thousand nurses, from across 17 states in Brazil. In PAHO she is responsible for 25 nursing networks in countries across Latin America and 15 PAHO/WHO Collaborating Centers for Nursing and Midwifery. Recently she has authored a list of nursing research priorities focused on the achievement of Universal Health Coverage. She is also coordinating several activities that aim to broaden the scope of nursing practice in Primary Health Care and how to integrate the Advanced Practice Nursing role in Latin America and Caribbean countries. Dr. De Bortoli Cassiani holds a PhD in Nursing from the College of Nursing at Ribeirao Preto – University of Sao Paulo.

PATRICIA CATHLEEN MCMULLEN, PhD, JD, RN, CRNP, FAANP

Patricia Cathleen McMullen is currently Dean and Ordinary Professor, School of Nursing at The Catholic University of America, in Washington, D.C. Additionally, she is an attorney. A member of the Maryland State Bar Association, she has been named as a Distinguished Practitioner by the National Academies of Practice and a Fellow of the American Association of Nurse Practitioners. An experienced academician, clinician and attorney, Dr. McMullen has held prior faculty positions at both the Uniformed Services University of the Health Sciences, Graduate School of Nursing and the University of Maryland School of Nursing. She has worked clinically at the Johns Hopkins Hospital, the Baltimore City Health Department, and Anne Arundel Medical Center and presently practices regularly as a women’s health nurse practitioner and an attorney. Over the course of her career, Dr. McMullen has combined her expertise in nursing and the law by authoring a book and a number of book chapters and journal articles dealing with women’s health and with legal issues in nursing. She has served as an invited speaker at professional legal and nursing conferences in Germany, Spain, and numerous venues throughout the United States. Dr. McMullen completed her BSN and MS degrees at the University Of Maryland School of Nursing and then went on to obtain a Juris Doctor at the University of Baltimore School of Law. She later earned her PhD degree in nursing from The Catholic University of America.

SUZANNE MIYAMOTO, PhD, RN

Suzanne Miyamoto is the Senior Director of Government Affairs and Health Policy at the American Association of Colleges of Nursing. With over a decade of policy experience, Dr. Miyamoto leads the association’s advocacy work focused on advancing nursing solutions to promote a cost-effective, high quality healthcare system. She is the Convener for the Nursing Community, a coalition of 61 national nursing organizations that collaborate on a spectrum of health policy issues. Previously, she held policy positions at the state and federal level with the National Institutes of Health, the State Commission on Patient Safety for the Michigan Health and Safety Coalition, and former United States Congressman Joseph Knollenberg. Dr. Miyamoto’s areas of research, publications, and presentations (national and international) focus on health policy, coalition building, and political advocacy.

Dr. Miyamoto received her Bachelor of Science in Nursing, Bachelor of Arts in Psychology, Master of Science in Nursing, and Doctorate of Philosophy in Nursing from the University of Michigan, Ann Arbor. She is a member of Sigma Theta Tau International, Women in Government Relations, Academy Health, the American Organization of Nurse Executives, and the American Nurses Association.
DEBORAH ELAINE TRAUTMAN, PhD, RN

Deborah Elaine Trautman assumed the role of Chief Executive Officer of the American Association of Colleges of Nursing (AACN) in June 2014. Formerly the Executive Director of the Center for Health Policy and Healthcare Transformation at Johns Hopkins Hospital, Dr. Trautman has served in leadership positions at the University of Pittsburgh Medical Center and the Johns Hopkins Medical Institutions. She also held a joint appointment at the Johns Hopkins University School of Nursing.

She has authored publications on health policy, intimate partner violence, pain management, clinical competency, change management, cardiopulmonary bypass, and consolidating emergency services.

Since joining AACN, Dr. Trautman has been appointed to a number of high profile boards and advisory groups, including the Department of Veterans Affairs' Special Medical Advisory Group, which advises the Secretary of Veterans Affairs on matters related to healthcare delivery, research, education, and related areas. In addition, the Robert Wood Johnson Foundation named her program director of the New Careers in Nursing project, the Gannett-operated Nurses.com invited her to serve on its national advisory board, and her colleagues with the Interprofessional Education Collaborative elected her to serve as the group’s Treasurer/Secretary.

Dr. Trautman is a 2007/2008 Robert Wood Johnson Health Policy Fellow who worked for the Honorable Nancy Pelosi, then Speaker of the U.S. House of Representatives.

Dr. Trautman received a BSN from West Virginia Wesleyan College, an MSN from the University of Pittsburgh, and a PhD in health policy from the University of Maryland, Baltimore County.

CLEMENT K. GWEDE, PhD, MPH, RN

Clement K. Gwede is Associate Member in the Department of Health Outcomes and Behavior, Division of Population Sciences at H. Lee Moffitt Cancer Center & Research Institute, and Associate Professor in the College of Medicine (with appointments in Nursing and Public Health) at the University of South Florida in Tampa FL. He has served as Associate Director for Diversity at Moffitt Cancer Center since 2005, with emphasis on patient diversity initiatives and minority participation in clinical research. Dr. Gwede is an international leader in the areas of health disparities, health promotion education, community-based participatory research (CBPR), cancer control, and symptom management.

His research in symptom management conducted through the National Cancer Institute (NCI) National Clinical Trials Network has been cited in national and international guidelines for management of chemoradiation induced enteritis. His research in cancer health disparities has made highly significant contributions towards increasing screening rates for colorectal cancer through culturally appropriate interventions among medically underserved individuals from diverse racial/ethnic backgrounds who receive care in community safety net clinics. Nationally, Dr. Gwede is Co-Chair of the Society of Behavioral Medicine’s Ethnic Minority and Multicultural Health Special Interest Group, and Chair of the Community Network Program Centers (CNPC) Steering Committee, a network of 23 NCI-funded community-academic partnerships addressing cancer health disparities through research and training. Dr. Gwede has over 90 peer-reviewed publications, serves on editorial boards, reviews for many professional peer-review journals and has served on grant review committees for National Institute of Health, NCI and others.

ROBERT JAMES LUCERO, PhD, MPH, RN

Robert James Lucero is an Associate Professor of Nursing at the University of Florida, College of Nursing and Research Health Scientist at the Veterans Affairs, Health Services and Research Development, Center of Innovation on Disability and Rehabilitation Research in Gainesville, Florida. Dr. Lucero’s research is focused on enabling health promotion and enhancing care delivery through consumer informatics. He is an expert in the design, development, and evaluation of health information technology, and using electronic clinical data in comparative effectiveness research. His National Institutes of Health funded research has included integrating self-management tools within an electronic personal health record platform and resulted in the development of a highly usable system aimed at preventing falls among community-dwelling older adults. Dr. Lucero and his colleagues are currently developing a web-based Family-Health Information Management System for Latino caregivers of people living with dementia, and will be tested and evaluated with community-based
caregiver dyads. Dr. Lucero's research also includes discovering factors associated with interest in using an electronic personal health record among immigrant and non-immigrant Latinos in the United States. This research considers the influence of both individual and contextual factors on interest in using an electronic person health record. Dr. Lucero is a Fellow of the New York Academy of Medicine and a Ford Foundation Fellow of the American Association of Hispanics in Higher Education. He is currently an Advisory Board Member of the Canadian Journal of Nursing Research and a Board Member of the Interdisciplinary Research Group on Nursing Issues of AcademyHealth.

PATRICK ALBERT PALMIERI, DHSC, EDS, MSN, MBA, MSC(C), RN, CPHQ, CPHRM, FACHE, FISQUA

Patrick Albert Palmieri is the leading health system and clinical operations expert in Peru. He is a nurse leader driven by persons and communities, creating vision, building good-will, and in developing capabilities of many – in particular nurses. Serving across multiple systems levels, he has raised the will for change by re-shaping the capability of Peruvian health sector and educational systems. Notably, his work resulted in the first international health organization accreditations in Peruvian history. Collaborating with private hospitals, Dr. Palmieri implemented safe practices such as arm band identification, hand hygiene, and new sterilization processes. He developed formal two-year fellowship programs to train in nurses in infection prevention and control, perioperative services, and leadership. Furthermore, Dr. Palmieri created a nursing governance structure to improve safety and quality, including decreased nurse-to-patient ratio from 1:25 to 1:10-12 in medical/surgical units and from 1:8 to 1:2-4 in neonatal units. Dr. Palmieri continues to impact health policy to decrease infant and maternal mortality through his work as a consultant with the largest maternity hospital in Peru.

Dr. Palmieri is a Professor and Director of Health Sciences Research at the Universidad Privada del Norte, Adjunct Professor for the Doctor of Nursing Practice at Walden University, and the Doctor of Health Sciences Program at A. T. Still University. Also, he is an Accreditation Surveyor for the Accreditation Association for Ambulatory Health Care. Dr. Palmieri is a Fellow of the American College of Healthcare Executives and a Fellow of the International Society for Quality in Health Care. Dr. Palmieri is also recognized as an outstanding advisor/mentor (particularly minority students), teaching internationally and creating international opportunities for students.

JEANNE-MARIE R. STACCIARINI, PhD, RN

Jeanne-Marie R. Stacciarini is an associate professor at the College of Nursing at the University of Florida. She is a very enthusiastic and committed researcher; her research focuses on identifying methods to address social determinants of mental health in underserved and minority populations. Dr. Stacciarini has collaborated with faculty from Mexico and Brazil on studies to understand the lay-health workers' role in the mental health field. Her ethnic background, coupled with her knowledge of Latino culture, has provided Dr. Stacciarini with the expertise to publish and present research in English, Portuguese, and Spanish. This has contributed to her ability to collaborate with international faculty to promote global, scholarly advancement in nursing. She has received several awards for her research with underserved population; including the Southern Nursing Research Society Award for Research in Minority Health (2012), the American Psychiatric Nurses Association Research Excellence (2014) and the UF Research Foundation Professorship (2014). Dr. Stacciarini is also recognized as an outstanding advisor/mentor (particularly minority students), teaching internationally and creating international opportunities for students.
DIANA SWIHART, PhD, DMIN, MSN, APN CS, RN, BC

Diana Swihart is the Founder, Managing Partner, and Chief Executive Officer for the American Academy for Preceptor Advancement, the only company advancing preceptors through standardization of education and practice, unique competencies and scope of practice, and portfolio-based certifications for Preceptor Specialists. She is changing the way nurses conceptualize and implement preceptorships through shared governance, transforming preceptoring into its own specialty practice by bringing together thought leaders in healthcare and education to build practice certifications for preceptors.

Dr. Swihart is also a Healthcare Strategist and Consulting Partner for the Forum for Shared Governance and a Clinical Improvement Consultant for the VHA ISO Consultation Division, Office of Quality, Safety and Value. Her advocacy activities with interprofessional colleagues continue to enhance the quality of nursing and healthcare in advancing Preceptor Specialists through the generation, synthesis, and dissemination of practice excellence, competence, and improved quality of care.

Dr. Swihart completed her doctorates at Trinity Theological Seminary and College of the Bible in New Mexico and Indiana and her Masters and Advanced Practice Clinical Specialist in Advanced Psych/Mental Health Nursing degrees at University of New Mexico. Her tools, processes, preceptor books, guidelines for preceptees, programs, and presentations have generated a renewed consciousness for connecting such innovations with professional, organizational, and clinical outcomes through research and shared governance. Nurses can now more easily gain administrative and fiscal support for implementing formal preceptorships and programs based on constructural and conceptual clarity across practice settings, thereby expanding their already significant roles and influence.

CINDY TOFTHAGEN, PhD, ARNP, AOCNP, FAANP

Cindy Tofthagen is an associate professor at the University of South Florida College of Nursing where she co-directs the oncology nurse practitioner concentration, conducts research on chemotherapy related side effects of cancer treatment, and teaches research and oncology related content at both graduate and undergraduate levels. She is also the founder and director of CARE Tampa Bay, a multi-disciplinary community outreach program that provides for the unmet educational and supportive care needs of people with chronic health conditions.

ASHLEY DARCY-MAHONEY, PhD, RN, NNP-BC

Ashley Darcy-Mahoney is an assistant professor at the Emory University Nell Hodgson Woodruff School of Nursing. Her area of interest is in neonatology, developmental pediatrics and brain injury and has dedicated her career to infant health, specifically high-risk infants’ developmental outcomes.

Dr. Darcy-Mahoney’s current work at Emory University School of Nursing includes spearheading a collaborative effort funded by the United Way of Greater Atlanta called Talk With Me Baby. The campaign targets parents and nurses to prevent language delays, especially among at-risk children, by coaching parents to talk more to their infants.

Additionally, Dr. Darcy-Mahoney has been named a Robert Wood Johnson Nurse Faculty Scholar. Her research will focus on the developmental consequences of prematurity and she aims to explicate the relationships between biologic characteristics and the response to early environmental factors (EF) in high risk newborns and to reduce health and educational disparities for groups disproportionately affected by preterm births. Her study explores the possibility that bilingualism can be advantageous to premature children and is the first to explore the advantages of bilingualism and its promotion of neuroplasticity in preterm infants.

Dr. Darcy-Mahoney won the March of Dimes Nurse of the Year award in 2014 as well as the Florida Association of Neonatal Nurse Practitioners President’s Award. She currently serves as the secretary on the board of directors of the Florida Association of Neonatal Nurse Practitioners.

Dr. Darcy-Mahoney received her BSN from Georgetown University with a certificate in International Health. She received her Neonatal Nurse Practitioner MSN and her PhD from the University of Pennsylvania.
MAUREEN KELLEY, PhD, RN, CNM

Maureen Kelley is a clinical professor at the Nell Hodgson Woodruff School of Nursing at Emory University.

For more than 40 years, Dr. Kelley’s has focused her efforts on incorporating midwifery and healthcare workforce issues into the worlds of academia and global health. She has enriched midwifery education and supported improvement of the healthcare workforce in sub-Saharan Africa.

Dr. Kelley’s work in global health spans 14 years. She participated in The Carter Center’s Ethiopian Public Health Training Initiative, the CDC/Emory WHO Collaborating Center in Perinatal and Reproductive Health to establish a perinatal unit in Balashikha, Russia, served as a consultant to the Maternal and Newborn Health in Ethiopia Partnership, and directs the Jamaica Service Learning experience. Since 2010, she has coordinated the African Health Professions Regulatory Collaborative for Nurses and Midwives, which aims to strengthen standards, regulatory frameworks, organizational capacity and leadership in the East, Central and Southern Africa region.

Dr. Kelley is a recognized national and international expert on midwifery practice, professional issues of advanced practice nursing, and human resources for health in the global context. Her work has been published in peer-reviewed journals, including Human Resources for Health, Journal of Immigrant and Minority Health, and African Journal of Midwifery. Dr. Kelley has been a leader in the American College of Nurse Midwives (ACNM) since 1972. She was inducted into the fellowship of the ACNM in 1994. She was named a Health Care Hero by the Atlanta Business Chronicle in 2006.

DEBRA D. MARK, PhD, RN

With over 35 years in nursing, Debra D. Mark has held a variety of positions. Her clinical experiences were in critical care, inclusive of staff positions in Neonatal Intensive Care, Coronary Care, Surgical Intensive Care, and Post-Anesthesia Care Units. She also held management positions as Charge Nurse, Head Nurse, and Section Supervisor. Dr. Mark taught Licensed Practical Nursing students for two years and is currently an Associate Professor at the University of Hawaii School of Nursing and Dental Hygiene. As an academic and practice leader, she is improving the quality of nursing practice and healthcare delivery at the local, regional, and national level by directing a model state-wide evidence-based practice (EBP) program. As director of a Doctor of Nursing Practice program, she is promoting translation of research beyond the academic health center. While serving in the military, she built an EBP program to improve healthcare for Army, Navy, and Air Force service members in the Pacific Region. In 2012, Dr. Mark received the Duane D. Walker Nurse Leader of the Year Award from the American Organization of Nurse Executives. In 2010, she received the Faces of Nursing Award from University of Hawaii Nursing for her significant contribution to the profession.

ALICE M. TSE, PhD, RN, APRN

Alice M. Tse is an Associate Professor at the School of Nursing and Dental Hygiene, University of Hawaii at Mānoa. She has integrated nursing education, service and research to significantly improve nursing practice in the Pacific islands, and in turn improve the health of the populations in that region. She is recognized for her leadership in the development of community-based participatory approaches with Pacific populations. For the past two decades, she has addressed the management of health disparities in the US Affiliated Pacific Islands region. She has built community capacity within a collaborative [University of Hawaii, the American Pacific Nurse Leaders’ Council and the Western Region of the World Health Organization] and serves as an international consultant to the Pacific Island region. She has received funding from the National Institutes of Health, the Department of Defense, and private foundations. Dr. Tse played a vital role with the nursing education directors of the Pacific to realign local nursing curriculums with the US National Council State Boards of Nursing regulations. She is certified as an in-country International Council for Nursing Leadership for Change Programme Trainer. In this role, she serves as an international mentor for chief nursing officers and human resource for health executives. Her scholarship is recognized with numerous awards: the prestigious WK Kellogg Foundation Health Professions Fellowship, a Pacific Century Fellowship, the Health Disparities Scholar by the NIH/NIMHD, and the University of Hawaii Board of Regents’ Excellence in Teaching Award. Time permitting, she is an avid graphics artist.
Claudia Kam Yuk Lai is the Professor and Director of the Centre for Gerontological Nursing at the School of Nursing, The Hong Kong Polytechnic University. She has practiced nursing in Hong Kong, Canada, and England, and has worked briefly as a volunteer nurse in India. Dr. Lai has two main programs of research and advocacy – the care of people with dementia and their families and the care of the frail older people. To change the culture of care in practice settings, she and her team adopt a participatory action approach in research to engage management and frontline staff in innovations, facilitating the internalization of new values and attitudes in caring for older people. For the last 20 years, she joined hands with local and international professionals and bodies to promote service and policy development in elderly care. She is an advisor to the Hong Kong Nurses Association of Gerontology since 2006. The Provisional Hong Kong Academy of Nursing was inaugurated in 2011 after 9 years of lobbying and she was one of the founding members of the College of Gerontological Nursing. Dr. Lai is proud to have nurtured her students to become recognized leaders in the profession. She has published books, book chapters, and journal papers, both locally and internationally, and won a number of awards for her work on dementia care and health promotion. She serves as an honorary nursing advisor to many non-governmental organizations in Hong Kong. Presently she is the Asia Regional Coordinator, Honor Society of Nursing, and Sigma Theta Tau International.

Lee Tze Fan Diana is the Chair Professor of Nursing at the Chinese University of Hong Kong. She is also a Visiting Professor of the University of London in the United Kingdom; Taipei Medical University in Taiwan; Fudan University, Guangzhou Medical College, Shantou University Medical College, Central South University and Dalian Medical University in China.

Dr. Lee has researched and published widely, especially in the area of gerontological nursing. She has obtained over US$14.9 million competitive research grants and has been honored with an Excellent Research Award by the Food and Health Bureau of the HKSAR in 2007. Dr. Lee has published over 135 refereed papers in high impact factor journals. She is also an editor/ reviewer for a number of international nursing and gerontological journals. Dr. Lee has been invited to deliver over 75 keynote/plenary addresses in international and national conferences. Dr. Lee has been elected as Chairman of the Nursing Council of Hong Kong and has been appointed by the Government as a member of various boards and Councils such as the Hospital Authority Board, the Elderly Commission, Advisory Council on AIDS and Research Council. In Mainland China, she has been appointed as a member of the National Committee of the Chinese People’s Political Consultative Conference, Dalian City; expert panel member of the Research Council of the National Health and Family Planning Commission and the Vice Chairman of the Education Committee of the Chinese Nursing Association. Dr. Lee is also an advisor of many international and local professional bodies.

Erla Kolbrun Svaarsdottir is a professor and Academic Chair of Family Nursing at the Faculty of Nursing, University of Iceland and at Landspitali University Hospital. She has focused her research, practice and policy efforts on developing and testing the benefit of strength oriented therapeutic conversation interventions related to families dealing with a variety of different illnesses or disorders. Since 1997, Dr. Svaarsdottir has studied persistence, resilience, coping, health-related quality of life, well-being, violence in intimate relationships, and adaptation and integration in families who are living with chronic diseases in both Iceland and the United States.

As a result of nearly two decades of research Dr. Svaarsdottir, served as the Principal Investigator of the Landspitali University Hospital Family Nursing Implementation Project in Reykjavik, Iceland, that took place from 2007 to 2011. This implementation project resulted in the development of the Family Strength Oriented Therapeutic Conversation (FAM-
SOTC) Model and in experimental design studies examining family and nurse outcomes across several populations in both inpatient and outpatient settings. The project also resulted in the psychometric development of three new intervention research instruments. Masters and doctoral students in the Faculty of Nursing at the University of Iceland were included in this knowledge translation research through mentorships.

Dr. Svavarsdottir was awarded the prestigious Honorary Scientist Award in 2014 at Landspitali University Hospital. The impact of her research has resulted in increased awareness among nurse administrators as well as among researchers and clinicians about the importance of involving families in health care services. This awareness is visible through increased citations of her work as well as through the offer to speak about her research findings both nationally and internationally.

Dr. Benton has held senior roles for twenty-five years across a range of organization. These roles have included working as Executive Director of Nursing at a health Authority in London; as a senior civil servant in Northern and Yorkshire Region; as Chief Executive of a Nurse Regulatory body in Scotland and as Nurse Director of a University Trust Health System.

Dr. Benton is the recipient of several awards and honors. He is particularly proud of being awarded the inaugural Nursing Standard Leadership award in 1993. He was presented with Fellowship of the Florence Nightingale Foundation in 2001 and awarded Fellowship of the Royal College of Nursing in 2003 for his contribution to health and nursing policy.

Beth Bolick is Professor and Director of the Acute Care Pediatric Nurse Practitioner (AC PNP) Program at Rush University College of Nursing in Chicago, Illinois. Dr. Bolick is a long-standing advocate for ill and injured children and for those who care for them. Her work encompasses (1) establishing new standards in pediatric emergency care, (2) conceptualizing new pediatric nurse practitioner role and education models, and (3) advocating for policy changes to improve the quality of nursing care for ill and injured children at the state and national levels. As a result of her work and passion the unique needs of this vulnerable population are met by interprofessional teams with highly-prepared, credentialed nurses who have the knowledge, skills, and attitudes to assure safe and effective care. Over the past two years she has expanded her work to improving the effectiveness of these interprofessional teams. Dr. Bolick is a Robert Wood Johnson Foundation Executive Nurse Fellow working with a Fellows national project team to provide healthcare leaders resources to identify, intervene, and prevent incivility and bullying in their workplaces. Their civility toolkit is a compilation of assessments, information, interventions, and recovery tools available at www.stopbullyingtoolkit.org. In its first year the toolkit was downloaded by over 7,500 healthcare providers in 112 countries. The newest tool was added this past month and is one to prepare providers to hold respectful conversations in difficult situations.
Barbara L. McFarlin is an Associate Professor and Department Head at University of Illinois at Chicago College of Nursing. Dr. McFarlin has been pioneering and testing new technologies (e.g., quantitative ultrasound, second harmonic imaging, and nanoindentation) for the detection of early, premature cervical remodeling in pregnancy. She is the only nurse to date, selected to complete a fellowship at the University of Illinois Beckman Institute for Advanced Science and Technology (Urbana-Champaign). With over 30 years’ experience as a Certified Nurse Midwife, she brought her experience as a nurse midwife, sonographer, histology technician and ‘cervical biologist’ to this interdisciplinary research institute which is devoted to leading-edge research in the physical, computation and engineering sciences.

Dr. McFarlin began her studies using an animal model, but rapidly progressed and applied her novel technique of cervical ultrasound to pregnant women. She has published and presented findings related to her ultrasound techniques in many multidisciplinary journals and at international interdisciplinary medical and bioengineering meetings. Importantly, through a succession of publications she established her technique, developed and tested an algorithm to determine attenuation coefficient estimates of the cervix that reflect early remodeling. Importantly, she then tested the algorithm in pregnant women at high risk for preterm birth. Her findings revealed that her ‘ultrasound technology’ could detect cervical changes beginning to occur at 20 weeks of pregnancy. Her ‘noninvasive’ technology could have a major impact on early detection of preterm birth.

Linda L. Olson directs the Institute of Regulatory Excellence Fellowship program at the National Council of State Boards of Nursing (NCSBN), a program in which members and staff of state and international boards of nursing who are accepted as fellows identify an area of research interest, and then plan and carry out a research project. Her area of research and scholarly interest is the work environment, with a focus on organizational culture, climate, and ethics. The instrument she developed as a component of her dissertation research at the University of Illinois at Chicago focuses on the ethical climate of the work setting in health care agencies, the Hospital Ethical Climate Survey (HECS). This instrument has been used in over 25 countries and the USA by educators, researchers, and clinicians, other healthcare professionals and hospital ethics committees, and in over 35 published research studies, and has been translated into more than 12 languages. Dr. Olson served on the ANA Taskforce that revised the Code of Ethics for nurses with interpretive statements and the ANA Congress on Nursing Practice and Economics, currently serves on the ANA Ethics Advisory Board, and has authored chapters in ANA publications on the Code and on the ethics standard. She continues to consult and advise nurses and others who use the HECS in their research and scholarly work.

Angela M. McNelis is a leader, scholar, and educator transforming nursing education through her evidence-based research, landmark studies, pedagogical innovations, and dissemination of results locally, nationally and internationally. Her leadership and work advances the science by developing evidence to direct transformative changes in education across pre-licensure, graduate and doctoral education. She has made impressive contributions to disciplinary understanding of the challenges of current clinical education models and how student-faculty interactions promote (or fail to promote) student learning. From her pivotal national study exploring the state of undergraduate clinical education, to studies providing the evidence for transforming a Psychiatric CNS Program into an innovative Psychiatric-Mental Health Lifespan Nurse Practitioner Program, her work addresses today’s community and healthcare needs and serves as models for other programs across the country. Her scholarship in interprofessional education furthers the mission of integrating mental (substance use) and physical health in the community by preparing nurses, social workers, and medical residents to address psychiatric and mental health concerns in their care delivery. Along the continuum of higher education, her work exploring doctoral education is providing the necessary evidence to guide revision
of doctoral programs to prepare our next generation of faculty and nursing leaders. The evidence from several studies is already changing doctoral curricula. Dr. McNelis’s leadership significantly impacts nursing education across the program spectrum through her evidence-based research that calls for transformation in both the didactic and clinical arenas to prepare better nursing graduates to deliver safe, patient quality care in healthcare settings.

LUCIA D. WOCIAL, PhD, RN

Lucia D. Wocial has been a registered nurse since 1985. Her clinical background is neonatal intensive care, including 10 years as a neonatal Clinical Nurse Specialist. She has conducted research focused on family decision making in the NICU around withdrawing or withholding treatment. Her current research focuses on moral distress of professional caregivers, with a particular interest on clinicians who practice in the in-patient setting. Her current clinical practice is in ethics. She serves as the nurse ethicist and program leader in Nursing Ethics for the Fairbanks Center for Medical Ethics at Indiana University Health) in Indianapolis, Indiana. Her success in this role has influenced other organizations to create nurse ethicist positions.

Dr. Wocial co-chairs the ethics consultation service sub-committee and is an active member of the ethics consultation service at Indiana University Health at the academic health center. She chairs the committee on Clinical Ethics Consultation Affairs for the American Society for Bioethics and Humanities. She is the director for the Woltman Interprofessional Communication Project with the Indiana University School of Nursing where she is an adjunct assistant professor. She is a Vital Talk trained facilitator. She has won awards for her work teaching applied ethics to undergraduate students in the Indiana University School of Nursing. Dr. Wocial is a successful boundary spanner, serving in the role as facilitator for the international award-winning academic practice partnership, the Indiana University Nursing Leadership Partnership (IUNLP).

Ireland

MARTIN MCNAMARA, EDD, MED, MA, MSC, BSC, RNT, RGN, RPN

Martin McNamara is Dean of Nursing and Head of the School of Nursing, Midwifery and Health Systems at University College Dublin, Ireland. He is a Registered Nurse and holds a Bachelor of Science degree, Masters degrees in Education, Social Science and Nursing and a Doctorate in Education. His clinical background is in mental health and emergency nursing. His areas of research and publication are the development of academic nursing, nursing history and organizational leadership.

At University College Dublin, he is credited with leading significant organizational change in his School, creating several joint appointments with key health service partners, developing educational programmes for international students and establishing a Health Systems programme of research and education.

Dr. McNamara was awarded an honorary Doctor of Science (DSc) degree by the University of Connecticut in May 2014 and was appointed Honorary Professor, School of Nursing, Midwifery and Social Work, University of Queensland in July 2014. He obtained a Professional Diploma in Business and Executive Coaching in 2015 and is a certified analytic-network coach. He is an accredited provider of Oshry’s Organization Workshop, a systemic approach to organizational and leadership development and is involved in the delivery of leadership development programmes for the Leadership Academy of the National Health Service in England.
Kansas

KAREN A. WAMBACH, PhD, RN, IBCLC, FILCA

Karen A. Wambach, a professor at the University of Kansas School of Nursing, has devoted her career to building breastfeeding science. She is a seasoned educator, researcher, measurement expert, and program evaluator. She designed, led, and disseminated results of the first U.S. randomized trial of breastfeeding education/support for adolescent mothers, demonstrating developmentally appropriate professional and lay support led to longer breastfeeding duration (NIH-1R01 NR07773-01A2). She developed the Breastfeeding Experience Scale to quantify early breastfeeding problems; the research tool has been translated to Chinese, Thai, and Farsi. She co-led the development of the National Database of Nursing Quality Indicators (NDNQI®) perinatal staffing indicator, including lactation consultant staffing, making it possible for inpatient perinatal units to track and benchmark staffing levels against NDNQI® hospitals. Dr. Wambach is the lead editor/author of Breastfeeding and Human Lactation, the state-of-the-science textbook for breastfeeding clinicians and students. She recently led the revision of the International Lactation Consultant Association’s (ILCA) Clinical Guidelines for Establishment of Exclusive Breastfeeding, a practice document for nurses and lactation consultants worldwide. She contributed expertise and leadership to professional organizations including ILCA as the Director of Research/Special Projects (2009-2012). Regionally, Dr. Wambach worked with the Kansas Breastfeeding Coalition and the Kansas Breastfeeding Working Group to create the Kansas High Five for Mom and Baby; led the evaluation of the Kansas Business Case for Breastfeeding program (2009-2014); and, at the University of Kansas Medical Center, led efforts to develop a “workplace breastfeeding support policy” and seven “Express Stations” for nursing mothers to extend breastfeeding duration for many women.

Kentucky

KRISTIN BETH ASHFORD, PhD, WHNP-BC

Kristin Beth Ashford is an Associate Professor and Assistant Dean of Research at the University of Kentucky College of Nursing. She is nationally known for her work in the field of perinatal tobacco use, immune response, and preterm birth research. Dr. Ashford has led multiple large-scale perinatal research trials, prospectively examining the multifactorial diseases processes that contribute to preterm birth. The breadth of this work includes lifestyle assessments (exercise, nutrition, tobacco use), psychosocial assessments (depression, stress and anxiety), with the primary focus on prenatal immune function. Dr. Ashford’s success is attributed to her ability to implement and refine recruitment and retention strategies for pregnant and postpartum women. She recently developed a trimester-specific biomaker data collection approach that has gained national recognition in various disciplines. Her research has been instrumental in the development of a biobehavioral, PTB-risk assessment that will inform early interventions for at-risk women. Dr. Ashford has also developed the Kentucky Giving Infants and Families Tobacco-free Starts (GIFTS) program, a prenatal tobacco treatment program that is currently being implemented in health departments across Kentucky.

In addition to her expertise in perinatal research, Dr. Ashford has been recognized as distinguished Alumni at the University of Louisville and University of Kentucky for her excellence in teaching and mentoring. She recently received the prestigious awards: University of Louisville Top Alumni Award, University of Kentucky Great Teacher Award, UK Teachers who Make a Difference Award and the UK Undergraduate Research Mentor Award.
PATRICIA V. BURKHART, PhD, RN

Patricia V. Burkhart has championed child health promotion efforts on an international, national and community level through research, service, and nursing education. The significance of her research contributions in pediatric asthma self-management is reflected in her invitation from (1) the World Health Organization to provide pediatric expertise in the publication, *Adherence to Long-term Therapies: Evidence for Action*, (2) the Medical Society of Japan to prepare a manuscript for the International Review of Asthma journal, (3) colleagues to contribute to asthma research efforts in Iceland. As a nationally recognized expert in children’s health, Dr. Burkhart was invited as a guest editor of a nursing journal highlighting current challenges in pediatrics and was acknowledged by the Society of Pediatric Nurses with the Excellence in Nursing Research award.

Dr. Burkhart has been a dedicated and recognized educator, receiving the University of Kentucky’s Provost’s Award for Outstanding Teaching and Excellent Undergraduate Research Mentor Award. Dr. Burkhart’s philosophy of leaving a lasting legacy to sustain positive outcomes in nursing resulted in the development of an undergraduate nursing research internship at the University of Kentucky (UK). This program has been replicated at other universities and received national recognition with the Innovations in Professional Nursing Education Award from the American Association of Colleges of Nursing. Since 2002, more than 150 UK BSN students have participated in the program and achieved outstanding outcomes. Dr. Burkhart earned a BSN and PhD from the University of Pittsburgh, and MSN from West Virginia University.

CECILIA KENNEDY PAGE, DNP, RN-BC, CPHIMS, CHCIO, PMP, FACHE

Cecilia Kennedy Page is the current Chief Information Officer at UK Healthcare. Dr. Page’s seminal contributions focus on transformation leadership, including influencing seamless adoption of cutting edge technological innovations in the clinical setting. Bringing experience as a nurse executive to information management over a decade ago, Dr. Page continually strives to do meaningful work as we develop the information infrastructure roadmap for the future. Contributions have focused on systematically addressing nursing IT interface through design and implementation of a usability toolkit that is user friendly while congruent with the manner in which nurses process and document care activities. Exquisite, iterative collaboration with staff across the organization provided the foundation for this work. The team was able to create an IT application that translates the work of nursing to the electronic health record while improving efficiency, nursing effectiveness measures, and increased nursing satisfaction. Dr. Page is a graduate of Vanderbilt University with a Doctorate of Nursing Practice in Informatics and a graduate of the Robert Wood Johnson Executive Nurse Fellow Program. In her role as UKHealthCare CIO, she is responsible for maintaining momentum on IT strategies, governance, implementations, system interoperability, and service delivery.

DEBORAH BAKER REED, PhD, RN, FAAOHN

Deborah Baker Reed brings a unique nursing research perspective to the hazardous agricultural industry. Her work has familiarized other professions with the nursing paradigm, contributing to novel and innovative collaborations. Dr. Reed brings nursing to the forefront as she serves on national and international boards for agricultural safety and health.

Her research has contributed scientifically sound evaluations and revisions for national and international child farm safety programs and developed an effective curriculum for high school agriculture safety education. As a result of collaborative work, the number of deaths to children on U.S. farms declined from 365 in 1996 to 114 in 2014.

Dr. Reed founded the University of Kentucky College of Nursing’s Occupational and Environmental Health Nurse PhD training program, a core component of the recently funded Central Appalachian Education and Research Center. Only two percent of occupational health nurses report that their primary responsibility is research; thus, this program fills a gap in research on worker health.

In 2013, Dr. Reed became a Fellow in the American Association of Occupational Health Nurses. She has led five R01 studies and numerous smaller studies. Her current R01 study tests the impact of a novel intervention, didactic readers’ theater, on the work behavior of aging farmers. In addition to 55 scientific articles and more than 220 presentations, she delivers health and safety programs through various professional venues and at agricultural meetings.
Lebanon

SAMAR NOUREDDINE, PhD, RN, FAHA

Samar Noureddine is currently professor, Assistant Director for Academic Affairs and the Coordinator of the MSN Adult Care track at the Hariri School of Nursing, American University of Beirut, Beirut, Lebanon.

Her research focuses on cardiovascular health and illness beliefs and related behaviors in adults. Her studies include clinical and community samples and were presented and published locally and internationally. In addition, she is currently spearheading a national study on resuscitation practices for out of hospital cardiac arrest victims in emergency departments.

In Lebanon, Dr. Noureddine developed the revised scope of practice and related competencies for the Order of Nurses in Lebanon, as chair of its scientific committee. This document served as the foundation for the new Nursing Practice Act that is being reviewed by the Lebanese parliament.

Based on her research findings and being a fellow of the American Heart Association, she is collaborating with the Order of Nurses to provide workshops to nurses working in primary health care centers in Lebanon about teaching patients cardiovascular risk reduction strategies.

Dr. Noureddine is a member of the Preventive Cardiovascular Nurses Association’s Global Leadership Nursing Forum. This international group is developing global strategies to reduce cardiovascular risk.

As member of the Science Committee of the Council of Cardiovascular Nursing and Allied Professionals of the European Society of Cardiology, she participates in conducting educational seminars for doctoral students, and promoting research collaboration.

Dr. Noureddine is a reviewer and serves on the editorial board of a number of refereed journals.

Maryland

MARY BETH BIGLEY, DRPH, MSN, APRN

Mary Beth Bigley is currently the Director for the Division of Nursing and Public Health in the Bureau of Health Workforce at Health Services and Resources Administration (HRSA). In her role, she provides leadership on policies and program to advance education and practice, and the supply, skills and distribution of personnel needed to improve the public’s health. This includes increasing the diversity of the workforce to improve access to health care in underserved areas. She also chairs the National Advisory Council on Nurse Education and Practice.

Dr. Bigley joins HRSA from the HHS’s Office of the U.S. Surgeon General, where she was the Director for the Division of Science and Communications. She oversaw the work of the National Prevention Council, which includes publishing the National Prevention Strategy, and servicing as the Editor for Public Health Reports, the official journal of the U.S. Public Health Service. In 2014 she received the HHS’s Secretary Award for her work to eliminate tobacco use as well as the Surgeon General Medallion and Exemplary Service Award from Assistant Secretary of Health for her leadership to improve the nation’s public health.

Dr. Bigley received a doctorate in Health System and Policy at The George Washington University School of Public Health and Health Systems. Prior to joining the Office of the Surgeon General in 2008, Dr. Bigley was the Director of Nursing Programs at The George Washington University, Department of Nursing, where she currently holds a faculty appointment.
KATHY B. CHAPPELL, PhD, RN

Kathy B. Chappell has more than 25 years of experience including clinical practice as an emergency department and critical care nurse; hospital administration and system strategic planning; and quality management in support of professional nursing practice. She is responsible for accreditation of organizations providing continuing nursing and interprofessional education; and accreditation of programs including skills competency, nurse residencies and fellowships. Dr. Chappell also directs the Institute for Credentialing Research, analyzing outcomes related to credentialing. She holds a baccalaureate in nursing with distinction from the University of Virginia, a master’s of science in advanced clinical nursing and a doctorate in nursing from George Mason University. Dr. Chappell is also a Distinguished Scholar & Fellow in the National Academies of Practice, recognized for her work in interprofessional education.

KAREN ELIZABETH DOYLE, MBA, MS, RN, NEA-BC

Karen Elizabeth Doyle is a health care executive with extensive experience in leading nursing and clinical operations. With thirty years of nursing experience, she has served in a variety of executive roles in women's and surgical services as well as trauma and emergency nursing. She currently serves as the Vice President of Nursing and Operations for the world’s premier trauma center, the R. Adams Cowley Shock Trauma Center at the University of Maryland Medical Center in Baltimore Maryland.

Ms. Doyle’s transformational leadership style and business acumen have been instrumental in the success of several key initiatives, including the expansion of the trauma/critical care/emergency service; the successful Nurse Magnet application for UMMC; the relocation and building of a 250 bed acute care hospital; and the development of a surgery/obstetric/gynecologic hospitalist program.

Ms. Doyle graduated from the University of Maryland, School of Nursing as a Clinical Nurse Specialist and achieved an MBA from Loyola University, Baltimore. She is a graduate of the class of the 2010 Greater Baltimore Leadership and a 2011 Weinberg Foundation Mission Scholar. She will enter the Doctor of Nursing Practice program at the University of Maryland School of Nursing, Fall 2015. Currently, she is an active Board member at University of Maryland Rehabilitation and Orthopedic Institute and Susan G. Komen Maryland. She is Past President (2014) of the national Society of Trauma Nurses. Ms. Doyle serves as an advisor to numerous international hospitals and frequently lectures on topics related to trauma care and hospital leadership.

ELIZABETH A. KOSTAS-POLSTON, PhD, APRN, WHNP-BC, FAANP

Elizabeth A. Kostas-Polston is a Robert Wood Johnson Foundation Nurse Faculty Scholar Alumnus and nationally, board certified Women’s Health Nurse Practitioner who holds a dual appointment as Assistant Professor in the Daniel K. Inouye Graduate School of Nursing at the Uniformed Services University of the Health Sciences, and Saint Louis University School of Medicine, Department of Otolaryngology, Head & Neck Surgery. As nurse scientist and RWJF Nurse Faculty Scholar, her scholarship is focused on assuring the effective translation of knowledge for new approaches to health promotion, disease prevention, and the diagnosis, treatment, and management of Human Papillomavirus (HPV)-related cancers. In support of her training, she was selected as a Fellow and completed post-doctoral studies in Genetics, Genomics, and Molecular Biology at the National Institutes of Health/National Institute of Nursing Research. The primary aim of Dr. Kostas-Polston’s clinical practice is to improve the health of women and their families. Towards this end, she works with colleagues and students interested in the development of health promotion and disease prevention strategies, evidence-based clinical guidelines, and policy focused on sexual and reproductive health and HPV-related cancer prevention. She received her Bachelor of Science in Nursing from Arizona State University, a Master of Science in Nursing with specialization in Women’s Health (Obstetrics, Gynecology, and Primary Care of Women) from the University of Florida, and a Doctor of Philosophy from Loyola University Chicago.

Above all, her most important accomplishments are her two, drop dead gorgeous boys—Christopher & Nicholas!
SHARON KOZACHIK, PhD, RN
Sharon Kozachik is an Assistant Professor at the Johns Hopkins University School of Nursing, where she is resolute in the belief that pain relief is a basic human right. Dr. Kozachik’s research, academic education, and community and organizational service seek to address the complex challenges of pain and improve the care and quality of life of persons who endure pain.

Dr. Kozachik has been the principal or co-investigator on numerous grants through the National Institute of Nursing Research, the Oncology Nursing Society, the American Nurses Foundation, and the Blaustein Pain Committee. Her research has spanned clinical to basic science. She developed an innovative and clinically relevant, rodent paclitaxel protocol that models the human experience of undergoing chemotherapy. Dr. Kozachik's currently funded research seeks to determine the effects of sleep enhancement on chemotherapy-induced symptoms. Her work is published in peer-reviewed specialty nursing and multi-disciplinary journals, and she has written book chapters for nursing and research specialty texts.

As an award-winning educator, Dr. Kozachik is committed to educating pre-licensure nursing and medical students on pain neurobiology, assessment, and treatment. She is Co-Leader of the NIH-funded Center of Excellence in Pain Education at the Johns Hopkins School of Medicine. Dr. Kozachik sits on the Maryland Cancer Collaborative, Palliative Care Workgroup to develop priorities and implement the Maryland Comprehensive Cancer Control Plan.

LINDA LEWIS, MSA, BSN, RN, NEA-BC, FACHE
Linda Lewis is an accomplished executive who has served in a chief nursing officer (CNO) role for more than 20 years and has held various nursing leadership and staff roles for more than 37 years. Ms. Lewis has extensive experience leading people; building interdisciplinary teams; improving processes and productivity; and creating work environments that enhance nurse, physician, and patient satisfaction.

Joining Forsyth Medical Center, the flagship facility of Novant Health, as its CNO in 2009, she was instrumental in re-energizing shared governance, preparing the organization for its third Magnet® re-designation application, transforming the care delivery system, and enacting overall improvement in quality outcomes and financial stewardship.

Prior to joining Novant Health, Ms. Lewis served as the CNO for Valley Hospital, a nationally recognized 451-bed acute care facility in New Jersey. She provided leadership guiding Valley Hospital, to achieve the Magnet recognition in 2003 and 2008. She had also served as a Magnet appraiser since 2006 until 2013.

In April 2013, Ms. Lewis joined the prestigious American Nurses Credentialing Center as the director of the Magnet Recognition Program®.

In January 2014, Ms. Lewis was promoted to the Chief ANCC Officer/ EVP role of ANCC. In April, 2015, she guided the international launch of the ANCC World division, partnering with national nursing organizations and health ministries around the world.

Ms. Lewis holds a master of science in health care administration from California State University and is pursuing her PhD at The University of Texas at Tyler.

ERIN D. MAUGHAN, PhD, MS, RN, APHN-BC
Erin D. Maughan serves as the Director of Research for the National Association of School Nurses (NASN), where she co-leads the development of a national uniform data set for school nurses and the identification of school nurse indicators. She also launched NASN's cultural competency webpage, and co-led the creation of NASN's first evidence-based clinical guidelines and a heuristic framework for school nursing practice. She is a Robert Wood Johnson Foundation Executive Nurse Fellow 2013 cohort. Prior to joining NASN, Dr. Maughan was faculty in the College of Nursing at BYU, where she led the public health/community nursing concentration, served as the Coordinator of International Affairs for the College’s global health nursing course and study abroad programs, and published several frequently cited studies on school nurse workforce. Dr. Maughan also served as Chair of the Utah County Board of Health and on the Board of Centro Hispano, a non-profit advocacy group. Prior to BYU, Dr. Maughan worked for the Utah Department of Health where she initiated the health component for the statewide migrant education program, created a school nurse orientation, and co-developed the smallpox vaccination initiative. Dr. Maughan also worked as a school nurse where she developed the health component for the district’s migrant education program. Dr. Maughan is passionate about addressing the needs of vulnerable populations and improving children’s health around the world. Dr. Maughan earned her Baccalaureate degree in nursing from Brigham Young University (BYU) and her Masters and PhD in nursing from the University of Utah.
CARMEL MCCOMISKEY, DNP, PPCNP-BC, CPNP-AC, FAANP
Carmel McComiskey is the Director of Nurse Practitioners and Physician Assistants at University of Maryland Medical Center (UMMC), Assistant Professor at the UM School of Nursing, and Instructor at the UM School of Medicine. Dr. McComiskey has worked at UMMC since 1978. She is a Pediatric Nurse Practitioner whose practice focuses on Pediatric Surgery, first managing children with intestinal failure and she now specializes in enuresis management.
In addition to serving on numerous committees, Dr. McComiskey is a member of the American Nurses Association, Sigma Theta Tau International, American Academy of Nurse Practitioners, Nurse Practitioner Association of Maryland, National Association of Pediatric Nurse Practitioners, and the American Pediatric Surgical Nurses Association, where she is a charter member, served on its Board of Directors for over 10 years, served as president from 1999-2000 and received its Founder’s award in 2007. She represented APSNA on the ANA committee to revise the scope and standards of Pediatric Nursing and Advanced Practice Nursing. She serves as a site evaluator for the Commission on Collegiate Nursing Education.
Dr. McComiskey’s clinical interests include voiding dysfunction and pediatric obesity. She has investigated the efficacy of timed voiding and pharmacologic treatment of voiding dysfunction. She has given many professional presentations and published articles in many journals. She is an editor of *Nursing Care of the Pediatric Surgical Patient* (2nd & 3rd Ed.), served as the Associate Editor of *Bariatric Nursing and Surgical Patient Care* from 2010-2013 and is currently serving on the editorial board of the *Journal of Pediatric Surgical Nursing*.

SANDRA A. MITCHELL, PhD, CRNP, AOCN
Sandra A. Mitchell is a Research Scientist and Program Director in the Outcomes Research Branch at the National Cancer Institute. She has authored over 100 peer-reviewed publications and book chapters focused on symptom management, psychometric testing and interpretation of patient-generated health outcomes data, measurement of physical function and comorbidity, dissemination and implementation science, and the use of health information technologies and decision support to improve cancer care delivery and strengthen patient-self management. Among other instruments, she co-developed the National Cancer Institute’s Patient-Reported Outcomes version of the Common Terminology Criteria for Adverse Events (PRO-CTCAE), a new electronic patient-reported outcomes measurement system to integrate patient-reporting of symptomatic adverse events into cancer clinical trials. PRO-CTCAE has had rapid international adoption in cancer clinical trials and comparative effectiveness research to profile the severity and impact of therapy-related symptom burden in patients undergoing cancer treatment. A board-certified Acute Care Nurse Practitioner, Dr. Mitchell’s clinical practice focuses on late treatment effects and rehabilitation of long-term survivors of allogeneic hematopoietic stem cell transplantation, with a special emphasis on Chronic Graft-Versus-Host Disease. Her scientific work has influenced the interdisciplinary care of survivors with this long-term complication, both nationally and internationally. She convenes the Oncology Nursing Society’s Putting Evidence into Practice (PEP) Fatigue Expert Panel, and has held numerous scientific leadership roles with professional societies. The recipient of numerous awards, Dr. Mitchell earned undergraduate and master’s degrees from the University of Toronto and the University of Rochester, and a PhD from the University of Utah.
KERRY PAIGE NESSELER, MS, RN

Rear Admiral (RADM) Kerry Paige Nessler’s career demonstrates a rich blend of advancing nursing, health policy and diplomacy through national and global action. For over 37 years she has served in a variety of geographic assignments with increasing levels of responsibility. In 1986, she designed and directed the first prenatal clinic on a reservation in Minnesota serving American Indians subsequently reducing low birth weight by 50%. RADM Nessler helped implement the National Breast and Cervical Cancer Early Detection Program at the Centers for Disease Control and Prevention which resulted in increased screenings for underserved women. In 1993, at the Health Resources and Services Administration (HRSA), she assisted re-engineering Maternal and Child Health Performance Measurements. From 2002-2006, she led HRSA’s Bureau of Health Professions and oversaw implementation of the Title VIII Nurse Reinvestment Act to alleviate nursing shortages. In 2006, RADM Nessler was promoted to an Assistant Surgeon General, RADM. From 2009-2013, as the 9th Chief Nurse Officer, U.S. Public Health Service, she provided guidance to the Surgeon General, leadership for over 5,000 federal nurses, and enhanced federal nursing’s role in the Affordable Care Act. Currently she is HRSA’s, Director, Office of Global Health Affairs, and a U.S. National Authority on the World Health Organization’s Global Code of Practice for International Recruitment of Health Personnel.

RADM Nessler received a Bachelor of Science in nursing from the University of San Francisco and a Master of Science in nursing from the University of Hawaii. She is married, the mother of four adult children, and one grandson.

LINDA JEANNE WANZER, DNP, RN, CNOR, COLONEL (RET), US ARMY

Linda Jeanne Wanzer holds the academic rank of Associate Professor in the position of Chair/Director for the Adult-Gerontology Clinical Nurse Specialist Masters and Doctor of Nursing Practice programs at the Uniformed Services University of Health Sciences, Bethesda, Maryland. Retired from the United States Army after 28 years of service, during which time she was appointed as the Perioperative Consultant to the Army Surgeon General. She holds her Doctorate from the University of Alabama where she focused her scholarship on patient safety within the perioperative environment. Nationally involved, Dr. Wanzer’s commitment to the perioperative community led to her national selection to the Board of Directors for the Competency and Credentialing Institute. She held several national appointments with the Association of periOperative Registered Nurses including the Presidential Commission for Patient Safety and the National Task Force for Advanced Practice Nursing; and served as co-advisor for the development of AORNs Perioperative Medication Safety Recommended Practice Guideline. Her accomplishments allowed her the opportunity to translate evidence into practice in the form of policy, clinical guidelines and educational program development focused on patient safety. She has authored/co-authored more than 30 articles, book chapters, manuals, national tool kits, position/guidance statements; presented numerous national and international podium and poster presentations; and completed several research/evidence-based protocols focused on patient safety. In 2012, she was honored with the prestigious “Award for Excellence in Perioperative Nursing”, AORNs highest national honor, for the impact her work has had on perioperative professional practice, policy, education and scholarship.

JOAN INSALACO WARREN, PhD, RN-BC, NEA-BC

Joan Insalaco Warren has demonstrated exemplary leadership in education, research and policy development impacting nursing professionalism through her work at the hospital, State and National level. Her mentorship of nurses and program development culminated in 2X Magnet Hospital® recognition. Her work with the State of Maryland was important to the development and funding of a 10 year, $125 million dollar, statewide competitive grants initiative designed to promote nursing educational development in support of increasing the number and quality of nurses prepared to practice in acute care hospitals. Dr. Warren’s policy work was further advanced by successful initiation and evaluation of a Statewide Nurse Residency Program Collaborative among 18 Maryland hospitals. As President of the Association for Nursing Professional Development and past Board member, Dr. Warren is a national leader in the field of nursing professional development. She collaborated to change the organization’s management company, renaming and re-branding to upgrade it, and as president has initiated 2 IRB approved national research studies to define the role of Professional Development Specialist, key data for future organization relevancy. Dr. Warren
is known nationally as a result of her publications and more than 50 podium presentations addressing translation of evidence into practice, healthcare reviews to guide continuing education research, and transforming health care through innovation. Her awards are testament to sustained work on behalf of the nursing profession, from recognition by the military by the 2013 GEM Award for Education and Mentoring, to the Nursing Research Award by the Association for Nursing Professional Development.

JENNIFER WENZEL, PhD, RN, CCM
The significance of Jennifer Wenzel's research has been recognized through prestigious early career faculty awards from the Robert Wood Johnson Foundation and the American Cancer Society. Working with interdisciplinary teams from the JHU Schools of Medicine and Public Health, she leads multi-institutional interventions to improve collaborative cancer decision-making and treatment for patients and care partners through innovative and supportive interventions.

Dr. Wenzel leads Region 1 within the national Geographical Management of Cancer Health Disparities program. Dr. Wenzel directs the Johns Hopkins branch of Enhancing Minority Participation in Clinical Trials (EMPaCT), the only nurse to lead research nurses and other providers in this role across the Consortium of five National Cancer Institute–designated cancer centers funded through the NIMHD. Recently, she chaired a taskforce to reduce cancer clinical trial enrollment disparities and extend provider training and education nationally via EMPaCT’s publically-available web portal.

Dr. Wenzel’s interventions have been designed to improve care experiences for patients and care partners as well as to address existing disparities in health outcomes. Her major contribution to nursing is the innovative extension of nurse-community health worker navigation interventions to include family or other patient-designated care partners. Her theoretical and empirical work contributes to the state-of-the-science on cancer support for patients, families, and communities. These efforts include cancer screening and treatment, practice and policy, and, most recently, the development of a model of clinical trial enrollment among minority patients that includes the importance of care partners and their potential contributions to decision outcomes of satisfaction or regret.

JOYCE P. WILLIAMS, DNP, AFN-BC, DF-IAFN, FAAFS
Joyce P. Williams is an Assistant Professor at Stevenson University, Distinguished Fellow, International Association of Forensic Nurses and Fellow in the American Academy of Forensic Sciences. She holds board certification as an Advanced Forensic Nurse. She consults on: education and medical training for health care professionals - Maryland Human Trafficking Task Force, as clinical project specialist in Malaysia, advisor for the development of a standardized national curriculum for education in forensic nursing to advance best practices and injury analysis across the lifespan.

Dr. Williams practice areas include: readiness to deploy with the Disaster Mortuary Operational Response Team for victim identification; analysis and investigation of death related to mass casualty, including natural disasters, terrorist action and armed conflicts, and examination of combat mortality casework and protective armor; as well as injury assessment of children with reported physical, sexual abuse and neglect. She is certified as a Sexual Assault Nurse Examiner (Adult), past certification as an Abbreviated Injury Scale Coder and Diplomate-American Board of Medicolegal Death Investigators.

Her professional affiliations comprise: International Association of Forensic Nurses, Sigma Theta Tau International, the American Nurses Association and Past Chair of the Nursing Education Committee-World Association for Disaster and Emergency Medicine. She earned her Doctor of Nursing Practice from the University of Tennessee Health Science Center. Dr. Williams has published scientific articles and book chapters on disaster preparedness and the forensic nurse response to disasters; her research includes trafficking of victims and oral sexual assault evidence management.
JEFFREY M. ADAMS, PhD, RN

Jeffrey M. Adams, PhD, RN, NEA-BC is the Executive Director of the Workforce Outcomes Research and Leadership Development Institute (WORLD-Institute), a novel academic/practice collaboration founded by The Harvard Affiliated - Brigham and Women's Hospital, Dana Farber Cancer Institute and Arizona State University College of Nursing and Health Innovation. Dr. Adams is a RWJF – Executive Nurse Fellow, an ANCC Scholar, and affiliated faculty Massachusetts General Hospital's Yvonne L. Munn Center for Nursing Research & Innovation where he has worked for the last 5 years.

His two published models guide his work, 1) The Adams Influence Model (AIM) defines the factors, attributes, and process of influence & power. 2) The Model of the Interrelationship of Leadership, Environments & Outcomes for Nurse Executives (MILE ONE) provides structure for nursing administration education and practice. Dr. Adams is the lead author/recipient of the current Journal of Continuing Education in Nursing Innovation Award and his current study, funded by AONE and ANCC, uses his validated Leadership Influence over Professional Practice Environments instrument to explore “exemplary” leadership and its influence on outcomes across 30+ US acute care sites. Dr. Adams serves on the editorial advisory board of the Journal of Nursing Administration, The International Journal of Nursing Knowledge and writes a recurring JONA column focused on influential nurse leaders. He is a Board Member of NANDA-I, Organization of Nurse Leaders – MA, RI & NH, in addition to active roles with AONE and the National Multiple Sclerosis Society. Most important, he is Dad to Tieren, Kallen and Sabine.

JEAN CONNOR, PhD, RN, CPNP

Jean Connor is the Director Nursing Research for Cardiovascular & Critical Care Patient Services at Boston Children’s Hospital. Dr. Connor’s program of research focuses on the paucity of available measures to understand the work of nursing as it relates to variation in patient outcomes. In 2011 she developed and implemented a national nursing benchmarking process across 28 pediatric cardiovascular programs named the Consortium of Congenital Cardiac Care Measurement of Nursing Practice (C4-MNP). C4-MNP is a community of nurse leaders, researchers, bedside clinicians, and parents of children with congenital heart disease (CHD) committed to rigorous measurement of quality nursing care to optimize outcomes for children with cardiac disease. Dr. Connor also led the development and implementation of a pediatric nurse acuity tool that is reflective of current nursing practice. The Complexity Assessment and Monitoring to Ensure Optimal Outcomes (CAMEO) acuity tool was designed to measure cognitive workload (critical thinking) and complexity (level of surveillance) of nursing care in the pediatric setting. Developed in 2009, the CAMEO has since been adapted and validated to measure nursing workload across all pediatric and neonatal settings. Additionally, Dr. Connor serves as director of Boston Children’s Hospital Pediatric Nursing Science Fellowship program (founded in 2012). Within this program, she mentors nursing science fellows in the development, implementation, and dissemination of research and quality improvement projects.

PATRICIA A. DAOUST, MSN, RN, BS

Patricia A. Daoust is the Director of Nursing for Global Health at Massachusetts General Hospital. She sets the vision, operationalizes, and provides leadership to all global nursing initiatives related to the organization’s mission. Ms. Daoust serves on the Global Committee for the Association of Nurses in AIDS Care and the advisory committee for the Global Nursing Caucus.

The reach and impact of her work spans three decades and two continents. As Director of Health Action AIDS for Physicians for Human Rights she mobilized 10,000 health professionals to advocate for evidence-based policies related to the global AIDS epidemic, created the advocacy platform Health Rights=Healthy Women, developed innovative nursing programs that strengthened capacity to care for underserved populations and testified at the US House of Representatives and Senate regarding PEPFAR. She has disseminated her work in presentations, book chapters, a documentary (highlighting the plight of grandmothers raising children of AIDS victims) and editorials published in
Ms. Daoust’s career trajectory is characterized by her enduring commitment to health as a human right and her dedication to the nursing profession. She has been the recipient of multiple awards including the Nursing Leadership Award by Sigma Theta Tau International, ANAC Public Service Award, AIDS Action Committee Heroes in Action Award, and the MGH Linda Kelly Visiting Scholar Recognition Award.

JEANNE LEFFERS, PhD, RN

Currently a Professor Emeritus at the University of Massachusetts Dartmouth College of Nursing, Jeanne Leffers worked as a public health nurse and nursing faculty for more than 40 years. Her scholarship focus is public, global and environmental health where she has served in advisory roles, published her work, and presented papers nationally and internationally. Dr. Leffers worked with APHA Public Health Nursing Section and served on the Executive Board of ACHNE (Association of Community Health Nursing Educators). She currently serves on the Nursing Education Steering Committee at Health Volunteers Overseas (HVO), as the HVO Nursing Education Program Director for Uganda and on the advisory board of the Global Nursing Caucus. She served on two Sigma Theta Tau International Task Force groups. Dr. Leffers co-authored Volunteering at Home and Abroad: Essential Guide for Nurses (2011) and co-edited Global Health Nursing: Building and Sustaining Partnerships (2014). She has served as a faculty mentor for students in their global service learning experiences. In her environmental health work, she serves on the Steering Committee for the Alliance of Nurses for Healthy Environments (ANHE), as co-chair of the ANHE Education Workgroup, as an author/editor of the ANHE Environmental E-Textbook, with the ANA-RI Environmental Health Task Force and on the EPA Children’s Health Protection Advisory Committee (CHPAC). She has served the southeastern Massachusetts community as a member of the Board of Directors of the Southcoast VNA and the Greater New Bedford Community Health Center. She is Past President of the STTI Theta Kappa Chapter.

RUTH PALAN LOPEZ, PhD, GNP-BC, FGSA

Ruth Palan Lopez is Professor and Doctor of Nursing Practice Program Director at the MGH Institute of Health Professions in Boston, MA. She received a BS in nursing from Boston College, MS in nursing from Boston University, PhD from Boston College, and was a John A. Hartford, Claire M. Fagin Post-doctoral Fellow at the University of Pennsylvania. Dr. Lopez works at the intersection of the art and science of nursing and her provocative research challenges the status quo in end-of-life care for people with dementia. As an accomplished clinician she influenced nursing practice across settings, including: implementing innovative programs to prevent the hazards of hospitalization; removing barriers to practice for nurse practitioners in Massachusetts; and providing high quality care to older adults in nursing homes. Her work also spans disciplines and continents, influencing how nurses, physicians, and rehabilitation therapists address end-of-life care for people with dementia. She was Singapore Ministry’s Visiting Expert in Gerontological Nursing and her research in feeding decisions and end-of-life dementia care was adopted in guidelines by organizations such as ASPEN, Less is More Campaign, The American Geriatrics Society, German Society for Nutritional Medicine, and the Japanese Geriatric Society. Dr. Lopez is currently advancing a nurse-driven solution to invasive procedures at end of life called “Intensive Individualized Comfort Care.” Her work changes the ways health care providers and consumers think about end-of-life care and is highly relevant to clinicians, health care in general, and most importantly to older adults and their families.
Jacqueline G. Somerville is an accomplished nurse executive and scholar advancing theory infused and evidence informed practice through innovative models that advance patients as partners. In her current role as Chief Nursing Officer and Senior Vice President Patient Care Services at Brigham and Women’s Hospital, she serves the staff, patients and their families. Under her leadership, Brigham and Women’s was named an affiliate of the Watson Caring Science Institute. In addition she serves as Clinical Research Assistant Professor at Boston College William Connell School of Nursing. Her previous roles have included Associate Chief Nurse at Massachusetts General Hospital, Interim Chief Nursing Officer and Vice President Patient Care Services and Director of Preoperative Nursing at Beth Israel Deaconess Medical Center, Senior Consultant for the Center for Case Management and Vice Chair for Surgical Nursing at New England Medical Center. Dr. Somerville is a member of the International Association for Human Caring, a member of the American Organization of Nurse Executives, The Organization of Nurse Leaders of Massachusetts and Rhode Island, Sigma Theta Tau and the American Nurses Association. She is a certified Caritas Coach of the Watson Caring Science Institute. A graduate of Boston College with a Bachelor of Science in nursing, Dr. Somerville received her Master of Science degree in nursing administration from Boston University and her PhD in nursing from Boston College. Her dissertation focused on development and psychometric evaluation of an instrument to measure patients’ perceptions of feeling “known” by their nurses.

Michelle Aebersold is a Clinical Associate Professor and Director of the Clinical Learning Center at the University of Michigan School of Nursing. She is a leading expert in the area of simulation based learning and developed and published the Simulation Model to Improve Learner and Health Outcomes. The model guides the use of simulation to improve learner and health outcomes through the development of learning events, active engagement with technology and structured debriefing. Her work in this area focuses on advancing the science of simulation to align practice behaviors of clinicians and students with research evidence to improve healthcare quality, safety, and patient outcomes. Dr. Aebersold is a recognized leading expert in high-fidelity and virtual simulation and is involved extensively in working with the International Nursing Association of Clinical Simulation and Learning through her leadership and work in simulation standards development. She has presented and published widely in the areas of simulation and quality and safety and was a TEDx speaker in 2014. Her grant funding has been in the area of developing virtual environments for improving learning and dissemination of evidence based interventions. Dr. Aebersold’s recent NIH funded study (R21) focused on examining the feasibility of using virtual environments to train community providers on using an evidence-based intervention to prevent HIV transmission among Latino youth. She also consults with others across the country around adoption of technology and improving their use of simulation based learning to improve individual and team behaviors.
PAMELA O. JOHNSON, MS, RN, NEA-BC
Pamela O. Johnson is the Chief Nursing Officer for Mayo Clinic and the Chair of the Department of Nursing in Rochester, Minnesota. In her role, Ms. Johnson is accountable for all aspects of nursing and provides leadership, guidance and direction across all Mayo Clinic sites to align Mayo’s 13,000 nurses as a single integrated nursing practice.

Ms. Johnson has worked at Mayo Clinic for 35 years, starting her career as a staff nurse at Rochester Methodist Hospital. She has had multiple roles at Mayo Clinic most recently as chair of the Department of Nursing. Ms. Johnson is a member of both the Mayo Clinic Board of Governors and Mayo Clinic Board of Trustees.

NGOZI FLORENCE MBIBI, DNP, RNC-OB
Ngozi Florence Mbibi is currently an Ob Certified RN in a Mother Baby Center and an Adjunct Clinical Instructor at the Bethel University.

Dr. Mbibi has written for several nursing journals, mentored several nurses and received numerous awards including the Humanitarian Award of the National Association of Nigerian Nurses of North America. Her scholarly accomplishments are notable, having been awarded the Dee and Gordon Sprenger Education Scholarship by the Abbott Northwestern Hospital Foundation and the Sandra R. Edwardson Award for Excellence. Dr. Mbibi’s passion for advocacy was the driving force behind her DNP project, which aimed to reduce deaths due to deep vein thrombosis among mothers on bed rest. She will become a Fellow of the West African College of Nursing in July 2015.

ERIN PATRICIA MURPHY, MA, RN
Erin Patricia Murphy grew up in an Irish family who believed that politics is a way to shape our community and they were right. Ms. Murphy worked as a surgical nurse in Marshfield Wisconsin and at the University of Minnesota Hospital where she cared for the chronically ill. She served as lobbyist and executive director for the Minnesota Nurses Association while she honed her political skills as participant in electoral politics.

Ms. Murphy ran for office to improve the health of Minnesotans. She has successfully worked on health reform to improve care, reform delivery and payment to drive change. She was successful in driving the passage of independent practice for advanced practice registered nurses in 2014.

Recruiting candidates is Ms. Murphy’s specialty and she will work with the Academy to usher more professional nurses into state legislatures. We can accomplish so much for America if we work together, using our trusted professional voices.
A. JEANNE PFEIFFER, DNP, MPH, RN, CIC

A. Jeanne Pfeiffer is a Clinical Associate Professor at the University of Minnesota (UMN). She brings a rich entrepreneurial spirit to the advancement of nursing and is a globally recognized leader in infection prevention and emergency preparedness in clinical and academic settings. She led the global “Cover Your Cough” campaign following the 2003 SARS epidemic beginning as a collaborative between the MN Department of Health (MDH) and the Association for Professionals in Infection Control and Epidemiology (APIC) MN.

Dr. Pfeiffer has held APIC offices including the 2004 APIC national president. As editor of the 1996-2001 APIC Text of Infection Control and Epidemiology, she directed its second electronic publication. She is on the editorial board of the American Journal of Infection Control and the International Federation of Infection Control board of trustees. She has been invited to speak in several countries, published and received multiple awards recognizing her contributions.

Dr. Pfeiffer has testified, chaired/served on task forces related to environmental and disease policy issues. Globally, she has been engaged with three USAID funded and one privately funded grants in: 1) Moldova, 2) Georgia, 3) six eastern African countries and 4) India. The American Refugee Committee sought her consultation in 2014 to design an Ebola Treatment Unit in Liberia. Dr. Pfeiffer delights in working with multiple professions to identify their issues and strengths seeking neutral ground where ideas flourish. She earned her BSN at the University of North Dakota and her Master’s in Public Health and Doctor of Nursing Practice from UMN.

TEDDIE POTTER, PhD, MS, RN

Teddie Potter has a rich practice history including over thirty years in home care. She has often been at the heart of paradigm shifts, including being one of the first home care nurses in her state, creating a specialized home care program for people living with HIV/AIDS, and initiating one of the first palliative care programs in the nation.

As a nurse educator Dr. Potter has demonstrated a long-term commitment to diversity and inclusivity, studying factors that help diverse students succeed in nursing school and creating an elder care specialization for pre-licensure students.

Her current positions in the School of Nursing at the University of Minnesota are a natural extension of her interests and passions. She is Coordinator of the Doctor of Nursing Practice in Health Innovation and Leadership and Director of Inclusivity and Diversity. In 2015, she received the distinguished Josie R. Johnson Human Rights and Social Justice Award.

Dr. Potter is Executive Editor of the Interdisciplinary Journal of Partnership Studies; a peer-reviewed, open-access, online journal promoting interdisciplinary collaboration as a solution for solving society’s grand challenges.

Dr. Potter has spoken nationally and internationally about partnership-based health care and The BASE of Nursing, new theories to guide nursing practice, education, and research. She co-authored with Riane Eisler, Transforming Interprofessional Partnerships: A New Framework for Nursing and Partnership-Based Health Care, which earned an AJN Book of the Year award. This book equips nurses to be full partners, leading necessary change to advance the health of all nations.

FANG YU, PhD, RN, GNP-BC

Since 2010, Fang Yu has served as Assistant Director for the Minnesota Hartford Center for Gerontological Nursing Excellence. From 2001 to 2004, Dr. Yu had worked in a variety of clinical settings as staff nurse, charge nurse, and supervisor. In 2006, Dr. Yu joined the University of Minnesota School of Nursing as an Assistant Professor, and was promoted to Associate Professor with Tenure in 2012.

Dr. Yu’s research arose from her practice and focus on improving physical function to prevent and delay poor healthcare outcomes in older adults with dementia. Her work has been consistently funded for the past 12 years and broadly disseminated. The impact of her work led to recognitions, including the Springer Award in Geriatric/Gerontological Nursing, Excellence in Research Award by the Gerontological Advanced Practice Nurses Association, Excellent Alumni Award from Peking University, and Fellow status by the GSA.

Dr. Yu is an Editorial Board Member for five journals and Editor for Nursing and Health Sciences. Since 2008, she has reviewed grants for Alzheimer’s Association, NSF, and NIH-equivalents in other countries. She is a member of Minnesota’s ACT on Alzheimer’s Community Leadership Group, and Board of Director for Metropolitan Area Agency on Aging.
Dr. Yu received her baccalaureate degree from Peking University Health Science Center in China in 1996, MSN as a GNP in 2002 and PhD in 2003 from the University of Pennsylvania School of Nursing. She completed a John A. Hartford Building Academic Geriatric Nursing Capacity Claire M. Fagin Postdoctoral Fellowship at the Pennsylvania State University (2004-2006).

CATHY CONNELL CARTWRIGHT, MSN, RN-BC, PCNS

Cathy Connell Cartwright is a Clinical Nurse Specialist in Neurosurgery at Children’s Mercy Hospital, Kansas City, Missouri. She received her BSN from the University of Missouri - Columbia (MIZ-ZOU) and her MSN from the University of Missouri - Kansas City. Ms. Cartwright has devoted her nursing career to the care of children. Beginning as a nurse in a Pediatric ICU, she has been a clinical instructor, a nurse manager of several pediatric units, and for the past 19 years an advanced practice nurse in Pediatric Neurosurgery. As coordinator of a craniofacial program, Ms. Cartwright was instrumental in helping the endoscopic strip craniectomy become an accepted standard of care for treating craniosynostosis in infants. Ms. Cartwright was the recipient of the Excellence in Advanced Practice Award from the American Association of Neuroscience Nurses (AANN) in 2002 and from the Society of Pediatric Nurses in 2015. She was also honored with a March of Dimes Future of Nursing Award in 2011. Ms. Cartwright served as national President of AANN from 2009-2010 and was on its Board of Directors for eight years. She is co-editor of the book Nursing Care Of The Pediatric Neurosurgery Patient, 1st and 2nd editions. She has numerous other publications and is a frequent speaker on topics related to pediatric neuroscience at regional, national and international conferences. Her passions include educating and mentoring other nurses, with a special emphasis on craniosynostosis, abusive head trauma and pediatric athletic concussion. Ms. Cartwright is married to Zach, and mother of Eric and Adam Cartwright.

JEAN ELIZABETH DAVIS, PhD, RN

Jean Elizabeth Davis currently is Professor and Paul J. McKee, Jr. Senior Associate Dean for Research at Goldfarb School of Nursing, Barnes-Jewish College. Her program of research is in the area of sleep. Dr. Davis has worked to change the trajectory of knowledge acquisition about sleep disruption in vulnerable populations. Her work describing the sleep patterns of at-risk populations and determining the efficacy of non-pharmacological interventions to improve disrupted sleep is recognized nationally and internationally. The use of non-pharmacological interventions including exercise, warming, bright light therapy, and yoga has opened up the possibility of new interventions to manage sleep abnormalities in many populations including elderly women, postmenopausal women, homeless women, women with Alzheimer’s dementia, women with breast cancer, and patients with lung cancer and left ventricular devices.

Dr. Davis’ sustained contributions to the field have been to study sleep in understudied populations from a bio-behavioral perspective. The impact of her work in sleep research is twofold. First, it has moved nursing science forward in the area of understanding and managing the symptom of sleep disruption and has added to the science of sleep with the goal to improve health outcomes. Second, her background and expertise has afforded her the ability to develop a program of clinical research mentorship that has successfully impacted practicing nurses, junior faculty, and nursing students interested in conducting clinical research.

Dr. Davis received her PhD in clinical nursing research and physiology with a specialty in neuro-physiology from the University of Arizona, College of Nursing.
VERNA HENDRICKS-FERGUSON, PhD, RN, CHPPN

Verna Hendricks-Ferguson is an Associate Professor at Saint Louis, University School of Nursing in St. Louis, MO. Her academic career has focused on informing nursing students about palliative and end-of-life (PC/EOL) evidence-based research. Her research program has focused on generating knowledge about parental PC/EOL communication preferences and providers' PC/EOL communication practices with parents of children with cancer. Her most significant contribution to nursing research has been to bring attention to the importance of providers to engage in timely PC/EOL care discussions with parents of children with a poor prognosis through dissemination of research in this pioneering field of study. Dr. Hendricks-Ferguson has completed several studies to advance the science about pediatric providers' PC/EOL communication practices. Her research program was initially launched by an ONS mentored-research grant with Dr. Pam Hinds and next by completing a T32 post-doctoral fellowship with Dr. Joan Haase. Both mentored-research experiences positioned her to receive the following grants: (a) ONS Small Investigator grant, (b) Mid-Career Investigator grant from Alex Lemonade Stand Foundation for Children with Cancer, and (c) an R21 grant. Her coordinator role of the ONS Special Interest Group for Home and Palliative Care, also positioned her to provide nurses with timely national PC/EOL reports and to disseminate articles in ONS-SIG membership newsletters. Dr. Hendricks-Ferguson's sustained contributions to PC/EOL evidence-based knowledge have contributed to: (a) being the Editor of the Palliative Care for Pediatric Life-Limiting Conditions book and (b) receive several national awards (e.g., HPNA' Project on Death in America: Nurse Leadership Award in Palliative Care).

HELEN W. LACH, PhD, RN

Helen W. Lach is a Professor at Saint Louis University School of Nursing. A specialist in gerontology for over 25 years, she has worked to improve health for the growing aging population. Her program of research has focused on falls in older adults, a significant public health problem for older people in all health care settings. Findings helped establish the incidence and prevalence of the related problem of fear of falling. This includes projects in the community as well as nursing homes, and her work helped identify factors leading to development of this fear, as well as explored interventions. Through numerous local, regional, and national presentations, publications, and consultations, she has worked to educate nurses, as well as other health professionals on the problem of falls. This work is based on her own research as well as the work of others to increase awareness and knowledge to improve quality of care related to this critical health care problem. She has published in interdisciplinary journals, reaching a wide audience, and served as a section editor for the Journal of Gerontological Nursing as well as the editorial board of Clinical Nursing Research. Dr. Lach was a John A. Hartford Foundation Claire Fagin Fellow from 2003-2005, and elected as a fellow in the Gerontological Society of America in 2010. She has served in a number of leadership positions, including with the Midwest Nursing Research Society, Show Me Falls Free Missouri Coalition, and Gerontological Society of America.

AMY VOGELSMEIER, PhD, RN

Amy Vogelsmeier is Associate Professor at the Sinclair School of Nursing, University of Missouri. She is a nurse scientist and acknowledged patient safety expert with nearly two decades of practice and research experience in the nursing home setting. Her contributions include strengthening the contribution of registered nurses in nursing homes and improving medication safety for nursing home residents. Dr. Vogelsmeier’s work has contributed significant new knowledge about nursing home care delivery systems including medication safety and how RN and LPN practice influences outcomes. She helped implement the Quality Improvement Program of Missouri and the Leadership Development Academy for RNs in Long Term Care (both national models) and was instrumental to each programs’ sustained success. In her current work funded by the National Council State Boards of Nursing (NCSBN), she is exploring differences in RN and LPN sense-making when identifying medication order discrepancies when residents’ transition to the nursing home. In this study, she is carefully describing the differences in cognitive work that RNs and LPNs do further explicating the intractable problem of RNs and LPNs being used interchangeability in nursing homes. The national spotlight on poor nursing home outcomes underscores the relevance of her research.
Dr. Vogelsmeier is a co-investigator on two highly funded innovative nursing home projects at the University of Missouri and has productive working relationships with research teams across the nation. She is also actively engaged with organizations such as NCSBN, Center for Patient Safety, and the Agency for Healthcare Quality and Research to improve safety across settings.

Nebraska

JUNE EILERS, PhD, APRN-CNS, BC

June Eilers is a Research Associate Professor at the University of Nebraska Medical Center College of Nursing in Omaha, Nebraska. Dr. Eilers has over 40 years of Advanced Practice nursing experience in cancer care across the disease continuum. During the majority of this time she was involved in clinical practice as a Clinical Nurse Specialist and was the first ANA certified Clinical Nurse Specialist in Nebraska; receiving her initial credentials in 1976. She has maintained this certification throughout her career. Through her collaborative work in symptom management she became particularly interested in oral mucositis during cancer treatment. Involvement with the stem cell transplant program in the 1980’s at UNMC positioned her for leading the interdisciplinary development and testing of the Oral Assessment Guide (OAG) for assessment of changes in the oral cavity. The OAG has been widely accepted as a clear, concise, clinically beneficial instrument that also provides data for the evaluation and establishment of evidence-based interventions. The guide has been translated into multiple languages world-wide and is recommended for use in practice guidelines.

Dr. Eilers has championed evidence-based nursing practice for improved patient outcomes. She has worked on the mucositis team with the Oncology Nursing Society and also with the National Comprehensive Cancer Network and the Multi-national Association of Supportive Care in Cancer.

In 2013 Dr. Eilers transitioned to her current position at the College of Nursing as a co-investigator on an ACS funded research study examining Family Caregiving During Cancer Treatment.

New Jersey

WALLENA GOULD, EdD, CRNA

Wallena Gould is the founder of the non-profit organization, Diversity in Nurse Anesthesia Mentorship Program and Chief Nurse Anesthetist at Main Line Endoscopy Centers in Pennsylvania. Dr. Gould mentors registered nurses from cultural and ethnic diverse backgrounds to successfully matriculate into nurse anesthesia programs across the country. For the last ten years, Dr. Gould has made great strides in increasing minority enrollment in 54 out of 114 nurse anesthesia programs across the country. As a result, minority Nurse Anesthetists are employed in underserved area hospitals, pursuing doctoral degrees, state anesthesia association presidents and board members, Chief Nurse Anesthetists, Clinical Coordinators, and faculty positions nationwide. And, she frequently attends Career Day at urban junior/senior high school students and nursing students at Historically Black Colleges & Universities, and Education Opportunity Fund Programs of higher educational institutional settings in New Jersey. Dr. Gould serves on the Editorial Advisory Board for Minority Nurse Magazine, speaker on cultural competence and strategic diversity initiatives, and lead consultant for a $1 million dollar Health Resources and Service Administration Workforce Diversity Grant for the University of Tennessee at Chattanooga Nurse Anesthesia Program. Lastly, she has successfully collaborated with senior leaders of the American Association of Nurse Anesthetists on diversity initiatives to increase workforce diversity, cultural competence and decrease health disparities.
For more than twenty years, Paul Kuehnert has provided executive leadership to private and governmental organizations to build and improve systems to address complex health and human service's needs. Dr. Kuehnert is the Director of the Bridging Health and Health Care Portfolio at the Robert Wood Johnson Foundation in Princeton, N.J. Immediately prior to coming to the Foundation in June of 2012, Dr. Kuehnert was the County Health Officer and Executive Director for Health for Kane County, Illinois, a metro-Chicago county of 515,000 people. In this role, Dr. Kuehnert provided executive leadership and oversight to four county departments: Health, Emergency Management, Community Reinvestment and Animal Control. Before working in Kane County, Dr. Kuehnert served as Deputy State Health Officer and Deputy Director of the state of Maine's Health Department. Prior to his work in Maine, Dr. Kuehnert was Associate Director of the AIDS Foundation of Chicago, and was co-founder and CEO of Community Response, Inc., a comprehensive AIDS service organization in Chicago.

Dr. Kuehnert is a pediatric nurse practitioner and holds the Doctor of Nursing Practice in executive leadership as well as the Master of Science in public health nursing degrees from University of Illinois at Chicago. He was named a Robert Wood Johnson Foundation Executive Nurse Fellow in 2004.

Teri G. Lindgren is an Assistant Professor and Special Director for Community Health at Rutgers School of Nursing.

Her seminal contributions to nursing and health care are in the areas of global health, community health and HIV research. Her global work emerged from personal, professional and academic experiences that include living, studying and working in Africa and Asia. Throughout her career, she has focused on vulnerable populations, including refugees, immigrants and most recently, people living with HIV (PLWH). Dr. Lindgren led a pioneering initiative linking faith-based organizations and nursing research to enhance the empowerment of Afghan refugee women in California and HIV prevention and care in Malawi, Southern Africa. Using her experience of working in Muslim countries/communities, she has forged trusting partnerships with Malawi and Afghan Muslims to develop religiously and culturally acceptable programs to address their perceived needs. She also collaborated on a USAID grant for nurse capacity building in Malawi. As an investigator/collaborator with the International Nursing Network for HIV/AIDS, she has participated in three multi-national studies exploring HIV symptom management, health literacy and is currently involved in developing an activity based intervention to reduce hypertension and diabetes in PLWH. Through her research, Dr. Lindgren has become an expert at the crossroads of faith, HIV and nursing and continues to seek to harness the power and influence of faith-based leaders, both Muslim and Christian, to increase HIV testing and treatment. She also has extended nursing's reach into interdisciplinary programs, forging new avenues for health policy leadership nationally and globally.

Judith Lothian is an Associate Professor at the College of Nursing at Seton Hall University where she is the chairperson of the graduate department.

Dr. Lothian is a maternal/child nurse and childbirth educator. At Lamaze International, she provided the vision that led the organization to take a strong stand in support of normal physiologic birth. Under her leadership 3 critical initiatives were established: 1) accreditation of the Lamaze Certified Childbirth Educator Certification Examination by the National Council of Certifying Agencies, 2) launching the Journal of Perinatal Education, and 3) the development and dissemination of Lamaze’s evidence-based Six Healthy Birth Practices. Together these initiatives have made a substantial impact on the education of professionals and childbearing families nationally and globally, and ultimately have helped women have the safest, healthiest births possible.

Currently, Dr. Lothian is Chair of the Lamaze International Certification Council. The Lamaze Childbirth Educator Certification Examination given in five languages and in 13 countries. She is the Associate Editor of the Journal of Perinatal Education, the pre-eminent, peer-reviewed, perinatal education publication. Her writing for the JPE inspires and motivates nurses and childbirth educators around the world to provide evidence-based education and advocate for policy change. Her book, The Official Lamaze Guide: Giving Birth
with Confidence, translates evidence into simple language so that women can understand and make informed decisions that enhance safety for themselves and their babies. The Lamaze Six Healthy Birth Practice papers are now available in nine languages and disseminated widely through the media nationally and internationally.

ALBERT RUNDIO, PhD, DNP, RN, APRN, NEA-BC

Albert Rundio has held varied faculty positions in Pennsylvania and New Jersey teaching and mentoring undergraduate, graduate, and doctoral students. An experienced clinician, administrator, and educator, Dr. Rundio is a former Vice President of Nursing and practices part-time as a nurse practitioner in a residential chemical dependency treatment center. He serves as a long-standing nurse executive consultant to the American Nurses Credentialing Center.

Dr. Rundio was recognized with the 2014 Exemplary Community Service Award for Advanced Cardiac Life Support Education by the American Heart Association. He received the Don award from the Institute Foundation for Nursing, New Jersey State Nurses Association in 2012 for having a positive impact on New Jersey nursing practice and was awarded the 1999 Governor’s Nursing Merit Award for Advanced Practice Nursing in New Jersey. Dr. Rundio was inducted into the National Academies of Practice as a Distinguished Practitioner in 1999. Dr. Rundio is the immediate Past President of the International Nurses Society on Addictions. He is the author, co-author, or editor of many books focused on developing nurse executive expertise, including resources designed to support nurse executive certification. He is a member of the Editorial Board of the Journal of Addictions Nursing and authors a column entitled Health Policy Watch. A recognized expert in nursing care of people living with substance use disorders, Dr. Rundio provides advanced care services to this vulnerable population while serving in a variety of leadership roles that influence policy and practice in substance use disorders and addictions.

EMILY ANN HAHOUS, PhD, RN

Emily Ann Haozous is an Assistant Professor at the University of New Mexico College of Nursing. She is a Senior Fellow of the New Mexico Center for the Advancement for Researcher, Engagement, and Science on Health Disparities, a University of New Mexico Regents’ Lecturer, a Mayo Clinic Hampton Faculty Fellow, and was a member of the 2011 cohort of the Robert Wood Johnson Foundation Nurse Faculty Scholars. She was a recipient of the 2012 Victoria Mock New Investigator Award and was a participant in the University of Washington -University of Colorado Native Investigator Development Program. She received her Bachelor of Arts from University of California, Santa Cruz, and completed her graduate work at Yale, where her studies focused on oncology nursing and end of life care. Dr. Haozous’ research is focused on cancer pain and symptom management, cancer prevention, early detection and control, and eliminating health disparities in American Indians and Alaska Natives in the southwest and nationwide. Dr. Haozous’ work integrates traditional American Indian values with contemporary research methods to address health issues in underserved populations using culturally congruent approaches. Through dissemination at the local, tribal, regional, and national level, and in the community, academic, and clinical settings, she has made it a priority to communicate research results for all audiences in order to translate research from bench to bedside as quickly and effectively as possible. Dr. Haozous is a member of the Chiricahua Warm Springs Fort Sill Apache Tribe and is from Santa Fe, New Mexico.
ANN M. DOZIER, PhD, RN

During the past 35 years at the University of Rochester, Ann M. Dozier served as a nursing administrator, program evaluator, educator and maternal child health researcher. Early on she was a nursing administrator for nearly two decades at Strong Memorial Hospital. After completing her doctoral work in 1996 her focus shifted from health services to population and public health. Since 1999 as faculty in Community and Preventive Medicine in the School of Medicine and Dentistry she led evaluations of federally funded initiatives including Healthy Start, Prevention Research Center, Community Transformation Grant, the Clinical and Translational Science Institute and Center for AIDS Research. She oversees student thesis and dissertation projects and teaches graduate level courses in program evaluation and recruitment and retention into clinical research. She provides training to community organizations and governmental agencies in program evaluation across New York State and elsewhere. This year with funding from New York State she established the first Center of Excellence for Maternal Infant Health within which she works with over 40 organizations. For the past 10 years her maternal child health work utilized CDC and NIH funding to improve breastfeeding among low-income mothers through community partnership building and implementation of evidence based practices. Additionally she conducted public health field work in the Dominican Republic, Costa Rica, Grenada, India, Antarctica and Tibet. Within the recently renamed Department of Public Health Sciences Dr. Dozier is a tenured Professor has served as the Division Chief of Social and Behavioral Sciences and most recently was appointed Chair.

KIMBERLY S. GLASSMAN, PhD, RN, NEA-BC

Kimberly S. Glassman is the senior vice president of patient care services and chief nursing officer at the NYU Langone Medical Center, and the associate dean of partnership innovation at the New York University College of Nursing. Dr. Glassman leads a workforce of over 4,000 registered professional nurses, advanced practice nurses and other clinical disciplines caring for patients across the clinically-integrated network in the greater New York area. Dr. Glassman is a 2008 graduate of the Johnson & Johnson Wharton Fellows Program in Management for Nurse Executives at the University of Pennsylvania, a Robert Wood Johnson Nurse Executive Fellow Alum, and a Fellow in the New York Academy of Medicine. She currently serves as the President of the New York Organization of Nurse Executives and Leaders. Advancing nursing and patient care in several areas, Dr. Glassman’s exceptional work evacuating the medical center during two hurricanes has been used to inform FEMA on the methodology necessary for the planned and unplanned evacuation of large numbers of patients. She has continued this work at both the state and national level, and serves on several task forces.

Dr. Glassman’s work in quality and safety has promoted efforts to improve the nursing workflow in health information technology, and she has published on using data at the bedside to improve patient care quality. She has supported the promotion of a nationally-recognized post-baccalaureate nurse residency program, and recently published the results on a longitudinal study of NYU Langone’s residency program over a nine-year period.

DAVINA POROCK, PhD, RN

Davina Porock is Professor and Associate Dean for Research and Scholarship in the School of Nursing at the State University of New York at Buffalo (UB). She has worked in nursing practice and research in Australia, where she received all her formal nursing education, in the UK and in the USA. Dr. Porock holds adjunct professorships at two UK Universities, Nottingham and Canterbury, at the University of Malaya in Kuala Lumpur, and at the University of Missouri-Columbia, USA. Dr. Porock's work focuses on the care of older adults approaching the end of life and in particular understanding the transition from recovery-focused care to end of life care; a holistic process she calls “Recognizing Dying”. She recorded a TEDx talk on this topic, called “Healthy Dying”, at UB in April 2013. Through collaboration with an interdisciplinary research team, Dr. Porock’s research has been finely tuned to investigating the end of life care of people with dementia particularly those living in long term care or in hospital with particular emphasis on person-centered approaches to care. In 2012 Dr. Porock established the UB
Institute for Person-Centered Care funded by John R. Oishei Foundation and UB's Office of Research and Economic Development. Dr. Porock received the distinguished faculty mentor award from UB.

JANE JEFFRIE SELEY, DNP, MPH, RN, GNP, BC-ADM, CDE, CDTC

Jane Jeffrie Seley is a leader in defining and improving standards of practice for glycemic control of hospitalized patients and transitional care from inpatient to outpatient. Her ongoing patient safety and quality initiatives have improved clinical outcomes and patients’ preparation for discharge management of hyperglycemia. Often the sole nurse at international and national tables focused on improving glycemic control, Dr. Seley has been instrumental in the adoption of standards in hospitals across the country through interdisciplinary collaboration, presentations, publications and mentoring projects.

ALLISON SQUIRES, PhD, RN

Allison Squires is an Assistant Professor at New York University College of Nursing and Director of International Education and an Associate Editor for the International Journal of Nursing Studies. Her research focuses on health workforce capacity building with a special interest in improving immigrant health outcomes. Her research has taken place in 30 countries to date with collaborators from multiple disciplines. Methodologically, she has helped contribute to refining language translation methods in research. She is also a consultant for the World Bank on health labor market issues and the Migration Policy Institute where she collaborates on international nurse migration policy analyses. Her interest in international work evolved from a study abroad experience in Mexico when she was an undergraduate nursing student at the University of Pennsylvania and developed further when she studied nursing education for her master’s degree at Duquesne University in Pittsburgh. She has also been honored as a Fellow in the New York Academy of Medicine. Prior to moving into academia full time, Dr. Squires worked in rural and urban US hospitals as a staff nurse, manager, and staff educator over an 11-year period. In her two decade career in nursing, she has taught over 2,000 students and looks forward to adding to those numbers for many years to come.

MARTHA WHETSELL, PhD, RN, ARNP

Martha Whetsell is a professor of Nursing at Lehman College Department of Nursing and a Deputy Executive officer at the PhD program in Nursing at the Graduate Center of CUNY. She is widely published in US and international journals including Nursing Science Quarterly, and Aquichan in SA. Her work focuses on master and doctoral program development in nursing in US and Latin America, including programs at Lehman College, the Graduate Center in the US and in Latin America at the “Libre” University in Pereira; Cali; Antioquia University in Colombia; National University of Panama; Alicante University in Spain; University of Tamaulipas, Nuevo Laredo, México. Her research focuses on the use of the Roy Adaptation Model in research, theory development, and doctoral education in nursing. Her funded educational research has been on Doctoral education in Latin America and in the US; she has also been funded for her own research in the development of a Prototype for a Neonatal Containment Chair.

Dr. Whetsell also contributes to the work of Dr. Callista Roy, (2014). Generating middle range theory: From evidence to practice. New York: Springer awarded 4 stars by the Doodi Review, also in J. Butts, (2013). Philosophies and Theories for advanced practice. Jones and Barlett, named the best book of the year by AJN 2011. In 2014 she received the highest honor by Colombian National Authorities, for her leadership, in research development in Latino America and the Caribbean. She graduated from the University of South Carolina, with a BS, MN, and PhD.
JANE H. WHITE, PhD, PMH-CNS, BC

Jane H. White Vera Bender Professor of Nursing and Associate Dean for Research, College of Nursing and Public Health, Adelphi University, Garden City NY. The focus of her career has a commitment to and the advancement of Psychiatric-Mental Health Nursing: Practice, Education, Research and Policy. Early in her career, Dr. White worked with colleagues to successfully revise the nurse practice act in DC to include Clinical Nurse Specialists in Psychiatric-Mental Health Nursing as advanced practice nurses, sanctioned to practice independently. As a faculty member, she developed innovative, funded graduate programs in community mental health nursing including a nurse-run child-adolescent mental health clinic for the underserved in DC. As the first Executive Director of the American Psychiatric Nurses Association she established their national office. While there she developed significant programs for the education of its members, increased membership and collaborations with other mental health organizations. Joining Adelphi in 2005, she developed the PhD program, and now mentors faculty in their research and chairs several dissertation committees. In 2012, she was named the first Visiting Nurse Scientist at the North-Shore Long-Island Jewish Health System, where she collaborates with the Vice President for Nursing Research to advance nursing research system-wide. A major focus of her research and publications is on eating disorders. She continues part time clinical work with women who have eating disorders. She received her BSN from Purdue University, an MSN from the University of Alabama and a PhD from the Catholic University of America.

CRISTINA C. HENDRIX, DNS, APRN, GNP BC

Cristina C. Hendrix is Associate Professor at Duke University School of Nursing and a Core Investigator at the Geriatric Research, Education, and Clinical Center at the Durham Veterans Affairs Medical Center.

Dr. Hendrix’s program of research focuses on developing interventions to support the role of informal caregivers. She has received funding from the National Institute of Nursing Research and the Veterans Health Affairs to investigate the effects of an individualized caregiver training for home care as a hospital discharge preparation. Dr. Hendrix is involved in several clinical trials that investigate the role of nurses in supporting frail Veterans and their caregivers during transitions in care. Dr. Hendrix has successfully led clinical demonstration programs at the Durham VAMC. In 2012, Dr. Hendrix’s VA Transitional Care Partners program was one of 10 recipients of the VA Office of Nursing Services Innovations Award, a national award mechanism that recognizes nursing leadership in quality improvement. Additionally, for this program, Dr. Hendrix received the 2014 Nursing Innovation award given by the National Hartford Centers of Gerontological Nursing Excellence and the Hartford Gerontological Nursing Leaders. Dr. Hendrix maintains a certification as an advanced practice nurse in geriatrics.

She completed her BSN (1996) at the University of Santo Tomás in Manila, Philippines. She earned an MSN-FNP at the University of Alabama at Birmingham (1996), and a Doctor of Nursing Science from LSU Health Sciences Center (2001). She completed a Post-Master’s Gerontological Nurse Practitioner at Duke University School of Nursing.

ALLISON VORDERSTRASSE, DNSC, MSN, BSN, RN, APRN-BC, CNE

Allison Vorderstrasse is an Associate Professor at Duke University School of Nursing. Her outstanding contributions have been in the translation of scientific and technological advances, for the development and implementation of behavioral interventions for diabetes and cardiovascular disease. As a scientist and Adult Nurse Practitioner with a focus on chronic illness, she has recognized and addressed the need for diverse approaches to preventing and managing these common conditions in order to improve health outcomes and health service delivery. With competitive funding from the Air Force Medical Sciences she is leading a team to implement a personalized medicine intervention for personnel and dependents. As an invited expert panelist for the ANCC Advanced Genetics Nursing certification portfolio, and through curricular innovations at Duke School of Nursing, she has been a thought leader for education and policy in nursing and genomics. She was also awarded competitive funding from NHLBI to develop a platform for virtual diabetes education that has the potential to exponentially increase patient access to education and support across geographic
boundaries. As an expert in these areas, she has multiple publications and national and international presentations, including at the American Diabetes Association and American Heart Association Scientific Sessions, International Society of Nurses in Genetics, and American College of Preventive Medicine. Dr. Vorderstrasse's work has also been highlighted by the Oncology Nursing Society, Medscape and other media. She earned her BSN at Mount Saint Mary College and her MSN and DNSc from Yale University.

**TRACEY L. YAP, PhD, RN**

Tracey L. Yap is Associate Professor at Duke University School of Nursing, a John A. Hartford Foundation Claire M. Fagin Fellow, and Senior Fellow in the Duke University Center for Aging and Human Development. Using her experience and certifications in both wound care and nursing education, she led the “Older adults” working group for the 2014 International Clinical Practice Guideline for Pressure Ulcer Prevention and Treatment, thus setting international prevention care standards.

Dr. Yap is committed to improving the care outcomes of older adults in long-term care settings, particularly with respect to prevention and management of common yet seemingly intractable geriatric conditions such as facility-acquired pressure ulcers. Her science includes developing and testing cueing interventions that integrate resident movement into everyday nursing care by targeting the care provider and older adult so that movement is consistently ensured on a regular basis. Also, her scholarship has broadened nursing’s understanding of how work context influences intervention implementation and adoption. She is the first to postulate the impact of the occupational subculture of nursing on guideline implementation and by identifying nursing subculture as a modifiable factor that either promotes prevention or poses a barrier to program implementation. In response, she collaborated in developing and validating the Nursing Culture Assessment Tool (NCAT).

Dr. Yap’s theoretical and scientific work effected change in behavior of care providers and residents, and thus ultimately holds promise to reduce incidence of pressure ulcers, improving care quality and yielding cost savings within the health care sector.

**NANCY M. ALBERT, PhD, RN, CCNS, CHFN, CCNS, NE-BC**

As Associate Chief Nursing Officer of the Office of Research and Innovation, Nancy M. Albert is a nurse leader within the Nursing Institute and serves all sites of the Cleveland Clinic Health System. She provides oversight and leadership of nursing research and innovation activities, conducts her own program of research and coaches and mentors nurses (internally and externally) in research, evidence-based practices and in cultivating ideas into innovations. Her programs of research focus on interventions that promote autonomy in heart failure self-care practices and that improve conformity to recommended heart failure care advocated in national guidelines. Clinically, Dr. Albert is a clinical nurse specialist (CNS) in an advanced heart failure disease management clinic.

Dr. Albert has published over 230 peer-reviewed papers in medical and nursing journals and leads presentations regionally, nationally and internationally. She is actively involved on steering committees, work groups and task forces of many healthcare organizations and in June 2015 received the American Heart Association “Volunteer of the Year” award. Among other awards, Dr. Albert was named the Distinguished Research Lecturer by the American Association of Critical-care Nurses in May 2013 and in September 2014, she received the Cleveland Clinic Nursing Institute Lifetime Achievement Award.
TONDI M. HARRISON, PhD, RN, CPNP

Tondi M. Harrison is Assistant Professor at The Ohio State University College of Nursing with an affiliate appointment as Principal Investigator at the Center for Cardiovascular and Pulmonary Research at Nationwide Children’s Hospital in Columbus, Ohio.

Dr. Harrison has focused her research on the understudied population of critically ill, full-term newborn infants, examining relationships among acute autonomic responses to caregiving stressors, maternal-infant interaction generative of regulation, and infant neurodevelopment. Her population of interest, infants with complex congenital heart disease, serves as a prototype for the care of chronically ill infants who experience a range of issues related to mortality and morbidity, the need for on-going monitoring, and repeated episodes of acute illness and intervention.

Dr. Harrison grounds her research in her extensive clinical experience working with mothers and infants as a pediatric nurse practitioner, incorporating a primary care, developmental perspective into the development of a theoretical model, supported by her research, which conceptualizes relationships between early experience and neurodevelopment. Her research is producing evidence for new designs for focused, goal-directed maternal involvement in infant care and new ways of organizing nursing practice to appreciate interaction dynamics specific to a mother-infant dyad and to tailor support for growth-promoting regulation in that dyad across care settings and time.

Dr. Harrison received a diploma in nursing from Fairview Hospital School of Nursing in Minneapolis, Minnesota, a bachelor’s in nursing from the University of Michigan, a master’s in nursing from Case Western Reserve University, and a PhD in nursing from the University of Wisconsin-Madison.

RONALD HICKMAN, PhD, RN, ACNP-BC

Ronald Hickman is a nurse scientist and pioneer in developing eHealth interventions to improve the healthcare decision making of the chronically ill and their caregivers. He has received competitive peer-reviewed awards from the National Institutes of Health, National Institute of Nursing Research, National Center for Advancing Translational Sciences, the American Nurses Foundation, and the Robert Wood Johnson Foundation that total nearly $2 million.

Dr. Hickman is at the forefront of helping the world understand the benefits of eHealth technology for nursing research. He has demonstrated that eHealth interventions can improve cardiovascular outcomes by enhancing blood pressure control among adults with hypertension, lower depressive symptoms in younger adults, and help caregivers make difficult healthcare decisions. His work has the promise to transform healthcare delivery by providing cost-effective and easily disseminated interventions to large populations of Americans.

Dr. Hickman has received numerous awards for his work. In 2008, he was selected as the Eleanor Lambertson Scholar by the American Nurses Foundation. He is the recipient of several early-stage investigator awards from the Midwest Nursing Research Society for the advancement of gerontological, acute and critical care, as well as stress and coping science. In 2014, he was appointed as a Nurse Faculty Scholar by the Robert Wood Johnson Foundation. Given these honors and the potential impact of his work, Dr. Hickman was recently promoted to associate professor at the Frances Payne Bolton School of Nursing, Case Western Reserve University.

JULIE MCAFEOES, MS, RN, CNE, ANEF

Julie McAfooes is the Web Development Manager for the Chamberlain College of Nursing’s online RNBSN Option.

Ms. McAfooes has achieved a reputation for envisioning ways that innovative technologies can be integrated into nursing education to enhance learning. As the nurse educator and vice president for Fitne (formerly the Fuld Institute for Technology in Nursing Education), she created and demonstrated the successful use of computer-based interactive learning (interactive video), handheld communication systems (Nightingale Tracker), online delivery of learning resources, and simulated learning (NLN Simulation Innovation Resource Center) to nurse educators through more than 200 national and international presentations, publications, courses, and applications.

As a designated change agent in nursing education, Ms. McAfooes personally introduced thousands of nurse educators to the benefits of computer-based and online learning. She produced several award-winning, interactive projects including Therapeutic
Communication, a groundbreaking program distributed to 90% of the schools of nursing in the United States.

Ms. McAfooses received her Associate Degree in Nursing from Hocking College, her Bachelor of Science degree in Nursing from Ohio University and her Master of Science degree in nursing from the Ohio State University. In 2009, she was a scholar in the HRSA-funded Health Information Technology program (HITS) where she conducted research on virtual reality. She is the current Chair of the Chamberlain College of Nursing Program of Research for Virtual Learning Environments.

**LAUREEN SMITH, PhD, RN**

Laureen Smith serves as Co-Director, Community Engagement programs for The Ohio State University Center for Clinical and Translational Science. Dr. Smith was the founding Director of the Appalachian Translational Research Network, a consortium of 7 academic institutions that conduct research in the region from 4 states. Her work was selected by the Canadian Department of Health as an exemplar of evidenced-based practice for school nurses and as the JOSN/SAGE 2014 Scholarly Writing Award. With a specialty in health promotion and risk reduction, she has built a program of research focusing on vulnerable and at-risk populations, especially children, teens, and youth. She has been consistently funded as PI or Co-I on several university, state-level, and NIH-funded grants. She began her career studying adolescent male sexuality and sexual risk behaviors. More recently, her research program has focused on understanding and impacting the health challenges of children and teens residing in Appalachia. She has conducted studies that compare the health, access to care and health care utilization of children and teens residing in Appalachia to rural-non-Appalachian areas. She has conducted school-based randomized-controlled trials and community-based participatory research approaches to test interventions aimed at improving the health status of children and teens residing in Appalachia. Dr. Smith has served as Principal Investigator on five funded projects, including two NIH-funded RCTs, focusing on elementary and high school aged children. Her current R01 is testing a physical activity intervention in 20 rural Appalachian high schools. Dr. Smith received her PhD in Nursing from the University of Michigan.

**MARY FRANCES TERHAAR, DNSC, RN**

Mary Frances Terhaar is a national leader in translation, DNP education, and team collaboration. Across 35 years of leadership spanning diverse systems, roles, and clinical services; she has framed practice problems as challenges, built high-functioning teams with diverse talents, and led development and execution of replicable solutions. Dr. Terhaar has authored or co-authored more than 40 manuscripts and chapters, as well as 2 texts on translation, evaluation, and DNP education. She is sought as a consultant on curriculum evaluation and continuous improvement, and provides support to programs intending to deliver high impact, rigorous education.

Dr. Terhaar has advanced DNP education by creating processes, curricula, and resources which guide faculty and students to produce outcomes across the nation and in 5 countries. Pioneering work of the team she led provides evidence to guide IRB submission, scholarly writing, data management, and translation. All are increasingly included in curricula which prepare graduates to meet the triple aim.

Dr. Terhaar is co-founder of an innovative program that helps prospective students remove barriers to entering doctoral study, which has increased successful applications across diverse groups of nurses. She also developed a post-doctoral program for DNPs which has increased dissemination, socialization, collaboration, and impact. The criterion-referenced tool she created helps evaluate and increase the caliber and rigor of scholarship produced by DNPs. Submissions to IRB, reliability of data and means testing, publications, and outcomes have improved, been reported at national nursing meetings, and disseminated in manuscripts and texts.
Oregon

JOANNE R. WARNER, PhD, RN

Joanne R. Warner advances community health through participatory action research. Her career as a nurse educator and administrator includes traditional academic appointments, and a range of non-traditional political and policy advocacy roles.

Dr. Warner provided administrative leadership at Indiana University as regional campus dean, associate dean of graduate programs, and PhD director. She joined the University of Portland faculty in 2005 and served as the Dean from 2007 to 2015. She addresses upstream determinants of health in classrooms, boardrooms, campaigns, organizations, and legislative chambers. Examples include Earlham College Board, Oregon Providence Hospital Board, and American Association of Colleges of Nursing Board, where she chaired the revision of the 2011 Master’s Essentials. Long-time national leadership with the Friends Committee on National Legislation has provided significant engagement in legislative policy development and advocacy, and has given expression to her Quaker and community health values of peace and social justice.

Recognizing her policy initiatives, enduring sociopolitical changes and electoral campaign management, Indiana University named her a Top 100 Legacy Leader and University of Iowa honored her with their Distinguished Achievement Award. Her peer-reviewed articles and book chapters focus on leading sociopolitical change, academic-service partnerships, and nurses’ political socialization and competence.

Dr. Warner’s nursing degrees include a baccalaureate from Augustana College in Sioux Falls, SD; a master’s in medical-surgical nursing from the University of Iowa; and a PhD from Indiana University focusing on health policy and health of the community.

Pennsylvania

HARLEAH GRAHAM BUCK, PhD, RN, CHPN, FPCN

Harleah Graham Buck is board certified in hospice and palliative nursing with 36 years’ experience in cardiovascular nursing. Her national and international contributions are in palliative care practice and research for older adults with heart failure. She stands in a unique position at the nexus of palliative, geriatric, and cardiovascular nursing - contributing to international palliative care essential practices; leading funded statewide interprofessional initiatives to improve rural geriatric care using distance technology; conducting cutting edge dyadic symptom management research; authoring multiple impactful papers advocating earlier referral to palliative care for heart failure and presenting on palliative care topics in heart failure venues resulting in a national discussion of heart failure patients as a palliative care population. Dr. Buck’s outstanding and sustained contributions to nursing are as a thought leader. Her spirituality model has been used around the world, in multiple settings of care and across disciplines. Studies in Norway, Australia, Jamaica, Brazil, Taiwan, Indonesia and Japan conducted in nursing homes, perioperative areas, or chronic illness use her model. Her definition of spirituality was used to introduce the French language version of a World Health Organization instrument measuring quality of life. Dr. Buck’s contributions to nursing have been acknowledged with multiple honors and awards as well as invitations to present on palliative care in national and international venues.

MARY ANN CANTRELL, PhD, RN

Mary Ann Cantrell has effected in cancer nursing research what very few have achieved and through this rare but highly valuable approach, she has contributed to psychosocial cancer nursing research and care in ways that few others have. Dr. Cantrell has achieved this by carefully studying the same set of psychosocial concepts from diagnosis of a pediatric cancer through adulthood status as a survivor of childhood cancer. She has done this through instrumentation science, the use of mixed methods and of electronic data collection in longitudinal studies. She had evolved this research contribution from a single site, internally funded descriptive work to a multi-site, federally funded behavioral intervention team science. As a result, we now know how the concepts of hopefulness, quality of life, self-care and response to a caring nursing presence affect the newly diagnosed adolescent and how these concepts evolve and respond to nursing care differently over time and clinical context into survivorship. The dimensions of the concepts do vary and it is this variation that...
gives strong guidance to cancer nursing care and science. This work is now incorporated into nursing curricula and national survivorship guidelines. Dr. Cantrell has translated her research about the caring nursing presence to the next generations of nursing students through the use of simulation, work funded intramurally and extramurally. These simulations reflect her research and the outcomes of the simulations on student practices. Dr. Cantrell connects nursing research, education and practice by way of data and data translation.

J. MARGO BROOKS CARTHON, PhD, RN, BC

J. Margo Brooks Carthon is an Assistant Professor of Nursing at the University of Pennsylvania School of Nursing, core faculty member in the Center for Health Outcomes & Policy Research and a Robert Wood Johnson Nurse Faculty Scholar. Her scholarship includes work on nursing outcomes research focused on the relationship between the organization of nursing services and health disparities among vulnerable patient populations. She is among the first to provide evidence that racial disparities in hospital-based outcomes are associated with poor nursing quality. This path breaking work shows that targeted investments in nursing in minority-serving hospitals have the potential to reduce what have been intractable health disparities in the areas of hospital readmissions, patient satisfaction and post-surgical mortality. Dr. Brooks Carthon is equally regarded as a thought leader in the area of nursing workforce diversity. Leveraging years of work locally and nationally in the areas of recruitment and retention of underrepresented minorities, Dr. Brooks Carthon has been instrumental in the creation of national policies to address diversity and inclusion in nursing education. Her study findings may be found in interdisciplinary journals including BMJ Quality & Safety, the Journal of the American Geriatrics Society and the Milbank Quarterly. She is a member of the 2018 National Impact Assessment of CMS Quality & Efficiency Measures Technical Experts Panel and the Diversity Strategic Action Group for the National League of Nursing.

EILEEN R. CHASENS, PhD, RN

Eileen R. Chasens is an Associate Professor in the School of Nursing at the University of Pittsburgh. Dr. Chasens’ outstanding contribution to nursing is in elucidating the link between two chronic conditions that are epidemic in the United States: type 2 diabetes and obstructive sleep apnea. Her program of research focuses on the relationship between these two diseases as it relates to diabetes management. With funding from NIH/NHLBI and NIH/NIDDK, Dr. Chasens’ studies show that effective treatment of obstructive sleep apnea leads to better diabetes self-care management and improved glycemic control. Dr. Chasens has widely disseminated her work through peer-reviewed publications, book chapters and presentations at international, national, regional and local scientific forums. She addressed the need for a clinically applicable quality of life measure to assess outcomes in the management of sleep disorders by developing the short version of the Functional Outcomes of Sleep Questionnaire. Dr. Chasens works with Diabetes Educators as a conduit to educate the public about the importance of treatment for sleep disorders in persons with diabetes. Her presence in the Sleep Research Society promotes membership among nurse scientists and gives visibility to the contribution of nurses in sleep research. Dr. Chasens received her BS and MS in Nursing from Texas Woman’s University and a PhD in Nursing from the University of Alabama at Birmingham. Dr. Chasens completed postdoctoral training in sleep and sleep disorders from the School of Nursing and the Center for Sleep and Respiratory Neurobiology, School of Medicine, at the University of Pennsylvania.
HOLLY HARNER, PhD, MBA, MPH, CRNP, WHCNP-BC

Holly Harner is an Associate Professor of Public Health, and the inaugural Director of the MPH Program and Chair of the Department of Urban Public Health and Nutrition at La Salle University. Dr. Harner has focused her research and clinical practice on women undergoing extraordinary stress: inpatient psychiatric treatment, adolescent pregnancy, pregnancy termination, and incarceration. Dr. Harner's scholarship addresses gender-related health disparities with a specific emphasis on women's mental health and violence. Dr. Harner is particularly committed to developing evidence-based and trauma-informed health and skills based programs for women in prison. In her role as MPH Program Director, Dr. Harner uses her training and experience in Nursing, Public Health, and Administration to help students better advocate for and work with vulnerable and marginalized communities.

Dr. Harner received her BSN from Gwynedd Mercy College, her MSN and PhD from the University of Pennsylvania School of Nursing, her MPH from the Harvard School of Public Health, and her MBA from the La Salle University School of Business.

SUZAN KARDONG-EDGREN, PhD, RN, ANEF, CHSE

Suzan Kardong-Edgren is a professor and Director of the Regional Research and Innovation in Simulation Education (RISE) Center at Robert Morris University in Moon Township, PA. She is an internationally known simulation researcher, educator, and the Editor-in-Chief of Clinical Simulation in Nursing, the flagship journal for the International Nursing Association of Clinical Simulation and Learning (INACSL). Currently serving as the VP of Research for the INACSL, she is a past recipient of the Excellence in Educational Research award by the National League for Nursing (NLN) and the Debra Spunt Endowed Lectureship in simulation from the NLN. She was the first nurse to chair the Research Committee for the Society for Simulation in Healthcare (SSH). Dr. Edgren teaches in the MS in Medical Simulation program at the Drexel College of Medicine.

GAIL ALICE MALLORY, PhD, RN, NEA-BC

Gail Alice Mallory is the Director of Research at the Oncology Nursing Society (ONS). As Director, Dr. Mallory has extensive experience in working with ONS members and others to create and implement innovative programs to improve the quality of care delivered to people with cancer and improving nursing practice. She is also adjunct assistant professor at the University of Pittsburgh, School of Nursing.

Dr. Mallory has facilitated and coordinated the development of key research-based ONS initiatives including the ONS Research Agenda and the ONS PEP (Putting Evidence into Practice) resources. The PEP resources include a synthesis of the research evidence for interventions for 20 specific patient outcomes such as fatigue, nausea and vomiting, and depression. Over the past few years, these programs have led to the development and testing of patient-centered quality measures for breast cancer. The ONS Quality Measures are included in the US Agency for Healthcare Research and Quality (AHRQ) Quality Measure Clearinghouse and an ONS Qualified Clinical Data Registry. The ONS Research Department also manages the ONS Foundation research grant program.

Dr. Mallory is principal investigator of a $3 million grant funded by AHRQ in 2013 to disseminate cancer caregiver-centered outcomes research to members of ONS.

Dr. Mallory received a BS degree in biology from Allegheny College, a BS in nursing from Case Western Reserve University, a MS in psychiatric-mental health nursing from Adelphi University and a PhD in nursing research from the University of Illinois in Chicago.

HELENE MORIARTY, PhD, RN

Helene Moriarty is Professor, Diane and Robert Moritz, Jr. Endowed Chair in Nursing Research at Villanova University College of Nursing since 2013 and Nurse Researcher at the Philadelphia Veterans Affairs (VA) Medical Center since 1993.

In her VA role, Dr. Moriarty created a robust nursing research program that developed national and interprofessional research capacity to address the health of our nation’s Wounded Warriors and their families. She also served on the VA Research Council that published a book on outcome measurement, as Expert Researcher for the VA Nursing Indicator Development Group, and as Co-Director for a VA Interprofessional Fellowship in Patient Safety. Through these leadership roles and serving as PI, co-investigator, or mentor on
Barbara A. Todd has influenced advanced practice nursing, interprofessional practice, and health policy agendas in advanced practice nursing and cardiovascular nursing regionally and nationally through exemplary leadership, practice, and collaboration. She has been a pioneer in the development of the role of nurse practitioners over the past 30 years from the perspectives of clinical practice and employer innovation in deployment and utilization. Dr. Todd has been a clinical leader in advanced practice nursing for decades which has allowed her to influence practice at the micro level. This has been in the form of clinical practice as a cardiovascular nurse practitioner, director of cardiovascular services, and administrator of advanced practice department at Hospital University of Pennsylvania developing practice models for advanced practice nurses. Dr. Todd’s influence has also been at the macro level influencing advanced practice nursing policy at the state level through leadership roles in the state NP organization, Alliance for Advanced Practice Nursing, and at the national level through the work with the American Association of Nurse Practitioners and ACA Graduate Nurse Education Demonstration Project. Her track record at both the micro and macro level illustrates a commitment to advancing the practice of nursing and leading changes for the future of nursing. Dr. Todd received her BSN from Howard University, her MSN from Virginia Commonwealth University, and DNP from Thomas Jefferson University.

Carole Treston has focused her career on public health policy to reduce health disparities for disenfranchised and vulnerable populations. She has led local, national and global HIV prevention, treatment and research programs. She serves as the Chief Nursing Officer of the Association of Nurses in AIDS Care, the global professional membership organization for HIV nurses and other interprofessional team members. She was recently appointed to the PEPFAR Scientific Advisory Board and serves on numerous national committees and coalitions. She was the Executive Director for AIDS Alliance for Children Youth & Families, a national advocacy organization in Washington DC and the Director of Operations for the PACTG/IMPAACT Group, the NIH sponsored multi-site, international clinical trials network. During her tenure, significant expansion of international research sites occurred. Ms. Treston also served as Executive Director of the Children’s Hope Foundation in New York City. Beginning in 1987, she developed one of the first comprehensive, family-centered HIV/AIDS programs in the country in Philadelphia, which served as a model for the development of the Ryan White Title IV/Part D programs. She was a founding member of a citywide network that developed systems of care for women and families with HIV and contributed to the significant reduction of mother to child HIV transmission. She began her nursing career as a Pediatric ICU nurse, where she first witnessed the terrible toll AIDS took on families. She is amazed at the progress made in thirty years and continues to work towards an end to HIV/AIDS.
CHANGRONG YUAN, PhD, RN

Changrong Yuan is a Professor of Nursing at the Second Military Medical University in Shanghai, China, teaching in the master's and doctoral nursing programs. Dr. Yuan has led research related to palliative care, self-management of cancer survivors, patients’ self-reported outcomes, and mobile-health intervention related to cancer care. She has completed 22 research projects and has 5 ongoing; she has authored 15 books and 149 peer-reviewed scientific papers national and internationally resulting in quality improvement of cancer care. Most recently her work has focused on introducing “the Voice of ill Children” in hospitals to enable children in China to self-report during illness and end-of-life care. As an editor of a leading Chinese nursing journal for 22 years, an editorial board member of an international journal, a peer reviewer of 6 international nursing journals and one of the few approved doctoral-student-supervisors in China, Dr. Yuan’s leadership has been strengthening doctoral education and advancing the research abilities of Chinese nurses. She gives countless invited lectures and presentations to nurses all over the country to impact the work and careers of thousands of Chinese nurses. As an association leader, Dr. Yuan holds national credentials as the vice-chair of the Chinese Medical Informatics Association, Committee of Informatics Nursing (CMIA-CIN), the executive trustee member of the Chinese Anti-cancer Association, Committee of Cancer Nursing (CACA-CCN) and the trustee member of the Chinese Nurses Association, which together provide her a professional platform to lead and advance professional health care in China.

LIAN-HUA HUANG, PhD, RN

Lian-Hua Huang is Professor at School of Nursing, National Taiwan University, and Director of the Department of Nursing at this University Hospital. Excelling as a visionary policy leader in all aspects of her professional career, Dr. Huang’s accomplishments included elevating the standards of nursing education and practice resulting in transforming nursing practice environment, and improving patient/community care.

Dr. Huang made significant policy decisions that included: developing new standards for Taiwan Advanced Practice Nursing; implementing Community Health Nursing master program; initiating PhD nursing program; and starting genetic counseling master program; developing Nurse Practitioner and Clinical Research Nurse programs; and beginning Student Exchange programs with several countries.

Influencing proactive policy making in the national nursing reform task force, Dr. Huang promoted appropriate nurse-patient ratio to ensure quality of care and patient safety. She initiated an increase in the nurses’ pay equivalent to match that of other medical personnel.

Dr. Huang has sustained active scholarly leadership positions, e.g., President of Sigma Theta Tau International, Lambda-Beta chapter, President of Taiwan Nurses Association, ICN Nursing Education Network core steering committee. Her national nursing professional influence has directly affected nursing and national health care in Taiwan and in surrounding international communities. Her prestigious accomplishments and professional esteem standing have resulted in her serving as a nursing advisor to the President of Taiwan.

Dr. Huang earned her BS in Nursing and EMBA from National Taiwan University, and received her MS in Nursing and Genetic Counseling and PhD in Nursing from University of Colorado.
MISOON SONG, PhD, RN

Misoon Song is professor and former dean of the College of Nursing at the Seoul National University, South Korea. She had served as president of the Sigma Theta Tau International Honor Society of Nursing at Lambda Alpha Chapter-at-large, president of the Korean Gerontological Society and consultant to the Long-term Care Policy Planning Group at the Korean Ministry of Health & Welfare.

Dr. Song is one of the pioneers of gerontological nursing research in Korea. She has concentrated on the development of health promotion programs for low-income and community-residing older adults with chronic conditions such as diabetes and hypertension who were traditionally understudied. She has also been passionately engaged in community service for older adults since 1999, also with funds from the Korean government. Her latest achievement in the field is the development of tailored diabetes self-management programs for older adults based on behavior theory.

She has published more than 120 articles in most respected Korean and international journals in nursing and other health sciences. Dr. Song’s research is highly valued among researchers and clinicians, by providing community-oriented and evidence-based strategies that deliver high-quality, ongoing care to the rapidly growing vulnerable aging population with chronic conditions in communities.

Dr. Song has received the Outstanding Community Gerontological Service Award by the Korean Ministry of Health and Welfare in 2009. She holds BS and PhD from Seoul National University and MS from University of Wisconsin at Madison.

SANDRA RUTH LOVERING, DHS, MBS, BSN, RN, CTN-A

Sandra Ruth Lovering’s seminal contribution to global nursing is the advancement of transcultural nursing knowledge and international nursing standards in the Middle East region. Dr. Lovering is the theorist and researcher for the Crescent of Care nursing model; which has been selected as a nursing model for the Middle East and further developed, implemented and disseminated in the region.

Dr. Lovering has led the utilization of evidence based practice and benchmarking in nursing administration in the Middle East region. As Executive Director of Nursing, she led King Faisal Specialist Hospital & Research Center in Jeddah, Saudi Arabia, to be the first hospital in Saudi Arabia and the Gulf region to achieve the prestigious Magnet Hospital Designation in 2013. Achieving Magnet Hospital Designation in Saudi Arabia demonstrates that excellence in practice can be achieved within the local health care context, and positively impacts on the image of nursing in the Middle East. Under her leadership, the hospital was the first international hospital to be awarded the National Database for Nursing Quality Indicators Award for Outstanding Nursing Outcomes (Teaching hospital category) in 2013.

Dr. Lovering advances global nursing practice through research and disseminating transcultural nursing knowledge for Middle Eastern populations through multiple publication and international conference papers on Saudi nurses’ career choices and experience (1996); Arab Muslim nurses’ experiences of the meaning of caring (2008); the Crescent of Care nursing model (2012; 2014); cultural attitudes and beliefs about pain (2004), and nursing ethics in the Middle East (2007 – 2014).
HESTER C. KLOPPER, PhD, MBA, RN, RM, RNE, RNM, RPN, RCN

Hester C. Klopper is an international leader and academic with extensive international networks in global health, policy development, nursing and health care. She is the CEO of Forum for University Nursing Deans in SA (FUNDISA) and the President of Sigma Theta Tau International (2013-2015). Dr. Klopper is the first person outside of North America to be elected to this position. Prior to this, she was Dean of the Faculty of Community and Health Sciences, University of the Western Cape, where she continues to hold a full professor appointment. She is also professor with INSINO, a research unit at North-West University. She holds a Master’s degree (1992) and PhD (1994) from University of Johannesburg and a MBA (2002) from Luton University in the UK. As a scholar her research programme focuses on positive practice environments. A continued interest is global health and the role nurses play in policy influence and strengthening health systems.

Embedded in her work, is the focus on leadership development and capacity development of young scientists. She coordinates the national post-doctoral PLUME programme, supporting the development of research programmes of nursing schools and post-doctoral candidates. Dr. Klopper has supervised 25+ PhD students and 45+ master’s students; published 60+ peer reviewed publications, and presented her research at more than 100 international conferences. She has received several awards for international leadership. She is a Fellow of the Academy of Nursing of South Africa (FANSA), an inductee into the Hall of Fame for Excellence in Nursing Research (FUNDISA) and a member of the Institute of Directors of South Africa (IODSA).

JULIA ANN NUNEMAKER EGGERT, PhD, RN, GNP-BC, AOCN

Nursing practice and education provide the context for Julia Ann Nunemaker Eggert’s impact on nursing knowledge and quality patient care. Her education and early experiences occurred in nursing programs with availability to “learning” in the academic hospital environment with experts in many specialties.

Most of Dr. Eggert’s professional life she practiced in rural settings with minimal access to advanced nursing programs or medical centers. She is determined that patients in these settings are cared for by nurses with knowledge equal to those practicing in nationally recognized cancer centers. Because her passion is cancer nursing, her primary professional nursing organization has the mission to “promote excellence in oncology nursing and quality cancer care.” Interest in nursing’s science foundation led her to a PhD in Microbiology specializing in cancer and aging. Her professional energies target nurses to disseminate molecular and genetic information that improves patient care.

Thirty years ago South Carolina had limited access to cancer screening and genetic health information. Through collaboration with motivated lay persons and medical professionals, Dr. Eggert helped to implement low-cost cancer screening, promoted certification through dissemination of oncology practice information, and developed a healthcare doctoral program that will potentially position nurse leaders to “lead change to improve health and health care” nationally.

KATHLYN SUE HADDUCK, PhD, RN

Kathlyn Sue Haddock is the Director of Research at the WJB Dorn VA Medical Center, Columbia, SC. She is a health services researcher, currently serving as the local site principal investigator for the VA’s Million Veteran Genomic Program. She serves on the VA Steering Committee for Staffing Methodology and uses her evaluation expertise for national program reviews. She is a member of the International Nursing Honor Society, having served in international, national, regional and local offices.

Dr. Haddock holds adjunct faculty appointments at the University of South Carolina Arnold School of Public Health and the School of Medicine. She is also a site visitor and Council Vice Chair for the international Association for the Accreditation of Human Research Protection Programs.

Prior to joining the VA in 2001, Dr. Haddock was the Assistant Director for Health Administration at the Center for Health Services & Policy Research, USC where she worked with area healthcare agencies.
on evaluation and quality improvement initiatives. Dr. Haddock has served as a Nurse Executive within the South Carolina Department of Mental Health and as an Assistant Professor at the USC College of Nursing. She has authored numerous publications and presented at national and international conferences.

Dr. Haddock grew up with 10 siblings on an Iowa farm. Her undergraduate degree is from Briar Cliff College in Sioux City, Iowa. Her master’s and doctorate are from the University of Texas, Austin. She has four daughters and four grandchildren. She is a marathon runner and active member of her church.

RUTH A. WITTMANN-PRICE, PhD, RN, CNS, CNE, CHSE, ANEF

Ruth A. Wittmann-Price is a professor and chairperson of the Department of Nursing at Francis Marion University in Florence, South Carolina. She developed the Theory for Emancipated Decision-making in Women’s Healthcare, which has spawned three NANDA-International nursing diagnoses to increase nurses’ awareness of oppression and provide them with interventions to promote women’s freedom in healthcare decision-making. The theory assists women in the Americas, Asia, Africa, and Europe to make informed healthcare decisions. The University of Limpopo in South Africa uses the theory as a model for women’s health as part of their mission to “find solutions for Africa.”

Over the past five years, Dr. Wittmann-Price’s leadership activities in nursing education have made a positive healthcare impact for the people of the Pee Dee region of South Carolina. Francis Marion’s pre-licensure program has significantly increased enrollment, the RN-to-BSN program has been transitioned to an accelerated, 100% online option, and the new Family Nurse Practitioner, Nurse Educator and Post-master’s Nurse Educator certificate options have all graduated students. Dr. Wittmann-Price has also developed an interprofessional program that brings weekly healthcare screenings to two of the most rural areas of South Carolina.

Dr. Wittmann-Price’s HRSA grant assists associate-degree veterans to obtain BSNs by validating military skills in the simulation laboratory.

Dr. Wittmann-Price has contributed to nursing education by completing over 90 books, chapters, and presentations. Dr. Wittmann-Price completed her undergraduate degree at Felician College, Lodi, NJ, MS at Columbia University, NYC, and PhD at Widener University, Chester, PA.

MARY ANNE KROGH, PhD, APRN, CRNA

Mary Anne Krogh has been a nurse anesthetist since 1995. She currently lives in Sioux Falls, South Dakota and is serving as both the Program Director and the Director of Clinical Education for the students at Mount Marty College Nurse Anesthesia Program.

Dr. Krogh has been a leading advocate for innovative approaches to certification and recertification of nurse anesthetists through her work with the National Board of Certification and Recertification of Nurse Anesthetists (NBCRNA) since 2003. Dr. Krogh led the charge in creating innovative items for the National Certification Examination to assure that entry-level nurse anesthetists possess the requisite skillset to safely care for patients across the lifespan. This seminal project culminated in her dissertation research to examine the psychometric impact of innovative items in a testing program.

Dr. Krogh served as president of the NBCRNA from 2010-2012, and during this term impacted the life-long learning goals of the nurse anesthesia community through transformation of the 1970’s era recertification process for nurse anesthetists to include evidence-based principles, assessment of ongoing learning, and testing of core competencies. She continues to implement her expertise recertification through development and implementation of the professional practice analysis.

In response to a call from the Centers for Medicare and Medicaid services for assurance of competency for non-surgical pain providers, Dr. Krogh’s credentialing expertise was central to the development and implementation of the first pain subspecialty certification for nurse anesthetists in January of 2015.
THOMAS STENVIG, PhD, MPH, RN, NEA-BC

Thomas Stenvig is associate professor at South Dakota State University. After completing a career with the US Public Health Service, he was faculty at the University of Wisconsin-Madison School of Nursing and nursing department chair at Presentation College, Aberdeen, South Dakota. Dr. Stenvig's national contributions include public health practice and policy expertise emphasizing vaccination against vaccine-preventable diseases, culminating in appointment to the National Vaccine Advisory Committee by the Assistant Secretary for Health as one of a handful of nurses ever appointed. His expertise in the nursing role in vaccination is recognized by other national groups and voluntary organizations endorsing science-based information about vaccines as a major public health achievement. He is the past project director for the American Nurses Foundation INNPOWER immunization website for nurses and served on advisory boards for the National Network for Immunization Information and the Immunization Action Coalition. Contributions include longstanding leadership and support for access to education and healthcare services for American Indians and former refugees during resettlement. He served eight years on the board of the American Nurses Association and was the second president of the American Nurses Credentialing Center. He is the recipient of numerous awards for professional work, including the American Nurses Association Distinguished Membership Award and a Bush Foundation fellowship. Dr. Stenvig graduated with honors from Wayne State University College of Nursing and earned a master's in public health from the University of Hawaii. His doctoral research at the University of Wisconsin-Madison focused on the behaviors of nurses who immunize children.

SUSIE ADAMS, PhD, RN, PMHNP/CNS-BC, FAANP

Susie Adams is recognized as a visionary and pragmatic leader in psychiatric mental health nursing at three critical junctures: involvement in the early development of the psychiatric nurse practitioner role, advancement of a pragmatic approach for transitioning clinical nurse specialists to nurse practitioners, and the future of the psychiatric nurse practitioner in integrated care. Dr. Adams has guided ten schools of nursing across six states in the development of PMHNP programs which actively contribute to the mental health workforce and serve as models to international programs where she has been an invited speaker and consultant. Her research focuses on previously incarcerated women with co-occurring substance use and mental health disorders in community-based settings to sustain recovery and prevent recidivism. Her psychiatric clinical practice is integrated within a private OB/GYN practice and her service on CMHC Boards keep her abreast of current issues facing consumers and clinicians within the current health care delivery environment. Dr. Adams' efforts within the American Psychiatric Nurses Association (where she currently serves as president), the American Nurses Credentialing Center, the National Task Force on Quality NP Program Criteria, the National Advisory Committee on Healthcare Workforce, and the Institute of Medicine Committee on Psychosocial Interventions have helped shape national policy and advance the role of nursing as integral members of the healthcare delivery team. Dr. Adams consistently moves between the realities of providing care for those with the greatest need, to the development of policy directing the future growth and direction of the profession.

MARY LAMBERT, DNP, RN

Mary Lambert's career is continually devoted to program building for public health infrastructure and workforce contributions impacting health nationally and globally. Nationally, the initiation and implementation of the volunteer Medical Reserve Corps (MRC), a White House Presidential Initiative responding to health care resource needs after the September 2001 national crisis. MRC units are currently in nearly one thousand communities with over two hundred thousand volunteers nationally. Globally, consultation to rebuild health workforce infrastructure nationally was provided to the Ministry of Health in the Republic of Rwanda and was critical to their rebuilding after the devastating civil war. Today, Rwanda's growing health workforce reportedly includes thousands of nurses and hundreds of midwives.

Dr. Lambert has proven capacity to develop and implement programs to build and support policies and programs promoting nurses as leaders and
essential participants in the delivery of health care. Her previous and current educational program developments are evidence.

Dr. Lambert’s award-receiving work has included Active Duty with two Uniformed Services. Assignments included advanced clinical practice, and a senior critical leadership position for national preparedness and emergency response. Since retirement from Active Duty, though not from active professional engagement, contributions have and will continue to serve the public’s health and the nursing profession by advancing health policy and practice.

Dr. Lambert has a DNP (scholarly on female Veterans) from Vanderbilt University, an MSN from Emory University and a BSN from the University of Tennessee-Chattanooga. Dr. Lambert has held national certifications as a Clinical Nurse Specialist and in Advanced Administration.

**VICTORIA NIEDERHAUSER, DrPH, RN, PCNP-BC**

Victoria Niederhauser is Dean and Professor at the University of Tennessee, Knoxville College of Nursing. Prior to her current position, she held various leadership roles at the University of Hawaii, School of Nursing & Dental Hygiene including Associate Dean for Academic Affairs and Department Chair. She has also held academic appointments at George Mason University and George Washington University. The focus of Dr. Niederhauser’s scholarly activities are in the area of pediatric Health Promotion and Disease Prevention, with an emphasis on immunizations; her motivation to work in this important area stems from her passion to help children and their families be healthy and stay healthy. Dr. Niederhauser published the book “Core Review for Pediatric Primary Care Nurse Practitioners” in 2007 and has authored over 50 articles and book chapters on child health and educational issues. In 2010, she contributed to the Institute of Medicine’s Report on the Future of Nursing through Transformational Partnerships in Nursing Education commissioned paper published in the report. She has received funding for nursing research and training totaling over $4.7 million dollars. Dr. Niederhauser is a board certified Pediatric Nurse Practitioner. She received the American Academy of Nurse Practitioners State Award for Excellence, the Research Award from Sigma Theta Tau, Gammi Psi Chapter, and is a Robert Wood Johnson Executive Nurse Fellow. She on the Executive Advisory Board of the Beryl Institute, on the Board of Director of the RWJ Executive Nurse Fellows Alumni Association and is Chair of the Board for the Tennessee Action Coalition.

**KELLY WOLGAST, DNP, MSS, RN, FACHE**

Kelly Wolgast is an Assistant Professor at Vanderbilt University in Nashville, TN. In this role, she is the specialty director for the Healthcare Leadership program. Dr. Wolgast coordinates and teaches in a variety of leadership and management courses in both the MSN and DNP programs, and works to advance programs and opportunities for the military and Veteran affiliated students and employees at Vanderbilt. Dr. Wolgast actively practices leadership coaching at Vanderbilt University Medical Center and works with the Tennessee Valley Healthcare System VA leadership on Patient Centered Care initiatives. Prior to arriving to Vanderbilt, Dr. Wolgast served 26 years on Active Duty in the United States Army as an Army Nurse and retired as a Colonel. Her experiences include earning the Bronze Star for combat experience as Deputy Commander and Chief Nurse in Afghanistan, deploying in support of Hurricane Katrina relief operations in New Orleans, serving as a Hospital Commander (CEO), and serving as the Senior Nurse Executive of the U.S. Army Medical Command. Dr. Wolgast has many years of executive nursing and healthcare leadership experience and has a strong background in Medical-Surgical nursing. Dr. Wolgast earned her Bachelors of Science degree in Nursing from Penn State University, a Master’s of Science in Nursing (Administration and Education) from Vanderbilt University, a Masters in Strategic Studies from the U.S. Army War College, and a Doctorate in Nursing Practice (Executive Nurse Leadership) from the University of Alabama at Birmingham. Dr. Wolgast is a Fellow in the American College of Healthcare Executives.
Joy Don Baker’s sustained record advanced the breadth and depth of her leadership in local, state, and national associations representing perioperative nurses. Her commitment to improve nursing practice began in 1990 with the Association of periOperative Registered Nurses (AORN) Think Tank. From there, she assumed leadership roles on AORN’s Data Elements Coordinating Committee. That committee’s work culminated in the development of the Perioperative Nursing Data Set (PNDS), which describes critical elements of perioperative practice. The PNDS was the first specialty nursing language recognized by ANA and SNOMED.

As Editor-in-Chief of the AORN Journal Dr. Baker leads, educates, mentors, and disseminates knowledge at national and international levels. She demonstrates her commitment to advance perioperative practice through service to professional associations and to advance evidence-based practice through knowledge development and knowledge dissemination. She uses the platform of Editor-in-Chief to advance discovery scholarship and knowledge dissemination by her colleagues who read about and/or practice in perioperative nursing. Her editorials discuss leadership, generational archetypes, social networking and professional boundaries, meaningful use, DNP and PhD decision points, and writing for publication. She frequently presents at national conferences such as AORN’s annual conference and recently presented at the Medical Library Association conference providing examples of disseminating and engaging with other disciplines to advance and strengthen the nursing and health delivery systems. The AORN Journal also has selected articles translated quarterly into Chinese and disseminated to perioperative nursing colleagues in China.

Carol Boswell’s seminal contribution is advancing evidence-based practice (EBP) in rural, medically underserved areas and nationally disseminating the impact of EBP on patient care. Her work was the stimulus for establishing, with academic-practice partners, a Center of Excellence in EBP. The Center of Excellence in EBP (CEEBP) provides consultation and educational services for incorporating practical EBP activities in Texas and New Mexico counties within a 375-mile radius, thereby impacting regional and multi-state rural health and patient safety. As the Center’s inaugural Endowed Chair, she has provided leadership and collaborated with interdisciplinary staff to design, implement, and evaluate EBP/research projects, and disseminate the findings. She developed a nurse researcher position for a regional healthcare system employing 400+ nurses which has impacted practice through the development of 25+ EBP/ research projects in nursing accountability, patient safety, and pain management. She co-authored a research/EBP textbook (3rd edition) which is used in schools and health care agencies in 31 states and 25 countries outside the U.S., providing frontline nurses and nursing students with a foundation for EBP implementation. Her innovativeness led to the establishment of the Academy of Inquisitive Thinking at the regional healthcare system to advance innovative interdisciplinary thinking opportunities. Her expertise in EBP is demonstrated through multiple peer-reviewed publications, consultation with frontline staff that advances EBP, national and international presentations, and appointment as a federal HRSA and PCORI grant reviewer. Dr. Boswell’s EBP expertise has positively impacted the rural hospital district where she serves as an elected board member.

Carolyn L. Cason has a distinguished career as scientist, teacher, academic leader and innovator. She envisioned and built the nation’s first comprehensive simulation center, the Smart Hospital, creating the prototype for the nation and simultaneously launching rigorous research on instructional methods. With engineering colleagues, she developed Smart Care (a living laboratory dedicated to developing non-invasive, pervasive technology to monitor health changes and support independent living). She built the Shimadzu Institute for Research Technologies, a core facility supporting chemistry, biology, nanotechnology, and material science research. Her patent, commercialized as a CPR card, is demonstrating the life-saving effects of feedback provided via the card to those delivering CPR to victims of cardiac arrest. In 2014 she was named Fellow, National Academy of Inventors.
Dr. Cason began her professional career as a graduate of a diploma program working as a critical care nurse. Her undergraduate degree is from the University of Texas Medical Branch, her master’s degree from the University of Texas System School of Nursing, and her doctorate in educational psychology from the University of Texas. She has held teaching appointments at Texas Woman’s University, University of Texas System School of Nursing El Paso Campus, Temple University, University of Arkansas for Medical Sciences, and the University of Texas at Arlington. She joined the University of Texas at Arlington in 1997 as Professor and Associate Dean for Research. In 2011, she was appointed as Vice President for Research. In June 2015, she retired from the University of Texas at Arlington.

JOAN E. EDWARDS, PhD, RNC, CNS

Joan E. Edwards’ professional life has been mainly in the roles of L&D nurse, perinatal clinical nurse specialist, and women’s health professional. Since 2002, Dr. Edwards has taught fulltime as an Associate Professor at Texas Woman's University – Houston. In addition to fulfilling her teaching responsibilities, she is Director of the TWU Center for Global Nursing Scholarship (CGNS), overseeing international activities for College of Nursing faculty and nursing students.

The specialty nursing organization most instrumental in her professional growth is AWHONN, The Association of Women's Health, Obstetric and Neonatal Nurses. Dr. Edwards served as national President of this organization in 2006 and was instrumental in guiding AWHONN into the global arena.

Dr. Edwards has had many opportunities to participate in global nursing. From 1976-1980, her family lived in Indonesia as medical missionaries on the island of Borneo. After the Southeast Asia tsunami (2004), she spent one month in Banda Aceh, Indonesia doing disaster relief work. In 2011, she was invited by the Indonesian government, under auspices of a Fulbright Scholarship, to begin Indonesia’s standardization efforts for nursing education based on the 2009 World Health Organization Global Standards for Initial Education of Professional Nurses. A major outcome from this project was passage of Indonesia’s first Nurse Practice Act, September of 2014.

Dr. Edwards holds nursing degrees from Copley School of Nursing, University of Illinois - Chicago Circle, University of Washington in Seattle, and University of Texas at Tyler, Texas. She maintains certification through ANCC – high-risk perinatal nursing since 1987.

JANICE IRENE HOOPER, PhD, MSN, RN, FRE, CNE

Janice Irene Hooper served as nursing faculty and program director for several nursing programs in the St. Louis area for over twenty years, and as Interim Dean of the College of Arts & Sciences at Webster University in Webster Groves, Missouri. She relocated to Austin, Texas, in 2002 and joined the Texas Board of Nursing Staff as a Nursing Consultant for Education. Currently as Lead Education Consultant, she is responsible for monitoring and consulting with 214 nursing programs in Texas. She has led initiatives for innovation in nursing regulation to balance high standards with flexibility. She was awarded a Fellowship in the National Council of State Boards of Nursing Institute for Regulatory Excellence in 2012 with her research focusing on the complementary relationship between board of nursing approval and nursing accreditation. On August 20, 2015, Dr. Hooper was awarded the National Council of State Boards of Nursing Exceptional Contribution Award. She provides leadership at a national level as the Chair of the National Council Licensing Examination Committee. Dr. Hooper holds a Baccalaureate Degree in Nursing, Master’s Degree in Nursing of Children, and a PhD in Education from St. Louis University in St. Louis, Missouri. Her commitment to lifelong learning is evidenced by her earning four additional Master’s degrees (Community Health Nursing, Management, Early Childhood Education, and Counseling) and completion of a Family Nurse Practitioner Program at the University of Missouri in Columbia.
HSUEH-FEN SABRINA KAO, PhD, RN
Hsueh-Fen Sabrina Kao has over 20 years of college-level teaching experience. Currently, she teaches Interdisciplinary Health Science PhD program for the School of Nursing at The University of Texas at El Paso. Dr. Kao received her PhD in Adult Health Nursing at the University of Texas at Austin in 1999 and her postdoctoral training in Interventions for Preventing & Managing Chronic Illness at University of North Carolina at Chapel Hill in 2008. Her areas of interest include family caregiver burden, family values, and cultural diversity in Hispanic families for chronically-ill older adults. She is also an avid researcher and writer.

JIMMIE OWENS KEENAN, MSN, RN, FACHE
Jimmie Owens Keenan is a Distinguished Military Graduate from Henderson State University with a Baccalaureate of Science in Nursing and entered the Army Nurse Corps in July 1986. She holds a Master of Science in Nursing Administration from the Medical College of Georgia and a Masters in Strategic Studies from the U.S. Army War College.

She has enjoyed a variety of assignments ranging from Staff Nurse, Chief Nurse, Deputy Commander of Nursing and Commander at the Battalion level and above in assignments around the world. Notable assignments are: Chief Nurse/Executive Officer, 67th CSH (Forward), Camp Bondsteel, Kosovo; Army Congressional Fellow for Senator Kay Bailey Hutchison, (R-TX), Washington, DC; Congressional Liaison, Office of the Army Surgeon General; Chief of Staff, U.S. Army Warrior Transition Command, Pentagon; Commander, Evans Army Community Hospital, Fort Carson, CO; Commanding General, U.S. Army Public Health Command, Aberdeen Proving Ground, MD; and Commanding General of the U.S. Army Southern Regional Medical Command. She is currently the Deputy Commanding General (Operations), U.S. Army Medical Command and the Chief, U.S. Army Nurse Corps.

Major General Keenan’s awards, decorations and recognitions are numerous and include the Distinguished Service Medal, Legion of Merit, Meritorious Service Medal, and Army Commendation Medal. She has earned the Expert Field Medical Badge, the Parachutist Badge, the Air Assault Badge, the Recruiter Badge and the Army Staff Identification Badge. She holds professional memberships in the American Nurses Association, the Emergency Nurses Association, and is a Fellow in the American College of Healthcare Executives.

SUSAN GAIL MCBRIDE, PhD, RN-BC, CPHIMS
Susan Gail McBride is a nursing informaticist within the Texas Tech University Health Sciences Center whose research focus is on methods development for implementing, evaluating and utilizing large healthcare datasets to examine patient safety, quality and population health. Dr. McBride is a Professor with teaching responsibilities supporting graduate courses in statistics, informatics, & epidemiology. She has developed and deployed software and services in the for-profit and not-for-profit arenas in the US; and has managed data repositories of clinical and administrative data in several positions over the past 15 years. She was co-investigator for the Office of the National Coordinator (ONC) Regional Extension Center grant that deployed Electronic Health Records across 108 counties of West Texas under an ONC award of approximately $7 million dollars. Currently, research efforts are focused on incorporating Electronic Health Records and other point of care technology into the Simulation Centers and evaluating informatics competencies of clinicians. Dr. McBride sits on multiple technical advisory committees at state and national efforts. She consults on various aspects of health information technology, as well as use of data to address patient safety, quality and population health.

M. KATHLEEN MURPHY, DNP, RN, NEA-BC, FNP-BC
M. Kathleen Murphy is a nursing leader with extensive background in family, school, and public/community health issues, particularly among underserved populations. She has served the community in a variety of nursing leadership roles regionally, nationally and internationally. Currently, she is Professor and Director, Executive Nurse Leader Program at the University of Texas Medical Branch (UTMB) School of Nursing.

Prior to joining UTMB, her efforts focused on shaping clinical practice and policy addressing child health issues in underserved communities through local, state and national advocacy. As Health Services Director at Milwaukee Public Schools, she developed and implemented nurse-led school health
programs that demonstrated the overall impact of targeted in-school programs on child health outcomes. These programs provided definitive evidence of the impact of sustainable school nurse workloads and resulted in policy recommendations and changes. She also has a long-standing interest in vision health and continues to advance work in both of these areas through engagement with community agencies in leadership roles and fostering interprofessional collaboration.

MARY O’KEEFE, PhD, JD, RN

Mary O’Keefe’s innovative contribution to nursing education as a nurse-attorney is development of the education-based model of research known as the Court Visitor Program (CVP). The CVP synthesizes education, nursing practice, community service, law, and policy, for development and implementation of nurse-led interprofessional student clinical experiences targeting court-supervised, “legally incapacitated” persons, known as “wards” of the court. The purpose of the CVP was to train undergraduate nursing students to provide annual monitoring of health care provided to wards by their guardians, and file a Report with the Probate Court regarding quality of care.

Based upon the successful pilot of the CVP model, funding was received via a Health Services and Resource Grant (HRSA1, 2009-2013, Grant No. D11HP146343), “Providing Care to Wards of Texas Probate Courts.” The purpose of HRSA1 was to train undergraduate nursing students as Court Visitors, who provided ward access to care via interprofessional teams utilizing protocols integrating screening for usual care. HRSA1 was successfully established in six (6) nursing academic-court clinical sites across the state of Texas.

Through mentoring of a junior faculty, the original HRSA1 grant model was replicated in a second HRSA grant (HRSA2, 2012-2013, Grant No. UD7HP25066), “The Interprofessional Pediatric Advocacy Program.” The purpose of HRSA2 was to provide access to care via interprofessional teams utilizing protocols integrating screening (S), brief interventions (B), and referral for therapy (RT), known as the “SBIRT Intervention.” HRSA2 was successfully established in eight (8) additional nursing academic-court collaborations across the state of Texas.

DEBORA SIMMONS, PhD, RN, CCNS

Debora Simmons is a consultant, instructor and researcher in healthcare quality and safety. She received her PhD from Texas Woman’s University. Dr. Simmons has served as Senior Vice President & Chief Quality Officer at a large healthcare system. Previously, she was Executive Operations Director for The National Center for Cognitive Informatics and Decision at The University of Texas School of Biomedical Informatics, and recognized by the U.S. Department of Health and Human Services with a Strategic Health IT Advanced Research Projects Management Award.

She directed a Close Call reporting system in 21 hospitals and received the National Patient Safety Foundation Award for this work. She developed a voluntary non-punitive adverse nursing event reporting system in collaboration with the Texas Board of Nursing and three major health systems. Her seminal work regarding accidental lethal tubing misconnections led to warnings cited in a Joint Commission sentinel event alerts and new national standards. She directed a Close Call reporting system in 21 hospitals, and received a National Patient Safety Foundation Award. In 2008; she received the Cheers Award from the Institute of Safe Medication Practices.

Dr. Simmons is a trustee of the Institute of Safe Medication Practices, a member of the Texas Board of Nurses Eligibility and Disciplinary committee and a board member of the National Healthcare Diversity Council. She serves as adjunct faculty at The University of Texas School of Biomedical Informatics and Texas Woman’s University. Her current research is safety and electronic healthcare records with the National Institute of Standards and Technology.

Dr. Murphy is a member of the board of directors of Prevent Blindness, as well as Prevent Blindness-Texas, and a past board member of the National Association of School Nurses. She chairs the Public Health Committee for Prevent Blindness and is a member of the Advisory Committee for the National Center on Children’s Vision and Eye Health. She holds certifications as a family nurse practitioner and nurse executive-advanced and is an alumnus of the prestigious Robert Wood Johnson Executive Nurse Fellowship (2004-2007).
Utah

KARLEN E. LUTHY, DNP, FNP

Karlen E. Luthy is an Associate Professor at Brigham Young University where she has taught in both the undergraduate and graduate nursing programs for the past decade.

Dr. Luthy’s contributions have been in the area of immunization leadership, practice, education, and research. Her leadership includes two terms as the Chair of the Utah County Immunization Coalition and one term as the Educational Committee Chair. During her tenure she supervised a massive, two year media campaign promoting immunizations in Utah communities. Dr. Luthy has also served as the co-Chair and Chair of the Immunization Special Interest Group for the National Association of Pediatric Nurse Practitioners. Recognized for her expertise in immunizations, she was recently appointed to serve on the Advisory Commission on Childhood Vaccines.

Influencing nursing practice, Dr. Luthy authored a continuing education module, providing insight on how to effectively address patient questions about immunizations. Dr. Luthy is passionate about educating parents on the topic of immunizations and has produced a Reasons to Immunize video and authored several articles for Ready, Set, Grow Magazine for Parents. Her children’s book, entitled Michael’s Superheroes, provides education, in simple terms, to children regarding the need for immunizations and what to expect during an immunization appointment.

Dr. Luthy actively leads the charge to improve immunization compliance among infants, children, adolescents, and adults. Her research trajectory focuses on issues regarding immunization compliance with individuals of all ages, although she has also spearheaded many projects aimed at improving immunization rates.

Virginia

MICHAEL DOMINIC FALLACARO, DNS, RN, CRNA

Michael Dominic Fallacaro assumed the position as Chairman of the Department of Nurse Anesthesia at Virginia Commonwealth University in Richmond, Virginia in July of 1998 and is a tenured full professor. He received his BSN from D’Youville College, Buffalo, New York in 1977, a BS in Anesthesia from George Washington University, Washington D.C. in 1981 and his MS and Doctorate in Nursing Science from the State University of New York at Buffalo in 1984 and 1994 respectively. Dr. Fallacaro was the previous Co-Director of the Nurse Anesthesia Program in Buffalo. He has authored and co-authored over 50 journal articles, book chapters, and research abstracts in publications such as the AANA Journal, the American Surgeon, the Journal of the American Academy of Nurse Practitioners, and the Journal of Nursing Care Quality. Recognized as a committed academician and clinician, he has lectured across the nation on topics relating to human factors and patient safety, the anesthesia workforce, and doctoral education. His professional achievements include securing more than 2.25 million dollars in federal grant funding for healthcare related training and research with emphasis on the medically underserved regions of Southwest Virginia and Appalachia. Dr. Fallacaro is a past Chair of the American Association of Nurse Anesthetists (AANA) Education Committee, past Chair of the AANA Foundation and past member of the New York State Board for Nursing. He currently serves on the editorial review board for the AANA Journal and as a reviewer for the Council on Accreditation of Nurse Anesthesia Educational Programs.

LUANN WHITTEenburg, PhD, RN BC, FNP BC, CPHQ, CPHIMS

Luann Whittenburg is a global champion in the field of nursing informatics who is advancing nursing’s professional visibility in data standards and healthcare documentation. An operational architect and software designer, Dr. Whittenburg promotes the inclusion of nursing practice data into national and international electronic health record systems (EHR) using ANA recognized nursing terminology. Currently, Dr. Whittenburg is Chief Nursing Informatics Officer at a major international clinical information company preparing the future vision of nursing information technology translating EHR nursing narratives into standardized language to proliferate the integration of nursing into developing healthcare technology. Dr. Whittenburg is conducting research using her Integrated Method®
to demonstrate how evidence-based outcomes are measured in nursing EHR systems in Thailand.

As a Family Nurse Practitioner, Dr. Whittenburg uses her clinical commitment to ground her NI expertise while serving on national and international healthcare data standards committees including the International Organization for Standardization (ISO) and federal committees established by the US Department of Health and Human Services to promote the inclusion of nursing practice data in legislated EHR systems. Dr. Whittenburg is involved in several NI organizations, authored numerous papers for national and international NI conferences and contributed chapters in NI textbooks. She is a member of Sigma Theta Tau and Fellow in the Health Information Management and Systems Society.

Dr. Whittenburg holds a PhD from George Mason University, Master of Science in Nursing Administration and Family Nurse Practitioner post-master’s from Marymount University, VA.

KATHERINE CAMACHO CARR, PhD, ARNP, CNM, FACNM

Katherine Camacho Carr, Professor at Seattle University College of Nursing, coordinates the DNP Internship and teaches in the DNP and MSN programs. Dr. Carr frequently serves as a consultant where she advances nurse-midwifery education and practice at regional, national and international levels. As the past President of the American College of Nurse-Midwives (ACNM), she provided crucial leadership in the state affiliate and at the national level. She was awarded the Hattie Hemschemeyer Lifetime Achievement Award from ACNM in 2009, in recognition of her significant contributions to health policy and education. She is an active member of the National Advisory Committee for Nurse Education and Practice and past chair of the National Advisory Committee of the National Health Service Corp. She practices part time as a Certified Nurse-Midwife at Valley Medical Center Midwifery, where she serves diverse, primarily low income women. Prior to joining Seattle University, Dr. Carr served as faculty at the State University of NY in Brooklyn, Frontier Nursing University and the University of Washington. In addition to providing high quality education to hundreds of nurse midwifery students, she initiated several midwifery services including Group Health Cooperative of Puget Sound Midwifery. Dr. Carr’s scholarship focuses on innovative educational pedagogies and cervical cancer screening in low resource settings. She received her BSN at Loyola University (Chicago), her Master’s degree in nursing with a nurse-midwifery focus from the University of Illinois and her PhD in Nursing Science from the University of Washington.

ANNE HIRSCH, PhD, ARNP, FAANP

Anne Hirsch is currently the Associate Dean for Graduate Education at Seattle University College of Nursing where she directs the DNP and an innovative accelerated advanced practice nursing program. Dr. Hirsch practices part-time as a Family Nurse Practitioner at a local clinic for homeless youth and serves at global primary care sites. She is President-elect for the Council of Nurse Educators in Washington state and served as the representative for that organization to the Washington Center for Nursing Board of Directors and as a member of the Board of Directors for a two hospital medical center. She is an elected committee member of the Washington State Nurses’ Association, Sigma Theta Tau and the Washington Nursing Action Coalition. She is actively involved at the state level with nursing workforce and nursing education issues, serves on the Governor’s board on performance measures, and was the co-chair of the Design Team for the Master Plan for Nursing Education in Washington State. Prior to joining Seattle University, Dr. Hirsch was the Senior Associate Dean and Interim Dean at Washington State University (WSU). She has also served as Associate Dean and Interim Dean at Pacific Lutheran University and as a professor at Thomas More College.

Dr. Hirsch completed her BSN at WSU, her Master’s at the University of Washington and her PhD at Indiana University School of Nursing. She has also completed a Postdoctoral Fellowship in Family Nursing at Oregon Health & Sciences University and a Post-Master’s Certificate Program as a Family Nurse Practitioner.
SARAH ELIZABETH SHANNON, PhD, RN

Sarah Elizabeth Shannon is an associate professor in Biobehavioral Nursing & Health Systems in the School of Nursing and adjunct in Bioethics & Humanities in the School of Medicine at the University of Washington. Her research focuses on ethically challenging communication events among healthcare teams and between teams and patients and their families. One focus is on improving the communication between healthcare teams and families around end-of-life decision-making in the ICU setting, including improving specific communication skills. Disclosing errors that cause patient harm is an ethical challenge for clinicians, and a complicated communication skill. Dr. Shannon’s research has focused on understanding nurses’ contributions to error disclosure and effectively teaching team error disclosure. Most recently, Dr. Shannon focuses on conflicts that threaten patient safety and quality. With a colleague, she just completed a small, randomized controlled trial of a communication skills training intervention. Dr. Shannon is well known for publishing a germinal article, with Dr. Hsiu-Fang Hsieh, on directed content analysis, an emerging approach to qualitative research that incorporates prior theory or research findings. She teaches bioethics for nursing and other health professional students and is recognized for her skills in interprofessional education. Dr. Shannon spends a quarter of her time doing clinical ethics as chief of the ethics consult service for Northwest Hospital and Medical Center in Seattle, Washington and as an ethics consultant for University of Washington Medical Center.

JANE LESKE, PhD, RN, ACNS-BC

Jane Leske has 30 year history of research that has led to improved care for families in critical care clinical settings across the US and internationally. Dr. Leske has co-created a seminal instrument to measure family needs, conducted randomized controlled trials, contributed to theory development, and mentored nurses and researchers across the US and internationally. She has a sustained program of research and scholarly work focused on improving the care of family members in critical care. This work has progressed from descriptive, relational, and experimental designs to predictive testing with a consistent focus on family responses after a critical illness/injury event. Dr. Leske has written three evidence-based practice guidelines that set the standard for quality care in this area and are implemented on a national basis. More recently, she has extended research to include family presence during resuscitation after trauma in emergency settings. The body of work represents the increasing complexity of research, sustained focus, and continuing contributions to the knowledge base in the area of family-centered critical care nursing. For the last six years, Dr. Leske has secured funding for a nurse scientist position. This position represents an important linkage between academia and clinical practice. In this role, she has mentored nurses in several research studies that provided policy and procedural changes that improved patient outcomes, reduced health care costs, and produced new knowledge in an acute care setting. Dr. Leske has made a visible impact by expanding the knowledge base and improving family-centered critical care.
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and fellow colleagues

Congratulate

Jean Davis, PhD, RN, FAAN

on her induction to the American Academy of Nursing. This honor recognizes her many achievements and contributions to the field of nursing.

At Goldfarb School of Nursing at Barnes-Jewish College, we are honored to have Dr. Davis on our team. She inspires us everyday with her vision, leadership and imagination.
A Legacy of Caring and Connection

The leadership, nurses and staff of Brigham and Women’s Hospital congratulate Jacqueline G. Somerville, PhD, RN, Chief Nursing Officer and Senior Vice President of Patient Care Services, on her induction as a Fellow in the American Academy of Nursing and for her caring leadership that is always guided by the patient and their family feeling known by their nurses.
The Duke University School of Nursing is proud to congratulate our Alumna Diane Billings (BSN ’64) as an American Academy of Nursing “Living Legend.”

Mary Ann Cantrell, PhD, RN, CNE
Allison Squires, PhD, RN

Duquesne University School of Nursing is proud to honor our alumnae as new American Academy of Nursing Fellows and recognize their significant contributions to the nursing profession.
UnitedHealth Group is the nation’s largest private employer of nurses. As a diversified health and well-being company, we employ more than 20,000 nurses in all 50 states and 7 countries around the globe. We are committed to building a strong culture of nursing leadership, blending clinical expertise with business acumen and helping to shape the nurse leaders of tomorrow through the Center for Nursing Advancement.

To learn more, visit us at
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CONGRATULATIONS CATHY CARTWRIGHT ON YOUR INDUCTION INTO THE AMERICAN ACADEMY OF NURSING.

When it comes to multidisciplinary care at Children’s Mercy, nurses are empowered to lead the charge. They have an essential role within the organization and a respected voice, making decisions and advocating for patients daily. They also lead teams across all subspecialties—transforming care and transforming the lives of patients every day.

“Many children can’t speak for themselves and I find it very rewarding to be able to advocate for them, to be their voice. Easing a child’s fear of the unknown, surgery, hospitalization, multiple tests and painful procedures is part of what I do every day.”

Cathy Cartwright, MSN, RN-BC, PCNS | Pediatric Clinical Nurse Specialist | Neurosurgery
Congratulates:

Joy Don Baker, PhD, RN, CNOR, CNE, NEA
Lisa Spruce, DNP, RN, CNS-CP, CNOR
Linda Wanzer, DNP, RN, CNOR, COL (Ret.)

On their induction into the American Academy of Nursing.

We thank you for your outstanding contributions to the nursing profession.

CONGRATULATIONS to our new AAN Fellows

Ronald L. Hickman, Jr. (MSN ‘06, PhD ‘08, MN ‘13)
Associate Professor

Mary Terhaar, Associate Dean of Academic Affairs

Judy E. Davidson (DNP ‘08)

Tondi M. Harrison (MSN ‘99)

Gail Mallory (BSN ‘71)

They join our family of more than 130 AAN Fellows and 12 AAN Living Legends at Case Western Reserve University’s Frances Payne Bolton School of Nursing.
The Duke University School of Nursing Congratulates

Cristina Hendrix, Allison Vorderstrasse, and Tracey Yap on their induction as 2015 Fellows to the American Academy of Nursing.

Cristina, Allison and Tracey join 26 of their colleagues at Duke in their dedication to excellence who have received this prestigious honor and for their commitment to the future of nursing.
Congratulations!

To AACN’s Deborah Trautman, Suzanne Miyamoto, and all the nursing school deans, faculty, and researchers who were inducted as 2015 Fellows of the American Academy of Nursing.

The Dean, Faculty and Staff of the University of New Mexico College of Nursing congratulate Emily Haozous, PhD, RN on her 2015 induction as a Fellow of the American Academy of Nursing. This national recognition is a great honor and a reflection of her service to the nursing profession and her dedication to improving health equity.

Dr. Haozous is joining other UNM Nursing Faculty previously inducted:

- Nancy Ridenour, PhD, RN, APRN, BC, FAAN
- Barbara Damon, PhD, RN, FAAN
- Amy Levi, CNM, WHNP-BC, PhD, FACNM, FAAN
- Marie Lobo, PhD, RN, FAAN
- Mark Parshall, PhD, RN, FAAN
- Beth Rodgers, PhD, RN, FAAN
- Melinda Tinkle, PhD, RN, WHNP-BC, FAAN
- Leah Albers, PhD, RN, FAAN (Emeritus)

Celebrating Extraordinary Nurses

Congratulations to Julie McAfrees, MS, RN-BC, CNE, ANEF Web Development Manager, Chamberlain College of Nursing

Chamberlain College of Nursing commends the 2015 American Academy of Nursing fellowship inductees and current fellows for their roles in transforming healthcare worldwide.

Together, we can make a difference. Visit us at chamberlain.edu

Congratulations to 2015 Academy inductees Jeff Adams and Pat Daoust.

Your vision, work and compassion continue to impact lives throughout the world.

Thank you.
GW School of Nursing is pleased to sponsor the American Academy of Nursing Transforming Health, Driving Policy Conference Leadership Luncheon: Recognizing and Celebrating Leadership at all Levels Within the Nursing Profession.

October 15, 2015

Evolving as the School of Nursing for Health Policy

NURSING@GWU.EDU | NURSING.GWU.EDU
Congratulations to our New Fellows of the American Academy of Nursing

from Dean Eileen M. Sullivan-Marx
and your colleagues at NYU College of Nursing

Kimberly S. Glassman
PhD, NEA-BC
Associate Dean for Partnership Innovation
NYU College of Nursing
SVP of Patient Care Services,
Chief Nursing Officer
NYU Langone Medical Center

Allison P. Squires
PhD, RN
Assistant Professor
Deputy Director, International Education & Visiting Scholars
NYU College of Nursing

Best wishes to our NYU College of Nursing Alumni:

Judith Lothian, PhD, RN
Jane Jeffrie Seley PhD, RN
The O'Neil Center is the industry’s first central resource combining guidance from prominent health care thought leaders, evidence-based research and proven translational tools to move patient and family engagement from theory to practice.

The O'Neil Center congratulates all of the newly inducted Fellows to the American Academy of Nursing.

getwellnetwork.com/oneil-center

Dean Paula Milone-Nuzzo and the Penn State College of Nursing congratulate our newest Fellow

Harleah G. Buck  
Ph.D., RN, CHPN, FPCN

on her induction into the American Academy of Nursing

We’re proud of your many accomplishments in palliative care and improving quality of life for patients and their caregivers.

PennState  
College of Nursing

The Oncology Nursing Society Congratulates Members

June Eilers • PhD, APRN-CNS, BC  
Emily Ann Haozous • PhD, RN  
Verna Hendricks-Ferguson • PhD, RN, CHPPN  
Sharon Kozachik • PhD, RN  
Gail Mallory • PhD, RN, NEA-BC  
Sandra Mitchell • PhD, CRNP, AOCN®  
Julia Ann Nenemaker Eggert • PhD, RN, GNP-BC, AOCN®  
Cindy Tothagen • PhD, ARNP, AOCNP®, FAANP  
Fang Yu • PhD, RN, GNP-BC

2015 Fellows of the American Academy of Nursing

ons.org

Rutgers

School of Nursing

Congratulations

We salute our new AAN Fellow

Teri G. Lindgren, PhD, RN  
Assistant Professor and Specialty Director for Community Health  
Rutgers School of Nursing

Dr. Lindgren is making outstanding contributions in global health, community health, HIV prevention and care. She is a nurse leader of the highest caliber. We are proud she has joined our school’s cadre of distinguished Fellows of the American Academy of Nursing.

To learn more about Dr. Lindgren’s work, visit nursing.rutgers.edu

Rutgers, The State University of New Jersey
We proudly congratulate Emory faculty who are being inducted as 2015 American Academy of Nursing Fellows.

Distinguished Alumna Inductee:
Mary Lambert 81MN

Georgetown University School of Nursing & Health Studies

Congratulations to the New Georgetown Fellows!

BSN ALUMNAAE
Ashley Darcy-Mahoney, PhD, RN, NNP-BC
Ellyn Enright Matthews, PhD, RN, AOCNS, CBSM

FACULTY COLLEAGUES
Mary C. Brucker, PhD, RN, CNM
Erin Maughan, PhD, MS, RN, APHN-BCE
Suzanne Miyamoto, PhD, RN

The school also congratulates all 2015 inductees and celebrates our faculty fellows:
Judith Baigis, PhD, RN, FAAN
Peggy Compton, PhD, RN, FAAN
Amanda Liddle, DrPH, RN, FAAN
Joan Burggraf Riley, MS, MSN, RN, FNP-BC, FAAN
Margaret C. Slota, DNP, RN, FAAN
Edilma L. Yearwood, PhD, RN, PMHCNS-BC, FAAN

Visit nhs.georgetown.edu
CONGRATULATIONS
Johns Hopkins School of Nursing Awardees

Fannie G. Gaston-Johansson
PhD, RN, FAAN
Living Legend

Sharon L. Kozachik
PhD, RN

Jennifer A. Wenzel
PhD, RN, CCM

New Fellows
Leading the Way in Education, Research,
and Practice — Locally and Globally
Dean Antonia M. Villarruel and the faculty and staff of the University of Pennsylvania School of Nursing congratulate our colleagues on their induction as 2015 AAN Fellows as well as our newly inducted Penn Nursing alumni and all 2015 Fellows and Award recipients.

Please also join us in celebrating Dr. Afaf I. Meleis, 2015 AAN Living Legend.
The Robert Wood Johnson Foundation Nurse Faculty Scholars program congratulates the RWJF Nurse Faculty Scholars being inducted as 2015 American Academy of Nursing Fellows.

The goal of the Robert Wood Johnson Foundation Nurse Faculty Scholars program is to develop the next generation of national leaders in academic nursing through career development awards for outstanding junior nursing faculty. The program aims to strengthen the academic productivity and overall excellence of nursing schools by providing mentorship, leadership training and salary and research support to junior faculty. Scholars are registered nurses who have completed a research doctorate in nursing or a related discipline and who have held a tenure-eligible faculty position at an accredited nursing school for at least two and no more than five years.

The National Program Director is Jacquelyn Campbell, PhD, RN, FAAN, Anna D. Wolf Chair and Professor at the Johns Hopkins University School of Nursing. Angela Barron McBride, PhD, RN, FAAN is Chair of the RWJF Nurse Faculty Scholars National Advisory Committee and Distinguished Professor-Dean Emerita, Indiana University School of Nursing.

Robert Wood Johnson Foundation Nurse Faculty Scholars
A national program of the Robert Wood Johnson Foundation administered through the Johns Hopkins University School of Nursing.
The UW School of Nursing is proud to recognize UW faculty member and alumna

**SARAH SHANNON**

**AMERICAN ACADEMY OF NURSING FELLOW, CLASS OF 2015**

Congratulations to our alumnae inductees:
- Katherine Camacho Carr, Ph.D. '89
- Joan E. Edwards, M.A. '91
- Anne Hirsch, M.A. '77
- Pamela Johnson, B.S. '06
- Diana Lynn Woods, M.A. '93, Ph.D. '99

The UW School of Nursing is proud to celebrate all AAN inductees, fellows and award recipients.

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Amy Vogelsmeier joins 17 current University of Missouri Sinclair School of Nursing faculty and emeriti faculty FAAN members in Columbia, Mo.

**AMY VOGELSMEIER**

**ASSOCIATE PROFESSOR**

PhD, RN

Newly Inducted Fellow in the

American Academy of Nursing

Amy Vogelsmeier joins 17 current University of Missouri Sinclair School of Nursing faculty and emeriti faculty FAAN members in Columbia, Mo.

- Gregory Alexander
- Jane Armer
- Linda Ballock
- Vicki Conn
- Maitha Enriquez
- Deborah Fingefeld-Connett
- Elizabeth Geden
- Rebecca Johnson
- Priscilla LeMone Keplein
- Judith Fitzgerald Miller
- Lori Popejoy
- Marilyn Rantz
- Verna Rhodes
- Toni Sullivan
- Susan Taylor
- Bonnie Wakefield
- Connie Henke Yarbro

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Interested in joining the MU Sinclair School of Nursing faculty? Visit nursing.missouri.edu/employment

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UCONN SCHOOL OF NURSING

**Congratulations**

American Academy of Nursing Inductee

**Dr. Martin McNamara**

EdN, MA, MEd, MSc, BSc, RNT, RGN, RPN

University College Dublin

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Congratulates

American Academy of Nursing Inductee

**Dr. Martin McNamara**

EdN, MA, MEd, MSc, BSc, RNT, RGN, RPN

University College Dublin

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Congratulates

American Academy of Nursing Inductee

**Dr. Martin McNamara**

EdN, MA, MEd, MSc, BSc, RNT, RGN, RPN

University College Dublin

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UCONN SCHOOL OF NURSING

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Congratulations!

Associate Vice President for Health Promotion, University Chief Wellness Officer and Dean of the College of Nursing Dr. Bernadette Melnyk, FAAN, along with the faculty, staff, AAN Fellows of The Ohio State University and the OSU Wexner Medical Center, celebrate the induction of three new Academy Fellows.

Tondi, Julie and Laureen join 44 other Ohio State faculty and alumni Fellows of the AAN.

**Tondi Harrison**  
PhD, RN, CPNP

**Julie McAfooes**  
MS, RN-BC, CNE, ANEF

**Laureen Smith**  
PhD, RN

**THE OHIO STATE UNIVERSITY**  
**COLLEGE OF NURSING**

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Transforming lives

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**UNIVERSITY OF COLORADO COLLEGE OF NURSING**  
IS PROUD TO CELEBRATE THREE NEW FELLOWS

**CHERYL KRAUSE-PARELLO, PHD, RN**  
Associate Professor; Director, C-PA/W.W.

**MADALYNN NEU, PHD, RN**  
Associate Professor

**ELLYN MATTHEWS, PHD, RN, AOCNS, CBSM**  
Associate Professor  
(at the College of Nursing from 2003-2015)

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**College of Nursing**  
UNIVERSITY OF COLORADO  
ANSCHUTZ MEDICAL CAMPUS

BE THE NURSE EVERYONE LOOKS TO FIRST
Congratulations to our 2015 Faculty and Alumni Fellows

These Fellows join more than 60 faculty and alumni from the UAB School of Nursing.

Eileen R. Chasens, PhD, RN
Charles A. Downs, PhD, ACNP-BC
Karen L. Heaton, PhD, RN, FNP-BC
Cristina C. Hendrix, DNS, APRN, GNP-BC
Martha G. Lavender, PhD, RN
Susan B. Patton, DNSc, APRN, FAANP
Linda A. Roussel, PhD, RN, NEA-BC, CNL
Jane H. White, PhD, PMH-CNS, BC
Kelly A. Wolgast, DNP, MSS, RN, FACHE

www.uab.edu/nursing
M. Louise Fitzpatrick, EdD, RN, FAAN, Connelly Endowed Dean, and the faculty and alumni of the Villanova University College of Nursing, congratulate our faculty on their induction into the American Academy of Nursing.

**Professor Helene Moriarty, PhD, RN, PMHCNS-BC**

*Diane L. & Robert F. Moritz, Jr. Endowed Chair in Nursing Research*

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**Professor Mary Ann Cantrell, PhD, RN, CNE**
The University of Florida College of Nursing congratulates Associate Professors Robert Lucero, PhD, RN, and Jeanne-Marie Stacciarini, PhD, RN on their 2015 induction as Fellows of the American Academy of Nursing. We are so proud to count them as Gator Nurses!

They join our other faculty we are proud to list as Fellows of the American Academy of Nursing:

- Jeannie P. Cimiotti, PhD, RN, FAAN
- Jennifer Elder, PhD, RN, FAAN
- Linda G. Haddad, PhD, RN, FAAN
- Ann Horgas, PhD, RN, FAAN
- Versie Johnson-Mallard, PhD, ARNP, FAAN
- Gail M. Keenan, PhD, RN, FAAN
- Mary Rockwood Lane, PhD, RN, FAAN
- Debra Lyon, PhD, RN, FAAN
- Anna M. McDaniel, PhD, RN, FAAN
- Joyce Stechmiller, PhD, ACNP, FAAN
- Michael Weaver, PhD, RN, FAAN
- Diane Wilkie, PhD, RN, FAAN

Thanks to their contributions, patients have better outcomes.

Kristin Ashford
PhD, APRN

Patricia Burkhart
PhD, RN

Cecilia Page
DNP, RN-BC, CHCIO, CPHIMS, FACHE

Deborah Reed
PhD, MSPH, RN, FAAOHN

Congratulations to our new inductees into the American Academy of Nursing
Proudly recognizes
Assistant Professor
Cindy S. Tofthagen, PhD, ARNP, AOCNP, FAAN, FAAN
As a 2015 inducted Fellow into the American Academy of Nursing
We also congratulate USF CON alumni inductee Harleah G. Buck, PhD, RN, CHPN, FPCN, FAAN
They join these USF CON Faculty and Emeriti Faculty AAN Fellows:
Patricia Burns
John M. Clochesy
Mary E. Evans
Maureen E. Groer
Elizabeth T. Jordan
Cecile A. Lengacher
Stephen Mcghee
Susan C. McMillan
Linda E. Moody
Dianne Morrison-Beedy
Cindy L. Munro
Victoria Rich
Meredeth A. Rowe
Transforming Healthcare, Transforming Lives:
Creating the Nursing Leaders of Tomorrow and the Research that Improves Health!
WWW.HEALTH.USF.EDU/NURSING

The Graduate Center, CUNY Nursing Science PhD Program
Executive Officer Donna Nickitas and the Faculty
Congratulate New Fellow

Dr. Martha Whetsell

Congratulations!
DEAN JANE M. KIRSCHLING, PhD, RN, FAAN
AND THE UNIVERSITY OF MARYLAND SCHOOL OF NURSING
extend sincere congratulations to
OUR ESTEEMED ALUMNI WHO ARE BEING INDUCTED INTO THE
American Academy of Nursing

Mary Ann Cantrell
PhD ’98, RN, CNE
Karen Elizabeth Doyle
MBA, MS ’91, BSN ’85, RN, NEA-BC
Carmel McComiskey
DNP ’10, MS ’96, PPCNP-BC, CPNP-AC, FAANP
Patricia Cathleen McMullen
PhD, JD, MS ’81, BSN ’75, RN, CRNP, FAANP
JoAnne S. Reifsnider
PhD ’00, RN, ACHPN
Kathleen D. Sanford
DBA, BSN ’74, RN, FACHE
Joan Insalaco Warren
PhD ’04, MS ’88, RN-BC, NEA-BC
Jennifer Wenzel
PhD, MS ’00, RN, CCM

Ranked #6 in the nation by U.S. News & World Report
http://nursing.umaryland.edu

University of Miami
School of Nursing & Health Studies

Congratulations to our colleagues on their induction as Fellows of the American Academy of Nursing

Silvia H. De Bortoli Cassiani, PhD, RN
Pan American Health Organization

Lilian M. Ferrer Lagunas, PhD, MS, RN
Pontificia Universidad Católica de Chile

Who join our school’s prior inductees in nursing’s highest honor:

Rosina Cianelli, PhD, MPH, RN, FAAN
Joseph De Santis, PhD, ARNP, ACRN, FAAN
Rosa M. Gonzalez-Guarda, PhD, MPH, RN, CPH, FAAN
Nilda (Nena) Peragallo Montano, DrPH, RN, FAAN

www.miami.edu/SONHS

SETTING THE STANDARD OF EXCELLENCE IN HEALTH CARE EDUCATION
Dean Jacqueline Dunbar-Jacob and the
UNIVERSITY OF PITTSBURGH SCHOOL OF NURSING

congratulate

Patricia V. Burkhart,
PhD (BSN '72, PhD, '96)

Eileen Chasens,
PhD, Faculty

Deborah Elaine Trautman,
PhD, MSN ('87)

on their induction as Fellows in the
American Academy of Nursing.

University of Pittsburgh
School of Nursing
Web nursing.pitt.edu

American Academy of Nursing

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Transforming Health, Driving Policy Conference
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2016
October 20 – 22

2017
October 5 – 7

2018
October 31 – November 3

2019
October 23 – 26
University of Minnesota Celebrates its Nurse Leaders

Pamela Johnson, Mayo Clinic; Erla Kolbrún Svakarsdóttir, University of Iceland; Ngozi Mbibi, Abbott Northwestern Hospital; M. Kathleen Murphy, University of Texas; Karen A. Wambach, University of Kansas

University of Minnesota School of Nursing faculty and alumni exemplify the Academy’s vision for nursing leadership

- Leading important discoveries in health promotion, prevention and management of chronic conditions, symptom management, nursing informatics and systems innovation
- Offering leadership coaching, group facilitation and consulting through the Katharine J. Densford International Center for Nursing Leadership
- Advancing research discoveries and national collaboration in the area of big data nursing science

Faculty, Affiliate and Emeritus Fellows:

Teddie Potter
Inductee
Clinical Associate Professor
PhD, RN

Jeanne Pfeiffer
Inductee
Clinical Associate Professor
PhD, RN

Fang Yu
Inductee
Associate Professor
PhD, RN, GNP-BC

Erin Murphy
Inductee
Dean’s Board of Visitors
RN

Marie Manthey
Living Legend
Distinguished Alumna
PhD (hon), MNA, FAAN

Melissa Avery
Linda Bearinger
Donna Bliss
Mary Chesney
Thomas Clancy
Connie White Delaney
Joanne Disch
Sandra Edwardson

Ann Garwick
Susan Henly
Merrie Kaas
Mary Jo Kreitzer
Barbara Leonard
Joan Lianchenko
Linda Lindeke
Ruth Lindquist

Karen Monsen
Christine Mueller
Margaret Newman
Carol O’Boyle
Linda Olson Keller
Daniel Pesut
Jeannine Rivet

Cheryl Robertson
Renee Sieving
Mary Fran Tracy
Diane Treat-Jacobson
Bonnie Westra
Jean Wyman

Dr. Jeanne Pfeiffer
Dr. Fang Yu
Dr. Erin Murphy
Dr. Marie Manthey